

NSSE 2013
Frequencies and Statistical Comparisons
Concord University

NSSE 2013 Frequencies and Statistical Comparisons

Interpreting Your Report

The display below highlights details in the *Frequencies and Statistical Comparisons* report that are important to keep in mind when interpreting your results. For more information about the sampling technique, weighting, engagement indicators, and the survey properties, please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

- The *Frequencies and Statistical Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.
- Class:** As reported by your institution.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are listed as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option. Counts are unweighted and cannot be used to replicate column percentages.
- Weighting:** Column percentages and statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted. For more details visit: nsse.iub.edu/html/weighting.cfm
- Mean:** The mean is the weighted arithmetic average of student responses on a particular item.


1 → **NSSE 2013 Frequencies and Statistical Comparisons**
7

2 ← **First-Year Students**

Item wording or description	Variable name ^a	Values ^d Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public	NSSE 2013	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. Asking the current school year, about how often have you done the following?																	
a. Asked questions or contributed to course discussions in other ways	askquest	1 Never 2 Sometimes 3 Often 4 Very often	45 450 428 307	4 37 34 25	1,462 13,001 11,451 7,173	5 39 34 22	816 6,910 5,911 3,759	5 34 34 21	3,978 47,737 47,737 39,041	3 33 35 28	2.8	2.7 **	.09	2.7 ***	.11	2.9 **	-.09
Total			1,230	100	33,087	100	17,396	100	134,408	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 Never 2 Sometimes 3 Often 4 Very often	416 363 235 1,221	34 29 18 100	6,309 11,557 9,302 2,911	20 35 21 100	3,459 1,021 2,721 2,903	5 5 28 16	45,722 39,656 28,032 133,859	34 30 21 100	2.5	2.4 *	.06	2.4 **	.10	2.6 *	-.07
Total			1,221	100	32,911	100	17,304	100	133,859	100							
c. Come to class without completing readings or assignments	unprepared	1 Very often 2 Often 3 Sometimes 4 Never	64 148 673 337	5 12 55 27	953 2,666 18,939 7,457	6 15 57 22	953 2,666 9,818 3,853	6 16 56 22	6,380 15,137 75,442 36,556	5 12 56 27	3.0	3.0 ***	.11	2.9 ***	.13	3.1	.00
Total			1,222	100	32,860	100	17,290	100	133,515	100							

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.
- Effect size:** Effect size indicates practical significance. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d ; z-tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation.

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	2	646	5	278	3	4,020	3	2.8	2.8	.01	3.0	-.15	2.9	-.05	
		2	Sometimes	55	39	5,410	34	3,283	29	44,147	33								
		3	Often	48	33	5,554	35	4,103	37	48,117	35								
		4	Very often	36	26	4,172	26	3,402	32	39,312	28								
			Total	142	100	15,782	100	11,066	100	135,596	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	19	13	2,799	18	1,391	13	20,637	16	2.7	2.5	.15	2.7	.02	2.6	.12	
		2	Sometimes	49	34	5,039	32	3,664	32	46,089	34								
		3	Often	35	26	4,423	28	3,444	32	39,984	30								
		4	Very often	38	27	3,432	21	2,502	23	28,229	21								
			Total	141	100	15,693	100	11,001	100	134,939	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	7	4	800	6	505	5	6,437	5	3.1	3.0	.13	3.1	.02	3.1	.08	
		2	Often	14	11	1,895	13	1,112	11	15,271	12								
		3	Sometimes	82	56	9,041	57	6,226	55	76,033	56								
		4	Never	39	29	3,938	25	3,125	29	36,854	27								
			Total	142	100	15,674	100	10,968	100	134,595	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendant	1	Never	71	51	5,357	35	3,667	40	45,445	37	1.7	2.0 ***	-.32	1.9 **	-.26	2.0 ***	-.30	
		2	Sometimes	49	34	6,369	40	4,071	34	52,585	38								
		3	Often	13	10	2,534	16	1,996	16	23,208	16								
		4	Very often	8	5	1,401	9	1,213	10	13,073	9								
			Total	141	100	15,661	100	10,947	100	134,311	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	10	7	1,403	10	985	12	12,720	11	2.4	2.6	-.13	2.5	-.03	2.5	-.09	
		2	Sometimes	72	52	6,413	42	4,614	44	54,663	42								
		3	Often	40	30	5,059	32	3,570	30	44,191	32								
		4	Very often	19	11	2,712	17	1,778	15	22,566	16								
			Total	141	100	15,587	100	10,947	100	134,140	100								
f. Explained course material to one or more students	CLexplain	1	Never	8	6	626	4	485	6	6,585	5	2.6	2.7 *	-.19	2.7	-.10	2.7	-.13	
		2	Sometimes	64	48	5,751	38	4,222	40	50,260	39								
		3	Often	42	29	5,816	38	4,037	36	50,088	38								
		4	Very often	23	17	2,961	20	1,969	18	23,997	18								
			Total	137	100	15,154	100	10,713	100	130,930	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	22	16	2,199	15	1,509	18	19,653	16	2.5	2.5	-.07	2.4	.04	2.5	-.02	
		2	Sometimes	46	35	5,411	36	3,908	37	46,744	36								
		3	Often	49	36	4,485	29	3,265	28	39,287	29								
		4	Very often	20	14	3,056	20	2,041	17	25,339	19								
		Total		137	100	15,151	100	10,723	100	131,023	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	16	13	1,368	9	816	10	11,182	10	2.4	2.6 *	-.17	2.6	-.17	2.6 *	-.18	
		2	Sometimes	65	47	6,314	41	4,203	40	52,037	40								
		3	Often	33	25	4,882	33	3,781	34	44,562	33								
		4	Very often	21	15	2,521	17	1,879	16	22,800	17								
		Total		135	100	15,085	100	10,679	100	130,581	100								
i. Gave a course presentation	present	1	Never	42	31	3,725	25	1,745	18	28,004	23	2.0	2.1 *	-.17	2.3 ***	-.37	2.2 *	-.21	
		2	Sometimes	57	45	6,718	44	4,764	43	58,387	44								
		3	Often	25	18	3,157	21	2,885	27	30,810	23								
		4	Very often	9	6	1,412	10	1,261	12	12,875	10								
		Total		133	100	15,012	100	10,655	100	130,076	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	13	11	1,163	8	779	8	8,170	7	2.6	2.7	-.10	2.6	-.08	2.7	-.13	
		2	Sometimes	53	37	5,588	38	4,101	37	47,690	37								
		3	Often	45	36	5,086	35	3,802	36	47,271	37								
		4	Very often	22	16	2,837	20	1,827	18	24,785	19								
		Total		133	100	14,674	100	10,509	100	127,916	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	20	17	1,453	10	927	10	10,163	9	2.3	2.6 **	-.28	2.6 **	-.29	2.6 ***	-.33	
		2	Sometimes	53	41	5,649	39	4,212	39	48,210	38								
		3	Often	42	33	4,892	34	3,596	35	45,222	35								
		4	Very often	13	8	2,467	17	1,635	17	22,625	18								
		Total		128	100	14,461	100	10,370	100	126,220	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	22	18	1,554	11	951	10	11,811	10	2.3	2.6 **	-.24	2.6 **	-.26	2.6 **	-.27	
		2	Sometimes	52	42	5,731	39	4,239	40	49,253	39								
		3	Often	39	30	4,736	33	3,534	34	43,147	33								
		4	Very often	17	11	2,452	17	1,660	17	22,146	17								
		Total		130	100	14,473	100	10,384	100	126,357	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	8	5	811	6	436	4	5,659	5	2.7	2.8	-.04	2.8	-.06	2.8	-.05	
		2	Sometimes	41	32	4,634	32	3,453	32	40,577	32								
		3	Often	53	44	5,989	41	4,484	43	53,914	42								
		4	Very often	24	18	3,004	21	2,016	21	25,989	21								
		Total		126	100	14,438	100	10,389	100	126,139	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	6	6	612	5	390	4	4,395	4	2.8	2.9	-.06	2.8	-.04	2.9	-.07	
		2	Sometimes	39	28	4,290	30	3,244	30	37,501	30								
		3	Often	58	46	5,939	41	4,434	42	53,440	42								
		4	Very often	27	20	3,557	25	2,294	23	30,583	24								
		Total		130	100	14,398	100	10,362	100	125,919	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	4	473	3	302	3	3,351	3	2.8	2.8	-.04	2.8	-.04	2.9	-.07	
		2	Sometimes	45	34	4,770	33	3,374	32	38,433	31								
		3	Often	48	39	5,726	40	4,385	42	53,289	42								
		4	Very often	30	22	3,371	24	2,263	23	30,340	24								
		Total		128	100	14,340	100	10,324	100	125,413	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	5	4	250	2	156	2	1,651	2	3.0	3.1	-.09	3.1	-.09	3.1	-.13	
		2	Sometimes	29	23	3,172	22	2,291	22	25,083	21								
		3	Often	54	44	6,254	44	4,657	44	56,309	45								
		4	Very often	41	29	4,598	32	3,191	32	41,879	33								
		Total		129	100	14,274	100	10,295	100	124,922	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	36	27	3,208	23	1,898	22	26,224	22	2.2	2.2	-.04	2.2	-.08	2.2	-.05	
		2	Sometimes	53	42	6,552	46	4,674	44	57,889	46								
		3	Often	23	20	3,009	21	2,471	22	27,615	21								
		4	Very often	15	11	1,560	11	1,269	12	13,572	11								
		Total		127	100	14,329	100	10,312	100	125,300	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	67	49	7,719	54	4,792	52	64,928	53	1.8	1.7	.05	1.7	.02	1.7	.05	
		2	Sometimes	40	32	4,040	28	3,348	29	37,231	29								
		3	Often	11	12	1,588	11	1,396	12	14,994	12								
		4	Very often	8	6	915	7	732	7	7,675	6								
		Total		126	100	14,262	100	10,268	100	124,828	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	44	32	5,023	35	2,944	33	40,141	34	2.0	2.0	.06	2.0	-.01	2.0	.04	
		2	Sometimes	55	44	5,870	41	4,427	41	53,525	42								
		3	Often	14	13	2,327	16	2,021	18	21,822	17								
		4	Very often	13	10	1,023	7	885	8	9,185	7								
		Total		126	100	14,243	100	10,277	100	124,673	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	27	21	3,485	25	2,204	25	30,282	25	2.1	2.1	.01	2.2	-.03	2.1	.02	
		2	Sometimes	69	53	6,707	47	4,736	44	58,546	46								
		3	Often	18	16	2,707	19	2,258	21	24,778	20								
		4	Very often	12	9	1,303	9	1,037	10	10,665	9								
		Total		126	100	14,202	100	10,235	100	124,271	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	4	3	471	3	426	5	5,307	4	3.0	3.0	-.01	2.9	.10	2.9	.06	
		2	Some	26	18	3,328	24	2,635	26	31,243	25								
		3	Quite a bit	64	57	6,117	43	4,483	43	53,937	43								
		4	Very much	32	23	4,323	30	2,744	26	34,252	27								
		Total		126	100	14,239	100	10,288	100	124,739	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	2	504	4	354	4	3,999	3	2.9	3.0	-.15	2.9	-.05	3.0	-.12	
		2	Some	29	24	3,082	22	2,507	25	27,580	23								
		3	Quite a bit	70	54	6,186	43	4,644	45	55,750	45								
		4	Very much	25	19	4,389	31	2,722	26	36,774	29								
		Total		127	100	14,161	100	10,227	100	124,103	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	3	548	4	394	4	4,399	4	3.0	3.0	-.05	2.9	.01	3.0	-.04	
		2	Some	34	28	3,315	24	2,560	25	28,404	23								
		3	Quite a bit	52	39	5,827	41	4,389	43	52,974	43								
		4	Very much	36	30	4,430	31	2,869	28	37,861	30								
		Total		126	100	14,120	100	10,212	100	123,638	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	2	665	5	385	4	4,978	4	2.9	2.9	.03	2.9	.02	2.9	.02	
		2	Some	31	25	3,649	26	2,580	25	31,049	26								
		3	Quite a bit	60	48	5,829	41	4,635	45	53,878	43								
		4	Very much	33	24	3,966	28	2,602	26	33,806	27								
		Total		127	100	14,109	100	10,202	100	123,711	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	4	739	6	427	5	5,419	5	2.8	2.9	-.07	2.9	-.07	2.9	-.09	
		2	Some	39	32	3,686	26	2,792	27	31,802	26								
		3	Quite a bit	51	41	5,783	41	4,409	43	52,786	42								
		4	Very much	31	23	3,871	27	2,534	25	33,461	27								
		Total		127	100	14,079	100	10,162	100	123,468	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	268	2	204	2	2,178	2	3.1	3.2	-.06	3.2	-.03	3.2	-.06	
		2	Some	17	13	2,391	17	1,808	18	19,838	16								
		3	Quite a bit	68	54	6,144	43	4,418	42	55,588	44								
		4	Very much	40	31	5,384	38	3,837	38	46,884	38								
		Total		128	100	14,187	100	10,267	100	124,488	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	1	388	3	283	3	2,960	3	3.2	3.1	.15	3.1	.14	3.1	.13	
		2	Some	18	14	2,541	18	1,823	18	20,909	17								
		3	Quite a bit	60	46	6,318	44	4,507	43	56,498	45								
		4	Very much	48	39	4,906	35	3,618	36	43,771	35								
		Total		128	100	14,153	100	10,231	100	124,138	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	2	426	3	333	4	3,545	3	3.3	3.1	.16	3.1 *	.20	3.1	.17	
		2	Some	20	15	2,707	19	1,951	19	22,906	19								
		3	Quite a bit	48	39	5,652	39	4,154	40	50,754	40								
		4	Very much	57	44	5,332	38	3,778	37	46,652	37								
		Total		127	100	14,117	100	10,216	100	123,857	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	7	1,167	9	617	7	9,187	8	3.0	2.8	.13	2.9	.03	2.9	.11	
		2	Some	33	24	3,909	28	2,487	24	32,956	27								
		3	Quite a bit	42	34	4,824	34	3,769	36	44,344	35								
		4	Very much	43	35	4,214	30	3,340	33	37,349	30								
		Total		127	100	14,114	100	10,213	100	123,836	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	2	1,242	9	676	7	9,295	8	3.0	2.8 *	.20	2.9	.09	2.8 *	.16	
		2	Some	33	27	4,184	30	2,743	26	35,253	29								
		3	Quite a bit	56	43	5,019	35	3,903	37	46,435	37								
		4	Very much	34	28	3,604	26	2,856	29	32,455	26								
		Total		127	100	14,049	100	10,178	100	123,438	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	13	9	1,881	13	1,504	15	18,144	14	2.5	2.6	-.07	2.5	.01	2.6	-.01	
		2	Sometimes	59	44	4,841	33	3,723	35	44,347	35								
		3	Often	38	33	4,713	33	3,438	34	41,216	34								
		4	Very often	17	15	2,716	20	1,587	17	20,601	18								
		Total		127	100	14,151	100	10,252	100	124,308	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	25	17	3,172	22	2,270	22	28,339	22	2.2	2.3	-.09	2.3	-.04	2.3	-.06	
		2	Sometimes	63	51	5,483	38	4,221	40	49,955	40								
		3	Often	30	25	3,635	26	2,639	26	31,705	26								
		4	Very often	9	7	1,821	14	1,089	11	14,016	12								
		Total		127	100	14,111	100	10,219	100	124,015	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	32	24	3,096	21	2,346	23	27,722	22	2.1	2.3 *	-.17	2.2	-.11	2.3	-.14	
		2	Sometimes	59	46	5,666	40	4,272	41	51,089	41								
		3	Often	27	24	3,676	26	2,577	26	32,166	26								
		4	Very often	9	7	1,631	12	996	10	12,594	11								
		Total		127	100	14,069	100	10,191	100	123,571	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	5	4	777	6	443	5	4,918	5	8.4	5.9 ***	.49	6.6 **	.33	6.8 *	.29	
		1.5	1-2	14	12	2,853	22	1,798	19	21,063	20								
		4	3-5	37	30	4,208	33	2,913	32	35,161	31								
		8	6-10	31	26	3,095	24	2,284	24	28,590	24								
		13	11-15	13	14	1,096	8	1,026	10	12,744	10								
		18	16-20	3	2	412	3	481	4	5,980	5								
		23	More than 20	12	12	360	3	485	4	5,983	5								
		Total		115	100	12,801	100	9,430	100	114,439	100								
b. Between 6 and 10 pages	wrmednum	0	None	41	37	5,220	43	3,083	36	35,890	35	2.4	1.7 *	.28	2.0	.17	2.1	.12	
		1.5	1-2	36	29	4,692	38	3,901	41	46,223	40								
		4	3-5	25	26	1,623	13	1,465	16	20,182	17								
		8	6-10	6	4	512	4	467	5	6,212	6								
		13	11-15	2	2	132	1	89	1	1,372	1								
		18	16-20	2	2	35	0	27	0	441	0								
23	More than 20	1	1	27	0	27	0	426	0										

