

12 MONTH ENROLLMENT

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

12-month Enrollment 2010-11

Institution: Concord University (237330)

User ID: super1

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2010 - June 30, 2011

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
Men		
<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	16	0
<u>American Indian or Alaska Native</u>	4	1
<u>Asian</u>	33	1
<u>Black or African American</u>	130	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	1,194	99
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
Total men	1,377	102
Total men prior year	1,330	64
Women		
<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	10	0
<u>American Indian or Alaska Native</u>	4	0
<u>Asian</u>	31	1
<u>Black or African American</u>	66	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	1,647	276
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
Total women	1,758	283
Total women prior year	1,808	248
Grand total (2010-11)	3,135	385
Prior year data:		
Unduplicated headcount (2009-10)	3,138	312
 Total enrollment Fall 2010	2,677	145

NOTE: Grand total (2010-11) calculated above is expected to be greater than Total enrollment Fall 2010.

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Part B - Instructional Activity

12-month Instructional Activity
July 1, 2010 - June 30, 2011

Graduate Level Activity Reporting Reminder:

- Report all postbaccalaureate credit hour activity at the graduate level, including any doctor's-professional practice activity (formerly first-professional)

	2010-11 total activity	Prior year data
Undergraduate level:		
Credit hour activity	<input type="text" value="80,915"/>	80,251
Graduate level:		
Credit hour activity	<input type="text" value="3,215"/>	2,734

Full-Time Equivalent (FTE) Student Estimate

FTE estimates are calculated using an FTE Calculation Method based on the instructional activity hours reported above and the institution's calendar system. The estimated FTE student enrollment is:

	2010-11	Prior year data
Undergraduate student FTE	2,697	2,675
Graduate student FTE	134	114
Total FTE students	2,831	2,789

Calendar system (as reported on the prior year IC survey component): **Semester**

If the calculated FTE estimates are reasonable, click 'No' below and save the page.

If the FTE estimates are not reasonable, **AND** you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report a more accurate FTE. This option should be used **ONLY** if the calculated estimate above is not reasonable for your institution.

Based on the information provided above, would you like to report a more accurate number for FTE enrollment? Yes No

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	3,520
Undergraduate student unduplicated headcount	3,135
Graduate student unduplicated headcount	385
Total 12-month full-time equivalent (FTE) student enrollment	2,831
Undergraduate student FTE	2,697
Graduate student FTE	134

COMPLETIONS

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Completions 2010-11

Institution: Concord University (237330)

User ID:

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
09.0401 Journalism	5 Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2
			Women	0	0	0	0	0	5	0	0	0	5
			Total	0	0	0	0	0	7	0	0	0	7
11.0401 Information Science/Studies	5 Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	3	0	0	0	3
13.0101 Education, General	7 Master's degree	1	Men	0	0	0	0	0	0	10	0	0	10
			Women	0	0	0	0	1	0	16	0	0	17
			Total	0	0	0	0	1	0	26	0	0	27
13.1001 Special Education and Teaching, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	1	2	0	0	3
			Total	0	0	0	0	0	1	2	0	0	3
13.1001 Special Education and Teaching, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
13.1202 Elementary Education and Teaching	5 Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	1	0	1	0	40	0	0	42	
			Total	0	1	0	1	0	41	0	0	43	
13.1202 Elementary Education and Teaching	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	2	0	0	2	
13.1205 Secondary Education and Teaching	5 Bachelor's degree	1	Men	0	0	0	0	1	0	12	0	0	13
			Women	0	1	0	0	0	15	0	0	16	
			Total	0	1	0	0	1	27	0	0	29	
13.1205 Secondary Education and Teaching	7 Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	
23.0101 English Language and Literature, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3
			Women	0	0	0	0	0	6	0	0	6	
			Total	0	0	0	0	0	9	0	0	9	
23.0101 English Language and Literature, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2
			Women	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	3	0	0	3	
24.0102 General Studies	5 Bachelor's degree	1	Men	0	1	0	1	4	0	25	0	0	31
			Women	0	0	0	0	1	0	22	0	0	23
			Total	0	1	0	1	5	0	47	0	0	54
26.0101 Biology/Biological Sciences, General	5 Bachelor's degree	1	Men	0	0	0	1	0	0	14	0	0	15
			Women	0	1	0	0	0	16	0	0	17	
			Total	0	1	0	1	0	30	0	0	32	
27.0101 Mathematics, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4
			Women	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	6	0	0	6	
27.0101 Mathematics, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	
30.9999 Multi-/Interdisciplinary Studies, Other	5 Bachelor's degree	1	Men	0	0	0	0	0	0	8	0	0	8
			Women	0	0	0	0	1	0	4	0	0	5
			Total	0	0	0	0	1	0	12	0	0	13
40.0501 Chemistry, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	6	0	0	6
			Women	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	8	0	0	8	
40.0601 Geology/Earth Science, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2
			Women	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	3	0	0	3	
42.0101 Psychology, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	2	0	14	0	0	16
			Total	0	0	0	0	2	0	15	0	0	17
42.0101 Psychology, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	3	0	0	3	
44.0701 Social Work	5 Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	2	0	20	0	0	22
			Total	0	0	0	0	2	0	20	0	0	22
45.0701 Geography	5 Bachelor's degree	1	Men	0	0	0	0	0	0	7	0	0	7
			Women	0	0	0	0	1	0	3	0	0	4
			Total	0	0	0	0	1	0	10	0	0	11
45.0701 Geography	5 Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2
			Women	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	3	0	0	3	
45.1001 Political Science and Government, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	7	0	0	7
			Women	0	1	0	0	0	3	0	0	4	
			Total	0	1	0	0	0	10	0	0	11	
45.1001 Political Science and Government, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	
45.1101 Sociology	5 Bachelor's degree	1	Men	0	0	0	0	1	0	2	0	0	3
			Women	0	0	0	1	0	10	0	0	11	
			Total	0	0	0	1	1	12	0	0	14	
45.1101 Sociology	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	2	0	0	2	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
50.0402 Commercial and Advertising Art	5 Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3
			Women	0	1	0	0	0	5	0	0	6	
			Total	0	1	0	0	0	8	0	0	9	
50.0402 Commercial and Advertising Art	5 Bachelor's degree	2	Men	0	0	0	0	0	3	0	0	0	3
			Women	0	1	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	4	0	0	5	
50.0705 Drawing	5 Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	1	0	2	0	0	3	
			Total	0	0	0	1	0	2	0	0	3	
50.0705 Drawing	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	1	0	0	1	
51.0913 Athletic Training/Trainer	5 Bachelor's degree	1	Men	0	0	0	0	0	1	0	0	0	1
			Women	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	3	0	0	3	
51.1005 Clinical Laboratory Science/Medical Technology/Technologist	5 Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	
52.0201 Business Administration and Management, General	5 Bachelor's degree	1	Men	0	0	0	1	4	0	42	0	0	47
			Women	0	0	0	1	1	0	16	0	0	18
			Total	0	0	0	2	5	0	58	0	0	65
52.0204 Office Management and Supervision	3 Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	
52.1905 Tourism and Travel Services Marketing Operations	5 Bachelor's degree	1	Men	0	0	0	1	0	0	4	0	0	5
			Women	0	0	0	3	0	9	0	0	12	
			Total	0	0	0	4	0	13	0	0	17	
54.0101 History, General	5 Bachelor's degree	1	Men	0	0	0	1	0	11	0	0	0	12
			Women	0	0	0	0	0	7	0	0	7	
			Total	0	0	0	1	0	18	0	0	19	
54.0101 History, General	5 Bachelor's degree	2	Men	0	0	0	0	0	1	0	0	0	1
			Women	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	1	0	0	1	

GRAND TOTAL BY FIRST MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Bachelor's degree	5											
Men		0	1	0	5	10	0	158	0	0	174	128
Women		0	5	0	7	8	1	206	0	0	227	211
Total		0	6	0	12	18	1	364	0	0	401	339
Master's degree	7											
Men		0	0	0	0	0	0	10	0	0	10	4
Women		0	0	0	0	1	0	16	0	0	17	18
Total		0	0	0	0	1	0	26	0	0	27	22
Grand Total Men			0	1	0	5	10	168	0	0	184	132
Grand Total Women			0	5	0	7	9	222	0	0	244	229
Grand Total			0	6	0	12	19	390	0	0	428	361
PY Grand Total Men			0	0	0	0	0	0	0	0		132
PY Grand Total Women			0	0	0	0	0	0	0	0		229
PY Grand Total			0	0	0	0	0	0	0	0		361

GRAND TOTAL BY SECOND MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	0	0	0	0	0	8	0	0	8	5
Women		0	1	0	0	0	0	11	0	0	12	13
Total		0	1	0	0	0	0	19	0	0	20	18
Grand Total Men			0	0	0	0	0	8	0	0	8	5
Grand Total Women			0	1	0	0	0	11	0	0	12	13

Grand Total		0	1	0	0	0	0	19	0	0	20	18
PY Grand Total Men		0	0	0	0	0	0	0	0	0		5
PY Grand Total Women		0	0	0	0	0	0	0	0	0		13
PY Grand Total		0	0	0	0	0	0	0	0	0		18

FALL ENROLLMENT

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Fall Enrollment 2011

Institution: Concord University (237330)

User ID: super1

Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- Yes, I will complete Part C
- No, I will not complete Part C

