

12 MONTH ENROLLMENT

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

12-month Enrollment 2009-10

Institution: Concord University (237330)

User ID: super1

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

- NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Institution: Concord University (237330)

User ID: super1

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

- July 1, 2009 through June 30, 2010
- September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

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Institution: Concord University (237330)

User ID: super1

Part A - Unduplicated Count

**12-month Unduplicated Count by Race/Ethnicity and Gender
for the 2009-10 Reporting Period**

- **REMINDER: Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's - professional practice students (formerly first-professional)**

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
Men		
<u>Nonresident alien</u>	0	0
<u>Black_non-Hispanic</u>	109	0
<u>American Indian/Alaska Native</u>	2	0
<u>Asian/Pacific Islander</u>	20	0
<u>Hispanic</u>	17	0
<u>White_non-Hispanic</u>	1,182	64
<u>Race and ethnicity unknown</u>	0	0
Total men	1,330	64
Total men prior year	1,319	48
Women		
<u>Nonresident alien</u>	0	0
<u>Black_non-Hispanic</u>	68	5
<u>American Indian/Alaska Native</u>	3	0
<u>Asian/Pacific Islander</u>	31	1
<u>Hispanic</u>	10	0
<u>White_non-Hispanic</u>	1,696	242
<u>Race and ethnicity unknown</u>	0	0
Total women	1,808	248
Total women prior year	1,804	133
Grand total (2009-10)	3,138	312
Prior year data:		
Unduplicated headcount (2008-09)	3,123	181
Total enrollment Fall 2009	2,650	232
<i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i>		

Institution: Concord University (237330)

User ID: super1

Part B - Instructional Activity

12-month Instructional Activity for July 1, 2009 through June 30, 2010

- **REMINDER: When reporting credit hour activity at the graduate level report ALL postbaccalaureate credit activity, including any Doctor's - professional practice activity (formerly first-professional).**

	2009-10 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	80,251	79,871
Graduate level:		
<u>Credit hour activity</u>	2,734	1,608

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) student enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	2,675	2,662
Graduate student FTE	114	67
Total FTE students	2,789	2,729

Calendar system (as reported on the prior year IC survey component):

Semester

The FTE estimates above were calculated using an [FTE Calculation Method](#).

If the FTE estimates calculated are accurate, click 'No' below and save the page.

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If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to report a more accurate number for FTE enrollment? Yes No

Institution: Concord University (237330)

User ID: super1

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	3,450
Undergraduate student unduplicated headcount	3,138
Graduate student unduplicated headcount	312
Total 12-month full-time equivalent (FTE) student enrollment	2,789
Undergraduate student FTE	2,675
Graduate student FTE	114

COMPLETIONS

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Completions 2009-10

Institution: Concord University

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-hispanic	Race/ ethnicity unknown	Total
09.0401 Journalism	5 Bachelor's degree	1	Men	0	0	0	0	0	8	0	8
			Women	0	1	0	0	0	6	0	7
			Total	0	1	0	0	0	14	0	15
11.0401 Information Science/Studies	5 Bachelor's degree	1	Men	0	0	0	0	0	4	0	4
			Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	4	0	4
13.0101 Education, General	7 Master's degree	1	Men	0	0	0	0	0	4	0	4
			Women	0	0	0	0	0	18	0	18
			Total	0	0	0	0	0	22	0	22
13.1001 Special Education and Teaching, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	5	0	5
			Total	0	0	0	0	0	5	0	5
13.1001 Special Education and Teaching, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	1	0	1
			Total	0	0	0	0	0	1	0	1
13.1202 Elementary Education and Teaching	5 Bachelor's degree	1	Men	0	0	0	0	0	3	0	3
			Women	0	1	0	0	0	27	0	28
			Total	0	1	0	0	0	30	0	31
13.1202 Elementary Education and Teaching	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	2	0	2
			Total	0	0	0	0	0	2	0	2
13.1205 Secondary Education and Teaching	5 Bachelor's degree	1	Men	0	0	0	0	0	12	0	12
			Women	0	1	0	0	0	20	0	21
			Total	0	1	0	0	0	32	0	33
13.1205 Secondary Education and Teaching	7 Master's degree	1	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0
23.0101 English Language and Literature, General	5 Bachelor's degree	1	Men	0	0	0	0	0	1	0	1
			Women	0	0	0	0	0	4	0	4
			Total	0	0	0	0	0	5	0	5
23.0101 English Language and Literature, General	5 Bachelor's degree	2	Men	0	0	0	0	0	1	0	1
			Women	0	0	0	0	0	1	0	1
			Total	0	0	0	0	0	2	0	2
24.0102 General Studies	5 Bachelor's degree	1	Men	0	2	0	0	0	8	0	10
			Women	0	0	0	0	1	20	0	21
			Total	0	2	0	0	1	28	0	31
26.0101 Biology/Biological Sciences, General	5 Bachelor's degree	1	Men	0	0	0	0	1	7	0	8
			Women	0	0	0	0	0	20	0	20
			Total	0	0	0	0	1	27	0	28
27.0101 Mathematics, General	5 Bachelor's degree	1	Men	0	0	0	0	0	1	0	1
			Women	0	0	0	0	0	1	0	1
			Total	0	0	0	0	0	2	0	2
27.0101 Mathematics, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0
30.9999 Multi-/Interdisciplinary Studies, Other	5 Bachelor's degree	1	Men	0	1	0	1	0	7	0	9
			Women	0	0	0	0	0	2	0	2
			Total	0	1	0	1	0	9	0	11
40.0501 Chemistry, General	5 Bachelor's degree	1	Men	0	0	0	0	0	2	0	2
			Women	0	0	0	0	0	1	0	1
			Total	0	0	0	0	0	3	0	3
40.0601 Geology/Earth Science, General	5 Bachelor's degree	1	Men	0	0	0	0	0	3	0	3
			Women	0	0	0	0	0	1	0	1
			Total	0	0	0	0	0	4	0	4
42.0101 Psychology, General	5 Bachelor's degree	1	Men	0	0	0	0	0	3	0	3
			Women	0	1	0	0	0	17	0	18
			Total	0	1	0	0	0	20	0	21
42.0101 Psychology, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	1	0	1
			Total	0	0	0	0	0	1	0	1
44.0701 Social Work	5 Bachelor's degree	1	Men	0	0	0	0	0	1	0	1
			Women	0	0	0	0	0	13	0	13
			Total	0	0	0	0	0	14	0	14
45.0701 Geography	5 Bachelor's degree	1	Men	0	0	0	0	0	4	0	4
			Women	0	0	0	0	0	4	0	4
			Total	0	0	0	0	0	8	0	8
45.0701 Geography	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	2	0	2
			Total	0	0	0	0	0	2	0	2
45.1001 Political Science and Government, General	5 Bachelor's degree	1	Men	0	0	0	0	0	2	0	2
			Women	0	2	0	0	0	1	0	3
			Total	0	2	0	0	0	3	0	5
45.1001 Political Science and Government, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	1	0	1
			Total	0	0	0	0	0	1	0	1
45.1101 Sociology	5 Bachelor's degree	1	Men	0	0	0	0	0	6	0	6
			Women	0	0	0	1	0	4	0	5
			Total	0	0	0	1	0	10	0	11
45.1101 Sociology	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0
50.0402 Commercial and	5 Bachelor's	1	Men	0	0	0	0	0	2	0	2
			Women	0	0	0	0	0	3	0	3

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CIPCODE	Award Level	Major	Gender	Non Resident Alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-hispanic	Race/ ethnicity unknown	Total
Advertising Art	degree		Total	0	0	0	0	0	5	0	5
50.0402 Commercial and Advertising Art	5 Bachelor's degree	2	Men	0	0	0	0	0	2	0	2
			Women	0	0	0	0	0	1	0	1
			Total	0	0	0	0	0	3	0	3
50.0705 Drawing	5 Bachelor's degree	1	Men	0	0	0	0	0	2	0	2
			Women	0	0	0	0	0	3	0	3
			Total	0	0	0	0	0	5	0	5
50.0705 Drawing	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	2	0	2
			Total	0	0	0	0	0	2	0	2
51.0913 Athletic Training/Trainer	5 Bachelor's degree	1	Men	0	0	0	0	0	4	0	4
			Women	0	0	0	0	0	4	0	4
			Total	0	0	0	0	0	8	0	8
51.1005 Clinical Laboratory Science/Medical Technology/Technologist	5 Bachelor's degree	1	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0
52.0201 Business Administration and Management, General	5 Bachelor's degree	1	Men	0	2	0	1	1	25	0	29
			Women	0	3	0	1	0	32	0	36
			Total	0	5	0	2	1	57	0	65
52.0204 Office Management and Supervision	3 Associate's degree	1	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0
52.1905 Tourism and Travel Services Marketing Operations	5 Bachelor's degree	1	Men	0	0	0	0	0	7	0	7
			Women	0	0	0	0	0	7	0	7
			Total	0	0	0	0	0	14	0	14
54.0101 History, General	5 Bachelor's degree	1	Men	0	1	0	0	0	6	0	7
			Women	0	0	0	0	0	4	0	4
			Total	0	1	0	0	0	10	0	11
54.0101 History, General	5 Bachelor's degree	2	Men	0	0	0	0	0	2	0	2
			Women	0	0	0	0	0	2	0	2
			Total	0	0	0	0	0	4	0	4

GRAND TOTAL BY FIRST MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/ ethnicity unknown	Total	PY Total
Associate's degree	3									
Men		0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	1
Total		0	0	0	0	0	0	0	0	1
Bachelor's degree	5									
Men		0	6	0	2	2	118	0	128	133
Women		0	9	0	2	1	199	0	211	267
Total		0	15	0	4	3	317	0	339	400
Master's degree	7									
Men		0	0	0	0	0	4	0	4	11
Women		0	0	0	0	0	18	0	18	15
Total		0	0	0	0	0	22	0	22	26

Grand Total Men		0	6	0	2	2	122	0	132	144
Grand Total Women		0	9	0	2	1	217	0	229	283
Grand Total		0	15	0	4	3	339	0	361	427

PY Grand Total Men		0	12	0	0	1	131	0		144
PY Grand Total Women		0	4	0	4	0	275	0		283
PY Grand Total		0	16	0	4	1	406	0		427

GRAND TOTAL BY SECOND MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5									
Men		0	0	0	0	0	5	0	5	2
Women		0	0	0	0	0	13	0	13	20
Total		0	0	0	0	0	18	0	18	22

Grand Total Men		0	0	0	0	0	5	0	5	2
Grand Total Women		0	0	0	0	0	13	0	13	20
Grand Total		0	0	0	0	0	18	0	18	22

PY Grand Total Men		0	0	0	0	0	2	0		2
PY Grand Total Women		0	0	0	1	0	19	0		20
PY Grand Total		0	0	0	1	0	21	0		22

FALL ENROLLMENT

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Fall Enrollment 2010

Institution: Concord University (237330)

User ID: super1

Part B Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year? If you select 'Yes', you will see Part B and be expected to complete the screens. If you select 'No', you will skip Part B.