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public	Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		Total		113	100	12,241	100	9,059	100	110,746	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	87	82	9,933	82	6,769	75	82,227	77	0.5	0.6	-.04	0.9	-.11	0.8	-.10	
		1.5	1-2	17	16	1,434	12	1,555	19	19,006	17								
		4	3-5	2	1	254	2	233	3	3,081	3								
		8	6-10	0	0	137	1	103	1	1,326	1								
		13	11-15	1	1	97	1	80	1	879	1								
		18	16-20	0	0	40	0	36	0	429	0								
		23	More than 20	1	1	41	0	46	1	556	1								
			Total	108	100	11,936	100	8,822	100	107,504	100								
Estimated number of assigned pages of student writing.	wrpages	<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)</i>										53	39 *	.26	45	.13	47	.10	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	8	5	619	5	598	7	5,793	5	3.1	3.1	-.04	3.0	.05	3.1	-.01	
		2	Sometimes	32	26	2,924	23	2,346	24	28,445	24								
		3	Often	31	27	3,855	29	2,812	29	34,269	30								
		4	Very often	46	42	5,584	42	3,850	40	47,906	41								
			Total	117	100	12,982	100	9,606	100	116,413	100								
b. People from an economic background other than your own	DDeconomic	1	Never	10	8	604	5	511	6	5,207	5	3.0	3.1	-.12	3.0	-.02	3.1	-.09	
		2	Sometimes	30	24	2,700	21	2,208	23	25,504	22								
		3	Often	34	30	4,241	33	3,206	33	39,253	34								
		4	Very often	43	39	5,406	41	3,657	37	46,141	39								
			Total	117	100	12,951	100	9,582	100	116,105	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	10	8	820	7	778	9	8,014	7	3.0	3.0	-.06	2.9	.08	3.0	-.03	
		2	Sometimes	29	24	3,146	25	2,745	28	29,762	25								
		3	Often	34	30	3,660	28	2,783	29	33,928	30								
		4	Very often	44	38	5,283	40	3,247	34	44,141	38								
			Total	117	100	12,909	100	9,553	100	115,845	100								
d. People with political views other than your own	DDpolitical	1	Never	8	6	715	6	706	8	6,859	6	3.1	3.1	.05	2.9 *	.19	3.0	.10	
		2	Sometimes	26	20	2,916	23	2,443	26	28,459	24								
		3	Often	32	29	3,866	30	3,041	31	36,352	31								
		4	Very often	51	45	5,375	41	3,339	35	43,845	38								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public	Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		Total		117	100	12,872	100	9,529	100	115,515	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Variable name ^c	Values ^d	Response options																	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	180	2	135	2	1,511	2	3.1	3.2	-.16	3.2	-.14	3.2	-.16	
		2	Sometimes	22	21	2,190	18	1,655	18	19,244	17								
		3	Often	59	50	5,480	43	4,240	44	50,156	43								
		4	Very often	33	28	5,019	38	3,507	37	44,797	38								
			Total	115	100	12,869	100	9,537	100	115,708	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	2	532	4	436	5	5,411	5	3.2	3.0 *	.19	3.0 *	.22	2.9 **	.25	
		2	Sometimes	23	20	3,481	28	2,722	28	33,433	29								
		3	Often	44	38	4,158	32	3,265	34	38,526	33								
		4	Very often	48	40	4,688	36	3,094	33	38,048	33								
			Total	117	100	12,859	100	9,517	100	115,418	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	7	771	6	597	7	6,940	6	3.0	2.9	.06	2.9	.09	2.9	.10	
		2	Sometimes	26	23	3,577	28	2,806	29	34,154	30								
		3	Often	44	38	4,500	36	3,383	35	40,874	36								
		4	Very often	36	32	3,872	30	2,635	29	32,342	28								
			Total	115	100	12,720	100	9,421	100	114,310	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	0	0	57	1	41	1	462	1	5.7	5.6	.10	5.5	.14	5.6	.10	
		2		1	1	137	1	104	1	1,082	1								
		3		1	1	354	3	285	3	3,126	3								
		4		8	7	1,199	10	961	10	10,452	10								
		5		39	33	3,906	31	2,985	31	35,056	30								
		6		37	31	4,046	31	3,000	30	38,402	32								
		7	Very much	31	26	3,156	24	2,136	24	26,813	23								
			Total	117	100	12,855	100	9,512	100	115,393	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress Total	22 9 75 10 116	20 8 64 7 100	1,496 590 9,754 998 12,838	12 5 76 8 100	1,205 520 7,008 767 9,500	14 7 71 8 100	13,059 5,469 87,376 9,400 115,304	12 5 74 8 100	7%	8%	-.01	8%	-.01	8%	-.03	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress Total	36 37 26 16 115	32 31 22 15 100	3,466 3,098 4,727 1,499 12,790	27 25 36 12 100	2,778 2,622 3,007 1,075 9,482	29 31 29 10 100	32,354 28,117 40,963 13,508 114,942	28 26 35 12 100	15%	12%	.11	10%	.15	12%	.11	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress Total	52 30 26 8 116	42 31 19 8 100	3,883 3,864 3,106 1,924 12,777	30 30 24 15 100	3,452 2,499 2,511 987 9,449	36 27 26 11 100	37,196 32,394 28,048 17,089 114,727	32 29 25 15 100	8%	15% *	-.23	11%	-.10	15% *	-.23	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress Total	33 52 29 1 115	28 46 25 1 100	3,591 3,425 5,326 427 12,769	29 28 40 3 100	2,874 2,993 3,288 279 9,434	31 34 33 3 100	32,032 31,699 47,317 3,667 114,715	28 30 39 3 100	1%	3%	-.21	3%	-.18	3%	-.20	
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress Total	45 36 28 6 115	38 29 27 6 100	4,733 3,001 4,209 765 12,708	37 24 33 6 100	3,657 2,428 2,755 560 9,400	39 26 29 6 100	44,135 27,222 36,874 5,960 114,191	38 24 33 5 100	6%	6%	.01	6%	.02	5%	.05	
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress Total	32 12 70 1 115	27 11 61 1 100	4,198 1,303 6,818 380 12,699	33 11 53 3 100	2,738 937 5,424 290 9,389	32 12 53 3 100	35,314 10,685 65,258 3,019 114,276	32 10 55 3 100	1%	3%	-.18	3%	-.19	3%	-.17	

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	21	18	6,433	50	3,484	43	52,714	48	1.9	1.6 ***	.52	1.7 ***	.33	1.6 ***	.44	
		2	Some	83	74	5,485	44	4,974	48	52,406	44								
		3	Most	9	7	632	5	797	8	7,627	6								
		4	All	1	1	117	1	122	1	1,305	1								
		Total		114	100	12,667	100	9,377	100	114,052	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	3	4	233	2	154	2	1,654	2	5.3	5.6	-.19	5.5	-.16	5.6	-.20	
		2		6	6	268	2	201	2	2,169	2								
		3		6	5	589	5	375	5	4,846	5								
		4		12	9	1,211	9	924	10	10,350	10								
		5		24	23	2,869	23	2,010	22	24,858	22								
		6		28	26	3,615	28	2,657	27	34,113	29								
		7	Excellent	35	28	3,966	31	3,085	31	36,361	31								
		—	Not applicable	0	0	66	0	78	1	790	1								
		Total		114	100	12,817	100	9,484	100	115,141	100								
b. Academic advisors	QIadvisor	1	Poor	4	3	564	5	359	5	4,425	4	5.1	5.0	.03	5.1	-.01	5.1	-.02	
		2		7	5	761	6	505	6	6,017	5								
		3		15	12	1,142	9	735	9	9,294	8								
		4		15	13	1,859	15	1,185	12	15,177	13								
		5		25	22	2,411	19	1,736	17	21,872	19								
		6		23	21	2,631	20	1,979	20	24,920	21								
		7	Excellent	25	24	3,241	25	2,754	28	30,689	26								
		—	Not applicable	1	1	169	1	185	3	2,461	2								
		Total		115	100	12,778	100	9,438	100	114,855	100								
c. Faculty	QIfaculty	1	Poor	0	0	307	3	172	2	2,060	2	5.3	5.2	.04	5.4	-.06	5.3	-.02	
		2		7	6	479	4	270	3	3,433	3								
		3		10	8	875	7	575	6	6,945	6								
		4		13	10	1,823	14	1,149	12	14,576	13								
		5		26	20	3,096	24	2,167	22	27,160	24								
		6		39	38	3,398	26	2,582	27	33,038	28								
		7	Excellent	19	17	2,642	22	2,407	26	26,103	23								
		—	Not applicable	1	1	94	1	87	1	984	1								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public	Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		Total		115	100	12,714	100	9,409	100	114,299	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	6	5	677	6	449	6	5,136	5	4.7	4.9	-.10	4.9	-.08	4.9	-.13	
		2		10	8	657	5	503	6	5,409	5								
		3		12	10	962	7	713	8	8,320	7								
		4		12	11	1,787	14	1,246	12	15,106	13								
		5		24	21	2,540	20	1,814	18	23,122	20								
		6		20	18	2,578	20	1,974	19	24,863	21								
		7	Excellent	19	16	2,362	19	1,874	19	21,294	18								
		—	Not applicable	11	10	1,181	9	848	13	11,239	11								
	Total			114	100	12,744	100	9,421	100	114,489	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	8	6	766	6	466	6	5,448	5	4.7	4.7	-.03	4.9	-.08	4.9	-.10	
		2		7	6	834	7	572	6	6,706	6								
		3		14	13	1,171	9	835	10	9,458	8								
		4		15	13	2,009	16	1,321	13	16,519	15								
		5		29	24	2,485	19	1,880	19	23,397	20								
		6		20	20	2,474	19	2,051	21	24,522	21								
		7	Excellent	19	16	2,256	18	2,009	20	21,784	19								
		—	Not applicable	3	3	751	6	298	4	6,756	6								
	Total			115	100	12,746	100	9,432	100	114,590	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	192	2	138	2	1,564	2	3.3	3.2	.09	3.2	.13	3.2	.07	
		2	Some	14	12	1,780	16	1,416	17	14,930	15								
		3	Quite a bit	50	49	4,967	42	4,007	44	47,888	44								
		4	Very much	45	39	4,865	40	3,379	37	43,666	39								
			Total			109	100	11,804	100	8,940	100								108,048
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	6	417	4	315	5	3,536	4	3.2	3.1	.03	3.1	.08	3.1	.05	
		2	Some	20	19	2,053	18	1,652	20	18,547	18								
		3	Quite a bit	29	29	4,532	39	3,386	37	42,702	40								
		4	Very much	55	46	4,732	39	3,541	38	42,669	38								
			Total			109	100	11,734	100	8,894	100								107,454
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	7	561	5	484	6	5,598	6	3.2	3.2	-.03	3.1	.04	3.1	.02	
		2	Some	13	14	1,762	16	1,469	18	17,041	17								
		3	Quite a bit	35	35	4,002	35	2,976	34	38,038	36								
		4	Very much	54	44	5,422	44	3,949	42	46,793	42								
			Total			109	100	11,747	100	8,878	100								107,470