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing</u>			
Men						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	3	3	10	16	0	16
American Indian or Alaska Native	1	0	3	4	0	4
Asian	5	2	22	29	0	29
Black or African American	37	4	59	100	0	100
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	236	57	596	889	0	889
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	282	66	690	1,038	0	1,038
Total men prior year	284	80	715	1,079	1	1,080
Women						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	5	0	4	9	0	9
American Indian or Alaska Native	0	0	4	4	0	4
Asian	2	1	15	18	0	18
Black or African American	11	10	28	49	0	49
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	280	96	876	1,252	1	1,253
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	1	0	0	1	0	1
Total women	299	107	927	1,333	1	1,334
Total women prior year	290	67	931	1,288	4	1,292
Grand total (men+women)	581	173	1,617	2,371	1	2,372
Grand total (men+women) prior year	574	147	1,646	2,367	5	2,372

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-	Total, part-time
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	First-time	Transfer-in	Continuing	Total degree/certificate-seeking	seeking	undergraduate students
Men						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	2	0	2	0	2
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	7	62	71	16	87
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	2	9	64	75	16	91
Total men prior year	2	9	75	86	20	106
Women						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	10	10	0	10
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	7	108	117	26	143
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	2	7	118	127	26	153
Total women prior year	2	12	140	154	45	199
Grand total (men+women)	4	16	182	202	42	244
Grand total (men+women) prior year	4	21	215	240	65	305

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2011**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-practice students (formerly first-professional)

Enrolled for credit	Total full-time	Total part-time	Total graduate students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	6	31	37
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	7	31	38
Total men prior year	11	19	30
Women			
Nonresident alien	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0

Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	23	115	138
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	24	119	143
Total women prior year	16	99	115
Grand total (men+women)	31	150	181
Grand total (men+women) prior year	27	118	145

Institution: Concord University (237330)

User ID: super1

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	17	0	17
American Indian or Alaska Native	4	0	4
Asian	29	2	31
Black or African American	100	2	102
Native Hawaiian or Other Pacific Islander	0	0	0
White	895	118	1,013
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	1,045	122	1,167
Women			
Nonresident alien	0	0	0
Hispanic/Latino	9	1	10
American Indian or Alaska Native	4	0	4
Asian	18	0	18
Black or African American	50	13	63
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,276	258	1,534
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total women	1,358	272	1,630
Grand Total (men+women)	2,403	394	2,797

Institution: Concord University (237330)

User ID: super1

Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	4	10
18-19	396	479
20-21	325	425
22-24	185	207
25-29	62	72
30-34	30	47
35-39	16	32
40-49	16	44
50-64	4	18
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,038	1,334

Institution: Concord University (237330)

User ID: super1

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	14	24
18-19	7	5

20-21	<input type="text" value="9"/>	<input type="text" value="5"/>
22-24	<input type="text" value="23"/>	<input type="text" value="23"/>
25-29	<input type="text" value="14"/>	<input type="text" value="18"/>
30-34	<input type="text" value="9"/>	<input type="text" value="24"/>
35-39	<input type="text" value="5"/>	<input type="text" value="14"/>
40-49	<input type="text" value="8"/>	<input type="text" value="24"/>
50-64	<input type="text" value="2"/>	<input type="text" value="16"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	91	153

Institution: Concord University (237330)

User ID: super1

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2011**

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="3"/>	<input type="text" value="9"/>
25-29	<input type="text" value="1"/>	<input type="text" value="10"/>
30-34	<input type="text" value="1"/>	<input type="text" value="0"/>
35-39	<input type="text" value="1"/>	<input type="text" value="2"/>
40-49	<input type="text" value="1"/>	<input type="text" value="3"/>
50-64	<input type="text" value="0"/>	<input type="text" value="0"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	7	24

Institution: Concord University (237330)

User ID: super1

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2011**

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="1"/>
22-24	<input type="text" value="4"/>	<input type="text" value="13"/>
25-29	<input type="text" value="7"/>	<input type="text" value="36"/>
30-34	<input type="text" value="5"/>	<input type="text" value="18"/>
35-39	<input type="text" value="5"/>	<input type="text" value="15"/>
40-49	<input type="text" value="5"/>	<input type="text" value="19"/>
50-64	<input type="text" value="4"/>	<input type="text" value="17"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	31	119

Institution: Concord University (237330)

User ID: super1

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2011

D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GRS cohort)	581
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	585
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	189
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	43
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2011	<input type="text" value="14"/>
Total <u>entering students</u> at the undergraduate level	
D6 Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2011 (line D5).	788
D7 Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	74

Institution: Concord University (237330)

User ID: super1

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

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Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2010

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2010 status (e.g. if a student was full-time in Fall 2010, report them in the full-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2009 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2010 bachelor's cohort	<input type="text" value="571"/>	608	
E2	<u>Exclusions</u> from the Fall 2010 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2010 cohort (line E1- line E2)	571	608	
E4	Students from Fall 2010 cohort still enrolled as of Fall 2011	<input type="text" value="347"/>	395	
E5	Full-time, first-time Fall 2010 bachelor's cohort retention rate (line E4 / line E3)	61 %	65	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2010

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2010 attendance status (e.g. if a student was part-time in Fall 2010, report them in the part-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2009 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2010 bachelor's cohort	<input type="text" value="4"/>	2	
E7	<u>Exclusions</u> from the Fall 2010 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2010 cohort (line E6 - line E7)	4	2	
E9	Students from Fall 2010 cohort still enrolled as of Fall 2011	<input type="text" value="1"/>	1	
E10	Part-time, first-time Fall 2010 bachelor's cohort retention rate (line E9 / line E8)	25 %	50	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2011. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio to 1
 Student-to-faculty ratio prior year 20 to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	2,797
Undergraduate enrollment	2,616
Undergraduate transfer-in enrollment	189
Graduate enrollment	181
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	58%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	91%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	91%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	82%
25 and over	18%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	61%
First-time, part-time bachelor's seeking student retention rate	25%
Graduation rate cohort as percent of total entering students	74%

Graduate Student Characteristics	
Percent of graduate students who are female	79%
Percent of graduate students who are full-time	17%

FINANCE

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Finance 2010-11

Institution: Concord University (237330)

User ID: super1

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: Concord University (237330)

User ID: super1

Finance - Public institutions

General Information

GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2011.)

Beginning: month/year (MMYYYY) Month: Year:
 And ending: month/year (MMYYYY) Month: Year:

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
- Qualified (Explain in box below)
- Don't know (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution ?

- Business Type Activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
- Student services
- Does not participate in intercollegiate athletics
- Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- Yes - (report endowment assets)
- No

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part A - Statement of Net Assets

Fiscal Year: July 1, 2010 - June 30, 2011

Line no.		Current year amount	Prior year amount
	<u>Current Assets</u>		
01	Total <u>current assets</u>	7,959,151	8,798,398
	<u>Noncurrent Assets</u>		
31	Depreciable <u>capital assets</u> , net of depreciation	49,276,623	49,373,050
04	Other noncurrent assets CV=[A05-A31]	4,574,095	2,444,570

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05	Total noncurrent assets	53,850,718	51,817,620
06	Total assets CV=(A01+A05)	61,809,869	60,616,018
<u>Current Liabilities</u>			
07	<u>Long-term debt, current portion</u>	269,935	306,725
08	Other <u>current liabilities</u> CV=(A09-A07)	3,817,074	5,244,419
09	Total current liabilities	4,087,009	5,551,144
<u>Noncurrent Liabilities</u>			
10	<u>Long-term debt</u>	4,491,209	4,261,143
11	Other noncurrent liabilities CV=(A12-A10)	6,860,702	4,916,493
12	Total noncurrent liabilities	11,351,911	9,177,636
13	Total liabilities CV=(A09+A12)	15,438,920	14,728,780
<u>Net Assets</u>			
14	<u>Invested in capital assets, net of related debt</u>	44,515,479	44,793,041
15	<u>Restricted-expendable</u>	636,607	479,469
16	<u>Restricted-nonexpendable</u>	2,391,526	239,580
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	-1,172,663	375,148
18	Total net assets CV=(A06-A13)	46,370,949	45,887,238

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part A - Statement of Net Assets (Page 2)

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	<u>Land & land improvements</u>	2,517,945	2,383,356
22	<u>Infrastructure</u>	0	0
23	<u>Buildings</u>	64,322,867	62,552,444
32	Equipment, including art and <u>library collections</u>	9,393,032	9,194,738
27	<u>Construction in progress</u>	17,471	501,600
Total for Plant, Property and Equipment CV = (A21+ .. A27)		76,251,315	74,632,138
28	<u>Accumulated depreciation</u>	26,974,692	25,259,088
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Source of Funds	Current year amount	Prior year amount
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Operating Revenues			
01	<u>Tuition & fees, after deducting discounts & allowances</u>	5,630,032	5,475,950
	Grants and contracts - operating		
02	Federal operating grants and contracts	1,964,312	2,174,156
03	State operating grants and contracts	4,257,668	5,220,165
04	Local government/private operating grants and contracts	401,441	279,895
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	401,441	279,895
05	Sales & services of <u>auxiliary enterprises, after deducting discounts & allowances</u>	10,357,367	9,983,647
06	<u>Sales & services of hospitals, after deducting patient contractual allowances</u>	0	0
26	<u>Sales & services of educational activities</u>	5,402	6,739
07	<u>Independent operations</u>	0	0
08	Other sources - operating CV=[B09-(B01+ ...+B07)]	340,682	338,569
09	Total operating revenues	22,956,904	23,479,121

Institution: Concord University (237330)

User ID: super1

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Source of funds	Current year amount	Prior year amount
Nonoperating Revenues			
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	10,008,687	9,977,767
12	<u>Local appropriations, education district taxes, & similar support</u>	0	0
	Grants-nonoperating		
13	Federal nonoperating grants	5,778,193	5,268,198
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	2,151,946	0
17	<u>Investment income</u>	93,773	0
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	18,032,599	15,245,965
27	Total operating and nonoperating revenues CV=[B19+B09]	40,989,503	38,725,086
28	12-month Student FTE from E12 CV=[B28a+B28b]	2,831	
	28a Undergraduates	2,697	
	28b Graduates	134	
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	14,479	

Institution: Concord University (237330)

User ID: super1

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	<u>Capital appropriations</u>	0	0
21	<u>Capital grants & gifts</u>	1,729,622	4,492,277
22	<u>Additions to permanent endowments</u>	0	0
23	Other revenues & additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions	1,729,622	4,492,277
25	Total all revenues and other additions CV=[B09+B19+B24]	42,719,125	43,217,363

You may use the space below to provide context for the data you've reported above.