- Yes, I will complete Part B
 No, I will not complete Part B

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2008 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- 13.0000 -- Education
- 14.0000 -- Engineering
- 26.0000 -- Biological and Biomedical Sciences
- 27.0000 -- Mathematics
- 40.0000 -- Physical Sciences
- 52.0000 -- Business, Management, Marketing, and Related Support Services

Graduate-only fields

- 22.0101 -- Law (LL.B., J.D.)
- 51.0401 -- Dentistry (D.D.S., D.M.D.)
- 51.1201 -- Medicine (M.D.)
- None of the above

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Total Full-time Undergraduate Students

Full-time Undergraduate Students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate- seeking	Total, full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing		
Men					
<u>Nonresident alien</u>	0	0	0	0	0
<u>Hispanic/Latino</u>	4	1	7	12	12
<u>American Indian or Alaska Native</u>	2	0	2	4	4
<u>Asian</u>	8	3	16	27	27
<u>Black or African American</u>	33	17	56	106	106
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	237	59	634	930	931

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Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	284	80	715	1,079	1	1,080
Total men prior year	260	56	708	1,024	1	1,025
Women						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	3	0	6	9	0	9
American Indian or Alaska Native	2	1	1	4	0	4
Asian	4	0	19	23	1	24
Black or African American	14	1	29	44	0	44
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	267	65	876	1,208	3	1,211
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	290	67	931	1,288	4	1,292
Total women prior year	348	71	899	1,318	2	1,320
Grand total (men+women)	574	147	1,646	2,367	5	2,372
Grand total (men+women) prior year	608	127	1,607	2,342	3	2,345

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing	Total		
Men						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	2	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	1	3	9	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	35	17	116	168	0	168
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	37	20	128	185	0	185
Women						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	1	0	0	1	0	1
Asian	0	0	2	2	0	2
Black or African American	3	0	4	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	66	32	343	441	1	442
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	70	32	350	452	1	453
Grand total (men+women)	107	52	478	637	1	638
Grand total (men+women) 2008-09	135	38	418	591	2	593

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino

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• Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing	Total		
Men						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	1	1	4	6		6
Black or African American	2	0	5	7		7
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	31	2	62	95		95
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total men	34	3	71	108		108
Women						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	1	1		1
American Indian or Alaska Native	1	0	0	1		1
Asian	0	0	1	1		1
Black or African American	3	0	1	4		4
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	44	1	71	116		116
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total women	48	1	74	123		123
Grand total (men+women)	82	4	145	231		231
Grand total (men+women) 2008-09	100	6	133	239		239

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing	Total		
Men						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	1	0	1	2		2
Asian	0	0	0	0		0
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	9	1	17	27		27
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total men	10	1	19	30		30
Women						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	0	6	6		6
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0

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Total women	0	0	6	6	6
Grand total (men+women)	10	1	25	36	36
Grand total (men+women) 2008-09	10	1	25	36	36

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2010**

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing	Total		
Men						
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
White	<input type="text" value="4"/>	<input type="text" value="2"/>	<input type="text" value="40"/>	46	<input type="text"/>	46
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Race/ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	4	2	43	49		49
Women						
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
White	<input type="text" value="12"/>	<input type="text" value="1"/>	<input type="text" value="27"/>	40	<input type="text"/>	40
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Race/ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	12	1	28	41		41
Grand total (men+women)	16	3	71	90		90
Grand total (men+women) 2008-09	34	2	60	96		96

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2010**

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing	Total		
Men						
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	4	<input type="text" value="0"/>	4
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Asian	<input type="text" value="6"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	13	<input type="text" value="0"/>	13
Black or African American	<input type="text" value="7"/>	<input type="text" value="5"/>	<input type="text" value="17"/>	29	<input type="text" value="0"/>	29
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
White	<input type="text" value="26"/>	<input type="text" value="14"/>	<input type="text" value="142"/>	182	<input type="text" value="0"/>	182
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Race/ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	40	21	167	228	0	228
Women						
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0

Hispanic/Latino	2	0	1	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	0	8	10	0	10
Black or African American	4	0	3	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	21	6	102	129	1	130
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	29	6	114	149	1	150
Grand total (men+women)	69	27	281	377	1	378
Grand total (men+women) 2008-09	94	19	283	396	1	397

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Total Part-time Undergraduate Students

Part-time Undergraduate Students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing</u>			
Men						
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	1	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	1	1	1	3	0	3
<u>Black or African American</u>	0	0	5	5	1	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	8	68	77	19	96
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	2	9	75	86	20	106
Total men prior year	1	4	85	90	21	111
Women						
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	3	2	5	4	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	9	138	149	41	190
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	2	12	140	154	45	199
Total women prior year	2	12	150	164	30	194
Grand total (men+women)	4	21	215	240	65	305
Grand total (men+women) prior year	3	16	235	254	51	305

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing</u>			
Men						
Nonresident alien	0	0	0	0	0	0

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Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="11"/>	13	<input type="text" value="1"/>	14
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Race/ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	0	2	13	15	1	16
Women						
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text" value="2"/>	4
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
White	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="39"/>	45	<input type="text" value="9"/>	54
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Race/ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	1	6	40	47	11	58
Grand total (men+women)	1	8	53	62	12	74
Grand total (men+women) 2008-09	2	7	48	57	8	65

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men			2	2		2
Women						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women			1	1		1
Grand total (men+women)			3	3		3
Grand total (men+women) 2008-09	1		10	11		11

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

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Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
White	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Race/ethnicity unknown	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men		1	2	3		3
Women						
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
White	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Race/ethnicity unknown	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women		0	1	1		1
Grand total (men+women)		1	3	4		4
Grand total (men+women) 2008-09			1	1		1

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men			1	1		1
Women						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0

Native Hawaiian or Other Pacific Islander			0	0		0
White			0	0		0
Two or more races			0	0		0
Race and ethnicity unknown			0	0		0
Total women			0	0		0
Grand total (men+women)			1	1		1
Grand total (men+women) 2008-09			3	3		3

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing</u>	<u>Total</u>		
Men						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	0	1	0	1
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	13	14	1	15
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	2	0	15	17	1	18
Women						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	7	8	0	8
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	1	7	8	0	8
Grand total (men+women)	2	1	22	25	1	26
Grand total (men+women) 2008-09	2	2	41	45	1	46

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Total Graduate Students

When reporting graduate students, make sure to include counts for postbaccalaureate professional programs (formerly first-professional)

Graduate Students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	11	19	30
<u>Two or more races</u>	0	0	0

<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	11	19	30
Total men prior year	10	31	41
Women			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="14"/>	<input type="text" value="96"/>	110
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	16	99	115
Total women prior year	9	182	191
Grand total (men+women)	27	118	145
Grand total (men+women) prior year	19	213	232

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="11"/>	<input type="text" value="19"/>	30
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	11	19	30
Women			
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Black or African American	<input type="text" value="2"/>	<input type="text" value="2"/>	4
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="14"/>	<input type="text" value="96"/>	110
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	16	99	115
Grand total (men+women)	27	118	145
Grand total (men+women) 2008-09	15	78	93

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
Nonresident alien	<input type="text"/>	<input type="text"/>	

Hispanic/Latino	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>

Total men

Women

Nonresident alien	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>

Total women

Grand total (men+women)

Grand total (men+women) 2008-09

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for credit Total full-time Total part-time Total graduate students

Men

Nonresident alien	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	
Asian	<input type="text"/>	<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	
White	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	

Total men

Women

Nonresident alien	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	
Asian	<input type="text"/>	<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	
White	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	

Total women

Grand total (men+women)

Grand total (men+women) 2008-09

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
Nonresident alien	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	
Asian	<input type="text"/>	<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	
White	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	
Total men			
Women			
Nonresident alien	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	
Asian	<input type="text"/>	<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	
White	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	
Total women			
Grand total (men+women)			
Grand total (men+women) 2008-09			

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
Nonresident alien	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	
Asian	<input type="text"/>	<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	
White	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	
Total men			
Women			
Nonresident alien	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	
Asian	<input type="text"/>	<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	
White	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	
Total women			
Grand total (men+women)			
Grand total (men+women) 2008-09			

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	12	1	13
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	27	3	30
<u>Black or African American</u>	106	6	112
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	942	115	1,057
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	1,091	125	1,216
Women			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	9	0	9
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	24	1	25
<u>Black or African American</u>	46	11	57
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,225	286	1,511
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	1,308	298	1,606
Grand Total (men+women)	2,399	423	2,822

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	3	1	4
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	13	1	14
Native Hawaiian or Other Pacific Islander	0	0	0
White	179	33	212
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	196	35	231
Women			
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	1	0	1
Asian	2	1	3
Black or African American	9	6	15
Native Hawaiian or Other Pacific Islander	0	0	0
White	456	150	606
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	469	157	626
Grand Total (men+women)	665	192	857

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0

American Indian or Alaska Native	0	0	0
Asian	6	0	6
Black or African American	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	95	2	97
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	108	2	110
Women			
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	1	0	1
Asian	1	0	1
Black or African American	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	116	1	117
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	123	1	124
Grand Total (men+women)	231	3	234

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 27.0000 -- Mathematics and Statistics

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	2	0	2
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	27	3	30
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	30	3	33
Women			
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	6	1	7
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	6	1	7
Grand Total (men+women)	36	4	40

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 40.0000 -- Physical Sciences

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	46	1	47
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0

Total men	49	1	50
Women			
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	40	0	40
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	41	0	41
Grand Total (men+women)	90	1	91

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
Asian	13	1	14
Black or African American	29	2	31
Native Hawaiian or Other Pacific Islander	0	0	0
White	182	15	197
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	228	18	246
Women			
Nonresident alien	0	0	0
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	10	0	10
Black or African American	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	130	8	138
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	150	8	158
Grand Total (men+women)	378	26	404

Institution: Concord University (237330)

User ID: super1

Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	8	7
18-19	390	487
20-21	352	441
22-24	199	193
25-29	67	66
30-34	32	30
35-39	15	37
40-49	15	25
50-64	2	6
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,080	1,292

Institution: Concord University (237330)

User ID: super1

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

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NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="19"/>	<input type="text" value="45"/>
18-19	<input type="text" value="6"/>	<input type="text" value="12"/>
20-21	<input type="text" value="10"/>	<input type="text" value="5"/>
22-24	<input type="text" value="24"/>	<input type="text" value="21"/>
25-29	<input type="text" value="16"/>	<input type="text" value="29"/>
30-34	<input type="text" value="13"/>	<input type="text" value="21"/>
35-39	<input type="text" value="4"/>	<input type="text" value="14"/>
40-49	<input type="text" value="11"/>	<input type="text" value="29"/>
50-64	<input type="text" value="3"/>	<input type="text" value="23"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	106	199

Institution: Concord University (237330)

User ID: super1

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text" value="3"/>	<input type="text" value="8"/>
25-29	<input type="text" value="4"/>	<input type="text" value="5"/>
30-34	<input type="text" value="1"/>	<input type="text" value="0"/>
35-39	<input type="text" value="2"/>	<input type="text" value="1"/>
40-49	<input type="text" value="1"/>	<input type="text" value="0"/>
50-64	<input type="text" value="0"/>	<input type="text" value="2"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	11	16

Institution: Concord University (237330)

User ID: super1

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text" value="3"/>	<input type="text" value="18"/>
25-29	<input type="text" value="7"/>	<input type="text" value="28"/>
30-34	<input type="text" value="4"/>	<input type="text" value="17"/>
35-39	<input type="text" value="4"/>	<input type="text" value="19"/>
40-49	<input type="text" value="1"/>	<input type="text" value="11"/>
50-64	<input type="text" value="0"/>	<input type="text" value="6"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	19	99

Institution: Concord University (237330)

User ID: super1

Part C - High School Graduates

Does your institution have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?

- Yes, we have students who graduated high school or received their GED in the past 12 months.
- No, we do not have any students who graduated high school or received their GED in the past 12 months.