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	10	1,442	13	1,003	13	12,410	12	2.7	2.7	-.01	2.7	-.01	2.7	-.04
		2	Some	33	33	3,479	30	2,637	30	31,418	29							
		3	Quite a bit	36	34	3,705	32	2,968	33	35,072	32							
		4	Very much	28	22	3,126	26	2,293	25	28,756	26							
		Total		109	100	11,752	100	8,901	100	107,656	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	4	614	5	520	8	5,928	6	3.0	3.1	-.12	2.9	.03	3.0	-.06
		2	Some	23	24	2,359	21	1,866	23	22,060	22							
		3	Quite a bit	48	44	4,268	37	3,391	37	40,288	37							
		4	Very much	34	28	4,500	37	3,115	32	39,251	35							
		Total		109	100	11,741	100	8,892	100	107,527	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	7	702	6	623	9	6,909	7	2.8	3.1 ***	-.33	2.9	-.10	3.0 *	-.25
		2	Some	34	33	2,203	19	2,037	25	21,837	21							
		3	Quite a bit	40	38	4,273	37	3,407	37	40,508	38							
		4	Very much	28	22	4,502	38	2,792	29	37,793	34							
		Total		109	100	11,680	100	8,859	100	107,047	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	22	20	2,398	21	1,737	24	20,780	21	2.4	2.4	-.04	2.4	.00	2.4	-.05
		2	Some	41	38	4,093	35	3,024	33	37,634	35							
		3	Quite a bit	29	29	3,216	27	2,643	28	30,701	28							
		4	Very much	16	13	1,969	17	1,449	16	17,853	16							
		Total		108	100	11,676	100	8,853	100	106,968	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	10	11	706	6	724	12	8,883	9	2.7	3.0 **	-.31	2.8	-.08	2.9	-.16
		2	Some	28	26	2,429	21	1,889	23	23,595	23							
		3	Quite a bit	42	40	4,175	36	3,309	35	39,381	36							
		4	Very much	29	23	4,334	37	2,910	30	34,866	31							
		Total		109	100	11,644	100	8,832	100	106,725	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	17	17	1,459	13	1,204	16	14,407	15	2.5	2.6	-.18	2.5	-.08	2.6	-.13
		2	Some	37	35	3,626	31	2,865	33	33,295	32							
		3	Quite a bit	34	31	3,836	33	2,891	31	35,453	33							
		4	Very much	21	16	2,695	22	1,869	20	23,396	21							
		Total		109	100	11,616	100	8,829	100	106,551	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	50	1	31	0	389	0	12.9	13.7	-.09	13.1	-.02	14.3	-.16	
		3	1-5 hrs	16	17	1,818	16	1,495	19	13,931	14								
		8	6-10 hrs	31	31	2,928	25	2,295	26	24,913	24								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	25	22	2,538	21	1,839	21	23,049	21								
		18	16-20 hrs	16	13	2,014	17	1,526	16	19,667	18								
		23	21-25 hrs	9	9	1,142	10	867	9	12,435	11								
		28	26-30 hrs	4	5	633	5	440	5	6,760	6								
		33	More than 30 hrs	5	4	597	5	390	4	6,312	6								
			Total	106	100	11,720	100	8,883	100	107,456	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	39	34	4,055	35	2,923	43	34,717	35	6.3	5.2	.17	4.9	.20	5.1	.18	
		3	1-5 hrs	32	30	3,803	32	2,821	28	36,827	33								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	11	11	1,855	16	1,314	13	16,771	15								
		13	11-15 hrs	6	6	966	8	780	7	8,830	8								
		18	16-20 hrs	10	10	543	5	495	5	5,074	5								
		23	21-25 hrs	4	5	229	2	250	3	2,436	2								
		28	26-30 hrs	2	1	106	1	108	1	1,005	1								
		33	More than 30 hrs	1	1	118	1	125	1	1,104	1								
			Total	105	100	11,675	100	8,816	100	106,764	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	89	82	10,000	85	6,207	76	82,070	79	1.8	1.9	-.02	2.5	-.13	2.4	-.11	
		3	1-5 hrs	1	1	308	3	680	6	5,330	4								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	12	11	525	5	1,029	8	9,201	7								
		13	11-15 hrs	2	3	389	3	482	4	5,339	5								
		18	16-20 hrs	2	3	320	3	303	3	3,516	3								
		23	21-25 hrs	0	0	70	1	85	1	887	1								
		28	26-30 hrs	0	0	28	0	36	1	319	0								
		33	More than 30 hrs	0	0	64	1	36	1	537	1								
			Total	106	100	11,704	100	8,858	100	107,199	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs <i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	74	71	8,278	71	5,815	59	75,225	68	5.1	5.0	.01	7.9 **	-.24	5.6	-.05
		3	1-5 hrs	5	4	528	5	487	5	5,182	5							
		8	6-10 hrs	5	4	537	5	483	6	5,115	5							
		13	11-15 hrs	5	4	513	4	426	5	4,768	5							
		18	16-20 hrs	6	8	566	5	484	6	4,954	5							
		23	21-25 hrs	4	3	476	4	346	5	3,398	4							
		28	26-30 hrs	4	4	262	2	218	4	2,044	2							
		33	More than 30 hrs	3	3	511	5	565	10	5,988	7							
		Total		106	100	11,671	100	8,824	100	106,674	100							
		e. Doing community service or volunteer work	tmservicehrs <i>(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	59	55	6,351	56	4,782	56							
3	1-5 hrs			32	32	3,977	34	3,064	33	36,994	33							
8	6-10 hrs			7	6	693	6	494	6	6,154	6							
13	11-15 hrs			5	4	273	2	212	3	2,478	2							
18	16-20 hrs			2	2	145	1	120	1	1,379	1							
23	21-25 hrs			0	0	53	1	48	0	619	1							
28	26-30 hrs			0	0	22	0	18	0	247	0							
33	More than 30 hrs			1	1	38	0	26	0	380	0							
Total				106	100	11,552	100	8,764	100	106,023	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>			0	0 hrs	0	0	208	2	187	3	1,830	2	13.0	12.6	.04	11.3	.19
		3	1-5 hrs	21	20	2,491	20	2,208	27	22,630	21							
		8	6-10 hrs	28	25	3,190	27	2,339	26	28,770	27							
		13	11-15 hrs	24	23	2,294	19	1,661	18	21,290	20							
		18	16-20 hrs	12	11	1,525	13	1,042	11	14,339	13							
		23	21-25 hrs	12	13	793	7	634	7	7,699	7							
		28	26-30 hrs	1	1	394	3	266	3	3,661	3							
		33	More than 30 hrs	6	6	722	7	451	5	6,140	6							
		Total		104	100	11,617	100	8,788	100	106,359	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b								
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	79	76	8,854	77	6,265	66	79,656	73	3.2	2.7	.07	4.6	-.15	3.5	-.04		
		3	1-5 hrs	14	14	1,194	10	1,068	13	11,106	11									
		8	6-10 hrs	2	2	497	4	429	6	4,364	5									
		13	11-15 hrs	1	1	293	3	274	4	2,595	3									
		18	16-20 hrs	1	1	182	2	142	2	1,753	2									
		23	21-25 hrs	0	0	91	1	101	1	1,001	1									
		28	26-30 hrs	1	2	55	0	54	1	663	1									
		33	More than 30 hrs	7	6	411	3	444	7	5,005	5									
			Total			105	100	11,577	100	8,777	100								106,143	100
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	48	45	4,239	34	3,876	35								48,090	40
3	1-5 hrs			31	33	4,805	43	3,295	42	39,750	39									
8	6-10 hrs			19	17	1,550	14	978	14	11,072	12									
13	11-15 hrs			4	4	521	4	314	5	3,797	4									
18	16-20 hrs			1	1	223	2	145	2	1,743	2									
23	21-25 hrs			0	0	108	1	71	1	833	1									
28	26-30 hrs			1	1	57	0	35	0	401	0									
33	More than 30 hrs			0	0	133	1	104	1	958	1									
	Total			104	100	11,636	100	8,818	100	106,644	100									
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>											6.9	6.8	.01	10.3 ***	-.28	7.9	-.09		
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																				
	tmreadhrs <i>(Recorded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	530	5	248	3	3,156	3	5.6	5.8	-.03	6.3	-.12	6.4	-.15		
		3	1-5 hrs	75	71	6,762	58	4,915	57	56,168	54									
		8	6-10 hrs	16	14	2,820	24	2,267	25	29,328	26									
		13	11-15 hrs	9	8	970	8	830	9	10,883	10									
		18	16-20 hrs	5	5	370	3	363	4	4,705	4									
		23	21-25 hrs	0	0	138	1	116	1	1,665	1									
		28	26-30 hrs	0	0	46	0	64	1	628	1									
		33	More than 30 hrs	1	2	49	0	44	1	592	1									
			Total			107	100	11,685	100	8,847	100								107,125	100

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b											
								CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																							
a. Writing clearly and effectively				pgwrite	1	Very little	5	5	969	9	470	6	7,718	8	2.9	2.9	.02	3.0	-.08	2.9	.00		
				2	Some	27	27	2,883	25	2,006	23	25,995	24										
				3	Quite a bit	46	42	4,408	37	3,682	41	42,760	39										
				4	Very much	29	26	3,420	29	2,691	31	30,624	28										
				Total		107	100	11,680	100	8,849	100	107,097	100										
b. Speaking clearly and effectively				pgspeak	1	Very little	7	6	1,382	12	759	10	11,639	11	2.8	2.7	.11	2.8	.04	2.7	.10		
				2	Some	28	30	3,507	30	2,504	28	31,828	30										
				3	Quite a bit	47	43	3,987	34	3,477	38	39,260	36										
				4	Very much	25	21	2,782	24	2,086	24	24,041	23										
				Total		107	100	11,658	100	8,826	100	106,768	100										
c. Thinking critically and analytically				pgthink	1	Very little	2	2	415	4	272	4	3,329	3	3.2	3.1	.06	3.1	.09	3.1	.06		
				2	Some	16	15	2,165	19	1,626	19	18,820	18										
				3	Quite a bit	51	47	4,725	40	3,856	43	45,140	42										
				4	Very much	38	36	4,337	37	3,054	35	39,440	36										
				Total		107	100	11,642	100	8,808	100	106,729	100										
d. Analyzing numerical and statistical information				pganalyze	1	Very little	10	8	1,399	12	1,279	14	15,843	14	2.8	2.7	.10	2.6 *	.22	2.6 *	.18		
				2	Some	30	27	3,510	30	2,830	31	33,325	31										
				3	Quite a bit	43	41	3,950	34	3,027	34	35,177	34										
				4	Very much	24	24	2,777	24	1,687	20	22,373	22										
				Total		107	100	11,636	100	8,823	100	106,718	100										
e. Acquiring job- or work-related knowledge and skills				pgwork	1	Very little	11	10	1,641	14	1,056	15	13,360	14	2.7	2.6	.06	2.6	.07	2.7	.04		
				2	Some	33	32	3,521	30	2,620	30	32,107	30										
				3	Quite a bit	38	37	3,806	32	3,139	33	36,499	33										
				4	Very much	23	21	2,681	23	2,004	22	24,816	23										
				Total		105	100	11,649	100	8,819	100	106,782	100										
f. Working effectively with others				pgothers	1	Very little	5	6	887	8	582	8	7,120	7	2.8	2.8	-.03	2.8	-.02	2.8	-.05		
				2	Some	32	31	3,189	28	2,298	27	28,149	27										
				3	Quite a bit	42	39	4,340	37	3,514	38	41,985	39										
				4	Very much	28	24	3,195	27	2,412	26	29,267	27										
				Total		107	100	11,611	100	8,806	100	106,521	100										

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	10	1,577	14	921	13	12,016	13	2.7	2.7	.03	2.7	.03	2.7	.00	
		2	Some	34	32	3,221	28	2,492	29	28,995	28								
		3	Quite a bit	36	34	3,807	33	3,130	34	36,981	34								
		4	Very much	27	24	3,016	25	2,256	24	28,614	25								
		Total		107	100	11,621	100	8,799	100	106,606	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	13	13	1,316	12	966	13	11,487	11	2.8	2.7	.07	2.7	.09	2.7	.06	
		2	Some	28	27	3,433	30	2,555	29	30,611	29								
		3	Quite a bit	30	27	3,854	33	3,055	34	36,599	34								
		4	Very much	36	33	3,043	26	2,246	25	28,017	26								
		Total		107	100	11,646	100	8,822	100	106,714	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	10	9	1,481	13	1,070	14	12,665	13	2.8	2.6	.16	2.6 *	.20	2.6	.16	
		2	Some	33	29	3,781	32	2,919	33	34,357	32								
		3	Quite a bit	39	36	3,761	32	3,055	34	36,744	34								
		4	Very much	25	26	2,604	22	1,765	20	22,820	21								
		Total		107	100	11,627	100	8,809	100	106,586	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	12	12	1,413	13	1,108	14	12,214	12	2.7	2.7	.05	2.6	.11	2.7	.05	
		2	Some	27	25	3,566	31	2,797	31	32,719	31								
		3	Quite a bit	44	42	3,877	33	3,061	34	37,175	34								
		4	Very much	24	21	2,735	23	1,818	21	24,074	22								
		Total		107	100	11,591	100	8,784	100	106,182	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	199	2	143	2	1,634	2	3.2	3.2	-.02	3.2	.07	3.3	-.04	
		2	Fair	11	12	1,195	11	1,100	14	10,615	11								
		3	Good	56	52	5,666	48	4,237	49	49,580	48								
		4	Excellent	40	35	4,617	39	3,363	35	45,257	40								
		Total		107	100	11,677	100	8,843	100	107,086	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	3	419	4	402	5	3,760	4	3.1	3.3	-.16	3.2	-.02	3.3	-.15	
		2	Probably no	13	15	1,339	11	1,173	14	11,824	11								
		3	Probably yes	49	46	4,454	39	3,554	40	41,192	39								
		4	Definitely yes	43	36	5,482	46	3,719	41	50,423	45								
		Total		107	100	11,694	100	8,848	100	107,199	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	634	3	214	2	4,228	2	3.3	3.1 **	.19	3.3	.05	3.2 *	.14	
		2	Sometimes	37	17	5,712	24	2,381	18	42,447	22								
		3	Often	68	32	7,594	31	4,374	32	61,324	31								
		4	Very often	102	49	10,482	42	6,401	48	90,158	45								
		Total		209	100	24,422	100	13,370	100	198,157	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	36	17	4,863	21	2,168	16	38,156	19	2.6	2.5 *	.14	2.6	.03	2.5	.12	
		2	Sometimes	67	32	8,077	33	4,575	34	68,127	34								
		3	Often	49	25	6,238	26	3,591	27	50,470	26								
		4	Very often	54	26	5,111	20	2,978	23	40,516	21								
		Total		206	100	24,289	100	13,312	100	197,269	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	3	1,394	6	618	5	10,654	6	3.1	3.0 *	.17	3.1	.08	3.0	.13	
		2	Often	25	11	3,139	13	1,464	11	24,938	13								
		3	Sometimes	113	56	13,579	56	7,478	56	107,947	55								
		4	Never	62	30	6,144	25	3,702	28	53,269	27								
		Total		205	100	24,256	100	13,262	100	196,808	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendant	1	Never	97	47	10,861	45	5,179	42	81,014	43	1.8	1.8	-.02	1.9	-.10	1.9	-.07	
		2	Sometimes	68	34	8,755	36	4,819	35	72,853	37								
		3	Often	23	11	2,801	12	1,906	13	25,964	13								
		4	Very often	15	8	1,778	7	1,389	9	16,813	8								
		Total		203	100	24,195	100	13,293	100	196,644	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	15	8	3,100	13	1,703	14	29,432	15	2.5	2.4	.08	2.4 *	.16	2.4 *	.16	
		2	Sometimes	98	48	11,135	46	6,320	48	89,776	46								
		3	Often	66	32	6,456	27	3,455	25	51,362	25								
		4	Very often	27	13	3,469	14	1,778	13	25,857	13								
		Total		206	100	24,160	100	13,256	100	196,427	100								
f. Explained course material to one or more students	CLexplain	1	Never	7	3	986	4	575	5	12,225	6	2.8	2.8	.07	2.7	.12	2.7 *	.15	
		2	Sometimes	70	34	8,515	36	4,786	38	71,117	38								
		3	Often	77	37	8,940	38	4,822	36	69,920	36								
		4	Very often	53	25	5,249	22	2,880	21	39,670	20								
		Total		207	100	23,690	100	13,063	100	192,932	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	26	12	3,831	16	2,157	18	38,053	20	2.6	2.5	.07	2.4 *	.17	2.4 **	.19	
		2	Sometimes	71	36	8,360	35	4,824	38	68,609	36								
		3	Often	61	30	6,369	27	3,585	26	50,441	26								
		4	Very often	47	22	5,130	22	2,498	18	36,041	18								
		Total		205	100	23,690	100	13,064	100	193,144	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	11	5	1,588	7	833	7	14,903	7	2.9	2.9	.06	2.8 *	.14	2.9	.06	
		2	Sometimes	54	27	7,200	30	4,191	33	57,150	30								
		3	Often	80	40	7,929	34	4,569	34	64,820	33								
		4	Very often	61	28	6,901	29	3,454	26	55,838	30								
		Total		206	100	23,618	100	13,047	100	192,711	100								
i. Gave a course presentation	present	1	Never	20	9	3,110	13	1,210	11	25,998	14	2.8	2.6 *	.15	2.7	.01	2.6	.12	
		2	Sometimes	63	31	8,128	35	3,911	30	60,634	32								
		3	Often	69	35	6,989	30	4,377	33	59,300	30								
		4	Very often	52	25	5,325	22	3,531	26	46,286	24								
		Total		204	100	23,552	100	13,029	100	192,218	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	4	807	4	437	4	5,766	3	3.0	3.0	.03	3.0	.08	3.0	.03	
		2	Sometimes	46	24	5,758	25	3,388	26	47,665	25								
		3	Often	77	38	8,786	38	5,121	39	74,314	39								
		4	Very often	70	35	7,851	34	3,981	31	62,239	33								
		Total		201	100	23,202	100	12,927	100	189,984	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	3	1,510	7	646	6	10,438	6	2.8	2.8	-.01	2.9	-.06	2.9	-.05	
		2	Sometimes	70	37	6,923	31	3,843	30	55,168	30								
		3	Often	70	35	8,130	35	4,749	37	68,332	36								
		4	Very often	51	25	6,344	27	3,556	28	53,877	28								
		Total		198	100	22,907	100	12,794	100	187,815	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	20	10	2,891	13	994	9	17,904	11	2.7	2.6	.06	2.7	-.05	2.7	-.02	
		2	Sometimes	70	36	7,823	34	4,378	34	62,970	34								
		3	Often	63	32	6,905	30	4,329	33	60,994	32								
		4	Very often	47	23	5,301	22	3,121	24	46,270	24								
		Total		200	100	22,920	100	12,822	100	188,138	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	6	3	1,203	5	465	4	7,797	4	2.9	2.8	.02	2.9	-.03	2.9	-.02	
		2	Sometimes	63	32	6,818	30	3,711	29	54,167	29								
		3	Often	81	41	9,053	40	5,422	42	77,221	41								
		4	Very often	49	24	5,811	25	3,213	25	48,644	26								
		Total		199	100	22,885	100	12,811	100	187,829	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	4	2	841	4	362	3	5,900	3	3.0	2.9	.03	2.9	.03	3.0	.01	
		2	Sometimes	53	27	6,088	27	3,533	28	49,447	26								
		3	Often	88	44	9,285	41	5,345	42	78,372	41								
		4	Very often	55	27	6,629	29	3,530	28	53,823	29								
		Total		200	100	22,843	100	12,770	100	187,542	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	7	4	533	2	252	2	3,611	2	2.9	2.9	-.05	2.9	-.07	3.0	-.09	
		2	Sometimes	59	31	6,703	30	3,684	29	51,533	28								
		3	Often	79	39	9,170	40	5,351	42	78,287	41								
		4	Very often	52	26	6,355	27	3,454	27	53,572	28								
		Total		197	100	22,761	100	12,741	100	187,003	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	0	248	1	129	1	1,654	1	3.2	3.2	-.02	3.2	-.04	3.3	-.06	
		2	Sometimes	35	18	3,597	16	1,886	15	26,449	15								
		3	Often	79	41	9,376	42	5,447	43	77,689	41								
		4	Very often	80	40	9,430	41	5,234	41	80,473	43								
		Total		195	100	22,651	100	12,696	100	186,265	100								