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Institution: Concord University (237330)

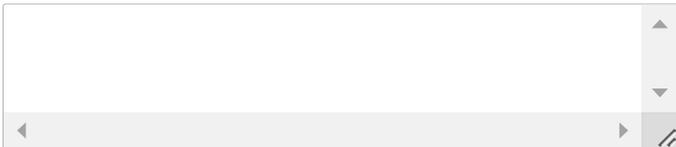
User ID: super1

Part C - Expenses and Other Deductions

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Description	1 Total amount	2 <u>Salaries & wages</u>	3 <u>Employee fringe benefits</u>	4 <u>Operation and maintenance of plant</u>	5 <u>Depreciation</u>	6 Interest	7 All other	8 PY Total Amount
Expenses and Deductions									
01	<u>Instruction</u>	13,693,759	7,590,509	2,935,146	939,949	1,166,475	94,248	967,432	13,930,349
02	<u>Research</u>	172,271	107,909	24,672	11,825	14,675	1,186	12,004	31,286
03	<u>Public service</u>	1,615,113	564,596	170,892	110,862	137,580	11,116	620,067	1,521,823
05	<u>Academic support</u>	2,217,554	855,964	309,328	152,214	188,898	15,262	695,888	2,040,028
06	<u>Student services</u>	3,278,685	1,363,395	489,317	225,051	279,288	22,566	899,068	2,987,250
07	<u>Institutional support</u>	4,235,886	2,050,775	770,075	290,755	360,825	29,153	734,303	4,343,785
08	<u>Operation & maintenance of plant (see instructions)</u>	0	0	0	-1,730,656	0	0	1,730,656	0
10	<u>Scholarships and fellowships expenses, excluding discounts & allowances</u>	5,108,852						5,108,852	4,971,991
11	<u>Auxiliary enterprises</u>	11,198,036	2,553,941	954,648	0	0	0	7,689,447	10,469,842
12	<u>Hospital services</u>	0	0	0	0	0	0	0	0
13	<u>Independent operations</u>	0	0	0	0	0	0	0	0
14	Other expenses & deductions CV=[C19-(C01+...+C13)]	715,258	0	0	0	0	0	715,258	-14,383
19	Total expenses & deductions	42,235,414	15,087,089	5,654,078	0	2,147,741	173,531	19,172,975	40,281,971
	Prior year amount	40,281,971	15,694,693	5,594,749		1,956,516	247,620	16,788,393	
20	12-month Student FTE from E12 CV=[C20a+C20b]	2,831							
	20a Undergraduates	2,697							
	20b Graduates	134							
21	Total expenses and deductions per student FTE CV=[C19/C20]	14,919							

You may use the space below to provide context for the data you've reported above.



Institution: Concord University (237330)

User ID: super1

Part D - Summary of Changes In Net Assets

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Description	Current year amount	Prior year amount
01	Total revenues & other additions (from B25)	42,719,125	43,217,363
02	Total expenses & deductions (from C19)	42,235,414	40,281,971
03	Change in net assets during year CV=(D01-D02)	483,711	2,935,392
04	<u>Net assets</u> beginning of year	45,887,238	43,268,152
05	<u>Adjustments to beginning net assets</u> and other gains or losses CV=[D06-(D03+D04)]	0	-316,306
06	Net assets end of year (from A18)	46,370,949	45,887,238

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You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Source	Current year amount	Prior year amount
01	<u>Pell grants</u> (federal)	5,778,193	5,268,198
02	<u>Other federal grants</u>	278,816	338,124
03	<u>Grants by state government</u>	3,536,000	4,035,823
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	1,136,754	1,273,305
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	2,835,676	2,837,183
07	Total gross scholarships and fellowships	13,565,439	13,752,633
<u>Discounts and Allowances</u>			
08	<u>Discounts & allowances</u> applied to <u>tuition & fees</u>	8,456,587	8,780,642
09	<u>Discounts & allowances</u> applied to sales & services of <u>auxiliary enterprises</u> CV= (E10-E08)	0	0
10	Total discounts & allowances CV=(E07-E11)	8,456,587	8,780,642
11	Net scholarships and fellowships expenses after deducting discount & allowances (from C10)	5,108,852	4,971,991

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.			
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	17,027,260	15,515,216
02	Value of <u>endowment assets</u> at the end of the fiscal year	18,387,958	17,027,260

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$5,630,032	17%	\$1,989
Government appropriations	\$10,008,687	31%	\$3,535
Government grants and contracts	\$12,000,173	37%	\$4,239
Private gifts, grants, and contracts	\$2,553,387	8%	\$902
Investment income	\$93,773	0%	\$33
Other core revenues	\$2,075,706	6%	\$733
Total core revenues	\$32,361,758	100%	\$11,431
Total revenues	\$42,719,125		\$15,090

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$13,693,759	44%	\$4,837
Research	\$172,271	1%	\$61
Public service	\$1,615,113	5%	\$571
Academic support	\$2,217,554	7%	\$783
Institutional support	\$4,235,886	14%	\$1,496
Student services	\$3,278,685	11%	\$1,158
Other core expenses	\$5,824,110	19%	\$2,057
Total core expenses	\$31,037,378	100%	\$10,963
Total expenses	\$42,235,414		\$14,919

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and nonoperating expenses.

	Calculated value
FTE enrollment	2,831

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

GRADUATION 200

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Graduation Rates 200 2011-12

Institution: Concord University (237330)

User ID: super1

200% completers (4 year institution)

For 4-year institutions, report on your 2003 cohort of bachelor's degree-seeking, full-time, first-time undergraduate students.

Data for this cohort were originally reported by your institution in the 2009-10 data collection.

	Graduation rates	
1 Revised cohort	508	
2 Exclusions within 150%	0	
3 Adjusted cohort 150%	508	
4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time	98	19
5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time	196	39
6 Additional exclusions (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7 Adjusted cohort 200%	508	
8 Number of students in the cohort who completed a bachelor's degree September 1, 2009 through August 31, 2011	<input type="text" value="19"/>	
9 Still enrolled as of August 31, 2011	<input type="text" value="30"/>	
10 Total completers within 200% of normal time	215	42

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Summary

2011 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2003	
4-year graduation rate	19%
6-year graduation rate	39%
8-year graduation rate	42%

GRADUATION RATES

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Graduation Rates, status as of August 31, 2011

Institution: Concord University (237330)

User ID: super1

Screening questions

Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?

- No.
- Yes. Please provide the URL:

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2011 Data Collection, your institution must report graduation rates data using a

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Section I - Graduation Rate - Establishing cohorts

Establishing cohorts

NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to revise your 2005 cohort to the new race/ethnicity categories. For information and assistance with this, please visit [AIR's Race/Ethnicity FAQ](#) page.

Screen 1 of 2

Cohort year 2005

Initial cohort

Revised cohort

(01)

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<u>Hispanic/Latino</u>		<input type="text" value="5"/>
<u>American Indian or Alaska Native</u>		<input type="text" value="1"/>
<u>Asian</u>		<input type="text" value="1"/>
<u>Black or African American</u>		<input type="text" value="31"/>
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text" value="0"/>
<u>White</u>		<input type="text" value="249"/>
Two or more races		<input type="text" value="0"/>

OLD categories:

Black, non-Hispanic	29
American Indian/Alaska Native	0
Asian/Pacific Islander	1
Hispanic	5
White, non-Hispanic	215

Categories used in BOTH New and Old:

<u>Nonresident alien</u>	0	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	4	<input type="text" value="0"/>
Total men	254	287

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<u>Hispanic/Latino</u>		<input type="text" value="4"/>
<u>American Indian or Alaska Native</u>		<input type="text" value="1"/>
<u>Asian</u>		<input type="text" value="3"/>
<u>Black or African American</u>		<input type="text" value="11"/>

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<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text" value="0"/>
<u>White</u>		<input type="text" value="333"/>
Two or more races		<input type="text" value="0"/>
OLD categories:		
Black, non-Hispanic	11	
American Indian/Alaska Native	1	
Asian/Pacific Islander	2	
Hispanic	4	
White, non-Hispanic	284	
Categories used in BOTH New and Old:		
<u>Nonresident alien</u>	0	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	1	<input type="text" value="0"/>
Total women	303	352
Total men + women	557	<input type="text" value="639"/>

Institution: Concord University (237330)

User ID: super1

Section I - Graduation Rate - Establishing cohorts

- Incoming students that are seeking a bachelors degree should be reported in column 02. While column 3 will then be generated, it is meant to include any first-time, full-time entering students who are seeking an associates degree or undergraduate certificates.
- If you have no changes to the preloaded data on this screen, you must click the "Save and Next" button to generate screens to report completers and transfers.