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You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part C - Residence of First-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2010**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> , degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text" value="2"/>	<input type="text" value="2"/>
District of Columbia	11	<input type="text" value="2"/>	<input type="text" value="2"/>
Florida	12	<input type="text" value="5"/>	<input type="text" value="5"/>
Georgia	13	<input type="text" value="1"/>	<input type="text" value="1"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="1"/>	<input type="text" value="1"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="3"/>	<input type="text" value="3"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text" value="1"/>	<input type="text" value="1"/>

Institution: Concord University (237330)

User ID: super1

Part C - Residence of First-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2010**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> , degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Maryland	24	<input type="text" value="14"/>	<input type="text" value="14"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="3"/>	<input type="text" value="2"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="2"/>	<input type="text" value="2"/>
North Carolina	37	<input type="text" value="1"/>	<input type="text" value="1"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="5"/>	<input type="text" value="5"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2010**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> , degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
South Carolina	45	<input type="text" value="1"/>	<input type="text" value="0"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="89"/>	<input type="text" value="85"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text" value="429"/>	<input type="text" value="396"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="19"/>	<input type="text" value="7"/>
Residence unknown/unreported	98	0	
Total first-time, degree/certificate-seeking undergraduates (FT+PT from part A)		578	527

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2010

D1 Number of full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (your GRS <u>cohort</u>)	574
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	578
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	168
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	70
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line 4, the number that are new to the institution in Fall 2010 (entering students) Total <u>entering students</u> at the undergraduate level	<input type="text" value="26"/>
D6 Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2010 (line D5)	772
D7 Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	74

Part E - First-time Bachelor's Cohort Retention Rates

Retention rates will be calculated based on information provided below.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters report retention data on students enrolled in the institution at any time between August 1 and October 31.

If there are no students to be reported in a cohort, please enter zero. Do not leave the field blank.

When reporting data below, remember to:

- Include only first-time **bachelor's** students in your full- and part-time cohorts. Do not include students who transferred into your institution.
- Determine student status (full- or part-time) using Fall 2009 status (e.g. if a student was part-time in Fall 2009, report them in the part-time cohort regardless of their Fall 2010 status).
- Report in the exclusions boxes the number of students from each cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

The system will subtract exclusions from the original cohorts and use adjusted cohorts for calculating retention rates. **Retention rates will be calculated by the system after clicking 'Save.'**

Prior year data

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

Full-time, first-time Fall 2009 bachelor's cohort	<input type="text" value="608"/>	710	
<u>Exclusions</u> from the cohort	<input type="text" value="0"/>	0	
Adjusted cohort	608	710	
Students from Fall 2009 cohort still enrolled as of Fall 2010	<input type="text" value="395"/>	445	
Full-time, first-time Fall 2009 bachelor's cohort retention rate	65 %	63	%

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

Part-time, first-time Fall 2009 bachelor's cohort	<input type="text" value="2"/>	9	
<u>Exclusions</u> from the cohort	<input type="text" value="0"/>	0	
Adjusted cohort	2	9	
Students from Fall 2009 cohort still enrolled as of Fall 2010	<input type="text" value="1"/>	4	
Part-time, first-time Fall 2009 bachelor's cohort retention rate	50 %	44	%

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for Fall 2010. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="20"/>	to 1
Student-to-faculty ratio prior year	21	to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Summary

**Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	2,822
Undergraduate enrollment	2,677
Undergraduate transfer-in enrollment	168
Graduate enrollment	145
Student-to-faculty ratio	20

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Student Characteristics (All Students)	
Percent of all students who are female	57%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	91%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	89%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	91%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%
Percent of first-time degree/certificate seeking students from in state	
	74%
Percent of first-time degree/certificate seeking students from out-of-state	
	22%
Percent of first-time degree/certificate seeking students from foreign countries	
	3%
Percent of first-time degree/certificate seeking students residency unknown	
	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	65%
First-time, part-time bachelor's seeking student retention rate	50%
Graduation rate cohort as percent of total entering students	
	74%

Graduate Student Characteristics	
Percent of graduate students who are female	79%
Percent of graduate students who are full-time	19%

FINANCE

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Finance 2009-10

Institution: Concord University (237330)

User ID: super1

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: Concord University (237330)

User ID: super1

Finance - Public institutions

General Information

GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2010.)

Beginning: month/year (MMYYYY) Month: Year:
 And ending: month/year (MMYYYY) Month: Year:

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
- Qualified (Explain in box below)
- Don't know (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution ?

- Business Type Activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
- Student services
- Does not participate in intercollegiate athletics
- Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- Yes - (report endowment assets)
- No

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part A - Statement of Net Assets

Fiscal Year: July 1, 2009 - June 30, 2010

Line no.		Current year amount	Prior year amount
	<u>Current Assets</u>		
01	Total <u>current assets</u>	8,798,398	13,260,719
	<u>Noncurrent Assets</u>		
31	Depreciable <u>capital assets</u> , net of depreciation	49,373,050	44,290,219
04	Other noncurrent assets CV=[A05-A31]	2,444,570	2,514,140

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05	Total noncurrent assets	51,817,620	46,804,359
06	Total assets CV=(A01+A05)	60,616,018	60,065,078
<u>Current Liabilities</u>			
07	<u>Long-term debt, current portion</u>	306,725	117,698
08	Other <u>current liabilities</u> CV=(A09-A07)	5,244,419	8,891,074
09	Total current liabilities	5,551,144	9,008,772
<u>Noncurrent Liabilities</u>			
10	<u>Long-term debt</u>	4,261,143	4,567,868
11	Other noncurrent liabilities CV=(A12-A10)	4,916,493	3,220,286
12	Total noncurrent liabilities	9,177,636	7,788,154
13	Total liabilities CV=(A09+A12)	14,728,780	16,796,926
<u>Net Assets</u>			
14	<u>Invested in capital assets, net of related debt</u>	44,793,041	39,536,837
15	<u>Restricted-expendable</u>	479,469	3,009,998
16	<u>Restricted-nonexpendable</u>	239,580	239,580
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	375,148	481,737
18	Total net assets CV=(A06-A13)	45,887,238	43,268,152

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part A - Statement of Net Assets (Page 2)

Fiscal Year: July 1, 2009 - June 30, 2010

Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	<u>Land & land improvements</u>	2,383,356	2,380,156
22	<u>Infrastructure</u>	0	0
23	<u>Buildings</u>	62,552,444	49,858,936
32	Equipment, including art and <u>library collections</u>	9,194,738	8,080,833
27	<u>Construction in progress</u>	501,600	7,210,771
Total for Plant, Property and Equipment CV = (A21+ .. A27)		74,632,138	67,530,696
28	<u>Accumulated depreciation</u>	25,259,088	23,522,572
33	Intangible assets, net of accumulated amortization	0	
34	Other capital assets	0	

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2009 - June 30, 2010

Line No.	Source of Funds	Current year amount	Prior year amount
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Operating Revenues			
01	<u>Tuition & fees, after deducting discounts & allowances</u>	5,475,950	4,786,296
	Grants and contracts - operating		
02	Federal operating grants and contracts	2,174,156	1,762,459
03	State operating grants and contracts	5,220,165	4,422,224
04	Local government/private operating grants and contracts	279,895	784,734
	04a Local government operating grants and contracts	0	
	04b Private operating grants and contracts	279,895	
05	Sales & services of <u>auxiliary enterprises, after deducting discounts & allowances</u>	9,983,647	9,924,166
06	<u>Sales & services of hospitals, after deducting patient contractual allowances</u>	0	0
26	<u>Sales & services of educational activities</u>	6,739	
07	<u>Independent operations</u>	0	9,307
08	Other sources - operating CV=[B09-(B01+ ...+B07)]	338,569	298,313
09	Total operating revenues	23,479,121	21,987,499

Institution: Concord University (237330)

User ID: super1

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2009 - June 30, 2010

Line No.	Source of funds	Current year amount	Prior year amount
Nonoperating Revenues			
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	9,977,767	9,977,767
12	<u>Local appropriations, education district taxes, & similar support</u>	0	0
	Grants-nonoperating		
13	Federal nonoperating grants	5,268,198	3,803,767
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	0	259,177
17	<u>Investment income</u>	0	104,947
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	15,245,965	14,145,658
27	Total operating and nonoperating revenues CV=[B19+B09]	38,725,086	36,133,157
28	12-month Student FTE from E12 CV=[B28a+B28b]	2,789	
	28a Undergraduates	2,675	
	28b Graduates	114	
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	13,885	

Institution: Concord University (237330)

User ID: super1

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2009 - June 30, 2010

Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	<u>Capital appropriations</u>	0	0
21	<u>Capital grants & gifts</u>	4,492,277	287,015
22	<u>Additions to permanent endowments</u>	0	0
23	Other revenues & additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions	4,492,277	287,015
25	Total all revenues and other additions CV=[B09+B19+B24]	43,217,363	36,420,172

You may use the space below to provide context for the data you've reported above.

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Institution: Concord University (237330)

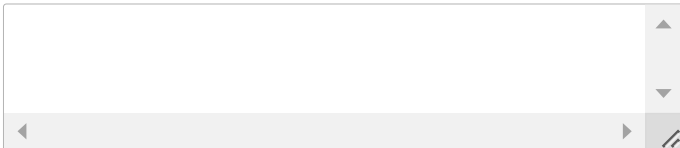
User ID: super1

Part C - Expenses and Other Deductions

Fiscal Year: July 1, 2009 - June 30, 2010

Line No.	Description	1 Total amount	2 <u>Salaries & wages</u>	3 <u>Employee fringe benefits</u>	4 <u>Operation and maintenance of plant</u>	5 <u>Depreciation</u>	6 Interest	7 All other	8 PY Total Amount
Expenses and Deductions									
01	<u>Instruction</u>	13,930,349	7,960,647	2,891,029	1,103,224	1,023,137	129,490	822,822	10,970,057
02	<u>Research</u>	31,286	21,354	3,881	2,959	2,745	347	0	203,339
03	<u>Public service</u>	1,521,823	486,801	132,922	67,463	62,566	7,918	764,153	785,417
05	<u>Academic support</u>	2,040,028	773,971	266,732	107,261	99,474	12,590	780,000	1,609,596
06	<u>Student services</u>	2,987,250	1,360,869	435,777	188,596	174,905	22,136	804,967	2,218,667
07	<u>Institutional support</u>	4,343,785	2,179,537	766,686	302,050	313,566	39,686	742,260	3,662,889
08	<u>Operation & maintenance of plant (see instructions)</u>	0	0	0	-1,771,553	0	0	1,771,553	2,711,452
10	<u>Scholarships and fellowships expenses, excluding discounts & allowances</u>	4,971,991						4,971,991	3,786,954
11	<u>Auxiliary enterprises</u>	10,469,842	2,439,740	867,069	0	313,566	39,686	6,809,781	9,151,279
12	<u>Hospital services</u>	0	0	0	0	0	0	0	0
13	<u>Independent operations</u>	0	0	0	0	0	0	0	0
14	Other expenses & deductions CV=[C19-(C01+...+C13)]	-14,383	471,774	230,653	0	-33,443	-4,233	-679,134	203,914
19	Total expenses & deductions	40,281,971	15,694,693	5,594,749	0	1,956,516	247,620	16,788,393	37,362,473
	Prior year amount	37,362,473	15,152,165	4,371,133		1,793,393		16,045,782	
20	12-month Student FTE from E12 CV=[C20a+C20b]	2,789							
	20a Undergraduates	2,675							
	20b Graduates	114							
21	Total expenses and deductions per student FTE CV=[C19/C20]	14,443							

You may use the space below to provide context for the data you've reported above.