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	23	12	4,081	18	1,772	16	33,727	19	2.6	2.4 **	.20	2.5 *	.14	2.4 ***	.25
		2	Sometimes	66	35	8,711	38	4,619	37	72,605	39							
		3	Often	56	29	5,538	24	3,438	26	46,166	24							
		4	Very often	48	24	4,390	19	2,864	21	34,280	17							
		Total		193	100	22,720	100	12,693	100	186,778	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	51	26	10,247	45	5,050	44	85,027	47	2.3	1.9 ***	.32	2.0 ***	.31	1.9 ***	.38
		2	Sometimes	69	37	6,285	28	3,751	28	51,787	27							
		3	Often	41	20	3,340	15	2,137	15	27,621	14							
		4	Very often	33	17	2,752	12	1,722	12	21,627	11							
		Total		194	100	22,624	100	12,660	100	186,062	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	29	15	5,957	26	2,732	24	50,827	29	2.6	2.2 ***	.35	2.3 ***	.31	2.2 ***	.42	
		2	Sometimes	69	36	8,888	39	5,039	40	73,396	39								
		3	Often	53	28	4,747	21	2,965	22	38,444	20								
		4	Very often	43	21	3,040	13	1,926	14	23,360	12								
		Total		194	100	22,632	100	12,662	100	186,027	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	26	14	4,944	22	2,384	21	43,015	24	2.5	2.3 ***	.26	2.3 **	.22	2.2 ***	.34	
		2	Sometimes	78	40	9,676	43	5,288	42	81,736	44								
		3	Often	52	28	4,901	22	3,057	23	38,886	21								
		4	Very often	37	19	3,049	13	1,898	14	21,942	12								
		Total		193	100	22,570	100	12,627	100	185,579	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	15	8	1,704	7	1,032	8	17,803	10	2.8	2.8	.03	2.7	.11	2.7	.14	
		2	Some	53	27	6,560	30	4,024	32	59,447	32								
		3	Quite a bit	77	38	8,504	38	4,824	38	68,183	37								
		4	Very much	51	27	5,839	25	2,803	22	40,648	22								
		Total		196	100	22,607	100	12,683	100	186,081	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	2	600	3	286	2	4,501	3	3.3	3.2 *	.16	3.1 **	.19	3.2 *	.18	
		2	Some	26	14	3,792	17	2,161	17	31,415	17								
		3	Quite a bit	72	36	9,112	41	5,473	43	78,596	42								
		4	Very much	95	48	9,003	40	4,689	37	70,707	38								
		Total		196	100	22,507	100	12,609	100	185,219	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	3	790	4	388	3	5,820	3	3.2	3.1	.13	3.1 *	.16	3.1	.13	
		2	Some	31	17	4,286	20	2,483	20	34,633	19								
		3	Quite a bit	69	35	8,632	39	5,208	41	74,643	40								
		4	Very much	89	45	8,730	38	4,540	36	69,700	37								
		Total		194	100	22,438	100	12,619	100	184,796	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	2	1,201	6	472	4	8,679	5	3.1	3.0 **	.20	3.0 *	.15	3.0 *	.17	
		2	Some	37	20	5,211	24	2,752	22	41,585	23								
		3	Quite a bit	76	40	8,755	39	5,351	42	75,037	40								
		4	Very much	78	38	7,287	31	4,031	32	59,632	32								
		Total		196	100	22,454	100	12,606	100	184,933	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	3	1,103	5	462	4	7,607	4	3.1	3.0 *	.17	3.0 *	.15	3.0 *	.15	
		2	Some	33	17	5,177	24	2,887	23	41,869	23								
		3	Quite a bit	87	45	8,827	39	5,309	42	75,913	41								
		4	Very much	71	35	7,289	32	3,917	31	59,102	32								
		Total		196	100	22,396	100	12,575	100	184,491	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	479	2	272	2	3,448	2	3.2	3.2	-.03	3.2	.01	3.2	.01	
		2	Some	32	17	3,219	14	1,881	15	27,615	15								
		3	Quite a bit	77	40	9,143	41	5,388	42	78,591	42								
		4	Very much	85	42	9,743	43	5,150	41	76,497	41								
		Total		197	100	22,584	100	12,691	100	186,151	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	1	603	3	341	3	4,351	3	3.2	3.2	.04	3.2	.06	3.2	.05	
		2	Some	33	17	3,546	16	2,038	16	28,796	16								
		3	Quite a bit	79	41	9,535	42	5,450	43	81,760	44								
		4	Very much	82	40	8,835	39	4,829	38	70,677	38								
		Total		196	100	22,519	100	12,658	100	185,584	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	2	679	3	403	3	5,726	3	3.2	3.2	-.03	3.2	.00	3.2	.01	
		2	Some	37	19	3,690	16	2,062	17	31,238	17								
		3	Quite a bit	72	37	8,386	38	4,937	39	72,560	39								
		4	Very much	83	41	9,703	43	5,239	41	75,724	41								
		Total		196	100	22,458	100	12,641	100	185,248	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	10	5	2,305	10	1,106	10	18,908	11	2.9	2.8	.09	2.8	.06	2.8	.11	
		2	Some	57	30	6,098	28	3,190	26	50,182	27								
		3	Quite a bit	65	32	7,132	32	4,342	34	60,534	32								
		4	Very much	64	32	6,933	30	4,000	31	55,584	30								
		Total		196	100	22,468	100	12,638	100	185,208	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	12	6	1,500	7	756	7	11,620	7	2.9	2.9	.02	2.9	.00	2.9	.03	
		2	Some	43	22	5,528	25	2,913	23	46,022	25								
		3	Quite a bit	81	41	8,358	38	4,918	39	70,895	38								
		4	Very much	59	30	6,996	31	3,988	31	56,125	30								
		Total		195	100	22,382	100	12,575	100	184,662	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	16	8	2,940	12	1,682	13	25,784	13	2.8	2.7	.10	2.6 *	.17	2.6 *	.15	
		2	Sometimes	64	33	7,291	32	4,467	34	62,313	33								
		3	Often	66	34	7,196	32	4,064	32	59,080	32								
		4	Very often	51	25	5,127	23	2,473	20	38,729	22								
		Total		197	100	22,554	100	12,686	100	185,906	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	27	14	4,430	19	2,366	18	36,184	19	2.5	2.4	.09	2.4	.13	2.4	.12	
		2	Sometimes	73	38	8,148	36	4,913	38	69,396	37								
		3	Often	56	29	5,913	27	3,433	27	49,874	27								
		4	Very often	39	19	4,016	18	1,948	16	30,093	17								
		Total		195	100	22,507	100	12,660	100	185,547	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	27	14	4,112	18	2,366	19	34,314	18	2.5	2.4	.03	2.4	.11	2.4	.07	
		2	Sometimes	80	41	8,425	37	5,049	40	71,447	38								
		3	Often	55	29	6,156	28	3,508	28	51,570	28								
		4	Very often	31	16	3,718	17	1,704	14	27,653	15								
		Total		193	100	22,411	100	12,627	100	184,984	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	17	9	1,469	7	558	6	8,410	6	7.0	6.6	.06	7.5	-.08	7.9	-.13	
		1.5	1-2	36	20	4,608	23	2,219	20	30,833	19								
		4	3-5	52	28	5,911	29	3,241	28	46,528	27								
		8	6-10	37	20	4,074	20	2,509	21	37,317	21								
		13	11-15	20	11	1,926	9	1,238	10	18,968	11								
		18	16-20	7	4	1,027	5	790	6	11,631	7								
		23	More than 20	17	8	1,262	6	1,067	8	16,468	10								
		Total		186	100	20,277	100	11,622	100	170,155	100								
b. Between 6 and 10 pages	wrmednum	0	None	37	19	5,008	25	2,173	21	32,548	21	3.4	3.0	.09	3.4	.00	3.7	-.06	
		1.5	1-2	67	37	7,279	37	4,279	37	59,505	35								
		4	3-5	54	29	4,704	24	3,080	26	45,056	26								
		8	6-10	17	9	1,910	10	1,285	11	19,888	12								
		13	11-15	5	3	596	3	374	3	6,119	4								
		18	16-20	1	0	202	1	150	1	2,552	2								
23	More than 20	4	2	180	1	113	1	2,278	2										

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
		Total		185	100	19,879	100	11,454	100	167,946	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	74	40	9,150	47	4,606	43	68,698	43	2.2	1.8	.13	1.9	.09	2.0	.06	
		1.5	1-2	72	40	6,970	36	4,524	39	63,143	37								
		4	3-5	23	12	2,016	10	1,313	11	20,387	12								
		8	6-10	5	3	680	3	393	4	6,227	4								
		13	11-15	4	2	315	2	173	2	2,683	2								
		18	16-20	2	1	146	1	90	1	1,385	1								
		23	More than 20	4	2	194	1	116	1	1,858	1								
			Total	184	100	19,471	100	11,215	100	164,381	100								
Estimated number of assigned pages of student writing.	wpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)																	
				78	68	.13	75	.05	80	-.02									
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	9	5	891	5	683	6	8,918	5	3.0	3.2 **	-.24	3.1	-.13	3.1 *	-.17	
		2	Sometimes	59	29	4,253	21	2,957	23	42,062	23								
		3	Often	61	33	5,871	28	3,330	28	49,749	28								
		4	Very often	63	34	10,096	47	5,167	43	75,923	44								
			Total	192	100	21,111	100	12,137	100	176,652	100								
b. People from an economic background other than your own	DDeconomic	1	Never	7	4	814	4	484	4	7,227	4	3.2	3.2	-.01	3.1	.05	3.1	.04	
		2	Sometimes	36	18	3,999	19	2,620	22	38,232	21								
		3	Often	71	37	6,821	33	4,039	33	58,339	33								
		4	Very often	76	41	9,430	44	4,954	41	72,459	42								
			Total	190	100	21,064	100	12,097	100	176,257	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	10	5	1,119	5	776	6	11,250	6	3.0	3.1	-.10	3.0	.03	3.0	-.04	
		2	Sometimes	54	28	4,585	22	3,401	27	45,227	24								
		3	Often	55	29	6,094	29	3,507	29	51,089	29								
		4	Very often	72	38	9,192	43	4,386	37	68,212	40								
			Total	191	100	20,990	100	12,070	100	175,778	100								
d. People with political views other than your own	DDpolitical	1	Never	8	4	976	5	575	5	8,663	5	3.2	3.2	.00	3.1	.09	3.1	.07	
		2	Sometimes	35	18	4,123	20	2,876	24	41,453	23								
		3	Often	70	37	6,385	31	3,811	31	55,201	31								
		4	Very often	77	41	9,425	45	4,762	40	69,914	41								
			Total																