Establishing cohorts

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
 - **Report race for non-Hispanic/Latino individuals only**

Screen 2 of 2

Cohort year 2005

Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree-seeking subcohort</u>	
	(01)	(02)	
Men			
<u>Nonresident alien</u>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	5	<input type="text" value="5"/>	0
<u>American Indian or Alaska Native</u>	1	<input type="text" value="1"/>	0
<u>Asian</u>	1	<input type="text" value="1"/>	0
<u>Black or African American</u>	31	<input type="text" value="31"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	0
<u>White</u>	249	<input type="text" value="249"/>	0
Two or more races	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	0
Total men	287	287	0
Women			
<u>Nonresident alien</u>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	4	<input type="text" value="4"/>	0
<u>American Indian or Alaska Native</u>	1	<input type="text" value="1"/>	0
<u>Asian</u>	3	<input type="text" value="3"/>	0
<u>Black or African American</u>	11	<input type="text" value="11"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	0
<u>White</u>	333	<input type="text" value="332"/>	1
Two or more races	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	0
Total women	352	351	1
Total men + women	639	638	1

Institution: Concord University (237330)

User ID: super1

Section II - Graduation Rate - Completers within 150%

- In the columns below, report the status of the Bachelor's degree-seeking students reported in the subcohort in Col 10.
- Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2011 should be reported in either Col 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Col 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Screen 1 of 4

Cohort year 2005

<u>Bachelor's or equivalent degree-seeking</u>	Subcohort students who completed their program within 150% of normal time to completion	Total completers within 150%
--	---	------------------------------

Back to top

<u>subcohort</u>	Completers of programs of <2-yrs	Completers of programs of 2<4-yrs	Completers of bachelor's or equivalent degrees	
(10)	(11)	(12)	(18)	(29)
Men				
<u>Nonresident alien</u>	0	0	0	0
<u>Hispanic/Latino</u>	5	0	2	2
<u>American Indian or Alaska Native</u>	1	0	0	0
<u>Asian</u>	1	0	0	0
<u>Black or African American</u>	31	0	5	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0
<u>White</u>	249	1	73	74
Two or more races	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0
Total men	287	1	80	81
Women				
<u>Nonresident alien</u>	0	0	0	0
<u>Hispanic/Latino</u>	4	0	1	1
<u>American Indian or Alaska Native</u>	1	0	0	0
<u>Asian</u>	3	0	1	1
<u>Black or African American</u>	11	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0
<u>White</u>	332	0	131	131
Two or more races	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0
Total women	351	0	134	134
Total men + women	638	1	214	215

Institution: Concord University (237330)

User ID: super1

Section II - Graduation Rate - Bachelor's completers by length of time to degree

- The students who attained a bachelor's degree or equivalent as reported on the previous page are listed in Col 18. For the other columns below, report these completers according to how long it took them to complete the program.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 2 of 4

Cohort year 2005

<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
		Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
(10)	(18)	(19)	(20)	(21)
Men				
<u>Nonresident alien</u>	0	0	0	0
<u>Hispanic/Latino</u>	5	2	0	1
<u>American Indian or Alaska Native</u>	1	0	0	0
<u>Asian</u>	1	0	0	0
<u>Black or African American</u>	31	5	4	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0
<u>White</u>	249	73	31	23
Two or more races	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0
Total men	287	80	35	25
Women				
<u>Nonresident alien</u>	0	0	0	0
<u>Hispanic/Latino</u>	4	1	0	0
<u>American Indian or Alaska Native</u>	1	0	0	0
<u>Asian</u>	3	1	0	1
<u>Black or African American</u>	11	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0

Back to top

White	332	131	69	42	20
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	351	134	69	44	21
Total men + women	638	214	104	69	41

Institution: Concord University (237330)

User ID: super1

Section II - Graduation Rate - Transfers/exclusions

- In the columns below, report the status of the BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Col 10, who did not complete a program as of August 31, 2011.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are:
 - students who died or became permanently disabled
 - students who left school to serve in the armed forces (or have been called up to active duty)
 - students who left school to serve with a foreign aid service of the Federal Government
 - students who left school to serve on an official church mission
- Col 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out or who completed in greater than 150% of normal time.
- If you do not have any values to enter in either columns 30, 45, or 51, you must enter at least one zero in a field on this screen

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 3 of 4

Cohort year 2005

	Bachelor's or equivalent degree-seeking subcohort (10)	Total completers within 150% (29)	Total transfer-out students (30)	Total exclusions (45)	Still enrolled (51)	No longer enrolled (52)
Men						
Nonresident alien	0	0	0		0	0
Hispanic/Latino	5	2	2		1	0
American Indian or Alaska Native	1	0	1		0	0
Asian	1	0	1		0	0
Black or African American	31	5	18		0	8
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	249	74	116		14	45
Two or more races	0	0	0		0	0
Race and ethnicity unknown	0	0	0		0	0
Total men	287	81	138		15	53
Women						
Nonresident alien	0	0	0		0	0
Hispanic/Latino	4	1	2		0	1
American Indian or Alaska Native	1	0	1		0	0
Asian	3	1	2		0	0
Black or African American	11	1	7		0	3
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	332	131	150		23	28
Two or more races	0	0	0		0	0
Race and ethnicity unknown	0	0	0		0	0
Total women	351	134	162		23	32
Total men + women	638	215	300		38	85

Institution: Concord University (237330)

User ID: super1

Section III - Graduation Rate - Completers within 150%

- In the columns below, report the status of the other undergraduate degree or certificate-seeking students reported in the subcohort in Col 10.
- Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2011 should be reported in either Col 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Col 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 1 of 2

Cohort year 2005

Other degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
	Completers of programs of	Completers of programs of	Completers of bachelor's or equivalent degrees	

	(10)	<2-yrs (11)	2<4-yrs (12)	(18)	(29)
Men					
Nonresident alien	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Hispanic/Latino	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
American Indian or Alaska Native	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Asian	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Black or African American	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
White	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Two or more races	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Race and ethnicity unknown	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Total men	0		0		0
Women					
Nonresident alien	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Hispanic/Latino	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
American Indian or Alaska Native	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Asian	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Black or African American	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
White	1	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1
Two or more races	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Race and ethnicity unknown	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Total women	1		1		1
Total men + women	1		1		1

Institution: Concord University (237330)

User ID: super1

Section III - Graduation Rate - Transfers/exclusions

- In the columns below, report the status of the OTHER THAN A BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Col 10, who did not complete a program as of August 31, 2011.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are:
 - students who died or became permanently disabled
 - students who left school to serve in the armed forces(or have been called up to active duty)
 - students who left school to serve with a foreign aid service of the Federal Government
 - students who left school to serve on an official church mission
- Col 52 [No longer enrolled] will be calculated for you. This will include students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to enter in either columns 30, 45, or 51, you must enter at least one zero in a field on this screen

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 2 of 2

	Cohort year 2005					
	Other degree-seeking subcohort (10)	Total completers within 150% (29)	Total transfer-out students (30)	Total exclusions (45)	Still enrolled (51)	No longer enrolled (52)
Men						
Nonresident alien	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0				0
Women						
Nonresident alien	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

American Indian or Alaska Native	0	0				0
Asian	0	0				0
Black or African American	0	0				0
Native Hawaiian or Other Pacific Islander	0	0				0
White	1	1				0
Two or more races	0	0				0
Race and ethnicity unknown	0	0				0
Total women	1	1				0
Total men + women	1	1				0

Institution: Concord University (237330)

User ID: super1

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2005

	Revised cohort	Total exclusions	Total completers within 150%>	Total transfer-out students	Graduation rate	Transfer-out rate
Overall Rates, will be displayed on College Navigator					34	47
Men						
Nonresident alien	0	0	0	0		
Hispanic/Latino	5	0	2	2	40	40
American Indian or Alaska Native	1	0	0	1	0	100
Asian	1	0	0	1	0	100
Black or African American	31	0	5	18	16	58
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	249	0	74	116	30	47
Two or more races	0	0	0	0		
Race and ethnicity unknown	0	0	0	0		
Total men	287	0	81	138	28	48
Women						
Nonresident alien	0	0	0	0		
Hispanic/Latino	4	0	1	2	25	50
American Indian or Alaska Native	1	0	0	1	0	100
Asian	3	0	1	2	33	67
Black or African American	11	0	1	7	9	64
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	333	0	132	150	40	45
Two or more races	0	0	0	0		
Race and ethnicity unknown	0	0	0	0		
Total women	352	0	135	162	38	46
Total (men and women)						
Nonresident alien	0	0	0	0		
Hispanic/Latino	9	0	3	4	33	44
American Indian or Alaska Native	2	0	0	2	0	100
Asian	4	0	1	3	25	75
Black or African American	42	0	6	25	14	60
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	582	0	206	266	35	46
Two or more races	0	0	0	0		
Race and ethnicity unknown	0	0	0	0		
Total	639	0	216	300	34	47

Institution: Concord University (237330)

User ID: super1

Graduation and transfer-out rates by length of time to degree

Calculation of graduation rates

Screen 2 of 2

Cohort year 2005

	Revised cohort	Total exclusions	Completed bachelor's degree in 4 or less years	Completed bachelor's degree in 5 or less years	Completed bachelor's degree in 6 or less years	4 year graduation rate	5 year graduation rate	6 year graduation rate
Graduation rates displayed below in bold italics will be displayed on College Navigator.								
Men								
Nonresident alien	0	0	0	0	0			