Institution: Concord University (237330)

User ID: super1

Part D - Summary of Changes In Net Assets

Fiscal Year: July 1, 2009 - June 30, 2010

Line No.	Description	Current year amount	Prior year amount
01	Total revenues & other additions (from B25)	43,217,363	36,420,172
02	Total expenses & deductions (from C19)	40,281,971	37,362,473
03	Change in net assets during year CV=(D01-D02)	2,935,392	-942,301
04	<u>Net assets</u> beginning of year	43,268,152	44,210,453
05	<u>Adjustments to beginning net assets</u> and other gains or losses CV=[D06-(D03+D04)]	-316,306	0
06	Net assets end of year (from A18)	45,887,238	43,268,152

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You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2009 - June 30, 2010

Line No.	Source	Current year amount	Prior year amount
01	<u>Pell grants</u> (federal)	5,268,198	3,803,767
02	<u>Other federal grants</u>	338,124	156,396
03	<u>Grants by state government</u>	4,035,823	3,899,017
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	1,273,305	1,038,020
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	2,837,183	2,778,919
07	Total gross scholarships and fellowships	13,752,633	11,676,119
<u>Discounts and Allowances</u>			
08	<u>Discounts & allowances</u> applied to <u>tuition & fees</u>	8,780,642	7,889,165
09	<u>Discounts & allowances</u> applied to sales & services of <u>auxiliary enterprises</u> CV= (E10-E08)	0	0
10	Total discounts & allowances CV=(E07-E11)	8,780,642	7,889,165
11	Net scholarships and fellowships expenses after deducting discount & allowances (from C10)	4,971,991	3,786,954

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2009 - June 30, 2010

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.			
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	15,515,216	16,719,424
02	Value of <u>endowment assets</u> at the end of the fiscal year	17,027,260	15,515,216

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$5,475,950	16%	\$1,963
Government appropriations	\$9,977,767	30%	\$3,578
Government grants and contracts	\$12,662,519	38%	\$4,540
Private gifts, grants, and contracts	\$279,895	1%	\$100
Investment income	\$0	0%	\$0
Other core revenues	\$4,837,585	15%	\$1,735
Total core revenues	\$33,233,716	100%	\$11,916
Total revenues	\$43,217,363		\$15,496

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$13,930,349	47%	\$4,995
Research	\$31,286	0%	\$11
Public service	\$1,521,823	5%	\$546
Academic support	\$2,040,028	7%	\$731
Institutional support	\$4,343,785	15%	\$1,557
Student services	\$2,987,250	10%	\$1,071
Other core expenses	\$4,957,608	17%	\$1,778
Total core expenses	\$29,812,129	100%	\$10,689
Total expenses	\$40,281,971		\$14,443

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and nonoperating expenses.

	Calculated value
FTE enrollment	2,789

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

GRADUATION 200

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Graduation Rates 200 2010-11

Institution: Concord University (237330)


User ID: super1

200% completers (4 year institution)

For 4-year institutions, report on your 2002 cohort of bachelor's degree-seeking, full-time, first-time undergraduate students.

Data for this cohort were originally reported by your institution in the 2008-09 data collection.

	Graduation rates	
1 Revised cohort	587	
2 Exclusions within 150%	0	
3 Adjusted cohort 150%	587	
4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time	74	13
5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time	190	32
6 Additional exclusions	<input type="text" value="0"/>	
7 Adjusted cohort 200%	587	
8 Number of students in the cohort who completed a bachelor's degree September 1, 2008 through August 31, 2010	<input type="text" value="27"/>	
9 Total completers within 200% of normal time	217	37

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Summary

2010 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2002	
4-year graduation rate	13%
6-year graduation rate	32%
8-year graduation rate	37%

GRADUATION RATES

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Graduation Rates, status as of August 31, 2010

Institution: Concord University (237330)

User ID: super1

Screening questions

Does your institution use a website to disclose Student-Right-to-Know student athlete graduation rates?

- No.
 Yes. Please provide the URL:

Does your institution offer bachelor's degree programs of 5 years or longer?

If you answer Yes to this question, a screen will be generated for you to report the number of students still enrolled in long programs as of August 31, 2010

- No.
 Yes.

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2010 Data Collection, your institution must report graduation rates data using a

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4, other academic). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Section I - Graduation Rate - Establishing Cohorts

Cohort revision

The Initial Cohort is comprised of the number of first-time, full-time undergraduate degree/certificate-seeking students, as they were reported in Column 1 of the 2004 IPEDS Enrollment survey

Institutions are permitted to make revisions to the initial cohort. The revisions can be either:

1. An actual change in the number of students in the cohort due to cohort-eligible students that were previously omitted from the initial cohort
2. A reclassification of students within gender or racial/ethnic categories with no actual change in the cohort total

No revisions should be made for anyone who dropped out, transferred to another institution, or became a part-time student.

Does your institution have any revisions to make to your preloaded Initial Cohort?

- Yes
 No

Institution: Concord University (237330)

User ID: super1

Section I - Graduation Rate - Establishing cohorts

REMINDER: This screen contains both NEW and OLD race/ethnicity categories. Report each individual only ONCE, in either a new category OR an old category. Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

- Incoming students that are seeking a bachelors degree should be reported in column 02. While column 3 will then be generated, it is meant to include any first-time, full-time entering students who are seeking an associates degree or undergraduate certificates.
- If you have no changes to the preloaded data on this screen, you must click the "Save and Next" button to generate screens to report completers and transfers.

Establishing cohorts

Screen 2 of 2

Cohort year 2004

Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree-seeking subcohort</u> (Revised cohort – Bachelor's or equivalent degree-seeking subcohort)
(01)	(02)	(03)

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

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Hispanic/Latino	0	<input type="text"/>	0
American Indian or Alaska Native	0	<input type="text"/>	0
Asian	0	<input type="text"/>	0
Black or African American	0	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	0
White	0	<input type="text"/>	0
Two or more races	0	<input type="text"/>	0

OLD categories:

Black_non-Hispanic	27	<input type="text" value="27"/>	0
American Indian/Alaska Native	0	<input type="text" value="0"/>	0
Asian/Pacific Islander	4	<input type="text" value="4"/>	0
Hispanic	0	<input type="text" value="0"/>	0
White_non-Hispanic	195	<input type="text" value="195"/>	0

Categories used in BOTH New and Old:

Nonresident alien	0	<input type="text" value="0"/>	0
Race and ethnicity unknown	0	<input type="text" value="0"/>	0
Total men	226	226	0

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	0	<input type="text"/>	0
American Indian or Alaska Native	0	<input type="text"/>	0
Asian	0	<input type="text"/>	0
Black or African American	0	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	0
White	0	<input type="text"/>	0
Two or more races	0	<input type="text"/>	0

OLD categories:

Black_non-Hispanic	9	<input type="text" value="9"/>	0
American Indian/Alaska Native	0	<input type="text" value="0"/>	0
Asian/Pacific Islander	4	<input type="text" value="4"/>	0
Hispanic	0	<input type="text" value="0"/>	0
White_non-Hispanic	248	<input type="text" value="248"/>	0

Categories used in BOTH New and Old:

Nonresident alien	0	<input type="text" value="0"/>	0
Race and ethnicity unknown	1	<input type="text" value="1"/>	0
Total women	262	262	0
Total men + women	488	488	0

Institution: Concord University (237330)

User ID: super1

Section II - Graduation Rate - Completers within 150%

REMINDER: This screen contains both NEW and OLD race/ethnicity categories. Report each individual only ONCE, in either a new category OR an old category. Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

- In the columns below, report the status of the Bachelor's degree-seeking students reported in the subcohort in Col 10.
- Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2010 should be reported in either Col 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Col 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 1 of 4

Cohort year 2004

	Subcohort students who completed their program within 150% of normal time to completion			
<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completers of programs of <2-yrs	Completers of programs of 2<4-yrs	Completers of bachelor's or equivalent degrees	<u>Total completers within 150%</u>
(10)	(11)	(12)	(18)	(29)

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or	<input type="text"/>	<input type="text"/>	<input type="text"/>

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Alaska Native

Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>

OLD categories:

Black, non-Hispanic	27	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	8
American Indian/Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Asian/Pacific Islander	4	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
Hispanic	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
White, non-Hispanic	195	<input type="text"/>	<input type="text"/>	<input type="text" value="71"/>	71

Categories used in BOTH New and Old:

Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total men	226			80	80

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>

OLD categories:

Black, non-Hispanic	9	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
American Indian/Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Asian/Pacific Islander	4	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
Hispanic	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
White, non-Hispanic	248	<input type="text"/>	<input type="text"/>	<input type="text" value="108"/>	108

Categories used in BOTH New and Old:

Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	1	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	262			111	111
Total men + women	488			191	191

Institution: Concord University (237330)

User ID: super1

Section II - Graduation Rate - Bachelor's completers by length of time to degree

REMINDER: This screen contains both NEW and OLD race/ethnicity categories. Report each individual only ONCE, in either a new category OR an old category. Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

- The students who attained a bachelor's degree or equivalent as reported on the previous page are listed in Col 18. For the other columns below, report these completers according to how long it took them to complete the program.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 2 of 4

Cohort year 2004

Bachelor's or equivalent degree-seeking subcohort	Subcohort students who attained a bachelor's degree or equivalent				Completed bachelor's degree or equivalent within 150%
	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	Completed the program in 6 yrs	
(10)	(19)	(20)	(21)	(18)	

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>

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Asian				0	
Black or African American				0	
Native Hawaiian or Other Pacific Islander				0	
White				0	
Two or more races				0	

OLD categories:

Black_non-Hispanic	27	1	5	2	8
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	4	0	0	1	1
Hispanic	0	0	0	0	0
White_non-Hispanic	195	29	25	17	71

Categories used in BOTH New and Old:

Nonresident alien	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	226	30	30	20	80

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino				0	
American Indian or Alaska Native				0	
Asian				0	
Black or African American				0	
Native Hawaiian or Other Pacific Islander				0	
White				0	
Two or more races				0	

OLD categories:

Black_non-Hispanic	9	0	1	0	1
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	4	0	2	0	2
Hispanic	0	0	0	0	0
White_non-Hispanic	248	45	47	16	108

Categories used in BOTH New and Old:

Nonresident alien	0	0	0	0	0
Race and ethnicity unknown	1	0	0	0	0
Total women	262	45	50	16	111
Total men + women	488	75	80	36	191

Institution: Concord University (237330)

User ID: super1

Section II - Graduation Rate - Transfers/exclusions

REMANDER: This screen contains both NEW and OLD race/ethnicity categories. Report each individual only ONCE, in either a new category OR an old category. Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

- In the columns below, report the status of the BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Col 10, who did not complete a program as of August 31, 2010.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are:
 - students who died or became permanently disabled
 - students who left school to serve in the armed forces (or have been called up to active duty)
 - students who left school to serve with a foreign aid service of the Federal Government
 - students who left school to serve on an official church mission
- Col 49 [non-completers (still enrolled + not enrolled) and completers > 150% of normal time] will be calculated for you
- If you do not have any values to enter in either column 30 or 45, you must enter at least one zero in a field on this screen

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 3 of 4

Cohort year 2004

Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Non-completers (still enrolled + not enrolled) and completers > 150%
(10)	(29)	(30)	(45)	(49)

Men

NEW categories:

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Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0

OLD categories:

Black, non-Hispanic	27	8	13		6
American Indian/Alaska Native	0	0	0		0
Asian/Pacific Islander	4	1	2		1
Hispanic	0	0	0		0
White, non-Hispanic	195	71	90		34

Categories used in BOTH New and Old:

Nonresident alien	0	0	0		0
Race and ethnicity unknown	0	0	0		0
Total men	226	80	105		41

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0

OLD categories:

Black, non-Hispanic	9	1	7		1
American Indian/Alaska Native	0	0	0		0
Asian/Pacific Islander	4	2	2		0
Hispanic	0	0	0		0
White, non-Hispanic	248	108	125		15

Categories used in BOTH New and Old:

Nonresident alien	0	0	0		0
Race and ethnicity unknown	1	0	0		1
Total women	262	111	134		17
Total men + women	488	191	239		58

Institution: Concord University (237330)

User ID: super1

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2004

	Revised cohort	Total exclusions	Total completers within 150%>	Total transfer-out students	Graduation rate	Transfer-out rate
Overall Rates, will be displayed on College Navigator					39	49

Men

NEW categories:

Hispanic/Latino	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	0	0	0
Two or more races	0	0	0	0

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OLD categories:

<u>Black, non-Hispanic</u>	27	0	8	13	30	48
<u>American Indian/Alaska Native</u>	0	0	0	0		
<u>Asian/Pacific Islander</u>	4	0	1	2	25	50
<u>Hispanic</u>	0	0	0	0		
<u>White, non-Hispanic</u>	195	0	71	90	36	46

Categories used in BOTH New and Old:

<u>Nonresident alien</u>	0	0	0	0		
<u>Race and ethnicity unknown</u>	0	0	0	0		
Total men	226	0	80	105	35	46

Women

NEW categories:

<u>Hispanic/Latino</u>	0	0	0	0		
<u>American Indian or Alaska Native</u>	0	0	0	0		
<u>Asian</u>	0	0	0	0		
<u>Black or African American</u>	0	0	0	0		
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	0	0	0	0		
Two or more races	0	0	0	0		

OLD categories:

<u>Black, non-Hispanic</u>	9	0	1	7	11	78
<u>American Indian/Alaska Native</u>	0	0	0	0		
<u>Asian/Pacific Islander</u>	4	0	2	2	50	50
<u>Hispanic</u>	0	0	0	0		
<u>White, non-Hispanic</u>	248	0	108	125	44	50

Categories used in BOTH New and Old:

<u>Nonresident alien</u>	0	0	0	0		
<u>Race and ethnicity unknown</u>	1	0	0	0	0	0
Total women	262	0	111	134	42	51

Total (men and women)

NEW categories:

<u>Hispanic/Latino</u>	0	0	0	0		
<u>American Indian or Alaska Native</u>	0	0	0	0		
<u>Asian</u>	0	0	0	0		
<u>Black or African American</u>	0	0	0	0		
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	0	0	0	0		
Two or more races	0	0	0	0		

OLD categories:

<u>Black, non-Hispanic</u>	36	0	9	20	25	56
<u>American Indian/Alaska Native</u>	0	0	0	0		
<u>Asian/Pacific Islander</u>	8	0	3	4	38	50
<u>Hispanic</u>	0	0	0	0		
<u>White, non-Hispanic</u>	443	0	179	215	40	49

Categories used in BOTH New and Old:

<u>Nonresident alien</u>	0	0	0	0		
<u>Race and ethnicity unknown</u>	1	0	0	0	0	0
Total	488	0	191	239	39	49

Institution: Concord University (237330)

User ID: super1

Graduation and transfer-out rates by length of time to degree

Calculation of graduation rates

Screen 2 of 2

Cohort year 2004

<u>Revised cohort</u>	<u>Total exclusions</u>	Completed bachelor's degree in 4 or less years	Completed bachelor's degree in 5 or less years	Completed bachelor's degree in 6 or less years	<u>4 year graduation rate</u>	<u>5 year graduation rate</u>	<u>6 year graduation rate</u>
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Graduation rates displayed below in bold italics will be displayed on College Navigator.

Men

NEW categories:

<u>Hispanic/Latino</u>	0	0	0	0	0		
<u>American Indian or Alaska Native</u>	0	0	0	0	0		
<u>Asian</u>	0	0	0	0	0		
<u>Black or African American</u>	0	0	0	0	0		

<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0			
<u>White</u>	0	0	0	0	0			
Two or more races	0	0	0	0	0			
OLD categories:								
<u>Black, non-Hispanic</u>	27	0	1	6	8	4	22	30
<u>American Indian/Alaska Native</u>	0	0	0	0	0			
<u>Asian/Pacific Islander</u>	4	0	0	0	1	0	0	25
<u>Hispanic</u>	0	0	0	0	0			
<u>White, non-Hispanic</u>	195	0	29	54	71	15	28	36
Categories used in BOTH New and Old:								
<u>Nonresident alien</u>	0	0	0	0	0			
<u>Race and ethnicity unknown</u>	0	0	0	0	0			
Total men	226	0	30	60	80	13	27	35
Women								
NEW categories:								
<u>Hispanic/Latino</u>	0	0	0	0	0			
<u>American Indian or Alaska Native</u>	0	0	0	0	0			
<u>Asian</u>	0	0	0	0	0			
<u>Black or African American</u>	0	0	0	0	0			
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0			
<u>White</u>	0	0	0	0	0			
Two or more races	0	0	0	0	0			
OLD categories:								
<u>Black, non-Hispanic</u>	9	0	0	1	1	0	11	11
<u>American Indian/Alaska Native</u>	0	0	0	0	0			
<u>Asian/Pacific Islander</u>	4	0	0	2	2	0	50	50
<u>Hispanic</u>	0	0	0	0	0			
<u>White, non-Hispanic</u>	248	0	45	92	108	18	37	44
Categories used in BOTH New and Old:								
<u>Nonresident alien</u>	0	0	0	0	0			
<u>Race and ethnicity unknown</u>	1	0	0	0	0	0	0	0
Total women	262	0	45	95	111	17	36	42
Total (men and women)								
NEW categories:								
<u>Hispanic/Latino</u>	0	0	0	0	0			
<u>American Indian or Alaska Native</u>	0	0	0	0	0			
<u>Asian</u>	0	0	0	0	0			
<u>Black or African American</u>	0	0	0	0	0			
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0			
<u>White</u>	0	0	0	0	0			
Two or more races	0	0	0	0	0			
OLD categories:								
<u>Black, non-Hispanic</u>	36	0	1	7	9	3	19	25
<u>American Indian/Alaska Native</u>	0	0	0	0	0			
<u>Asian/Pacific Islander</u>	8	0	0	2	3	0	25	38
<u>Hispanic</u>	0	0	0	0	0			
<u>White, non-Hispanic</u>	443	0	74	146	179	17	33	40
Categories used in BOTH New and Old:								
<u>Nonresident alien</u>	0	0	0	0	0			
<u>Race and ethnicity unknown</u>	1	0	0	0	0	0	0	0
Total	488	0	75	155	191	15	32	39

Institution: Concord University (237330)

User ID: super1

Graduation rates

Calculation of 4-year average rates: Cohort adjustment

Screen 1 of 3

2001

2002

2003

2004

4-year Total

Men

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<u>Revised cohort</u> (I,01)	303	314	222	226	1,065
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	303	314	222	226	1,065
Women					
<u>Revised cohort</u> (I,01)	343	273	286	262	1,164
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	343	273	286	262	1,164
Total (men and women)					
<u>Revised cohort</u> (I,01)	646	587	508	488	2,229
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	646	587	508	488	2,229

Institution: Concord University (237330)

User ID: super1

Graduation rates

Calculation of 4-year average rates: Completers within 150% of normal time

Screen 2 of 3	2001	2002	2003	2004	4-year Total
Men					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	96	92	74	80	342
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	96	92	74	80	342
Women					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	147	98	122	111	478
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	147	98	122	111	478
Total (men and women)					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	243	190	196	191	820
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	243	190	196	191	820

Institution: Concord University (237330)

User ID: super1

Graduation rates

Calculation of 4-year average rates: Transfer-out students and rate calculations

Screen 3 of 3	2001	2002	2003	2004	4-year Total
Men					
Transfer-out students (II,30)	70	69	58	105	302
Transfer-out students (III,30)				0	0
Total transfer-out students	70	69	58	105	302
Women					
Transfer-out students (II,30)	87	67	88	134	376
Transfer-out students (III,30)				0	0
Total transfer-out students	87	67	88	134	376
Total (men and women)					
Transfer-out students (II,30)	157	136	146	239	678
Transfer-out students (III,30)				0	0
Total transfer-out students	157	136	146	239	678

4-year average Student-Right-to-Know completion or graduation rate calculation
 (Total Completers within 150% / Adjusted Cohort) 37

4-year average Student-Right-to-Know transfer-out rate calculation
 (Total Transfer-out Students / Adjusted Cohort) 30

Summary**2010 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	39%
Total number of students in the Adjusted Cohort	488
Total number of completers within 150% of normal time	191

Overall Transfer-out Rate	
Transfer-out Rate	49%
Total number of students in the Adjusted Cohort	488
Total number of transfers-out within 150% of normal time	239

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	39%
Total number of students in the Adjusted Cohort	488
Total number of bachelor's degree completers within 150% of normal time	191

HUMAN RESOURCES

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Human Resources 2010-11

Institution: Concord University (237330)

User ID: super1

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

Yes No

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, the **Salaries** section is **NOT** applicable to your institution and you will **NOT** be required to report data for the **Salaries** section.

- No Yes Are ALL of the instructional staff military personnel?
- No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?
- No Yes Do ALL of the instructional staff teach pre-clinical or clinical medicine?

The completion of the **Fall Staff** section is optional this year as it is in even-numbered years.

Do you wish to complete the **Fall Staff** section this year?

If you answer **No**, screens to report **Fall Staff** data will not be displayed.

If you answer **Yes**, screens to report **Fall Staff** data will be displayed and you must complete ALL applicable **Fall Staff** screens.

- No, I will not complete the Fall Staff section this year
- Yes, I will complete the Fall Staff section this year

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part A - Employees by Assigned Position - Full-time staff

Number of full-time staff by faculty status and primary function/occupational activity

As of November 1, 2010

Primary function/ occupational activity (mutually exclusive categories)	Faculty status				Total
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status	
Primarily instruction	46	41	21		108
Instruction/research/public service					
Primarily instruction + Instruction/research/public service	46	41	21	0	108
Primarily research					
Primarily public service					
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	46	41	21	0	108
Executive/administrative/managerial				10	10
Other professionals (support/service)				58	58
Technical and paraprofessionals				19	19
Clerical and secretarial				30	30
Skilled crafts				11	11
Service/Maintenance				16	16
Total full time	46	41	21	144	252
Total from prior year	47	39	22	141	249

Institution: Concord University (237330)

User ID: super1

Part B - Employees by Assigned Position - Part-time staff

Number of part-time staff by faculty status and primary function/occupational activity

As of November 1, 2010

Primary function/ occupational activity (mutually exclusive categories)	Faculty status				Total	Graduate assistants
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status		
Primarily instruction			1	86	87	
Instruction/research/public service						

Back to top

Primarily instruction + Instruction/research/public service	0	0	1	86	87	0
<u>Primarily research</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Primarily public service</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	0	0	1	86	87	0
<u>Executive/administrative/managerial</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Other professionals (support/service)</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Technical and paraprofessionals</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>
<u>Clerical and secretarial</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Skilled crafts</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Service/Maintenance</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total part time			1	87	88	
Total from prior year			2	95	97	

Institution: Concord University (237330)

User ID: super1

Part C - Employees by Assigned Position - Total number of staff

Total number of staff by employment status and primary function/occupational activity

As of November 1, 2010

Primary function/occupational activity	Full-time	Full-time from prior year	Part-time	Part-time from prior year	Graduate assistants	Graduate assistants from prior year	Total including Graduate assistants
<u>Primarily instruction</u>	108	108	87	96	0		195
<u>Instruction/research/public service</u>							
Primarily instruction + Instruction/research/public service	108	108	87	96	0	0	195
<u>Primarily research</u>							
<u>Primarily public service</u>							
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	108	108	87	96	0	0	195
<u>Executive/administrative/managerial</u>	10	8	0		0		10
<u>Other professionals (support/service)</u>	58	50	0		0		58
<u>Technical and paraprofessionals</u>	19	22	1	1	0		20
<u>Clerical and secretarial</u>	30	33	0		0		30
<u>Skilled crafts</u>	11	15	0		0		11
<u>Service/Maintenance</u>	16	13	0		0		16
Grand total	252	249	88	97	0		340