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		Total		190	100	20,909	100	12,024	100	175,231	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	363	2	188	2	2,958	2	3.3	3.3	.07	3.3	.07	3.3	.07	
		2	Sometimes	30	16	2,900	14	1,738	14	24,796	14								
		3	Often	62	32	7,813	38	4,668	39	66,906	38								
		4	Very often	98	51	9,903	46	5,482	45	81,305	46								
		Total		191	100	20,979	100	12,076	100	175,965	100								
b. Reviewed your notes after class	LSnotes	1	Never	10	5	1,164	6	780	6	12,248	7	3.1	3.0	.11	3.0 *	.15	2.9 **	.19	
		2	Sometimes	42	22	5,430	27	3,358	27	50,538	28								
		3	Often	58	31	6,303	30	3,784	32	54,026	31								
		4	Very often	82	42	8,023	37	4,141	35	58,647	34								
		Total		192	100	20,920	100	12,063	100	175,459	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	6	1,205	6	729	6	11,200	7	3.0	3.0	.08	2.9	.11	2.9	.13	
		2	Sometimes	39	21	5,255	26	3,238	27	47,835	27								
		3	Often	65	35	6,924	34	4,117	34	59,770	34								
		4	Very often	75	37	7,319	34	3,842	33	55,144	32								
		Total		190	100	20,703	100	11,926	100	173,949	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	3	2	99	1	65	1	914	1	5.9	5.8	.10	5.7	.12	5.7	.14	
		2		0	0	233	1	169	2	2,058	1								
		3		2	1	521	3	315	3	4,645	3								
		4		17	9	1,512	8	942	8	13,395	8								
		5		35	18	5,250	26	3,123	25	46,136	26								
		6		65	35	6,650	32	3,917	32	57,773	32								
		7	Very much	69	35	6,655	31	3,509	30	50,523	29								
		Total		191	100	20,920	100	12,040	100	175,444	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b									
Item wording or description	Variable name ^c	Values ^d	Response options	CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
11. Which of the following have you done or do you plan to do before you graduate?^f																				
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	18	10	1,705	8	778	7	13,512	8	51%	47%	.07	50%	.02	48%	.07			
			31	17	3,787	18	2,058	19	33,565	20										
			44	22	5,624	26	2,697	24	40,816	24										
			98	51	9,805	47	6,527	50	87,620	48										
			191	100	20,921	100	12,060	100	175,513	100										
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	20	10	2,295	11	1,157	10	17,804	11	42%	35%	.13	33% *	.18	34% *	.16			
			78	41	9,651	46	5,471	49	81,799	48										
			15	8	1,680	8	851	8	12,343	7										
			77	42	7,253	35	4,553	33	63,143	34										
			190	100	20,879	100	12,032	100	175,089	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	35	18	2,803	13	1,577	14	21,233	13	28%	24%	.09	24%	.08	24%	.09			
			88	48	11,189	54	6,204	53	95,718	55										
			14	7	1,885	9	1,046	9	14,258	9										
			53	28	4,946	24	3,175	24	43,565	24										
			190	100	20,823	100	12,002	100	174,774	100										
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	29	15	2,742	13	1,371	12	19,593	12	8%	12%	-.12	9%	-.03	13%	-.14			
			132	70	13,758	66	8,445	71	117,984	68										
			14	7	1,830	9	907	8	12,084	7										
			16	8	2,472	12	1,285	9	24,954	13										
			191	100	20,802	100	12,008	100	174,615	100										
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	33	18	3,451	16	1,659	15	25,874	16	26%	25%	.04	24%	.04	23%	.08			
			83	44	9,275	45	5,735	48	85,739	49										
			23	12	2,949	14	1,352	12	20,588	13										
			49	26	5,048	25	3,182	24	41,690	23										
			188	100	20,723	100	11,928	100	173,891	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	19	10	2,123	10	945	9	15,924	10	52%	42% **	.19	50%	.03	45% *	.14			
			18	10	4,491	22	1,818	16	36,326	21										
			53	28	5,299	26	2,741	25	41,062	24										
			99	52	8,858	42	6,479	50	81,142	45										
			189	100	20,771	100	11,983	100	174,454	100										

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	38	20	8,485	41	3,583	33	65,705	40	2.0	1.7 ***	.45	1.8 ***	.28	1.7 ***	.40	
		2	Some	113	61	10,187	49	6,804	54	89,623	50								
		3	Most	33	17	1,841	8	1,386	11	16,651	9								
		4	All	4	2	282	1	224	2	2,613	1								
			Total	188	100	20,795	100	11,997	100	174,592	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	2	1	240	1	111	1	1,791	1	5.9	5.8	.09	5.8	.10	5.7	.12	
		2		3	2	316	1	158	1	2,528	2								
		3		4	2	732	4	434	4	6,085	4								
		4		12	6	1,714	8	935	8	13,944	8								
		5		34	18	4,149	20	2,391	20	35,553	20								
		6		61	32	6,188	29	3,555	29	53,511	30								
		7	Excellent	74	38	7,385	35	4,327	35	59,460	34								
		—	Not applicable	0	0	175	1	135	1	2,523	1								
			Total	190	100	20,899	100	12,046	100	175,395	100								
b. Academic advisors	QIadvisor	1	Poor	3	2	1,147	6	495	5	8,482	5	5.9	5.2 ***	.41	5.4 ***	.31	5.2 ***	.38	
		2		7	4	1,146	6	517	5	9,056	5								
		3		3	2	1,592	8	713	6	12,555	7								
		4		10	5	2,500	12	1,172	10	19,730	11								
		5		35	18	3,587	17	1,891	16	29,793	17								
		6		44	24	4,238	20	2,677	22	36,982	21								
		7	Excellent	87	46	6,428	31	4,395	35	55,872	31								
		—	Not applicable	0	0	229	1	177	2	2,565	1								
			Total	189	100	20,867	100	12,037	100	175,035	100								
c. Faculty	QIfaculty	1	Poor	2	1	342	2	148	1	2,314	2	5.9	5.5 ***	.23	5.7 *	.14	5.6 **	.19	
		2		6	4	472	2	226	2	3,435	2								
		3		3	1	1,013	5	481	4	7,090	4								
		4		8	4	2,099	10	1,011	9	16,116	10								
		5		32	17	4,371	21	2,390	20	36,355	21								
		6		72	39	6,181	30	3,637	30	54,686	31								
		7	Excellent	65	34	6,118	29	3,966	33	52,704	30								
		—	Not applicable	1	0	155	1	88	1	1,366	1								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		Total		189	100	20,751	100	11,947	100	174,066	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	9	5	1,175	6	677	6	8,468	5	5.0	4.8	.11	4.8	.12	4.9	.09	
		2		17	10	1,019	5	652	5	8,333	5								
		3		7	4	1,492	7	773	7	11,797	7								
		4		12	6	2,602	13	1,416	11	21,460	12								
		5		30	16	3,578	17	2,071	17	30,846	17								
		6		36	19	3,585	17	2,167	17	31,405	17								
		7	Excellent	44	23	3,527	17	2,126	17	29,453	17								
		—	Not applicable	31	16	3,806	18	2,109	20	32,722	20								
	Total			186	100	20,784	100	11,991	100	174,484	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	6	4	1,313	6	656	6	9,456	6	5.2	4.8 **	.23	4.9 *	.17	4.9 *	.18	
		2		15	8	1,318	6	733	6	10,083	6								
		3		11	6	1,780	9	967	8	14,358	8								
		4		17	9	3,157	15	1,626	13	24,959	14								
		5		44	24	4,200	20	2,499	21	35,599	20								
		6		44	23	4,237	20	2,689	22	37,446	21								
		7	Excellent	50	27	3,895	18	2,501	20	35,203	20								
		—	Not applicable	1	0	927	5	343	4	7,648	5								
	Total			188	100	20,827	100	12,014	100	174,752	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	2	1	416	2	221	2	3,255	2	3.3	3.2	.13	3.2 *	.18	3.2 *	.16	
		2	Some	22	13	3,035	16	1,875	17	25,813	16								
		3	Quite a bit	75	41	8,253	42	5,155	45	73,304	44								
		4	Very much	83	45	7,955	39	4,266	37	64,967	38								
			Total			182	100	19,659	100	11,517	100								167,339
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	5	921	5	525	5	7,572	5	3.1	3.0	.09	3.0	.08	3.0	.11	
		2	Some	34	19	4,245	22	2,304	22	35,702	23								
		3	Quite a bit	71	39	8,011	41	4,633	40	68,846	41								
		4	Very much	67	37	6,390	32	3,965	34	54,079	31								
	Total			180	100	19,567	100	11,427	100	166,199	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	8	1,600	8	927	9	13,569	9	3.0	2.9	.14	2.9	.12	2.9 *	.17	
		2	Some	30	17	4,533	23	2,449	22	39,032	24								
		3	Quite a bit	67	37	7,065	36	4,212	36	61,738	37								
		4	Very much	71	38	6,353	32	3,868	33	52,071	31								
			Total			182	100	19,551	100	11,456	100								166,410

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	25	14	3,079	16	1,775	16	26,378	16	2.5	2.6	-.04	2.6	-.04	2.6	-.05	
		2	Some	63	34	6,245	32	3,660	32	52,899	31								
		3	Quite a bit	61	34	5,841	30	3,493	30	50,000	30								
		4	Very much	32	17	4,414	22	2,530	22	37,379	22								
		Total		181	100	19,579	100	11,458	100	166,656	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	15	8	1,338	7	916	9	14,134	9	2.8	3.0 *	-.15	2.8	-.01	2.8	-.03	
		2	Some	47	26	4,461	23	2,785	26	40,993	25								
		3	Quite a bit	74	41	7,342	38	4,426	38	62,100	37								
		4	Very much	47	25	6,421	33	3,342	27	49,349	29								
		Total		183	100	19,562	100	11,469	100	166,576	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	23	13	1,821	9	1,344	13	18,852	12	2.7	2.9 **	-.22	2.7	-.02	2.8	-.09	
		2	Some	46	25	4,618	24	3,161	28	42,688	26								
		3	Quite a bit	76	43	6,958	36	4,073	35	59,002	35								
		4	Very much	36	19	6,069	31	2,854	24	45,265	27								
		Total		181	100	19,466	100	11,432	100	165,807	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	57	32	6,524	33	3,676	34	54,221	34	2.1	2.1	.00	2.1	.02	2.1	.02	
		2	Some	64	35	6,626	34	3,916	34	57,303	34								
		3	Quite a bit	40	23	3,863	20	2,428	20	34,483	20								
		4	Very much	20	11	2,446	12	1,392	12	19,770	12								
		Total		181	100	19,459	100	11,412	100	165,777	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	21	12	2,078	11	1,479	15	24,720	16	2.7	2.8 *	-.17	2.6	.03	2.6	.04	
		2	Some	53	29	4,971	25	3,113	29	44,750	28								
		3	Quite a bit	67	38	6,668	34	3,950	33	56,001	33								
		4	Very much	39	21	5,663	30	2,859	23	39,842	23								
		Total		180	100	19,380	100	11,401	100	165,313	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	32	17	3,094	16	2,015	18	30,580	20	2.4	2.5	-.10	2.4	-.02	2.4	-.01	
		2	Some	69	39	6,801	35	4,089	36	56,815	35								
		3	Quite a bit	52	29	5,895	30	3,397	29	49,545	29								
		4	Very much	27	15	3,581	18	1,868	16	28,152	16								
		Total		180	100	19,371	100	11,369	100	165,092	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	58	0	27	0	485	0	15.3	14.6	.08	14.5	.10	15.0	.04	
		3	1-5 hrs	22	13	2,815	15	1,753	16	21,688	14								
		8	6-10 hrs	42	24	4,673	24	2,748	24	38,346	23								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	37	20	3,953	20	2,178	19	33,378	20								
		18	16-20 hrs	30	17	3,301	17	1,951	17	29,479	17								
		23	21-25 hrs	18	10	1,942	10	1,166	10	18,091	11								
		28	26-30 hrs	13	7	1,190	6	744	6	11,343	7								
		33	More than 30 hrs	18	10	1,598	8	892	8	13,593	8								
			Total	180	100	19,530	100	11,459	100	166,403	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	77	42	8,764	44	5,067	50	75,282	48	4.6	4.4	.03	4.2	.06	4.2	.06	
		3	1-5 hrs	61	34	5,656	29	3,186	26	47,368	28								
		8	6-10 hrs	20	11	2,352	12	1,346	10	19,367	11								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	7	4	1,173	6	736	5	10,284	6								
		18	16-20 hrs	5	3	757	4	492	4	6,391	4								
		23	21-25 hrs	5	3	310	2	252	2	3,190	2								
		28	26-30 hrs	3	2	157	1	118	1	1,495	1								
		33	More than 30 hrs	2	1	238	1	204	2	2,062	1								
			Total	180	100	19,407	100	11,401	100	165,439	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	109	60	15,160	78	7,586	72	117,087	73	4.7	3.2 *	.20	3.5 *	.16	3.6 *	.15	
		3	1-5 hrs	19	11	602	3	801	6	7,778	4								
		8	6-10 hrs	19	10	997	5	1,233	8	13,916	7								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	7	4	889	5	660	5	10,015	5								
		18	16-20 hrs	17	9	1,004	5	693	5	10,519	6								
		23	21-25 hrs	6	4	314	2	184	2	2,873	2								
		28	26-30 hrs	0	0	144	1	89	1	1,266	1								
		33	More than 30 hrs	2	1	327	2	175	1	2,264	1								
			Total	179	100	19,437	100	11,421	100	165,718	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs <i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	97	54	8,763	46	4,972	41	74,002	44	10.6	11.9	-.10	13.7 **	-.22	12.7 *	-.15	
		3	1-5 hrs	2	1	887	5	596	5	8,111	5								
		8	6-10 hrs	6	3	1,073	6	648	5	9,772	6								
		13	11-15 hrs	12	7	1,105	6	621	5	9,708	6								
		18	16-20 hrs	15	8	1,576	8	918	8	12,875	8								
		23	21-25 hrs	8	5	1,299	6	665	6	10,171	6								
		28	26-30 hrs	10	5	1,044	5	533	5	7,590	5								
		33	More than 30 hrs	29	16	3,618	19	2,395	25	32,572	22								
		Total		179	100	19,365	100	11,348	100	164,801	100								
e. Doing community service or volunteer work	tmservicehrs <i>(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	81	45	9,267	49	5,133	47	77,468	49	3.4	3.1	.06	3.3	.02	3.1	.06	
		3	1-5 hrs	56	33	7,062	36	4,429	37	61,643	36								
		8	6-10 hrs	27	15	1,557	8	945	9	13,488	8								
		13	11-15 hrs	8	4	614	3	368	3	5,245	3								
		18	16-20 hrs	4	2	361	2	202	2	3,111	2								
		23	21-25 hrs	2	1	167	1	93	1	1,356	1								
		28	26-30 hrs	0	0	97	1	57	1	681	0								
		33	More than 30 hrs	0	0	175	1	129	1	1,419	1								
		Total		178	100	19,300	100	11,356	100	164,411	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	9	5	606	3	421	4	4,812	3	9.9	10.8	-.10	9.6	.05	10.5	-.07	
		3	1-5 hrs	50	28	5,818	29	3,792	34	48,392	29								
		8	6-10 hrs	56	29	5,236	27	3,125	27	46,292	28								
		13	11-15 hrs	30	17	3,341	18	1,829	15	28,665	17								
		18	16-20 hrs	22	13	2,067	11	1,087	9	17,871	11								
		23	21-25 hrs	5	3	1,003	5	482	4	8,505	5								
		28	26-30 hrs	3	2	439	2	257	2	3,934	2								
		33	More than 30 hrs	6	3	838	5	402	3	6,569	4								
		Total		181	100	19,348	100	11,395	100	165,040	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	91	50	11,920	63	6,621	54	101,722	60	9.5	6.7 **	.24	8.5	.08	7.3 *	.18	
		3	1-5 hrs	26	15	1,993	10	1,285	12	17,143	11								
		8	6-10 hrs	10	5	964	5	649	6	8,396	5								
		13	11-15 hrs	2	2	615	3	363	3	5,271	3								
		18	16-20 hrs	5	3	552	3	342	3	4,746	3								
		23	21-25 hrs	4	2	339	2	189	2	2,791	2								
		28	26-30 hrs	5	3	273	1	179	2	2,365	2								
		33	More than 30 hrs	34	20	2,651	13	1,754	17	22,310	14								
		Total		177	100	19,307	100	11,382	100	164,744	100								
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	41	22	2,350	12	2,726	20								39,897
3	1-5 hrs			72	40	11,409	59	5,915	53	87,115	53								
8	6-10 hrs			45	24	3,598	18	1,787	17	25,015	16								
13	11-15 hrs			13	8	1,105	5	516	5	7,270	5								
18	16-20 hrs			6	4	424	2	184	2	2,713	2								
23	21-25 hrs			0	0	178	1	91	1	1,202	1								
28	26-30 hrs			3	2	99	0	49	0	671	0								
33	More than 30 hrs			1	1	261	1	140	1	1,546	1								
Total		181	100	19,424	100	11,408	100	165,429	100										
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>											14.9	15.0	-.01	17.1 *	-.16	16.1	-.09	
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs <i>(Recorded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	4	2	1,028	5	427	4	6,825	4	7.3	6.6	.11	7.0	.05	6.9	.06	
		3	1-5 hrs	86	49	9,957	52	5,732	50	80,933	49								
		8	6-10 hrs	52	29	4,975	25	3,112	27	45,969	27								
		13	11-15 hrs	23	12	1,906	10	1,169	10	17,851	10								
		18	16-20 hrs	7	4	927	5	573	5	8,604	5								
		23	21-25 hrs	4	2	381	2	217	2	3,167	2								
		28	26-30 hrs	0	0	183	1	108	1	1,393	1								
		33	More than 30 hrs	4	2	160	1	108	1	1,477	1								
Total		180	100	19,517	100	11,446	100	166,219	100										