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Hispanic/Latino	5	0	0	1	2	0	20	40
American Indian or Alaska Native	1	0	0	0	0	0	0	0
Asian	1	0	0	0	0	0	0	0
Black or African American	31	0	4	5	5	13	16	16
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	249	0	31	54	73	12	22	29
Two or more races	0	0	0	0	0			
Race and ethnicity unknown	0	0	0	0	0			
Total men	287	0	35	60	80	12	21	28
Women								
Nonresident alien	0	0	0	0	0			
Hispanic/Latino	4	0	0	0	1	0	0	25
American Indian or Alaska Native	1	0	0	0	0	0	0	0
Asian	3	0	0	1	1	0	33	33
Black or African American	11	0	0	1	1	0	9	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	332	0	69	111	131	21	33	39
Two or more races	0	0	0	0	0			
Race and ethnicity unknown	0	0	0	0	0			
Total women	351	0	69	113	134	20	32	38
Total (men and women)								
Nonresident alien	0	0	0	0	0			
Hispanic/Latino	9	0	0	1	3	0	11	33
American Indian or Alaska Native	2	0	0	0	0	0	0	0
Asian	4	0	0	1	1	0	25	25
Black or African American	42	0	4	6	6	10	14	14
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	581	0	100	165	204	17	28	35
Two or more races	0	0	0	0	0			
Race and ethnicity unknown	0	0	0	0	0			
Total	638	0	104	173	214	16	27	34

Institution: Concord University (237330)

User ID: super1

Graduation rates

Calculation of 4-year average rates: Cohort adjustment

Screen 1 of 3	2002	2003	2004	2005	4-year Total
Men					
Revised cohort (I,01)	314	222	226	287	1,049
Total exclusions (II,45)				0	0
Total exclusions (III,45)				0	0
Adjusted cohort	314	222	226	287	1,049
Women					
Revised cohort (I,01)	273	286	262	352	1,173
Total exclusions (II,45)				0	0
Total exclusions (III,45)				0	0
Adjusted cohort	273	286	262	352	1,173
Total (men and women)					
Revised cohort (I,01)	587	508	488	639	2,222
Total exclusions (II,45)				0	0
Total exclusions (III,45)				0	0
Adjusted cohort	587	508	488	639	2,222

Institution: Concord University (237330)

User ID: super1

Graduation rates

Calculation of 4-year average rates: Completers within 150% of normal time

Screen 2 of 3	2002	2003	2004	2005	4-year Total
Men					
<2-yr completers (II,11)				1	1
2<4-yr completers (II,12)				0	0

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Bachelor's completers (II,18)	92	74	80	80	326
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total completers within 150%	92	74	80	81	327
Women					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	98	122	111	134	465
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				1	1
Bachelor's completers (III,18)				0	0
Total completers within 150%	98	122	111	135	466
Total (men and women)					
<2-yr completers (II,11)				1	1
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	190	196	191	214	791
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				1	1
Bachelor's completers (III,18)				0	0
Total completers within 150%	190	196	191	216	793

Institution: Concord University (237330)

User ID: super1

Graduation rates

Calculation of 4-year average rates: Transfer-out students and rate calculations

Screen 3 of 3	2002	2003	2004	2005	4-year Total
Men					
Transfer-out students (II,30)	69	58	105	138	370
Transfer-out students (III,30)				0	0
Total transfer-out students	69	58	105	138	370
Women					
Transfer-out students (II,30)	67	88	134	162	451
Transfer-out students (III,30)				0	0
Total transfer-out students	67	88	134	162	451
Total (men and women)					
Transfer-out students (II,30)	136	146	239	300	821
Transfer-out students (III,30)				0	0
Total transfer-out students	136	146	239	300	821
4-year average Student-Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)					36
4-year average Student-Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)					37

Institution: Concord University (237330)

User ID: super1

Summary

2011 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	34%
Total number of students in the Adjusted Cohort	639
Total number of completers within 150% of normal time	216

Overall Transfer-out Rate	
Transfer-out Rate	47%
Total number of students in the Adjusted Cohort	639
Total number of transfers-out within 150% of normal time	300

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	34%
Total number of students in the Adjusted Cohort	638
Total number of bachelor's degree completers within 150% of normal time	214

HUMAN RESOURCES

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Human Resources 2011-12

Institution: Concord University (237330)

User ID: super1

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

Yes No

Does your institution have 15 or more full-time staff?

Yes No

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, **Part G** is **NOT** applicable to your institution and you will **NOT** be required to report data for **Part G**.

- No Yes Are ALL of the instructional staff military personnel?
- No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?
- No Yes Do ALL of the instructional staff teach pre-clinical or clinical medicine?

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Human Resources Screening Questions

Did your institution hire any full-time permanent staff who were included on the payroll of the institution between July 1 and October 31, 2011 either for the *first time* or *after a break in service* AND who were still on the payroll of the institution As of November 1, 2011? (Exclude persons who have returned from sabbatical leave OR full-time staff who are working less-than-9-month contracts/teaching periods and whose primary responsibility is instruction, research, and/or public service.)

If you answer **Yes** to this question and your institution has 15 or more full-time staff, you will be provided the screens to report **full-time permanent new hires** in the **Fall Staff** section (*long version*).

Yes No

Institution: Concord University (237330)

User ID: super1

Part A - Employees by Assigned Position - Full-time staff

Number of full-time staff by faculty status and primary function/occupational activity

As of November 1, 2011

Primary function/ occupational activity (mutually exclusive categories)	Faculty status				Total
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status	
<u>Primarily instruction</u>	54	36	31		121
<u>Instruction/research/public service</u>					
Primarily instruction + Instruction/research/public service	54	36	31	0	121
<u>Primarily research</u>					
<u>Primarily public service</u>					
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	54	36	31	0	121
<u>Executive/administrative/managerial</u>				9	9
<u>Other professionals (support/service)</u>				63	63
<u>Technical and paraprofessionals</u>				19	19
<u>Clerical and secretarial</u>				31	31
<u>Skilled crafts</u>				12	12
<u>Service/Maintenance</u>				16	16
Total full time	54	36	31	150	271
Total from prior year	46	41	21	144	252

Institution: Concord University (237330)

User ID: super1

Part B - Employees by Assigned Position - Part-time staff

Number of part-time staff by faculty status and primary function/occupational activity

As of November 1, 2011

Primary function/ occupational activity (mutually exclusive categories)	Faculty status				Total	Graduate assistants
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status		
<u>Primarily instruction</u>			1	74	75	
<u>Instruction/research/public service</u>						
Primarily instruction + Instruction/research/public service	0	0	1	74	75	0
<u>Primarily research</u>						
<u>Primarily public service</u>						
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	0	0	1	74	75	0
<u>Executive/administrative/managerial</u>						
<u>Other professionals (support/service)</u>				1	1	
<u>Technical and paraprofessionals</u>				1	1	
<u>Clerical and secretarial</u>				1	1	
<u>Skilled crafts</u>						
<u>Service/Maintenance</u>						
Total part time			1	77	78	
Total from prior year			1	87	88	

Institution: Concord University (237330)

User ID: super1

Part C - Employees by Assigned Position - Total number of staff

Total number of staff by employment status and primary function/occupational activity

As of November 1, 2011

Primary function/occupational activity	Full-time	Full-time from prior year	Part-time	Part-time from prior year	Graduate assistants	Graduate assistants from prior year	Total including Graduate assistants
<u>Primarily instruction</u>	121	108	75	87	0		196
<u>Instruction/research/public service</u>							
Primarily instruction + Instruction/research/public service	121	108	75	87	0	0	196
<u>Primarily research</u>							
<u>Primarily public service</u>							
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	121	108	75	87	0	0	196
<u>Executive/administrative/managerial</u>	9	10	0		0		9
<u>Other professionals (support/service)</u>	63	58	1		0		64
<u>Technical and paraprofessionals</u>	19	19	1	1	0		20
<u>Clerical and secretarial</u>	31	30	1		0		32
<u>Skilled crafts</u>	12	11	0		0		12
<u>Service/Maintenance</u>	16	16	0		0		16
Grand total	271	252	78	88	0		349

Institution: Concord University (237330)

User ID: super1

Part D - Salaries - Full-time instructional staff by contract length/teaching period - Headcount

Number of full-time instructional staff by contract length/teaching period, gender, and academic rank

As of November 1, 2011

Gender and academic rank	Less-than-9-month	9/10-month	11/12-month	Total
Men				
Professors		18	1	19
Associate professors		12		12
Assistant professors		21		21
Instructors		9	2	11
Lecturers		4		4
No academic rank				0
Total men		64	3	67
Total men from prior year		60	2	
Women				
Professors		10	3	13
Associate professors		13		13
Assistant professors		20		20

Instructors	<input type="text"/>	<input type="text" value="7"/>	<input type="text" value="0"/>	7
Lecturers	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women		51	3	54
Total women from prior year		43	3	
Total (men + women)		115	6	121
Total from EAP				121
Total from prior year (Salaries section)		103	5	108

Institution: Concord University (237330)

User ID: super1

Part D - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Faculty status

**** Applicable to 4-year degree-granting institutions and above only ****

Number of full-time instructional staff on 9/10-month contracts/teaching periods by faculty status, gender, and academic rank

As of November 1, 2011

Gender and academic rank	Faculty status				Total from Part D (Headcount screen)
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status	
Men					
Professors	<input type="text" value="18"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	18
Associate Professors	<input type="text" value="9"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	12
Assistant Professors	<input type="text" value="1"/>	<input type="text" value="17"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	21
Instructors	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	<input type="text" value="0"/>	9
Lecturers	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	4
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total men	28	18	18	0	64
Total men prior year	23	24	13	0	60
Women					
Professors	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	10
Associate Professors	<input type="text" value="11"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	13
Assistant Professors	<input type="text" value="1"/>	<input type="text" value="16"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	20
Instructors	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="0"/>	7
Lecturers	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total women	22	18	11	0	51
Total women prior year	19	17	7	0	43
Total (men + women)	50	36	29	0	115

Institution: Concord University (237330)