Institution: Concord University (237330)

User ID: super1

Part D - Salaries - Full-time instructional staff by contract length/teaching period - Headcount

Number of full-time instructional staff by contract length/teaching period, gender, and academic rank

As of November 1, 2010

Gender and academic rank	Less-than-9-month	9/10-month	11/12-month	Total
Men				
Professors	<input type="text"/>	16	1	17
Associate professors	<input type="text"/>	13		13
Assistant professors	<input type="text"/>	23		23
Instructors	<input type="text"/>	8	1	9
Lecturers	<input type="text"/>			0
No academic rank	<input type="text"/>			0
Total men		60	2	62
Total men from prior year		62	1	
Women				
Professors	<input type="text"/>	7	3	10
Associate professors	<input type="text"/>	13		13
Assistant professors	<input type="text"/>	18		18
Instructors	<input type="text"/>	5	0	5
Lecturers	<input type="text"/>			0
No academic rank	<input type="text"/>			0
Total women		43	3	46
Total women from prior year		42	3	
Total (men + women)		103	5	108
Total from EAP, full-time non-medical section (Primarily instruction + Instruction/research/public service lines)				108
Total from prior year (Salaries section)		104	4	108

Part D - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Faculty status

**** Applicable to 4-year degree-granting institutions and above only ****

Number of full-time instructional staff on 9/10-month contracts/teaching periods by faculty status, gender, and academic rank

As of November 1, 2010

Gender and academic rank	Faculty status				Total from Part D (Headcount screen)
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status	
Men					
Professors	16	0	0	0	16
Associate Professors	6	5	2	0	13
Assistant Professors	1	19	3	0	23
Instructors	0	0	8	0	8
Lecturers					
No academic rank					
Total men	23	24	13	0	60
Total men prior year	23	24	15	0	62
Women					
Professors	7	0	0	0	7
Associate Professors	11	2	0	0	13
Assistant Professors	1	15	2	0	18
Instructors	0	0	5	0	5
Lecturers					
No academic rank					
Total women	19	17	7	0	43
Total women prior year	20	15	7	0	42
Total (men + women)	42	41	20	0	103

Part D - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Faculty status

**** Applicable to 4-year degree-granting institutions and above only ****

Number of full-time instructional staff on 11/12-month contracts/teaching periods by faculty status, gender, and academic rank

As of November 1, 2010

Gender and academic rank	Faculty status				Total from Part D (Headcount screen)
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status	
Men					
Professors	1	0	0	0	1
Associate Professors					
Assistant Professors					
Instructors	0	0	1	0	1
Lecturers					
No academic rank					
Total men	1	0	1	0	2
Total men prior year	1	0	0	0	1
Women					
Professors	3	0	0	0	3
Associate Professors					
Assistant Professors					
Instructors	0	0	0	0	0
Lecturers					
No academic rank					
Total women	3	0	0	0	3

Total women prior year	3	0	0	0	3
Total (men + women)	4	0	1	0	5

Institution: Concord University (237330)

User ID: super1

Part E - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Salary outlays

Salaries of full-time instructional staff on 9/10-month contracts/teaching periods by gender and academic rank

As of November 1, 2010

Gender and academic rank	Total from Part D (Headcount screen)	Salary outlays	Average salary	Prior year Average salary
Men				
Professors	16	1,081,342	67,584	67,212
Associate professors	13	749,885	57,683	56,606
Assistant professors	23	1,138,992	49,521	49,669
Instructors	8	326,575	40,822	36,138
Lecturers				
No academic rank				
Total men	60	3,296,794	54,947	52,732
Women				
Professors	7	446,416	63,774	66,018
Associate professors	13	730,093	56,161	54,539
Assistant professors	18	842,361	46,798	47,051
Instructors	5	211,221	42,244	39,560
Lecturers				
No academic rank				
Total women	43	2,230,091	51,863	50,735
Total (men + women)	103	5,526,885	53,659	51,925

Institution: Concord University (237330)

User ID: super1

Part E - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Salary outlays

Salaries of full-time instructional staff on 11/12-month contracts/teaching periods by gender and academic rank

As of November 1, 2010

Gender and academic rank	Total from Part D (Headcount screen)	Salary outlays	Average salary	Prior year Average salary
Men				
Professors	1	94,908	94,908	65,249
Associate professors				0
Assistant professors				
Instructors	1	28,875	28,875	
Lecturers				
No academic rank				
Total men	2	123,783	61,892	65,249
Women				
Professors	3	254,193	84,731	77,700
Associate professors				54,840
Assistant professors				
Instructors	0	0		
Lecturers				
No academic rank				
Total women	3	254,193	84,731	70,080
Total (men + women)	5	377,976	75,595	68,872

Institution: Concord University (237330)

User ID: super1

Part F - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Fringe benefits

Fringe benefits of full-time instructional staff on 9/10-month contracts/teaching periods

As of November 1, 2010

Fringe benefits	Number covered	Expenditures	Average expenditures	Prior year Average expenditures
Retirement plans (other than Social Security) - Vested within 5-years	103	368,532	3,578	3,578
Retirement plans (other than Social Security) - Vested after 5-years				
Medical/dental plans	85	463,656	5,455	6,589
Group life insurance	101	5,966	59	67

Other insurance benefits (cafeteria plan, etc.)	<input type="text"/>	<input type="text"/>		
Guaranteed disability income protection	<input type="text"/>	<input type="text"/>		
Tuition plan (dependents only)				
Unrestricted	<input type="text"/>	<input type="text"/>		
Restricted	<input type="text"/>	<input type="text"/>		
Housing plan				
Unrestricted	<input type="text"/>	<input type="text"/>		
Restricted	<input type="text"/>	<input type="text"/>		
Social Security taxes	103	442,807	4,299	4,031
Unemployment compensation taxes	<input type="text"/>	<input type="text"/>		
Worker's compensation taxes	103	29,271	284	334
Other benefits in kind with cash options	<input type="text"/>	<input type="text"/>		
Total expenditures		1,310,232		

Institution: Concord University (237330)

User ID: super1

Part F - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Fringe benefits

Fringe benefits of full-time instructional staff on 11/12-month contracts/teaching periods

As of November 1, 2010

Fringe benefits	Number covered	Expenditures	Average expenditures	Prior year Average expenditures
Retirement plans (other than Social Security) - Vested within 5-years	5	22,679	4,536	5,141
Retirement plans (other than Social Security) - Vested after 5-years	<input type="text"/>	<input type="text"/>		
Medical/dental plans	5	33,420	6,684	6,732
Group life insurance	5	304	61	65
Other insurance benefits (cafeteria plan, etc.)	<input type="text"/>	<input type="text"/>		
Guaranteed disability income protection	<input type="text"/>	<input type="text"/>		
Tuition plan (dependents only)				
Unrestricted	<input type="text"/>	<input type="text"/>		
Restricted	<input type="text"/>	<input type="text"/>		
Housing plan				
Unrestricted	<input type="text"/>	<input type="text"/>		
Restricted	<input type="text"/>	<input type="text"/>		
Social Security taxes	5	28,915	5,783	5,792
Unemployment compensation taxes	<input type="text"/>	<input type="text"/>		
Worker's compensation taxes	5	2,117	423	480
Other benefits in kind with cash options	<input type="text"/>	<input type="text"/>		
Total expenditures		87,435		

Institution: Concord University (237330)

User ID: super1

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Institution: Concord University (237330)

User ID: super1

Summary

**Human Resources Component Summary
(Applicable to Degree-granting institutions and Related Administrative Offices)**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and primary function/occupational activity: Fall 2010

Primary function/occupational activity	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	252	88	281
Professional staff	176	87	205
Staff whose primary responsibility is instruction, research, and/or public service	108	87	137
Primary instruction	108	87	137
Instruction/research/public service			
Primarily research			
Primarily public service			
Executive/administrative/managerial	10	0	10
Other professionals (support/service)	58	0	58
Non-professional staff	76	1	76
Technical and paraprofessional	19	1	19
Clerical/secretarial	30	0	30
Skilled crafts	11	0	11
Service/Maintenance	16	0	16

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) section of the IPEDS HR component and adding one-third of the total number of part-time staff from the EAP section. Graduate assistants are not included in the above figures. Many of the FTE figures are included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2010-11

Academic rank	Reported values				Equated 9-month	
	Full-time instructional staff on 9/10-month contracts		Full-time instructional staff on 11/12-month contracts		Number of staff	Average salaries
	Number of staff	Salary outlays	Number of staff	Salary outlays		
All Ranks	103	\$5,526,885	5	\$377,976	108	\$54,038
Professor	23	\$1,527,758	4	\$349,101	27	\$67,163
Associate professor	26	\$1,479,978			26	\$56,922
Assistant professor	41	\$1,981,353			41	\$48,326
Instructor	13	\$537,796	1	\$28,875	14	\$40,102
Lecturer						
No academic rank						

NOTE: The above data are based on the Salaries section of the IPEDS HR component. The number of equated 9-month full-time instructional staff is the sum of staff on 9/10-month and 11/12-month contracts. The equated 9-month average salaries of full-time instructional staff (by rank) are calculated by multiplying the salary outlays (by rank) for staff on 11/12-month contracts by 0.8182 then adding the salary outlays (by rank) for staff on 9/10-month contracts. The resulting sum is then divided by the number of equated 9-month full-time instructional staff (by rank) to determine an average salary for each rank. Salaries of full-time instructional staff on less-than-9-month contracts are not collected. Also, salaries of medical school staff are not collected. The equated 9-month average salaries are included in the DFR.

INSTITUTIONAL CHARACTERISTIC

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

IC Header 2010-11

Institution: Concord University (237330)

User ID: super1

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, leading to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

Institution: Concord University (237330)

User ID: super1

Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

- Public - Select primary and or secondary controls below
 - Primary control:
 - Secondary control (if applicable):
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Select affiliation below
 -

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level

BELOW THE BACCALAUREATE:

- 1 Postsecondary award, certificate, or diploma of (less than one academic year)
 - less than 900 contact or clock hours, or
 - less than 30 semester or trimester credit hours, or
 - less than 45 quarter credit hours
- 2 Postsecondary award, certificate, or diploma of (at least one but less than two academic years)
 - at least 900 but less than 1800 contact or clock hours, or
 - at least 30 but less than 60 semester or trimester credit hours, or
 - at least 45 but less than 90 quarter credit hours
- 3 Associate's degree
- 4 Postsecondary award, certificate, or diploma of (at least two but less than four academic years)
 - 1800 or more contact or clock hours, or
 - 60 or more semester or trimester credit hours, or
 - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

- 5 Bachelor's degree or equivalent
- 6 Postbaccalaureate certificate
- 7 Master's degree
- 8 Post-master's certificate
- 17 Doctor's degree - research/scholarship
- 18 Doctor's degree - professional practice
- 19 Doctor's degree - Other
- 12 Other (specify in box below)

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

Checking **Other academic calendar** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data for a full ACADEMIC YEAR.

- [Semester](#)
- [Quarter](#)
- [Trimester](#)
- [4-1-4 or similar plan](#)
- [Other academic calendar](#)

Other calendar system

Checking one of the following determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data by the full length of each reported PROGRAM.

- [Differs by program](#)
- [Continuous basis](#) (every 2 weeks, monthly, or other period)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the spring collection) for this cohort.

