

### Semester 1

Course	Credits	Grade	Flag	Checkmark
ENGL 101: Composition & Rhetoric I	3	C	Flag	<input type="checkbox"/>
COMM 101: Fundamentals of Speech	3	C	Flag	<input type="checkbox"/>
General Education Course (Mathematics 100+)	3	C	Flag	<input type="checkbox"/>
General Education Course (Natural Science)	4		Flag	<input type="checkbox"/>
General Education Course (Social & Behavioral Science)	3		Flag	<input type="checkbox"/>
UNIV 100: CU Foundations	1			<input type="checkbox"/>

17

### Semester 2

Course	Credits	Grade	Flag	Checkmark
ENGL 102: Composition & Rhetoric II	3	C	Flag	<input type="checkbox"/>
EDSP 303: Introduction to Special Education	3	C	Flag	<input type="checkbox"/>
EDUC 210: Diversity, Culture & Education in Society	3	C	Flag	<input type="checkbox"/>
EDUC 210L: Clinical Experience Level I	0		Flag	<input type="checkbox"/>
General Education Course (Physical Wellness)	3			<input type="checkbox"/>
General Education Course (Natural Science)	4			<input type="checkbox"/>

16

### Semester 3



Course	Credits	Grade	Flag	Checkmark
EDUC 301: Educational Technology	3	C	Flag	<input type="checkbox"/>
EDUC 305: Psychology of Teaching & Learning	3	C	Flag	<input type="checkbox"/>
EDUC 305L: Clinical Experience Level Ii	0		Flag	<input type="checkbox"/>
ENGL 203: World Literature I	3	C	Flag	<input type="checkbox"/>
ENGL 301: The Study of Literature	3	C	Flag	<input type="checkbox"/>
ENGL 311: Study of the English Language	3	C	Flag	<input type="checkbox"/>
ENGL 313: English Grammars	3	C	Flag	<input type="checkbox"/>

18

### Semester 4



Course	Credits	Grade	Flag	Checkmark
EDUC 306: Classroom Management & Instruction	3	C	Flag	<input type="checkbox"/>
EDUC 306L: Clinical Experience Level III*	0		Flag	<input type="checkbox"/>
ENGL 204: World Literature I	3	C	Flag	<input type="checkbox"/>
ENGL 308: Advanced Composition	3	C		<input type="checkbox"/>
General Education Course (Social & Behavioral Science)	3			<input type="checkbox"/>
General Education Course (Humanities)	3			<input type="checkbox"/>

15



The **Bachelor of Science in Education, Social Studies 5-Adult** degree prepares teacher candidates to teach grade 5-Adult students. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



#### MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a recommended minimum grade, this is the grade you need to earn to have the best chance for success in this degree! Grades marked with an asterisk are required to pass.



#### LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

#### Helpful Hints

- English courses below can be taken in any order:  
ENGL324 ENGL 327 ENGL 331 ENGL 425  
ENGL325 ENGL 328 ENGL 421 ENGL313
- Fall only ENGL** offering: 311, 313, 325, 327, 331, 421, 430
- Spring only ENGL** offerings: 324, 328, 425
- Semester 1: Natural Science course must be 4-hours to meet graduation requirement
- Semester 2: Natural Science course must be 4-hours to meet minimum credit hours for graduation. Physical Wellness course must be 3-hours to meet minimum credit hours for graduation.
- Semester 3 Landmark—Students should begin taking the Praxis Core exams no later than this semester. Praxis prep course and study material/information available on the CU Department of Education webpage. By the end of this semester, students should obtain an overall GPA of at least 2.50 in order to apply for the Teacher Education Program no later than Semester 4.
- Semester 4 Landmark—Students should apply to the Teacher Education Program no later than this semester. Note—candidates must have a 2.5 GPA to apply. Check out the [application process](#) online!

Semester 5

Course	Credits	Grade	✓
General Education Course (Social & Behavioral Science)	3		<input type="checkbox"/>
ENGL 325: Survey of British Literature II: Restoration to Romantic	3	C	<input type="checkbox"/>
ENGL 327: Survey of American Literature I: Beginning to Civil War	3	C	<input type="checkbox"/>
ENGL 331: Young Adult Literature	3	C	<input type="checkbox"/>
ENGL 421: Shakespeare	3	C	<input type="checkbox"/>
ENGL 430: ELA Professional Seminar	1	C	<input type="checkbox"/>
	<b>16</b>		

Semester 6 

Course	Credits	Grade	✓
EDUC 418: Content Area Reading	3	C	<input type="checkbox"/>
ENGL 324: Survey of British Lit. I: Anglo Saxon to Restoration	3	C	<input type="checkbox"/>
ENGL 328: Survey of American Literature II: Civil War to Present	3	C	<input type="checkbox"/>
ENGL 425: Women & Marginalized Writers	3	C	<input type="checkbox"/>
General Education Course (Fine Arts)	3		<input type="checkbox"/>
	<b>15</b>		

**Year-Long Residency**

Semester 7

Course	Credits	Grade	✓
EDSP 409: Strategies for the Secondary Classroom Inclusive Environment	3	C	<input type="checkbox"/>
EDUC 416: Assessment and the Data Informed Teacher	3	C	<input type="checkbox"/>
EDUC 450: Clinical Experience Level IV	6	C	<input type="checkbox"/>
	<b>12</b>		

Semester 8

Course	Credits	Grade	✓
EDUC 460: Clinical Experience Level V Residency II	12	C	<input type="checkbox"/>
	<b>12</b>		



**ADVISING**

When you choose to pursue this degree, you will be assigned two advisors: one who is an expert in the field of English and one who is an expert in the field of Education. These advisors can help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

**CAREERS**

This degree prepares teacher candidates to teach grade 5-Adult students. Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

**COMPLIMENTARY MINORS**

Students who pursue a degree in English 5-Adult may consider a pursuing a minor in Special Education. Students who receive financial aid should consult with their academic advisor(s) or the financial aid office to ensure financial aid coverage of minor courses.

*Helpful Hints*

- Semesters 5—Students must take either POSC 304 or 329, offered every other year. POSC 304 is a fall of even years only offering. POSC 329 is a spring of even years only offering.
- Semester 5: Physical Wellness course must be 3-hours to meet minimum credit hours for graduation.
- Semester 6 Landmark—Students should begin taking PLT and Praxis II exams this semester. Both exams must be successfully completed by the end of Semester 7. By the end of this semester, students must obtain all GPAs required for Year-Long Residency admission. Refer to admission requirements on the Department of Education webpage.
- Semesters 7 & 8—Year-Long Residency. The social studies program participates in a year-long residency model. This model enables teacher candidates to spend a year in the same classroom with the same students and cooperating teacher. This model has proven to deepen the professional relationships within the school as well provide teacher candidates with more practical experiences over longer periods of time. Our candidates report feeling more effective and confident during their first year of teaching. During Semester 7 students will be in a school classroom 4 full days per week. During semester 8, students will be in a school classroom 5 days per week.
- Clinical Experiences 1, II & III require 45-hours in a public school. This is outside of course-time.
- ENGL430, EDUC306, EDUC306L, EDUC418 and Year-Long Residency courses require admission to the Teacher Education Program.
- EDUC418 is spring only offering