User ID: super1

Part D - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Faculty status

**** Applicable to 4-year degree-granting institutions and above only ****

Number of full-time instructional staff on 11/12-month contracts/teaching periods by faculty status, gender, and academic rank

As of November 1, 2011

Gender and academic rank	Faculty status				Total from Part D (Headcount screen)
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status	
Men					
Professors	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Associate Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Assistant Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Instructors	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	2
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total men	1	0	2	0	3
Total men prior year	1	0	1	0	2

Women					
Professors	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
Associate Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Assistant Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Instructors	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total women	3	0	0	0	3
Total women prior year	3	0	0	0	3
Total (men + women)	4	0	2	0	6

Institution: Concord University (237330)

User ID: super1

Part E - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Salary outlays

Salaries of full-time instructional staff on 9/10-month contracts/teaching periods by gender and academic rank

As of November 1, 2011

Gender and academic rank	Total from Part D (Headcount screen)	Salary outlays	Average salary	Prior year Average salary
Men				
Professors	18	<input type="text" value="1,325,733"/>	73,652	67,584
Associate professors	12	<input type="text" value="682,126"/>	56,844	57,683
Assistant professors	21	<input type="text" value="1,094,344"/>	52,112	49,521
Instructors	9	<input type="text" value="365,107"/>	40,567	40,822
Lecturers	4	<input type="text" value="94,500"/>	23,625	
No academic rank		<input type="text"/>		
Total men	64	3,561,810	55,653	54,947
Women				
Professors	10	<input type="text" value="663,553"/>	66,355	63,774
Associate professors	13	<input type="text" value="779,164"/>	59,936	56,161
Assistant professors	20	<input type="text" value="1,023,725"/>	51,186	46,798
Instructors	7	<input type="text" value="302,862"/>	43,266	42,244
Lecturers	1	<input type="text" value="31,500"/>	31,500	
No academic rank		<input type="text"/>		
Total women	51	2,800,804	54,918	51,863
Total (men + women)	115	6,362,614	55,327	53,659

Institution: Concord University (237330)

User ID: super1

Part E - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Salary outlays

Salaries of full-time instructional staff on 11/12-month contracts/teaching periods by gender and academic rank

As of November 1, 2011

Gender and academic rank	Total from Part D (Headcount screen)	Salary outlays	Average salary	Prior year Average salary
Men				
Professors	1	<input type="text" value="97,756"/>	97,756	94,908
Associate professors		<input type="text"/>		
Assistant professors		<input type="text"/>		
Instructors	2	<input type="text" value="85,548"/>	42,774	28,875
Lecturers		<input type="text"/>		
No academic rank		<input type="text"/>		
Total men	3	183,304	61,101	61,892
Women				
Professors	3	<input type="text" value="261,347"/>	87,116	84,731
Associate professors		<input type="text"/>		
Assistant professors		<input type="text"/>		
Instructors	0	<input type="text" value="0"/>		
Lecturers		<input type="text"/>		
No academic rank		<input type="text"/>		
Total women	3	261,347	87,116	84,731
Total (men + women)	6	444,651	74,109	75,595

Institution: Concord University (237330)

User ID: super1

Part G - Fall Staff - Full-time instruction/research/public service staff - Tenured

Number of full-time staff with faculty status who are **Tenured** and whose primary responsibility is instruction, research, and/or public service by academic rank, gender, and race/ethnicity

As of November 1, 2011

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Men							
Nonresident alien	0	0	0				0
Hispanic/Latino	0	0	0				0
American Indian or Alaska Native	0	0	0				0
Asian	1	0	0				1
Black or African American	0	0	0				0
Native Hawaiian or Other Pacific Islander	0	0	0				0
White	18	9	1				28
Two or more races	0	0	0				0
Race and ethnicity unknown	0	0	0				0
Total men	19	9	1				29
Women							
Nonresident alien	0	0	0				0
Hispanic/Latino	0	0	0				0
American Indian or Alaska Native	1	0	0				1
Asian	0	0	0				0
Black or African American	0	0	0				0
Native Hawaiian or Other Pacific Islander	0	0	0				0
White	12	11	1				24
Two or more races	0	0	0				0
Race and ethnicity unknown	0	0	0				0
Total women	13	11	1				25
Total (men+women)	32	20	2				54
Total from EAP							54

Institution: Concord University (237330)

User ID: super1

Part G - Fall Staff - Full-time instruction/research/public service staff - On tenure track

Number of full-time staff with faculty status who are **On tenure track** and whose primary responsibility is instruction, research, and/or public service by academic rank, gender, and race/ethnicity

As of November 1, 2011

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Men							
Nonresident alien		0	0				0
Hispanic/Latino		0	0				0
American Indian or Alaska Native		0	0				0
Asian		0	1				1
Black or African American		0	0				0
Native Hawaiian or Other Pacific Islander		0	0				0
White		1	16				17
Two or more races		0	0				0
Race and ethnicity unknown		0	0				0
Total men		1	17				18
Women							
Nonresident alien		0	0				0
Hispanic/Latino		0	1				1
American Indian or Alaska Native		0	0				0
Asian		0	2				2
Black or African American		0	1				1
Native Hawaiian or Other Pacific Islander		0	0				0

White	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="12"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	14
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women		2	16				18
Total (men+women)		3	33				36
Total from EAP							36

Institution: Concord University (237330)

User ID: super1

Part G - Fall Staff - Full-time instruction/research/public service staff - Not on tenure track/no tenure system

Number of full-time staff with faculty status who are Not on tenure track and whose primary responsibility is instruction, research, and/or public service OR number of full-time staff whose primary responsibility is instruction, research, and/or public service and who work at an institution with No tenure system by academic rank, gender, and race/ethnicity

As of November 1, 2011

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Men							
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="11"/>	<input type="text" value="4"/>	<input type="text"/>	20
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Total men		2	3	11	4		20
Women							
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	1
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="7"/>	<input type="text" value="1"/>	<input type="text"/>	10
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Total women		0	3	7	1		11
Total (men+women)		2	6	18	5		31
Total from EAP							31

Institution: Concord University (237330)

User ID: super1

Part G - Fall Staff - Full-time instruction/research/public service staff - Without faculty status

Number of full-time staff Without faculty status whose primary responsibility is instruction, research, and/or public service by gender and race/ethnicity

As of November 1, 2011

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Total
Men	
Nonresident alien	<input type="text"/>
Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>

<u>Race and ethnicity unknown</u>	<input type="text"/>
Total men	
Women	
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
Total women	
Total (men+women)	
Total from EAP	0

Institution: Concord University (237330)

User ID: super1

Part G - Fall Staff - Full-time instruction/research/public service staff - Totals

Total number of full-time staff whose primary responsibility is instruction, research, and/or public service by gender and race/ethnicity

As of November 1, 2011

	Total men	Total women	Total (men+women)
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	2	2
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	2	2	4
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	65	48	113
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total	67	54	121

Institution: Concord University (237330)

User ID: super1

Part I - Fall Staff - Full-time staff (excluding instruction/research/public service staff) - Totals

Total number of full-time staff by primary function/occupational activity, gender, and race/ethnicity (excluding instruction/research/public service staff)

As of November 1, 2011

Gender and race/ethnicity	Executive/ administrative/ managerial	Other professionals (support/service)	Technical and paraprofessionals	Clerical and secretarial	Skilled crafts	Service/ Maintenance	Total
Men							
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="7"/>	<input type="text" value="24"/>	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	<input type="text" value="14"/>	66
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	7	30	10	0	11	14	72
Women							
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2

<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="31"/>	<input type="text" value="9"/>	<input type="text" value="30"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	75
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	2	33	9	31	1	2	78
Total (men+women)	9	63	19	31	12	16	150
Total from EAP	9	63	19	31	12	16	150

Institution: Concord University (237330)

User ID: super1

Part J - Fall Staff - Part-time professional staff

Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity

As of November 1, 2011

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Staff whose primary responsibility is instruction, research, and/or public service</u>	<u>Executive/administrative/managerial</u>	<u>Other professionals (support/service)</u>
Men			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>White</u>	<input type="text" value="25"/>	<input type="text"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
Total men	26		0
Women			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>White</u>	<input type="text" value="45"/>	<input type="text"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="1"/>
Total women	49		1
Total (men+women)	75		1
Total from EAP	75	0	1

Institution: Concord University (237330)

User ID: super1

Part J - Fall Staff - Part-time non-professional staff

Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity

As of November 1, 2011

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Technical and paraprofessionals</u>	<u>Clerical and secretarial</u>	<u>Skilled crafts</u>	<u>Service/Maintenance</u>
Men				
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>

<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Total men	0	1		
Women				
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Total women	1	0		
Total (men+women)	1	1		
Total from EAP	1	1	0	0

Institution: Concord University (237330)

User ID: super1

Part J - Fall Staff - Graduate assistants and part-time grand total

Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity

As of November 1, 2011

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Total (includes Part-time Professionals and Part-time Non-professionals)	Graduate assistants	Part-time grand total (includes graduate assistants)
Men			
<u>Nonresident alien</u>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	1
<u>Asian</u>	0	<input type="text"/>	0
<u>Black or African American</u>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	0
<u>White</u>	26	<input type="text"/>	26
Two or more races	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	0
Total men	27		27
Women			
<u>Nonresident alien</u>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	0
<u>Asian</u>	0	<input type="text"/>	0
<u>Black or African American</u>	3	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	0
<u>White</u>	46	<input type="text"/>	46
Two or more races	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	1	<input type="text"/>	1
Total women	51		51
Total (men+women)	78		78
Total from EAP	78	0	78

Institution: Concord University (237330)