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

6. For Fall 2004, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2004-05 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2004-05 Enrollment survey, the data will be preloaded below.

- No
 - This institution did not enroll full-time, first-time (undergraduate) students.
 - This institution did not offer programs at or below the baccalaureate level.
 - This institution was not in operation in 2004-05.
- Yes

Full-time, first-time degree/certificate-seeking students from 2004-05 Enrollment survey (GRS Cohort) 488

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

Control	<u>Public</u>	Primary Control: State	Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree		
Calendar system	Semester		
Levels of Enrollment offered	Full-time Undergraduate Part-time Undergraduate Full-time First-time, degree/certificate-seeking undergraduate Part-time First-time, degree/certificate-seeking undergraduate Full-time Graduate Part-time Graduate		

Institutional Characteristics 2010-11

Institution: Concord University (237330)

User ID: super1

Part A - Mission Statement and System Office

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:
Please begin URL with "http://" or "https://"

Mission Statement

The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly activities, and to serve the regional community.
Concord University provides rigorous programs primarily

2. **System, Governing Board or Corporate Structure** (please see instructions for reporting System or Corporate data).

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- This institution is NOT a part of a system or corporate entity.
- This institution is a part of a system or corporate entity.
Specify name of the system or corporate entity.

Institution: Concord University (237330)

User ID: super1

Part B - Admissions and Estimated Enrollment

1. Does your institution have an **open admission policy** for all or most entering **first-time degree/certificate-seeking undergraduate-level students**?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

- Yes
- No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Admission test scores

SAT / ACT

Other Test (ABT, Wonderlic, WISC-III, etc.)
 Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.

TOEFL (Test of English as a Foreign Language)

Institution: Concord University (237330)

User ID: super1

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include **early decision, early action**, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period: Fall 2009 Fall 2010

	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="1,174"/>	<input type="text" value="1,495"/>	<input type="text" value="2,669"/>
Number of <u>admissions</u>	<input type="text" value="743"/>	<input type="text" value="864"/>	<input type="text" value="1,607"/>
Number (of admitted) that enrolled <u>full-time</u>	<input type="text" value="287"/>	<input type="text" value="295"/>	<input type="text" value="582"/>
Number (of admitted) that enrolled <u>part-time</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="5"/>
Total enrolled full-time and part-time	289	298	587
Percent of admissions enrolled by full-time and part-time	39	34	37

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of **enrolled** students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores **only** if used for admission. Provide data for the most recent group of **enrolled** students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.

Select reporting period Fall 2009 Fall 2010 Test scores NOT required

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="256"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="32"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="561"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="70"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	<input type="text" value="353"/>	<input type="text" value="578"/>
SAT Math	<input type="text" value="381"/>	<input type="text" value="606"/>
SAT Writing	<input type="text" value="329"/>	<input type="text" value="559"/>
ACT Composite	<input type="text" value="17"/>	<input type="text" value="27"/>
ACT English	<input type="text" value="18"/>	<input type="text" value="28"/>
ACT Math	<input type="text" value="16"/>	<input type="text" value="26"/>
ACT Writing	<input type="text" value="5"/>	<input type="text" value="10"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Estimated Fall Enrollment

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Estimated 2010 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2010; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2010). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	<input type="text" value="2,376"/>	2,345	<input type="text" value="308"/>	305	2,684
Of undergraduates, those who are first-time, degree/certificate-seeking students	<input type="text" value="582"/>	608	<input type="text" value="5"/>	3	587
Graduate	<input type="text" value="2"/>	19	<input type="text" value="139"/>	213	141

Institution: Concord University (237330)

User ID: super1

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- Distance learning opportunities (e-learning)
- ROTC
 - Army
 - Navy
 - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (below the postsecondary level)
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One ▼

Institution: Concord University (237330)

User ID: super1

Part C - Student Services - Services, Library, Tuition

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library

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- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
 - Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

- 3 percent or less
- More than 3 percent: %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make numerous exceptions to this rule, and have many of these students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

- No
- Yes

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No
- Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
- Yes

Specify housing capacity for academic year 2010-11

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
- Yes - Enter the number of meals per week in the maximum meal plan available
- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Institution: Concord University (237330)

User ID: super1

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

Amount Prior year

Undergraduate application fee

5. Charges to full-time undergraduate students for the full academic year 2010-11

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	<input type="text" value="4,974"/>	4,974	<input type="text" value="4,974"/>	4,974	<input type="text" value="11,050"/>	11,050
<u>Required fees</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0

6. Per credit hour charge for part-time undergraduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Per credit hour charge	<input type="text" value="207"/>	207	<input type="text" value="207"/>	207	<input type="text" value="460"/>	460

Institution: Concord University (237330)

User ID: super1

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

Amount Prior year

Graduate application fee

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2010-11

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	<input type="text" value="4,818"/>	4,818	<input type="text" value="4,818"/>	4,818	<input type="text" value="9,394"/>	9,394
<u>Required fees</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Per credit hour charge	<input type="text" value="297"/>	297	<input type="text" value="297"/>	297	<input type="text" value="522"/>	522

Institution: Concord University (237330)

User ID: super1

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2010-11?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

<u>Room and board charges</u>	Amount	Prior year
Room charge (Double occupancy)	<input type="text" value="3,546"/>	3,446
Board charge (Maximum plan)	<input type="text" value="3,416"/>	3,320
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text"/>	

Institution: Concord University (237330)

User ID: super1

Part D - Student Charges - Price of Attendance

11. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2007-08, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2010-11 tuition and/or fees for entering students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee.

Charges for full academic year	2007-08	2008-09	2009-10	2010-11	Tuition Guarantee (check only if applicable to entering students in 2010-11)	Guaranteed increase %
Published tuition and required fees:						
<u>In-district</u>						
Tuition	<input type="text" value="4,414"/>	<input type="text" value="4,578"/>	<input type="text" value="4,974"/>	<input type="text" value="4,974"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="checkbox"/>	<input type="text"/>

Tuition + fees total	4,414	4,578	4,974	4,974
PY tuition + fees total	4414	4578	4974	

In-state

Tuition	<input type="text" value="4,414"/>	<input type="text" value="4,578"/>	<input type="text" value="4,974"/>	<input type="text" value="4,974"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,414	4,578	4,974	4,974		
PY tuition + fees total	4414	4578	4974			

Out-of-state

Tuition	<input type="text" value="9,806"/>	<input type="text" value="10,170"/>	<input type="text" value="11,050"/>	<input type="text" value="11,050"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	9,806	10,170	11,050	11,050		
PY tuition + fees total	9806	10170	11050			

Books and supplies

On campus:

Room and board

Other expenses

Room and board and other expenses 8,580 9,206 9,682 10,122

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part E - Athletic Association

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member	Conference
Football	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	<input style="width: 100%;" type="text" value="West Virginia Intercollegiate Athletic Conf"/>
Basketball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	<input style="width: 100%;" type="text" value="West Virginia Intercollegiate Athletic Conf"/>
Baseball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	<input style="width: 100%;" type="text" value="West Virginia Intercollegiate Athletic Conf"/>
Cross country and/or track	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	<input style="width: 100%;" type="text" value="West Virginia Intercollegiate Athletic Conf"/>

Institution: Concord University (237330)

User ID: super1

Summary

**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR.

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College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION					
Mission Statement	The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly activities, and to serve the regional community. Concord University provides rigorous programs, primarily at the baccalaureate level, which prepare students to pursue various graduate study and career options and to assume leadership and professional roles in a multicultural society. In keeping with its tradition of service to the region, the University will offer a limited number of carefully selected graduate degrees. While we incorporate a variety of educational methodologies/technologies, our size and the caring dedication of our faculty, staff and administration are the principal assurances of a quality educational opportunity at Concord University. As a learning community, Concord University is committed to furthering knowledge through professional development activities and programs, through research, and through the application, publication and appreciation of scholarly efforts. The primary purpose of Concord's mission is academic; however, the service the University provides to its state and region goes beyond the classroom. Concord University contributes to the quality of cultural and economic life in southern West Virginia through collaboration with both public and private organizations and agencies and through extension of its support and assistance into the region it serves. Ultimately, Concord University measures its success by the fulfillment alumni find in their careers and throughout their lives.				
Special Learning Opportunities	Distance learning opportunities (e-learning) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)				
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students				
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits				
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less				
PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2007-08	2008-09	2009-10	2010-11
	In-district tuition and fees	\$4,414	\$4,578	\$4,974	\$4,974
	In-state tuition and fees	\$4,414	\$4,578	\$4,974	\$4,974
	Out-of-state tuition and fees	\$9,806	\$10,170	\$11,050	\$11,050
	Books and supplies	\$1,000	\$1,060	\$1,100	\$1,100
	On Campus Room and Board	\$6,280	\$6,530	\$6,766	\$6,962
	On Campus Other Expenses	\$2,300	\$2,676	\$2,916	\$3,160
Average undergraduate student tuition and fees for academic year 2010-11		Tuition		Fees	
	In-district			\$4,974	\$0
	In-state			\$4,974	\$0
	Out-of-state			\$11,050	\$0
Average graduate student tuition and fees for academic year 2010-11		Tuition		Fees	
	In-district			\$4,818	\$0
	In-state			\$4,818	\$0
	Out-of-state			\$9,394	\$0
Alternative tuition plans		Tuition payment plan			
ADMISSIONS INFORMATION					
Open admission	No				
Undergraduate application fee 2010-11	N/A				
Undergraduate Admissions Fall 2010	Total	Male		Female	
	Number of applicants	2,669	1,174	1,495	
	Percent admitted	60%	63%	58%	
	Percent admitted who enrolled	37%	39%	34%	
Admissions Considerations	Required			Recommended	
	Secondary school GPA Secondary school rank Secondary school record Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments) Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)			Completion of college-preparatory program	
Test Scores Fall 2010 (enrolled full-time students)	# Submitting Scores			% Submitting Scores	
	SAT	256		32%	
	ACT	561		70%	
	25 th Percentile			75 th Percentile	

SAT Critical Reading	353	578
SAT Math	381	606
SAT Writing	329	559
ACT Composite	17	27
ACT English	18	28
ACT Math	16	26
ACT Writing	5	10

FINANCIAL AID AND NET PRICE

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Student Financial Aid 2009-10

Institution: Concord University (237330)

User ID: super1

Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups:

	Fall 2009	Fall 2009 counts reported on last year's Fall Enrollment survey	Fall 2008 counts reported on last year's SFA survey
01. Group 1 All undergraduate students enrolled in Fall 2009	<input type="text" value="2,650"/>	2,650	2,719
Group 2			
02. Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	<input type="text" value="608"/>	608	710
02a. Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="574"/>		675
02b. Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="574"/>		
Group 3			
03. rate Of those in Group 2, those paid the in-state or in-district tuition who received grant or scholarship aid from the federal government, state/local government, or the institution. Exclude other sources of grants.	<input type="text" value="427"/>		475
Group 4			
04. Of those in Group 2, those paid the in-state or in-district tuition rate who received Title IV federal student aid	<input type="text" value="347"/>		382

Institution: Concord University (237330)

User ID: super1

Part B

Part B - Enter Financial Aid About Group 1

Group 1 students are all undergraduates enrolled in Fall 2009.

For this part, report:

- Financial aid received by Group 1 students from all sources: the federal government, state/local government, the institution, and other sources known to the institution
- Financial aid received by Group 1 students at any time during the full aid year (academic year 2009-10)

In the fields below, report the number of Group 1 students and the total amount of aid received by these students for each type of aid.

