

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

12-month Enrollment 2020-21

Institution: Concord University (237330)

### Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	5	3	28	36	2	38
<u>Hispanic/Latino</u>	5	3	7	15		15
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	2		2	4		4
<u>Black or African American</u>	19	12	31	62		62
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	124	27	284	435		435
Two or more races	16	3	15	34		34
<u>Race and ethnicity unknown</u>	3	1	13	17		17
<b>Total men</b>	<b>174</b>	<b>49</b>	<b>382</b>	<b>605</b>	<b>2</b>	<b>607</b>
Total men prior year	168	55	395	618	5	623

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>		3	29	32	1	33
<u>Hispanic/Latino</u>	2		2	4		4
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>	1		2	3		3
<u>Black or African American</u>	11	7	20	38		38
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	185	76	466	727		727
Two or more races	15	3	14	32		32
<u>Race and ethnicity unknown</u>	3	1	14	18		18
<b>Total women</b>	<b>217</b>	<b>90</b>	<b>550</b>	<b>857</b>	<b>1</b>	<b>858</b>
Total women prior year	215	72	578	865	14	879

<b>Grand total (2020-21)</b>	<b>391</b>	<b>139</b>	<b>932</b>	<b>1,462</b>	<b>3</b>	<b>1,465</b>
Prior year data:						
Grand total (men+women) prior year	383	127	973	1,483	19	1,502
Total Full-time undergraduate enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2020.</i>	382	100	906	1,388		1,388

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>			4	4		4
<u>Hispanic/Latino</u>			1	1		1
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0	1	1
<u>Black or African American</u>		1	8	9	6	15
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	4	4	37	45	24	69
Two or more races		1	1	2	2	4
<u>Race and ethnicity unknown</u>			2	2	1	3
<b>Total men</b>	<b>4</b>	<b>6</b>	<b>53</b>	<b>63</b>	<b>34</b>	<b>97</b>
Total men prior year	6	9	41	56	42	98

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			1	1	1	2
<u>Black or African American</u>		1	7	8	5	13
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	1	9	61	71	54	125
Two or more races				0	2	2
<u>Race and ethnicity unknown</u>			3	3	1	4
<b>Total women</b>	<b>1</b>	<b>10</b>	<b>72</b>	<b>83</b>	<b>63</b>	<b>146</b>
Total women prior year	5	13	68	86	85	171

<b>Grand total (2020-21)</b>	<b>5</b>	<b>16</b>	<b>125</b>	<b>146</b>	<b>97</b>	<b>243</b>
Prior year data:						
Grand total (men+women) prior year	11	22	109	142	127	269
Total Part-time undergraduate enrollment Fall 2020 NOTE: Grand total (2020-21) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2020.	1	4	59	64	11	75

Part A - Unduplicated Count for Graduate Students

**12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students**

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

**Men**

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="2"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="12"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text" value="87"/>
Two or more races	<input type="text" value="1"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
<b>Total men</b>	<b>102</b>
<b>Total men prior year</b>	<b>103</b>

**Women**

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="1"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>
<u>Asian</u>	<input type="text" value="1"/>
<u>Black or African American</u>	<input type="text" value="25"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text" value="407"/>
Two or more races	<input type="text" value="9"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>
<b>Total women</b>	<b>447</b>
<b>Total women prior year</b>	<b>445</b>

<b>Grand total (2020-21)</b>	<b>549</b>
<b>Prior year data:</b>	
Unduplicated headcount (2019-20)	548
<b>Total enrollment Fall 2020</b>	<b>344</b>
<i>NOTE: Grand total (2020-21) calculated above is expected to be greater than Total enrollment Fall 2020.</i>	

Part A – 12-month Enrollment by Distance Education Status

**12-month Unduplicated Count - Distance Education Status**

July 1, 2020 – June 30, 2021

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <b>enrolled exclusively</b> in <u>distance education courses</u>	171	27	471
Students <b>enrolled in at least one but not all</b> distance education courses	1,236	29	8
Students <b>not enrolled in any</b> distance education courses	201	44	70
<b>Total (from prior part A screens)</b>	<b>1,608</b>	<b>100</b>	<b>549</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

**12-month Instructional Activity**

July 1, 2020 - June 30, 2021

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

**Instructional Activity**

	2020-21 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="43,447"/>	45,310
Graduate level:		
<u>Credit hour activity</u>	<input type="text" value="8,417"/>	7,498

**Full-Time Equivalent (FTE) of Students**

Calendar system (as reported on the prior year IC Header survey component):	Semester
---	----------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2020-21	Institution reported FTE 2020-21	Prior year FTE 2019-20
Undergraduate student FTE	1,448	<input type="text" value="1,448"/>	1,510
Graduate student FTE	351	<input type="text" value="351"/>	312
<b>Total FTE students</b>	<b>1,799</b>	<b>1,799</b>	<b>1,822</b>

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Concord University (237330)

## Summary screen

### 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	2,257
Undergraduate student unduplicated headcount	1,708
Graduate student unduplicated headcount	549
Total 12-month full-time equivalent (FTE) student enrollment	1,799
Undergraduate student FTE	1,448
Graduate student FTE	351