User ID: super1

Part K - Fall Staff - Total number of staff

Total number of staff by employment status, gender, and race/ethnicity

As of November 1, 2011

Gender and race/ethnicity	Full-time men	Full-time women	Part-time men	Part-time women	Total men	Total women
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	2	0	1	0	3
<u>American Indian or Alaska Native</u>	0	1	1	0	1	1
<u>Asian</u>	2	3	0	0	2	3
<u>Black or African American</u>	6	3	0	3	6	6

<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	131	123	26	46	157	169
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	1	0	1
Grand total	139	132	27	51	166	183

Institution: Concord University (237330)

User ID: super1

Part L - Fall Staff - New hires - Full-time instruction/research/public service staff - Faculty status

Number of full-time permanent new hires whose primary responsibility is instruction, research, and/or public service by faculty status, gender, and race/ethnicity

(Hired full time between July 1 and October 31, 2011 and still on payroll of the institution as of November 1, 2011)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Faculty status			Without faculty status	Total
	Tenured	On tenure track	Not on tenure track/ no tenure system		
Men					
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="6"/>	<input type="text"/>	8
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Total men		3	6		9
Women					
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="2"/>	<input type="text"/>	6
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Total women		5	3		8
Total (men+women)		8	9		17

Institution: Concord University (237330)

User ID: super1

Part L - Fall Staff - New hires - Full-time staff by position

Number of full-time permanent new hires by primary function/occupational activity, gender, and race/ethnicity

(Hired full time between July 1 and October 31, 2011 and still on payroll of the institution as of November 1, 2011)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Executive/</u>	<u>Other</u>	<u>Technical</u>	<u>Clerical</u>	<u>Skilled</u>	<u>Service/</u>	Total
	<u>administrative/</u>	<u>professionals</u>	<u>and</u>	<u>and</u>	<u>crafts</u>	<u>Maintenance</u>	
	<u>managerial</u>	<u>(support/service)</u>	<u>paraprofessionals</u>	<u>secretarial</u>			
Men							
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

Total men		1					1
Women							
<u>Nonresident alien</u>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women		0					0
Total (men+women)		1					1

Institution: Concord University (237330)

User ID: super1

Part L - Fall Staff - New hires - Totals

Total number of full-time permanent new hires by gender and race/ethnicity

(Hired full time between July 1 and October 31, 2011 and still on payroll of the institution as of November 1, 2011)

	Total men	Total women	Total (men+women)
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	1	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	6	15
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Grand total	10	8	18

Institution: Concord University (237330)

User ID: super1

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Institution: Concord University (237330)

User ID: super1

Summary

**Human Resources Component Summary
(Applicable to Degree-granting institutions and Related Administrative Offices)**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and primary function/occupational activity: Fall 2011			
Primary function/occupational activity	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	271	78	297
Professional staff	193	76	218
Staff whose primary responsibility is instruction, research, and/or public service	121	75	146

Primary instruction	121	75	146
Instruction/research/public service			
Primarily research			
Primarily public service			
Executive/administrative/managerial	9	0	9
Other professionals (support/service)	63	1	63
Non-professional staff	78	2	79
Technical and paraprofessional	19	1	19
Clerical/secretarial	31	1	31
Skilled crafts	12	0	12
Service/Maintenance	16	0	16

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) section of the IPEDS HR component and adding one-third of the total number of part-time staff from the EAP section. Graduate assistants are not included in the above figures. Many of the FTE figures are included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2011-12

Academic rank	Reported values				Equated 9-month	
	Full-time instructional staff on 9/10-month contracts		Full-time instructional staff on 11/12-month contracts		Number of staff	Average salaries
	Number of staff	Salary outlays	Number of staff	Salary outlays		
All Ranks	115	\$6,362,614	6	\$444,651	121	\$55,590
Professor	28	\$1,989,286	4	\$359,103	32	\$71,347
Associate professor	25	\$1,461,290			25	\$58,452
Assistant professor	41	\$2,118,069			41	\$51,660
Instructor	16	\$667,969	2	\$85,548	18	\$40,998
Lecturer	5	\$126,000			5	\$25,200
No academic rank						

NOTE: The above data are based on the Salaries section of the IPEDS HR component. The number of equated 9-month full-time instructional staff is the sum of staff on 9/10-month and 11/12-month contracts. The equated 9-month average salaries of full-time instructional staff (by rank) are calculated by multiplying the salary outlays (by rank) for staff on 11/12-month contracts by 0.8182 then adding the salary outlays (by rank) for staff on 9/10-month contracts. The resulting sum is then divided by the number of equated 9-month full-time instructional staff (by rank) to determine an average salary for each rank. Salaries of full-time instructional staff on less-than-9-month contracts are not collected. Also, salaries of medical school staff are not collected. The equated 9-month average salaries are included in the DFR.

INSTITUTIONAL CHARACTERISTIC

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

IC Header 2011-12

Institution: Concord University (237330)

User ID: super1

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, leading to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

Institution: Concord University (237330)

User ID: super1

Part A - System Office

2. System, Governing Board or Corporate Structure

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
If yes, specify the name of the multi-institution or multi-campus organization that owns, governs, or controls the institution. **Please make sure to spell the name out in the same way as other institutions in your organization.**

Institution: Concord University (237330)

User ID: super1

Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

- Public - Select primary and or secondary controls below
Primary control: Secondary control (if applicable):
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Select affiliation below

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level

BELOW THE BACCALAUREATE:

- 1 Postsecondary award, certificate, or diploma of (less than one academic year)
 - less than 900 contact or clock hours, or
 - less than 30 semester or trimester credit hours, or
 - less than 45 quarter credit hours
- 2 Postsecondary award, certificate, or diploma of (at least one but less than two academic years)
 - at least 900 but less than 1800 contact or clock hours, or
 - at least 30 but less than 60 semester or trimester credit hours, or
 - at least 45 but less than 90 quarter credit hours
- 3 Associate's degree
- 4 Postsecondary award, certificate, or diploma of (at least two but less than four academic years)
 - 1800 or more contact or clock hours, or
 - 60 or more semester or trimester credit hours, or
 - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

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- 5 **Bachelor's degree** or equivalent
- 6 **Postbaccalaureate certificate**
- 7 **Master's degree**
- 8 **Post-master's certificate**
- 17 **Doctor's degree - research/scholarship**
- 18 **Doctor's degree - professional practice**
- 19 **Doctor's degree - Other**
- 12 **Other** (specify in box below)

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

Checking **Other academic calendar** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data by the full length of each reported PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Institution: Concord University (237330)

User ID: super1

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost (price) of attendance data (on the IC survey) and Student Financial Aid data (in the spring collection) for these students.

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

6. For Fall 2005, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2005-06 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2005-06 Enrollment survey, the data will be preloaded below.

- No
 - This institution did not enroll full-time, first-time (undergraduate) students.
 - This institution did not offer programs at or below the baccalaureate level.
 - This institution was not in operation in 2005-06.
- Yes

Institution: Concord University (237330)

User ID: super1

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public
	Primary Control: State Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree
Calendar system	Semester
Levels of Enrollment offered	Full-time Undergraduate Part-time Undergraduate Full-time First-time, degree/certificate-seeking undergraduate Part-time First-time, degree/certificate-seeking undergraduate Full-time Graduate Part-time Graduate
System	No System

Institutional Characteristics 2011-12

Institution: Concord University (237330)

User ID: super1

Part A - Mission Statement

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

2. Are all the programs at your institution offered completely via distance education?

- Yes
- No

Institution: Concord University (237330)

User ID: super1

Part B - Admissions and Estimated Enrollment

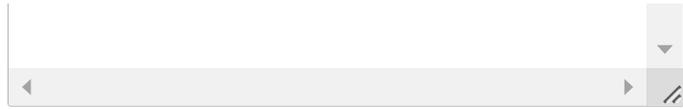
1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

- Yes
- No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Institution: Concord University (237330)

User ID: super1

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Institution: Concord University (237330)

User ID: super1

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include **early decision, early action**, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period: Fall 2010 Fall 2011

	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="998"/>	<input type="text" value="1,377"/>	<input type="text" value="2,375"/>
Number of <u>admissions</u>	<input type="text" value="537"/>	<input type="text" value="689"/>	<input type="text" value="1,226"/>
Number (of admitted) that enrolled <u>full-time</u>	<input type="text" value="281"/>	<input type="text" value="297"/>	<input type="text" value="578"/>
Number (of admitted) that enrolled <u>part-time</u>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="7"/>
Total enrolled full-time and part-time	284	301	585
Percent of admissions enrolled full-time and part-time	53	44	48

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.

Select reporting period Fall 2010 Fall 2011 Test scores NOT required

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="199"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="34"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="474"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="81"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	<input type="text" value="368"/>	<input type="text" value="613"/>
SAT Math	<input type="text" value="348"/>	<input type="text" value="588"/>
SAT Writing	<input type="text" value="366"/>	<input type="text" value="601"/>

ACT Composite	<input type="text" value="17"/>	<input type="text" value="27"/>
ACT English	<input type="text" value="18"/>	<input type="text" value="28"/>
ACT Math	<input type="text" value="16"/>	<input type="text" value="26"/>
ACT Writing	<input type="text" value="5"/>	<input type="text" value="10"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part B - Estimated Fall Enrollment

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Estimated 2011 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
<u>Undergraduate (academic or occupational programs)</u>	<input type="text" value="2,315"/>	2,372	<input type="text" value="240"/>	305	2,555
<u>Of undergraduates, those who are first-time, degree/certificate-seeking students</u>	<input type="text" value="581"/>	574	<input type="text" value="4"/>	4	585
<u>Graduate</u>	<input type="text" value="31"/>	27	<input type="text" value="211"/>	118	242

Institution: Concord University (237330)

User ID: super1

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- Distance learning opportunities (e-learning)
- ROTC
 - Army
 - Navy
 - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)
 - Do not include certifications to teach at the postsecondary level.
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Institution: Concord University (237330)

User ID: super1

Part C - Student Services - Services, Library, Tuition

[Back to top](#)

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
 - Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2010 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

- 3 percent or less
- More than 3 percent: %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part D - Student Charges Questions

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make any exceptions to this rule, and have first-time, full-time students living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey.