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b											
								CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																							
a. Writing clearly and effectively				pgwrite	1	Very little	7	4	1,287	7	575	5	9,209	6	3.2	3.0 *	.16	3.1	.12	3.1	.12		
				2	Some	33	19	3,955	20	2,250	20	32,613	20										
				3	Quite a bit	59	33	6,856	35	4,271	36	59,648	36										
				4	Very much	81	44	7,397	37	4,361	38	64,613	38										
				Total		180	100	19,495	100	11,457	100	166,083	100										
b. Speaking clearly and effectively				pgspeak	1	Very little	8	4	1,632	9	751	7	13,111	8	3.1	3.0	.11	3.0	.09	2.9	.13		
				2	Some	36	21	4,336	22	2,476	23	37,140	23										
				3	Quite a bit	69	39	6,727	35	4,206	36	59,310	35										
				4	Very much	67	36	6,756	35	3,984	34	55,974	33										
				Total		180	100	19,451	100	11,417	100	165,535	100										
c. Thinking critically and analytically				pgthink	1	Very little	4	2	524	3	290	3	3,818	3	3.3	3.3	-.04	3.3	-.02	3.3	-.06		
				2	Some	23	13	2,452	13	1,421	13	19,493	12										
				3	Quite a bit	66	38	6,886	35	4,271	38	58,858	36										
				4	Very much	86	46	9,568	49	5,430	47	83,346	50										
				Total		179	100	19,430	100	11,412	100	165,515	100										
d. Analyzing numerical and statistical information				pganalyze	1	Very little	17	10	1,963	10	1,290	11	19,199	11	2.8	2.9	-.09	2.8	.02	2.8	-.02		
				2	Some	45	26	4,962	25	3,299	28	44,974	27										
				3	Quite a bit	67	38	6,128	32	3,682	32	51,506	31										
				4	Very much	50	26	6,362	34	3,139	28	49,725	31										
				Total		179	100	19,415	100	11,410	100	165,404	100										
e. Acquiring job- or work-related knowledge and skills				pgwork	1	Very little	6	3	1,822	9	837	8	13,329	9	3.1	3.0	.10	3.0	.06	3.0	.08		
				2	Some	38	21	4,269	22	2,310	21	35,333	22										
				3	Quite a bit	72	41	6,218	32	3,892	34	54,611	33										
				4	Very much	63	34	7,140	37	4,390	37	62,437	37										
				Total		179	100	19,449	100	11,429	100	165,710	100										
f. Working effectively with others				pgothers	1	Very little	4	2	1,133	6	551	6	8,764	6	3.1	3.0	.10	3.0	.11	3.0	.10		
				2	Some	33	20	4,102	21	2,288	21	33,909	21										
				3	Quite a bit	71	40	6,852	35	4,282	37	60,319	36										
				4	Very much	70	38	7,312	38	4,284	36	62,266	37										
				Total		178	100	19,399	100	11,405	100	165,258	100										

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		Carnegie Class		NSSE 2013		CU		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	20	12	2,557	13	1,139	12	18,457	13	2.7	2.8	-.06	2.8	-.11	2.8	-.09	
		2	Some	54	31	4,789	25	2,616	24	39,079	24								
		3	Quite a bit	53	29	5,905	30	3,786	32	52,193	31								
		4	Very much	52	29	6,182	31	3,882	32	55,746	32								
		Total		179	100	19,433	100	11,423	100	165,475	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	13	8	2,174	12	1,142	11	17,654	11	2.8	2.8	.00	2.8	-.02	2.8	-.01	
		2	Some	62	35	5,343	28	3,077	27	44,921	27								
		3	Quite a bit	50	28	5,897	30	3,707	32	52,587	31								
		4	Very much	53	30	6,011	31	3,493	30	50,376	30								
		Total		178	100	19,425	100	11,419	100	165,538	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	17	10	1,912	10	1,067	10	15,372	10	2.8	2.8	-.05	2.8	.00	2.8	-.03	
		2	Some	48	28	5,218	27	3,127	28	44,308	27								
		3	Quite a bit	64	36	6,375	33	4,094	35	57,070	34								
		4	Very much	49	27	5,902	31	3,130	27	48,674	29								
		Total		178	100	19,407	100	11,418	100	165,424	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	13	8	2,384	12	1,357	13	19,948	13	2.9	2.7 *	.18	2.7 **	.21	2.7 **	.20	
		2	Some	42	24	5,428	28	3,331	29	46,894	29								
		3	Quite a bit	65	37	6,088	32	3,778	33	53,529	32								
		4	Very much	57	31	5,427	28	2,905	26	44,338	27								
		Total		177	100	19,327	100	11,371	100	164,709	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	391	2	245	2	3,158	2	3.4	3.3	.11	3.3 *	.16	3.3	.11	
		2	Fair	14	8	1,972	10	1,271	11	15,770	10								
		3	Good	82	46	8,603	44	5,051	45	70,277	43								
		4	Excellent	83	46	8,531	44	4,897	42	76,956	44								
		Total		179	100	19,497	100	11,464	100	166,161	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	7	4	814	4	599	5	6,958	5	3.2	3.3	-.05	3.2	.07	3.3	-.01	
		2	Probably no	25	14	2,243	11	1,632	14	19,351	12								
		3	Probably yes	59	34	6,910	35	4,250	38	59,927	37								
		4	Definitely yes	89	48	9,552	49	4,999	43	80,128	47								
		Total		180	100	19,519	100	11,480	100	166,364	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g Concord University

First-Year Students

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	CU	CU	Southeast Public	Carnegie Class	NSSE 2013	CU	Southeast Public	Carnegie Class	NSSE 2013	CU	Southeast Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013
1 a. askquest	142	2.8	2.8	3.0	2.9	.07	.01	.01	.00	0.8	0.9	0.8	0.9	19,957	9,575	121,213	.922	.069	.530	.01	-.15	-.05
b. drafts	141	2.7	2.5	2.7	2.6	.08	.01	.01	.00	1.0	1.0	1.0	1.0	19,845	9,506	120,546	.084	.810	.138	.15	.02	.12
c. unpreparedr	142	3.1	3.0	3.1	3.1	.06	.01	.01	.00	0.7	0.8	0.8	0.8	19,839	9,498	120,308	.125	.772	.365	.13	.02	.08
d. attendart	140	1.7	2.0	1.9	2.0	.07	.01	.01	.00	0.8	0.9	1.0	0.9	19,808	9,460	119,975	.000	.002	.000	-.32	-.26	-.30
e. CLaskhelp	141	2.4	2.6	2.5	2.5	.07	.01	.01	.00	0.8	0.9	0.9	0.9	143	146	141	.086	.697	.219	-.13	-.03	-.09
f. CLexplain	136	2.6	2.7	2.7	2.7	.07	.01	.01	.00	0.8	0.8	0.8	0.8	19,152	9,241	116,676	.028	.257	.132	-.19	-.10	-.13
g. CLstudy	136	2.5	2.5	2.4	2.5	.08	.01	.01	.00	0.9	1.0	1.0	1.0	19,149	9,241	116,716	.430	.628	.798	-.07	.04	-.02
h. CLproject	134	2.4	2.6	2.6	2.6	.08	.01	.01	.00	0.9	0.9	0.9	0.9	19,061	9,187	116,231	.045	.057	.032	-.17	-.17	-.18
i. present	132	2.0	2.1	2.3	2.2	.07	.01	.01	.00	0.9	0.9	0.9	0.9	133	135	131	.039	.000	.010	-.17	-.37	-.21
2 a. RIntegrate	133	2.6	2.7	2.6	2.7	.08	.01	.01	.00	0.9	0.9	0.9	0.9	18,491	9,015	113,555	.232	.353	.136	-.10	-.08	-.13
b. RIsocietal	128	2.3	2.6	2.6	2.6	.08	.01	.01	.00	0.9	0.9	0.9	0.9	18,213	8,886	111,928	.002	.001	.000	-.28	-.29	-.33
c. RIdiverse	129	2.3	2.6	2.6	2.6	.08	.01	.01	.00	0.9	0.9	0.9	0.9	18,244	8,896	112,069	.006	.003	.002	-.24	-.26	-.27
d. Rlownview	126	2.7	2.8	2.8	2.8	.07	.01	.01	.00	0.8	0.8	0.8	0.8	18,188	8,898	111,857	.680	.495	.566	-.04	-.06	-.05
e. Rlperspect	129	2.8	2.9	2.8	2.9	.07	.01	.01	.00	0.8	0.8	0.8	0.8	18,134	8,871	111,608	.525	.636	.414	-.06	-.04	-.07
f. Rlnewview	128	2.8	2.8	2.8	2.9	.07	.01	.01	.00	0.8	0.8	0.8	0.8	18,048	8,847	111,162	.679	.617	.400	-.04	-.04	-.07
g. Rlconnect	129	3.0	3.1	3.1	3.1	.07	.01	.01	.00	0.8	0.8	0.8	0.8	17,977	8,823	110,697	.310	.308	.126	-.09	-.09	-.13
3 a. SFcareer	126	2.2	2.2	2.2	2.2	.08	.01	.01	.00	0.9	0.9	0.9	0.9	18,036	8,819	111,000	.662	.387	.558	-.04	-.08	-.05
b. SFotherwork	124	1.8	1.7	1.7	1.7	.08	.01	.01	.00	0.9	0.9	0.9	0.9	17,955	8,781	110,555	.553	.849	.577	.05	.02	.05
c. SFdiscuss	125	2.0	2.0	2.0	2.0	.08	.01	.01	.00	0.9	0.9	0.9	0.9	17,931	8,788	110,411	.502	.909	.683	.06	-.01	.04
d. SFperform	125	2.1	2.1	2.2	2.1	.08	.01	.01	.00	0.9	0.9	0.9	0.9	17,870	8,747	110,039	.895	.729	.821	.01	-.03	.02
4 a. memorize	126	3.0	3.0	2.9	2.9	.06	.01	.01	.00	0.7	0.8	0.8	0.8	127	130	126	.898	.203	.432	-.01	.10	.06
b. HOapply	127	2.9	3.0	2.9	3.0	.06	.01	.01	.00	0.7	0.8	0.8	0.8	17,843	8,739	109,854	.101	.608	.174	-.15	-.05	-.12
c. HOanalyze	126	3.0	3.0	2.9	3.0	.07	.01	.01	.00	0.8	0.8	0.8	0.8	17,766	8,723	109,413	.590	.903	.640	-.05	.01	-.04
d. HOevaluate	127	2.9	2.9	2.9	2.9	.07	.01	.01	.00	0.8	0.9	0.8	0.8	128	8,713	109,459	.690	.788	.819	.03	.02	.02
e. HOform	127	2.8	2.9	2.9	2.9	.07	.01	.01	.00	0.8	0.9	0.8	0.8	17,713	8,669	109,186	.409	.425	.304	-.07	-.07	-.09
5 a. ETgoals	128	3.1	3.2	3.2	3.2	.06	.01	.01	.00	0.7	0.8	0.8	0.8	129	132	127	.492	.705	.478	-.06	-.03	-.06
b. ETorganize	128	3.2	3.1	3.1	3.1	.06	.01	.01	.00	0.7	0.8	0.8	0.8	17,821	8,753	109,867	.099	.109	.144	.15	.14	.13
c. ETexample	127	3.3	3.1	3.1	3.1	.07	.01	.01	.00	0.8	0.8	0.8	0.8	17,767	8,743	109,623	.073	.028	.054	.16	.20	.17
d. ETdraftfb	127	3.0	2.8	2.9	2.9	.08	.01	.01	.00	0.9	0.9	0.9	0.9	17,767	8,733	109,594	.141	.745	.214	.13	.03	.11
e. ETfeedback	127	3.0	2.8	2.9	2.8	.07	.01	.01	.00	0.8	0.9	0.9	0.9	129	131	127	.011	.247	.036	.20	.09	.16