Information from Part A:

	Fall 2009	Fall 2008
Group 1 All undergraduate students enrolled in Fall 2009 (This number is carried forward from Part A, Line 01.)	2,650	2,719

Aid Type	Number of students in Group 1 receiving aid in 2009-10	Percentage of students receiving aid	Total amount of aid received by Group 1 in 2009-10	Average amount of aid received by students in Group 1
01. Grant or scholarship aid received from the federal government, state/local government, the institution, and other sources known to the institution	<input type="text" value="2,014"/>	76	<input type="text" value="15,136,825"/>	7,516
02. Pell grants	<input type="text" value="1,158"/>	44	<input type="text" value="4,979,441"/>	4,300
03. Federal student loans	<input type="text" value="1,871"/>	71	<input type="text" value="7,756,543"/>	4,146

You may use the space below to provide context for data you've reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part C, Page 1

Part C - Enter Financial Aid About Group 2, Page 1

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009.


In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates.

Information from Part A:

Number of students in Fall 2009	Percentage of total number of	Percentage of total number of
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		undergraduate students in Fall 2009	undergraduate students in Fall 2008
Group 1			
01. All undergraduate students enrolled in Fall 2009 (This number is carried forward from A01.)	2,650		
Group 2			
02. Full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 (This number is carried forward from A02.)	608	23	26
Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, 02a. state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a.)	574	94	95
Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution 02b.	574	94	
04. Group 2 students:	Number of Group 2 students in Fall 2009	Percentage of Group 2 students in Fall 2009	Percentage of Group 2 students in Fall 2008
04a. <u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
04b. <u>paying in-state tuition rates</u>	<input type="text" value="469"/>	77	74
04c. <u>paying out-of-state tuition rates</u>	<input type="text" value="139"/>	23	26
Unknown (calculated value)			
04d. This value is calculated using the following formula: [02-(04a+04b+04c)]	0	0	0

 You may use the space below to provide context for data you've reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part C, Page 2

Part C - Enter Financial Aid About Group 2, Page 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009.

For this part, report:

- Unduplicated student counts within a given aid category (e.g., Pell grants). However, a student can appear in more than one aid category.
- Only grant or scholarship aid received by Group 2 students from the federal government, state/local government, and from your institution. Do not include grant or scholarship aid from private or other sources (e.g., Rotary Club Scholarship).
- Loans to Group 2 students from the federal government and from other sources (including private loans). Do not include PLUS loans (which are made to the parent of the student).
- Financial aid received by Group 2 students at any time during the full aid year (academic year 2009-10).

Note: Two aid categories in this section are further disaggregated into subcategories. Because students may receive more than one type of aid, the sum of the values you enter in the subcategories will not necessarily equal the value you enter in the aid category. However, the total number of students reported for the aid category cannot exceed the sum of subcategories. (For example, the number of students receiving federal grants cannot exceed the sum of the number of students receiving Pell grants and the number receiving other federal grants). In addition, the total number of students reported for an aid category must be at least as large as the largest of those reported in a subcategory.

Information from Part A:

Group 2 Full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 (This number is carried forward from Part A, Line 02.)	608
Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a.)	574
Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b.)	574

In the fields below, report the number of Group 2 students and the total amount of aid received by these students for each type of aid.

Types of aid	Number of students in Group 2 receiving aid in 2009-10	Percentage of students in Group 2 receiving aid in 2009-10	Total dollar amount of aid received by Group 2 in 2009- 10	Average amount of aid received by students in Group 2 in 2009-10	Average amount of aid received by students in Group 2 in 2008-09
01. Grants or scholarships from the federal government, state/local government, or the institution	<input type="text" value="549"/>	90	3,421,138	6,232	5,881
02. Federal grants	<input type="text" value="272"/>	45	1,151,329	4,233	3,603

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02a. Pell grants	268	44	1,111,479	4,147	3,472
02b. Other federal grants	149	25	39,850	267	325
State/local government grants or					
03. scholarships (grants/scholarships/waivers)	441	73	1,703,612	3,863	3,349
Institutional grants or					
04. scholarships (scholarships/fellowships)	360	59	566,197	1,573	2,307
05. Loans to students	495	81	1,431,045	2,891	3,208
05a. Federal loans	495	81	1,344,403	2,716	3,103
05b. Other loans (including private loans)	15	2	86,642	5,776	4,051

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.

Institution: Concord University (237330)

User ID: super1

Part D

Part D - Enter Financial Aid About Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received grant or scholarship aid from the federal government, state/local government, or the institution. Students who received only grant or scholarship aid from private or other sources, or students who received only non-grant aid should not be included in this group.

For this part, report:

- Only grant or scholarship aid received by Group 3 students from the federal government, state/local government, and from your institution. Do not include grant or scholarship aid from private or other sources (e.g., Rotary Club Scholarship).
- Financial aid received by Group 3 students at any time during the full aid year (academic year 2009–10)

The information you report in this part will be used in Part F to calculate institutional net price.

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution received by these students.

Information from Part A:	2009-2010	2008-2009	2007-2008
Group 2 Full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 (This number is carried forward from Part A, Line 02.)	608	710	710
Group 3 Of those in Group 2, those paying the in-state or in-district tuition rate who received grant or scholarship aid from the federal government, state/local government, or the institution. Exclude other sources of grants. (This number is carried forward from Part A, Line 03.)	427	475	397
01. Report the number of Group 3 students with the following living arrangements:			
02a. <u>On-campus</u>	229	309	253
03. Total grant or scholarship aid from the federal government, state/local government, or the institution received by students in Group 3. Exclude other sources of grants.	1,950,839	2,468,099	1,945,901
04. Average total grant and scholarship aid from the federal government, state/local government, or the institution received by students in Group 3 (calculated). This value is calculated using the following formula: [D03/D01]	4,569	5,196	4,902

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part E

Part E - Enter Financial Aid About Group 4

Group 4 students are full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received Title IV federal student aid, including federal grants or federal student loans.

Title IV federal student aid includes the following:

- Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant
- Federal Work Study
- Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan

For this part, report:

- Dollar amounts for grants and scholarships from the federal government, state/local government, or the institution. Do not include grants or scholarships from private or other sources (e.g., Rotary Club Scholarships) and do not include loan or Federal Work Study dollar amounts.
- Financial aid received by Group 4 students at any time during the full aid year (academic year 2009–10).

The information you report in this part will be used in Part G to calculate institutional net price by income level.

In the fields below, report the number of Group 4 students and the total amount of aid received by these students with each type of living arrangement.

Information from Part A:	2009-2010	2008-2009	2007-2008
Group 4 Of those in Group 2, those paying the in-state or in-district tuition rate who received Title IV federal student aid. (This number is carried forward from Part A, Line 04.)	347	382	
02. Report the number of Group 4 students with the following living arrangements:			
02a. On-campus	325	382	

In the fields below, report the number of Group 4 students and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution received by these students by income level.

Note: To assign the income category of the student, use the income that was used by your financial aid office to determine the student's Expected Family Contribution (EFC). For dependent students this will include the parent's adjusted gross income and the student's adjusted gross income. For independent students this will include the student's adjusted gross income.

03. Income Level	2009-2010			2008-09			Available in future years, preloaded		
	Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9
	Number of students in Group 4 receiving any Title IV aid in 2009-10	Total dollar amount of grant or scholarship aid received by students in Group 4 in 2009-10	Average dollar amount of grant or scholarship aid received by students in Group 4 in 2009-10	Number of students in Group 4 receiving any Title IV aid in 2008-09	Total dollar amount of grant or scholarship aid received by students in Group 4 in 2008-09	Average dollar amount of grant or scholarship aid received by students in Group 4 in 2008-09	Number of students in Group 4 receiving any Title IV aid	Total dollar amount of grant and scholarship aid received by students in Group 4	Average dollar amount of grant and scholarship aid received by students in Group 4
\$0-30,000	166	1,354,563	8,160	136	1,117,604	8,218			
\$30,001-48,000	71	578,226	8,144	116	852,560	7,350			
\$48,001-75,000	61	338,651	5,552	77	390,533	5,072			
\$75,001-110,000	30	107,568	3,586	37	174,540	4,717			
\$110,001 and more	19	83,472	4,393	16	57,652	3,603			
Total all income levels	347	2,462,480	7,096	382	2,592,889	6,788			

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part F

Part F - Net Price Calculation for Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received grant or scholarship aid from the federal government, state/local government, or the institution.

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component.


For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	2009-2010	2008-2009	2007-2008
Components of cost of attendance			
01. Published tuition and required fees (lower of in-district or in-state)	4,974	4,578	4,414
02. Books and supplies	1,100	1,060	1,000
03. Room and board and other expenses by living arrangement			
03a. On campus	9,682	9,206	8,580
04. Number of Group 3 students by living arrangement			
04a. On campus	229	309	253

05. Weighted average by living arrangement (excluding unknown values) for room and board and other expenses. See instructions for the formula for this calculation.	9,682	9,206	8,580
06. Total cost of attendance (calculated) This value is calculated using the following formula: [F01+F02+F05]	15,756	14,844	13,994
07. Average total grant or scholarship aid from federal, state or local governments, or institutional sources received by these students. Exclude other sources of aid. (from Part D).	4,569	5,196	4,902
08. Average net price for Group 3 students Average net price for full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received grant or scholarship aid from the federal government, state/local government, or the institution (calculated). This value is calculated using the following formula: (F06-F07) As required by the HEOA, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.	11,187	9,648	9,092

Do you wish to provide additional context notes?

Yes No

 You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part G

Part G - Net Price Calculation for Group 4

Group 4 students are all full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received Title IV federal student aid, including federal grants or federal student loans.


The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component.

For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	2009-2010	2008-2009	2007-2008
Components of cost of attendance			
01. Published tuition and required fees (lower of in-district or in-state rates)	4,974	4,578	
02. Books and supplies	1,100	1,060	
03. Room and board and other expenses by living arrangement			
03a. <u>On campus</u>	9,682	9,206	
04. Number of Group 4 students by living arrangement			
04a. <u>On campus</u>	325	382	
05. Weighted average by living arrangement (excluding unknown values) for room and board and other expenses. See instructions for the formula for this calculation.	9,682	9,206	
06. Total cost of attendance (calculated) This value is calculated using the following formula: [G01+G02+G05]	15,756	14,844	
07 Average total grant or scholarship aid from federal, state or local governments, or institutional sources received by these students by income (from Part E).			
\$0-30,000	8,160	8,218	
\$30,001-48,000	8,144	7,350	
\$48,001-75,000	5,552	5,072	
\$75,001-110,000	3,586	4,717	
\$110,001 and more	4,393	3,603	
Average net price for Group 4 students			
08. Average net price for full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received Title IV federal student aid (calculated). This value is calculated using the following formula: [G06-G07]			
\$0-30,000	7,596	6,626	
\$30,001-48,000	7,612	7,494	
\$48,001-75,000	10,204	9,772	
\$75,001-110,000	12,170	10,127	
\$110,001 and more	11,363	11,241	
These amounts will be posted on the U.S. Department of Education's College Navigator website.			

Do you wish to provide additional context notes?

Yes No

 You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$15,136,825
Number of undergraduate students who received a Pell Grant		1,158
Percentage of FTFT students receiving any financial aid		94%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	90%	\$6,232
Federal Government	45%	\$4,233
Pell	44%	\$4,147
Other Federal	25%	\$267
State/Local Government	73%	\$3,863
Institutional	59%	\$1,573
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	81%	\$2,891
Federal	81%	\$2,716
Non-federal	2%	\$5,776
Average net price for FTFT students who receive grant aid		\$11,187
Average net price for FTFT students who receive Title IV federal student aid		
\$0 - 30,000		\$7,596
\$30,001 - 48,000		\$7,612
\$48,001 - 75,000		\$10,204
\$75,001 - 110,000		\$12,170
\$110,001 and more		\$11,363