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g Concord University

First-Year Students

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e					
	CU		CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU			
			SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE		
6 a. QRconclude	127		2.5	2.6	2.5	2.6	.08	.01	.01	.00	0.9	0.9	0.9	0.9	128	8,760	109,974	.361	.867	.893	-.07	.01	-.01
b. QRproblem	127		2.2	2.3	2.3	2.3	.07	.01	.01	.00	0.8	1.0	0.9	0.9	129	131	127	.247	.582	.463	-.09	-.04	-.06
c. QRevaluate	127		2.1	2.3	2.2	2.3	.08	.01	.01	.00	0.9	0.9	0.9	0.9	128	131	127	.045	.187	.105	-.17	-.11	-.14
7 a. wrshortnum	112		8.4	5.9	6.6	6.8	.64	.04	.06	.02	6.7	5.1	5.6	5.7	112	113	111	.000	.005	.010	.49	.33	.29
b. wrmednum	110		2.4	1.7	2.0	2.1	.34	.02	.03	.01	3.6	2.7	2.8	3.0	109	111	109	.035	.175	.307	.28	.17	.12
c. wrlongnum	106		0.5	0.6	0.9	0.8	.22	.02	.03	.01	2.3	2.3	2.7	2.6	15,035	7,383	94,258	.714	.244	.312	-.04	-.11	-.10
— wrpages	106		53	39	45	47	6.5	0.4	0.7	0.2	66	53	58	59	106	7,274	93,037	.036	.198	.285	.26	.13	.10
8 a. DDrace	113		3.1	3.1	3.0	3.1	.09	.01	.01	.00	1.0	0.9	1.0	0.9	16,293	8,091	102,240	.690	.608	.936	-.04	.05	-.01
b. DDeconomic	113		3.0	3.1	3.0	3.1	.09	.01	.01	.00	1.0	0.9	0.9	0.9	16,252	8,070	101,966	.208	.837	.361	-.12	-.02	-.09
c. DDreligion	113		3.0	3.0	2.9	3.0	.09	.01	.01	.00	1.0	1.0	1.0	1.0	16,188	8,045	101,688	.538	.413	.726	-.06	.08	-.03
d. DDpolitical	113		3.1	3.1	2.9	3.0	.09	.01	.01	.00	0.9	0.9	1.0	0.9	16,141	8,018	101,374	.585	.049	.268	.05	.19	.10
9 a. LSreading	111		3.1	3.2	3.2	3.2	.07	.01	.01	.00	0.7	0.8	0.8	0.8	112	114	110	.076	.129	.084	-.16	-.14	-.16
b. LSnotes	113		3.2	3.0	3.0	2.9	.08	.01	.01	.00	0.8	0.9	0.9	0.9	16,132	8,008	101,313	.043	.017	.009	.19	.22	.25
c. LSsummary	112		3.0	2.9	2.9	2.9	.09	.01	.01	.00	0.9	0.9	0.9	0.9	15,961	7,922	100,298	.545	.329	.272	.06	.09	.10
10. challenge	113		5.7	5.6	5.5	5.6	.10	.01	.01	.00	1.1	1.2	1.2	1.1	16,104	8,010	101,241	.272	.151	.266	.10	.14	.10
11 a. intern ^l	113		0.07	0.08	0.08	0.08	0.025	0.002	0.003	0.001								.891	.889	.781	-.01	-.01	-.03
b. leader ^l	112		0.15	0.12	0.10	0.12	0.034	0.003	0.003	0.001								.232	.087	.204	.11	.15	.11
c. learncom ^l	113		0.08	0.15	0.11	0.15	0.025	0.003	0.003	0.001								.032	.314	.030	-.23	-.10	-.23
d. abroad ^l	112		0.01	0.03	0.03	0.03	0.008	0.001	0.002	0.001								.111	.161	.121	-.21	-.18	-.20
e. research ^l	112		0.06	0.06	0.06	0.05	0.023	0.002	0.003	0.001								.918	.857	.604	.01	.02	.05
f. capstone ^l	112		0.01	0.03	0.03	0.03	0.008	0.001	0.002	0.001								.150	.132	.169	-.18	-.19	-.17
12. servcourse	111		1.9	1.6	1.7	1.6	.05	.01	.01	.00	0.5	0.6	0.7	0.7	113	116	111	.000	.000	.000	.52	.33	.44
13 a. QIstudent	111		5.3	5.6	5.5	5.6	.15	.01	.02	.00	1.6	1.4	1.4	1.4	111	7,865	110	.094	.089	.074	-.19	-.16	-.20
b. QIadvisor	111		5.1	5.0	5.1	5.1	.16	.01	.02	.01	1.6	1.7	1.8	1.7	15,786	7,691	98,415	.744	.883	.800	.03	-.01	-.02
c. QIfaculty	111		5.3	5.2	5.4	5.3	.13	.01	.02	.00	1.4	1.5	1.5	1.5	15,823	7,794	99,267	.641	.545	.855	.04	-.06	-.02
d. QIstaff	100		4.7	4.9	4.9	4.9	.18	.01	.02	.01	1.8	1.7	1.8	1.7	14,468	6,904	89,483	.315	.410	.200	-.10	-.08	-.13
e. QIadmin	109		4.7	4.7	4.9	4.9	.17	.01	.02	.01	1.7	1.8	1.8	1.7	15,013	7,592	94,173	.794	.381	.321	-.03	-.08	-.10

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g Concord University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	Southeast Public	Carnegie Class	NSSE 2013	CU	Southeast Public	Carnegie Class	NSSE 2013	CU	Southeast Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013
14 a. empstudy	107	3.3	3.2	3.2	3.2	.06	.01	.01	.00	0.7	0.8	0.8	0.8	14,745	7,422	93,955	.374	.190	.442	.09	.13	.07
b. SEacademic	107	3.2	3.1	3.1	3.1	.09	.01	.01	.00	0.9	0.8	0.9	0.8	107	7,381	106	.767	.388	.651	.03	.08	.05
c. SElearnsup	107	3.2	3.2	3.1	3.1	.09	.01	.01	.00	0.9	0.9	0.9	0.9	14,675	7,377	93,446	.796	.711	.872	-.03	.04	.02
d. SEdiverse	107	2.7	2.7	2.7	2.7	.09	.01	.01	.00	0.9	1.0	1.0	1.0	14,684	7,385	93,605	.880	.952	.714	-.01	-.01	-.04
e. SEsocial	107	3.0	3.1	2.9	3.0	.08	.01	.01	.00	0.8	0.9	0.9	0.9	14,656	109	93,472	.236	.740	.550	-.12	.03	-.06
f. SEwellness	107	2.8	3.1	2.9	3.0	.08	.01	.01	.00	0.9	0.9	0.9	0.9	14,580	7,349	93,013	.001	.288	.011	-.33	-.10	-.25
g. SEonacad	106	2.4	2.4	2.4	2.4	.09	.01	.01	.00	0.9	1.0	1.0	1.0	14,580	7,343	92,966	.667	.984	.625	-.04	.00	-.05
h. SEactivities	107	2.7	3.0	2.8	2.9	.09	.01	.01	.00	0.9	0.9	1.0	1.0	14,536	7,324	92,741	.002	.408	.109	-.31	-.08	-.16
i. SEevents	107	2.5	2.6	2.5	2.6	.09	.01	.01	.00	1.0	1.0	1.0	1.0	14,506	7,323	92,579	.069	.418	.192	-.18	-.08	-.13
15 a. tmpprephrs	104	12.9	13.7	13.1	14.3	.79	.07	.10	.03	8.1	8.3	8.2	8.4	14,636	7,359	93,417	.338	.855	.100	-.09	-.02	-.16
b. tmcocurrhrs	103	6.3	5.2	4.9	5.1	.77	.06	.08	.02	7.9	6.7	7.0	6.7	103	105	103	.156	.074	.130	.17	.20	.18
c. tmworkonhrs	104	1.8	1.9	2.5	2.4	.41	.04	.07	.02	4.2	5.2	5.7	5.6	14,624	109	104	.877	.080	.152	-.02	-.13	-.11
d. tmworkoffhrs	104	5.1	5.0	7.9	5.6	.93	.08	.14	.03	9.4	9.5	11.7	10.2	14,563	108	92,719	.891	.004	.610	.01	-.24	-.05
e. tmservicehrs	104	2.6	2.3	2.4	2.4	.45	.03	.05	.01	4.6	4.2	4.4	4.4	14,429	7,270	92,130	.539	.669	.722	.06	.04	.03
f. tmrelaxhrs	101	13.0	12.6	11.3	12.4	.83	.07	.10	.03	8.4	8.7	8.5	8.6	14,500	7,292	92,486	.701	.057	.524	.04	.19	.06
g. tmcarehrs	103	3.2	2.7	4.6	3.5	.85	.06	.11	.03	8.6	7.2	9.4	8.4	14,453	106	92,233	.486	.103	.684	.07	-.15	-.04
h. tmcommutehrs	102	3.2	4.0	4.1	3.7	.44	.05	.07	.02	4.5	5.6	5.7	5.5	14,537	7,317	92,723	.143	.118	.429	-.15	-.16	-.08
— tmwork	104	6.9	6.8	10.3	7.9	.99	.09	.15	.04	10.1	10.8	12.4	11.4	14,506	108	92,326	.892	.001	.365	.01	-.28	-.09
16. tmreadhrs	105	5.6	5.8	6.3	6.4	.53	.04	.06	.02	5.4	5.0	5.3	5.4	14,580	7,334	93,067	.732	.220	.118	-.03	-.12	-.15
17 a. pgwrite	105	2.9	2.9	3.0	2.9	.08	.01	.01	.00	0.9	0.9	0.9	0.9	14,590	7,340	93,074	.876	.423	.995	.02	-.08	.00
b. pgspeak	105	2.8	2.7	2.8	2.7	.08	.01	.01	.00	0.8	1.0	0.9	0.9	106	7,321	104	.195	.717	.236	.11	.04	.10
c. pgthink	105	3.2	3.1	3.1	3.1	.07	.01	.01	.00	0.8	0.8	0.8	0.8	14,551	7,306	92,771	.529	.363	.542	.06	.09	.06
d. pganalyze	105	2.8	2.7	2.6	2.6	.09	.01	.01	.00	0.9	1.0	1.0	1.0	14,533	107	104	.307	.020	.046	.10	.22	.18
e. pgwork	103	2.7	2.6	2.6	2.7	.09	.01	.01	.00	0.9	1.0	1.0	1.0	14,549	7,315	92,813	.552	.482	.683	.06	.07	.04
f. pgothers	105	2.8	2.8	2.8	2.8	.09	.01	.01	.00	0.9	0.9	0.9	0.9	14,503	7,305	92,569	.785	.854	.628	-.03	-.02	-.05
g. pgvalues	105	2.7	2.7	2.7	2.7	.09	.01	.01	.00	0.9	1.0	1.0	1.0	14,520	7,298	92,652	.729	.772	.988	.03	.03	.00
h. pgdiverse	105	2.8	2.7	2.7	2.7	.10	.01	.01	.00	1.0	1.0	1.0	1.0	14,544	7,316	92,749	.452	.375	.552	.07	.09	.06
i. pgprobsolve	105	2.8	2.6	2.6	2.6	.09	.01	.01	.00	0.9	1.0	1.0	1.0	14,516	7,306	92,634	.108	.040	.110	.16	.20	.16
j. pgcitizen	105	2.7	2.7	2.6	2.7	.09	.01	.01	.00	0.9	1.0	1.0	1.0	14,482	7,286	92,271	.605	.277	.590	.05	.11	.05
18. evalexp	105	3.2	3.2	3.2	3.3	.06	.01	.01	.00	0.7	0.7	0.7	0.7	14,565	7,336	93,072	.823	.448	.713	-.02	.07	-.04
19. sameinst	105	3.1	3.3	3.2	3.3	.08	.01	.01	.00	0.8	0.8	0.8	0.8	14,599	7,346	93,181	.111	.803	.133	-.16	-.02	-.15

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g Concord University

First-Year Students

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	Southeast Public	Carnegie Class	NSSE 2013	CU	Southeast Public	Carnegie Class	NSSE 2013	CU	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	

IPEDS: 237330

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g Concord University

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	CU	CU	Southeast Public	Carnegie Class	NSSE 2013	CU	Southeast Public	Carnegie Class	NSSE 2013	CU	Southeast Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013
1 a. askquest	209	3.3	3.1	3.3	3.2	.05	.00	.01	.00	0.8	0.9	0.8	0.9	35,503	13,980	233,656	.005	.487	.049	.19	.05	.14
b. drafts	206	2.6	2.5	2.6	2.5	.07	.01	.01	.00	1.0	1.0	1.0	1.0	35,314	13,907	232,574	.046	.650	.096	.14	.03	.12
c. unpreparedr	205	3.1	3.0	3.1	3.0	.05	.00	.01	.00	0.7	0.8	0.8	0.8	35,260	13,859	232,041	.018	.251	.054	.17	.08	.13
d. attendart	203	1.8	1.8	1.9	1.9	.06	.00	.01	.00	0.9	0.9	1.0	0.9	35,155	13,892	231,760	.735	.141	.341	-.02	-.10	-.07
e. CLaskhelp	206	2.5	2.4	2.4	2.4	.06	.00	.01	.00	0.8	0.9	0.9	0.9	35,113	13,859	231,508	.236	.025	.025	.08	.16	.16
f. CLexplain	207	2.8	2.8	2.7	2.7	.06	.00	.01	.00	0.8	0.8	0.8	0.9	34,388	13,651	227,033	.312	.086	.033	.07	.12	.15
g. CLstudy	205	2.6	2.5	2.4	2.4	.07	.01	.01	.00	1.0	1.0	1.0	1.0	34,381	13,646	227,219	.288	.015	.007	.07	.17	.19
h. CLproject	207	2.9	2.9	2.8	2.9	.06	.00	.01	.00	0.9	0.9	0.9	0.9	208	213	206	.323	.040	.319	.06	.14	.06
i. present	204	2.8	2.6	2.7	2.6	.07	.01	.01	.00	0.9	1.0	1.0	1.0	34,176	13,595	204	.035	.878	.070	.15	.01	.12
2 a. RIntegrate	201	3.0	3.0	3.0	3.0	.06	.00	.01	.00	0.9	0.9	0.8	0.8	33,646	13,476	223,131	.706	.275	.647	.03	.08	.03
b. RIsocietal	198	2.8	2.8	2.9	2.9	.06	.00	.01	.00	0.8	0.9	0.9	0.9	33,204	13,317	220,372	.899	.427	.472	-.01	-.06	-.05
c. RIdiverse	200	2.7	2.6	2.7	2.7	.07	.01	.01	.00	0.9	1.0	0.9	1.0	33,225	13,351	220,730	.381	.478	.804	.06	-.05	-.02
d. Rlownview	199	2.9	2.8	2.9	2.9	.06	.00	.01	.00	0.8	0.9	0.8	0.8	33,169	13,336	220,379	.750	.696	.769	.02	-.03	-.02
e. Rlperspect	200	3.0	2.9	2.9	3.0	.06	.00	.01	.00	0.8	0.8	0.8	0.8	33,110	13,287	220,028	.690	.646	.842	.03	.03	.01
f. Rlnewview	197	2.9	2.9	2.9	3.0	.06	.00	.01	.00	0.8	0.8	0.8	0.8	32,991	13,254	219,310	.469	.320	.202	-.05	-.07	-.09
g. Rlconnect	195	3.2	3.2	3.2	3.3	.05	.00	.01	.00	0.7	0.8	0.7	0.7	32,825	13,212	218,402	.785	.602	.380	-.02	-.04	-.06
3 a. SFcareer	193	2.6	2.4	2.5	2.4	.07	.01	.01	.00	1.0	1.0	1.0	1.0	32,911	13,195	219,004	.006	.047	.000	.20	.14	.25
b. SFotherwork	194	2.3	1.9	2.0	1.9	.07	.01	.01	.00	1.0	1.0	1.0	1.0	32,759	13,171	218,120	.000	.000	.000	.32	.31	.38
c. SFdiscuss	194	2.6	2.2	2.3	2.2	.07	.01	.01	.00	1.0	1.0	1.0	1.0	32,781	13,171	218,061	.000	.000	.000	.35	.31	.42
d. SFperform	193	2.5	2.3	2.3	2.2	.07	.01	.01	.00	0.9	0.9	1.0	0.9	32,697	13,136	217,552	.000	.002	.000	.26	.22	.34
4 a. memorize	196	2.8	2.8	2.7	2.7	.06	.00	.01	.00	0.9	0.9	0.9	0.9	32,754	13,193	218,103	.666	.120	.053	.03	.11	.14
b. HOapply	196	3.3	3.2	3.1	3.2	.06	.00	.01	.00	0.8	0.8	0.8	0.8	32,598	13,109	217,054	.030	.008	.013	.16	.19	.18
c. HOanalyze	194	3.2	3.1	3.1	3.1	.06	.00	.01	.00	0.8	0.8	0.8	0.8	32,489	13,117	216,532	.062	.028	.064	.13	.16	.13
d. HOevaluate	196	3.1	3.0	3.0	3.0	.06	.00	.01	.00	0.8	0.9	0.8	0.9	32,508	13,110	216,709	.005	.040	.015	.20	.15	.17
e. HOform	196	3.1	3.0	3.0	3.0	.06	.00	.01	.00	0.8	0.9	0.8	0.9	32,440	13,079	216,153	.016	.036	.034	.17	.15	.15
5 a. ETgoals	197	3.2	3.2	3.2	3.2	.05	.00	.01	.00	0.8	0.8	0.8	0.8	32,705	13,197	218,083	.718	.865	.939	-.03	.01	.01
b. ETorganize	196	3.2	3.2	3.2	3.2	.05	.00	.01	.00	0.8	0.8	0.8	0.8	32,617	13,158	217,421	.604	.393	.464	.04	.06	.05
c. ETexample	196	3.2	3.2	3.2	3.2	.06	.00	.01	.00	0.8	0.8	0.8	0.8	32,516	13,145	217,040	.650	.945	.862	-.03	.00	.01
d. ETdraftfb	196	2.9	2.8	2.8	2.8	.07	.01	.01	.00	0.9	1.0	1.0	1.0	32,554	13,134	195	.186	.370	.104	.09	.06	.11
e. ETfeedback	194	2.9	2.9	2.9	2.9	.06	.01	.01	.00	0.9	0.9	0.9	0.9	32,422	13,074	216,339	.792	.954	.667	.02	.00	.03

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g Concord University

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	CU	CU	Southeast Public	Carnegie Class	NSSE 2013	CU	Southeast Public	Carnegie Class	NSSE 2013	CU	Southeast Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013
6 a. QRconclude	197	2.8	2.7	2.6	2.6	.07	.01	.01	.00	0.9	1.0	1.0	1.0	32,668	13,194	217,760	.148	.016	.038	.10	.17	.15
b. QRproblem	194	2.5	2.4	2.4	2.4	.07	.01	.01	.00	1.0	1.0	1.0	1.0	32,595	13,164	217,342	.198	.074	.101	.09	.13	.12
c. QRevaluate	193	2.5	2.4	2.4	2.4	.07	.01	.01	.00	0.9	1.0	0.9	1.0	32,447	13,133	216,626	.662	.146	.366	.03	.11	.07
7 a. wrshortnum	186	7.0	6.6	7.5	7.9	.48	.04	.06	.02	6.5	6.2	6.6	6.8	29,340	11,982	198,175	.449	.271	.067	.06	-.08	-.13
b. wrmednum	184	3.4	3.0	3.4	3.7	.30	.02	.04	.01	4.1	3.8	4.0	4.4	28,753	11,820	195,491	.230	.953	.380	.09	.00	-.06
c. wrlongnum	183	2.2	1.8	1.9	2.0	.31	.02	.03	.01	4.2	3.5	3.5	3.7	184	186	191,295	.162	.305	.421	.13	.09	.06
— wrpages	178	78	68	75	80	7.0	0.5	0.8	0.2	93	79	80	87	27,342	11,134	185,483	.089	.542	.777	.13	.05	-.02
8 a. DDrace	192	3.0	3.2	3.1	3.1	.06	.01	.01	.00	0.9	0.9	0.9	0.9	30,485	12,562	205,918	.001	.079	.021	-.24	-.13	-.17
b. DDeconomic	190	3.2	3.2	3.1	3.1	.06	.01	.01	.00	0.8	0.9	0.9	0.9	30,412	12,514	205,429	.843	.469	.587	-.01	.05	.04
c. DDreligion	191	3.0	3.1	3.0	3.0	.07	.01	.01	.00	0.9	0.9	0.9	0.9	30,298	12,489	204,830	.156	.685	.596	-.10	.03	-.04
d. DDpolitical	190	3.2	3.2	3.1	3.1	.06	.01	.01	.00	0.9	0.9	0.9	0.9	30,178	12,435	204,168	.969	.197	.306	.00	.09	.07
9 a. LSreading	190	3.3	3.3	3.3	3.3	.06	.00	.01	.00	0.8	0.8	0.8	0.8	30,278	12,487	205,014	.347	.320	.320	.07	.07	.07
b. LSnotes	192	3.1	3.0	3.0	2.9	.07	.01	.01	.00	0.9	0.9	0.9	0.9	30,203	12,477	204,483	.131	.044	.008	.11	.15	.19
c. LSsummary	189	3.0	3.0	2.9	2.9	.07	.01	.01	.00	0.9	0.9	0.9	0.9	29,898	12,344	202,671	.248	.123	.067	.08	.11	.13
10. challenge	191	5.9	5.8	5.7	5.7	.09	.01	.01	.00	1.2	1.2	1.2	1.2	30,208	12,452	204,441	.190	.099	.058	.10	.12	.14
11 a. intern ^l	191	0.51	0.47	0.50	0.48	0.036	0.003	0.005	0.001								.314	.775	.325	.07	.02	.07
b. leader ^l	190	0.42	0.35	0.33	0.34	0.036	0.003	0.004	0.001								.061	.011	.025	.13	.18	.16
c. learncom ^l	190	0.28	0.24	0.24	0.24	0.032	0.002	0.004	0.001								.194	.289	.222	.09	.08	.09
d. abroad ^l	191	0.08	0.12	0.09	0.13	0.020	0.002	0.003	0.001								.140	.692	.083	-.12	-.03	-.14
e. research ^l	188	0.26	0.25	0.24	0.23	0.032	0.002	0.004	0.001								.558	.543	.234	.04	.04	.08
f. capstone ^l	189	0.52	0.42	0.50	0.45	0.036	0.003	0.005	0.001								.009	.658	.046	.19	.03	.14
12. servcourse	187	2.0	1.7	1.8	1.7	.05	.00	.01	.00	0.7	0.7	0.7	0.7	189	192	186	.000	.000	.000	.45	.28	.40
13 a. QIstudent	189	5.9	5.8	5.8	5.7	.09	.01	.01	.00	1.3	1.3	1.3	1.3	29,920	12,304	201,705	.204	.188	.111	.09	.10	.12
b. QIadvisor	188	5.9	5.2	5.4	5.2	.10	.01	.02	.00	1.4	1.8	1.8	1.8	191	196	188	.000	.000	.000	.41	.31	.38
c. QIfaculty	187	5.9	5.5	5.7	5.6	.09	.01	.01	.00	1.3	1.4	1.4	1.4	189	193	187	.001	.042	.005	.23	.14	.19
d. QIstaff	155	5.0	4.8	4.8	4.9	.15	.01	.02	.00	1.9	1.8	1.8	1.8	24,655	9,893	162,710	.182	.150	.266	.11	.12	.09
e. QIadmin	186	5.2	4.8	4.9	4.9	.12	.01	.02	.00	1.7	1.8	1.8	1.8	28,691	11,985	193,820	.002	.020	.015	.23	.17	.18

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g Concord University

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	CU	CU	Southeast Public	Carnegie Class	NSSE 2013	CU	Southeast Public	Carnegie Class	NSSE 2013	CU	Southeast Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013
14 a. empstudy	182	3.3	3.2	3.2	3.2	.05	.00	.01	.00	0.7	0.8	0.8	0.8	28,329	11,868	194,300	.074	.019	.034	.13	.18	.16
b. SEacademic	180	3.1	3.0	3.0	3.0	.06	.01	.01	.00	0.9	0.9	0.9	0.9	28,198	11,771	192,939	.232	.310	.135	.09	.08	.11
c. SElearnsup	182	3.0	2.9	2.9	2.9	.07	.01	.01	.00	0.9	0.9	0.9	0.9	28,168	11,805	193,204	.060	.117	.026	.14	.12	.17
d. SEdiverse	182	2.5	2.6	2.6	2.6	.07	.01	.01	.00	0.9	1.0	1.0	1.0	28,208	11,801	181	.590	.604	.496	-.04	-.04	-.05
e. SEsocial	183	2.8	3.0	2.8	2.8	.07	.01	.01	.00	0.9	0.9	0.9	0.9	28,193	11,816	193,384	.044	.865	.734	-.15	-.01	-.03
f. SEwellness	181	2.7	2.9	2.7	2.8	.07	.01	.01	.00	0.9	1.0	1.0	1.0	28,049	11,773	192,449	.003	.741	.231	-.22	-.02	-.09
g. SEonacad	181	2.1	2.1	2.1	2.1	.07	.01	.01	.00	1.0	1.0	1.0	1.0	28,038	11,758	192,414	.964	.787	.757	.00	.02	.02
h. SEactivities	179	2.7	2.8	2.6	2.6	.07	.01	.01	.00	0.9	1.0	1.0	1.0	27,934	11,734	179	.027	.691	.551	-.17	.03	.04
i. SEevents	180	2.4	2.5	2.4	2.4	.07	.01	.01	.00	0.9	1.0	1.0	1.0	27,907	11,698	191,538	.176	.755	.907	-.10	-.02	-.01
15 a. tmprphrs	180	15.3	14.6	14.5	15.0	.67	.05	.08	.02	9.1	8.9	8.9	8.9	28,144	11,795	193,131	.271	.203	.566	.08	.10	.04
b. tmcocurrhrs	180	4.6	4.4	4.2	4.2	.53	.04	.06	.02	7.1	6.6	6.8	6.6	27,964	11,741	191,986	.731	.419	.432	.03	.06	.06
c. tmworkonhrs	179	4.7	3.2	3.5	3.6	.57	.04	.07	.02	7.6	7.2	7.1	7.2	180	183	192,260	.013	.047	.048	.20	.16	.15
d. tmworkoffhrs	179	10.6	11.9	13.7	12.7	.98	.08	.13	.03	13.2	13.3	13.9	13.6	27,904	184	191,272	.192	.002	.045	-.10	-.22	-.15
e. tmservicehrs	178	3.4	3.1	3.3	3.1	.35	.03	.05	.01	4.7	5.4	5.6	5.3	27,817	11,683	190,807	.440	.792	.391	.06	.02	.06
f. tmrelaxhrs	181	9.9	10.8	9.6	10.5	.57	.05	.07	.02	7.7	8.3	7.8	8.1	27,883	11,732	191,587	.182	.519	.325	-.10	.05	-.07
g. tmcarehrs	177	9.5	6.7	8.5	7.3	1.00	.07	.12	.03	13.3	11.6	12.6	12.0	177	181	176	.005	.322	.029	.24	.08	.18
h. tmcommutehrs	181	5.5	5.1	4.7	4.4	.44	.03	.05	.01	5.9	5.5	5.5	5.3	182	185	180	.454	.102	.022	.06	.13	.19
— tmwork	177	14.9	15.0	17.1	16.1	.99	.08	.13	.03	13.2	13.7	13.6	13.5	27,700	11,623	190,084	.895	.031	.227	-.01	-.16	-.09
16. tmreadhrs	180	7.3	6.6	7.0	6.9	.47	.04	.06	.01	6.3	5.9	5.9	5.9	28,131	11,780	192,884	.140	.499	.448	.11	.05	.06
17 a. pgwrite	180	3.2	3.0	3.1	3.1	.07	.01	.01	.00	0.9	0.9	0.9	0.9	28,095	11,796	192,708	.036	.108	.096	.16	.12	.12
b. pgspeak	180	3.1	3.0	3.0	2.9	.06	.01	.01	.00	0.9	1.0	0.9	0.9	28,043	11,746	192,061	.132	.213	.079	.11	.09	.13
c. pgthink	179	3.3	3.3	3.3	3.3	.06	.00	.01	.00	0.8	0.8	0.8	0.8	28,007	11,747	192,036	.568	.823	.457	-.04	-.02	-.06
d. pganalyze	178	2.8	2.9	2.8	2.8	.07	.01	.01	.00	0.9	1.0	1.0	1.0	27,988	11,743	191,921	.257	.784	.834	-.09	.02	-.02
e. pgwork	178	3.1	3.0	3.0	3.0	.06	.01	.01	.00	0.8	1.0	1.0	1.0	181	185	178	.137	.345	.197	.10	.06	.08
f. pgothers	177	3.1	3.0	3.0	3.0	.06	.01	.01	.00	0.8	0.9	0.9	0.9	27,956	11,738	191,741	.205	.142	.188	.10	.11	.10
g. pgvalues	178	2.7	2.8	2.8	2.8	.08	.01	.01	.00	1.0	1.0	1.0	1.0	28,008	11,756	192,017	.441	.162	.246	-.06	-.11	-.09
h. pgdiverse	178	2.8	2.8	2.8	2.8	.07	.01	.01	.00	1.0	1.0	1.0	1.0	27,995	11,748	192,057	.969	.750	.870	.00	-.02	-.01
i. pgprobsolve	178	2.8	2.8	2.8	2.8	.07	.01	.01	.00	0.9	1.0	1.0	1.0	27,971	11,750	191,924	.499	.987	.644	-.05	.00	-.03
j. pgcitizen	177	2.9	2.7	2.7	2.7	.07	.01	.01	.00	0.9	1.0	1.0	1.0	178	182	176	.012	.003	.005	.18	.21	.20
18. evalexpr	179	3.4	3.3	3.3	3.3	.05	.00	.01	.00	0.6	0.7	0.7	0.7	28,110	11,805	192,832	.138	.031	.153	.11	.16	.11
19. sameinst	180	3.2	3.3	3.2	3.3	.06	.00	.01	.00	0.9	0.8	0.9	0.8	28,142	11,824	193,063	.478	.375	.864	-.05	.07	-.01

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

Concord University

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e				
	CU	CU	Southeast Public	Carnegie Class	NSSE 2013	CU	Southeast Public	Carnegie Class	NSSE 2013	CU	Southeast Public	Carnegie Class	NSSE 2013	South Public	Carnegie Class	NSSE 2013	South Public	Carnegie Class	NSSE 2013	South Public	Carnegie Class	NSSE 2013	

IPEDS: 237330

Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by gender and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."