- No
- Yes

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No
- Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
- Yes

Specify housing capacity for academic year 2011-12

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
- Yes - Enter the number of meals per week in the maximum meal plan available
- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Institution: Concord University (237330)

User ID: super1

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	<input type="text"/>	

5. Charges to full-time undergraduate students for the full academic year 2011-12

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	<input type="text" value="5,446"/>	4,974	<input type="text" value="5,446"/>	4,974	<input type="text" value="12,100"/>	11,050
<u>Required fees</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="227"/>	207	<input type="text" value="227"/>	207	<input type="text" value="504"/>	460

Institution: Concord University (237330)

User ID: super1

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	<input type="text" value="0"/>	

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2011-12

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	<input type="text" value="5,276"/>	4,818	<input type="text" value="5,276"/>	4,818	<input type="text" value="10,286"/>	9,394
<u>Required fees</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="294"/>	297	<input type="text" value="294"/>	297	<input type="text" value="572"/>	522

Institution: Concord University (237330)

User ID: super1

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2011-12?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges

	Amount	Prior year
Room charge (Double occupancy)	<input type="text" value="3,688"/>	3,546
Board charge (Maximum plan)	<input type="text" value="3,552"/>	3,416
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text"/>	

Institution: Concord University (237330)

User ID: super1

Part D - Student Charges - Price of Attendance

11. Cost (price) of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.*

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2011-12 tuition and/or fees for entering students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2008-09	2009-10	2010-11	2011-12	Tuition Guarantee (check only if applicable to entering students in 2011-12)	Guaranteed increase %
Published <u>tuition</u> and <u>required fees</u>:						
<u>In-district</u>						
Tuition	<input type="text" value="4,578"/>	<input type="text" value="4,974"/>	<input type="text" value="4,974"/>	<input type="text" value="5,446"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,578	4,974	4,974	5,446		
PY tuition + fees total	4,578	4,974	4,974			
<u>In-state</u>						
Tuition	<input type="text" value="4,578"/>	<input type="text" value="4,974"/>	<input type="text" value="4,974"/>	<input type="text" value="5,446"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,578	4,974	4,974	5,446		
PY tuition + fees total	4,578	4,974	4,974			
<u>Out-of-state</u>						
Tuition	<input type="text" value="10,170"/>	<input type="text" value="11,050"/>	<input type="text" value="11,050"/>	<input type="text" value="12,100"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	10,170	11,050	11,050	12,100		
PY tuition + fees total	10,170	11,050	11,050			
<u>Books and supplies</u>	<input type="text" value="1,060"/>	<input type="text" value="1,100"/>	<input type="text" value="1,100"/>	<input type="text" value="1,100"/>		
On campus:						
<u>Room and board</u>	<input type="text" value="6,530"/>	<input type="text" value="6,766"/>	<input type="text" value="6,962"/>	<input type="text" value="7,240"/>		
<u>Other expenses</u>	<input type="text" value="2,676"/>	<input type="text" value="2,916"/>	<input type="text" value="3,160"/>	<input type="text" value="3,160"/>		
Room and board and other expenses	9,206	9,682	10,122	10,400		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part E - Athletic Association

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member	Conference
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Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	West Virginia Intercollegiate Athletic Conf	▼
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	West Virginia Intercollegiate Athletic Conf	▼
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	West Virginia Intercollegiate Athletic Conf	▼
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	West Virginia Intercollegiate Athletic Conf	▼

Institution: Concord University (237330)

User ID: super1

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://www.concord.edu/about-concord/mission
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Distance learning opportunities (e-learning) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students	2008-09	2009-10	2010-11	2011-12	
In-district tuition and fees	\$4,578	\$4,974	\$4,974	\$5,446	
In-state tuition and fees	\$4,578	\$4,974	\$4,974	\$5,446	
Out-of-state tuition and fees	\$10,170	\$11,050	\$11,050	\$12,100	
Books and supplies	\$1,060	\$1,100	\$1,100	\$1,100	
On Campus Room and Board	\$6,530	\$6,766	\$6,962	\$7,240	
On Campus Other Expenses	\$2,676	\$2,916	\$3,160	\$3,160	
Average undergraduate student tuition and fees for academic year 2011-12	Tuition		Fees		
In-district			\$5,446	\$0	
In-state			\$5,446	\$0	
Out-of-state			\$12,100	\$0	
Average graduate student tuition and fees for academic year 2011-12	Tuition		Fees		
In-district			\$5,276	\$0	
In-state			\$5,276	\$0	
Out-of-state			\$10,286	\$0	
Alternative tuition plans	Tuition payment plan				

ADMISSIONS INFORMATION				
Open admission	No			
Undergraduate application fee 2011-12	N/A			
Undergraduate Admissions Fall 2011	Total	Male	Female	
Number of applicants	2,375	998	1,377	
Percent admitted	52%	54%	50%	

	Percent admitted who enrolled	48%	53%	44%
Admissions Considerations		Required		Recommended
		Secondary school GPA Secondary school rank Secondary school record Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments) Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Completion of college-preparatory program
Test Scores Fall 2011 (enrolled full-time students)		# Submitting Scores	% Submitting Scores	
	SAT	199	34%	
	ACT	474	81%	
		25 th Percentile	75 th Percentile	
	SAT Critical Reading	368	613	
	SAT Math	348	588	
	SAT Writing	366	601	
	ACT Composite	17	27	
	ACT English	18	28	
	ACT Math	16	26	
	ACT Writing	5	10	

FINANCIAL AID AND NET PRICE

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Student Financial Aid 2010-11

Institution: Concord University (237330)

User ID: super1

Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	Fall 2010	YOUR PRIOR YEAR DATA Fall 2009
01. Group 1 All undergraduate students	<input type="text" value="2,677"/>	2,650
02. Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	<input type="text" value="574"/>	608
02a. Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="543"/>	574
02b. Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="543"/>	574
Group 3 03. Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="380"/>	427
Group 4 04. Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid	<input type="text" value="328"/>	347

Institution: Concord University (237330)

User ID: super1

Part B

Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are all undergraduate students enrolled in Fall 2010.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2010 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship from the institution Grant or scholarship aid from other sources known to the institution Loans to students from the federal government 	<ul style="list-style-type: none"> Any time during academic year 2010-11

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2010
Group 1 All undergraduate students (This number is carried forward from Part A, Line 01.)	2,677

Aid Type	2010-11			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01. Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution	<input type="text" value="2,090"/>	78	<input type="text" value="15,521,070"/>	7,426
02. Pell grants	<input type="text" value="1,291"/>	48	<input type="text" value="5,656,216"/>	4,381
03. Federal student loans	<input type="text" value="2,089"/>	78	<input type="text" value="9,603,662"/>	4,597

You may use the space below to provide context for data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

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Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2010.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:

Fall 2010

Group 2
Full-time, first-time degree/certificate-seeking undergraduates 574
(This number is carried forward from Part A, Line 02)

Group 2 students:	Fall 2010		YOUR PRIOR YEAR DATA Fall 2009	
	Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students	
01. <u>01a. paying in-district tuition rates</u>	<input type="text" value="0"/>	0		0
01b. <u>01b. paying in-state tuition rates</u>	<input type="text" value="426"/>	74		77
01c. <u>01c. paying out-of-state tuition rates</u>	<input type="text" value="148"/>	26		23
01d. Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0		0

Institution: Concord University (237330)

User ID: super1

Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2010.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time, degree/certificate-seeking undergraduate students enrolled in Fall 2010 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship from the institution Loans to student from the federal government and from other sources, including private or other loans Do <u>not</u> include grant or scholarship aid from private or other sources Do <u>not</u> include PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2010-11 For program reporters, this is the aid year period from July 1, 2010 through June 30, 2011.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

Information from Part A:

Fall 2010

Group 2
Full-time, first-time degree/certificate-seeking undergraduates 574
(This number is carried forward from Part A, Line 02)

Group 2a
Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution 543
(This number is carried forward from Part A, Line 02a)

Group 2b
Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution 543
(This number is carried forward from Part A, Line 02b)

Group 3
Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution 380

Aid Type	Fall 2010			YOUR PRIOR YEAR DATA Fall 2009	
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01. Grants or scholarships from the federal government, state/local government, or the institution	<input type="text" value="520"/>	91	3,169,739	6,096	6,232
02. <u>Federal grants</u>	<input type="text" value="282"/>	49	1,242,400	4,406	4,233
02a. Pell grants	<input type="text" value="281"/>	49	<input type="text" value="1,194,187"/>	4,250	4,147
02b. Other federal grants	<input type="text" value="94"/>	16	<input type="text" value="48,213"/>	513	267
03. <u>State/local government grants or scholarships (grants/scholarships/waivers)</u>	<input type="text" value="452"/>	79	<input type="text" value="1,556,928"/>	3,445	3,863

04. Institutional grants or scholarships (scholarships/fellowships)	<input type="text" value="280"/>	49	<input type="text" value="370,411"/>	1,323	1,573
05. Loans to students	<input type="text" value="498"/>	87	1,975,435	3,967	2,891
05a. Federal loans	<input type="text" value="497"/>	87	<input type="text" value="1,938,423"/>	3,900	2,716
05b. Other loans (including private loans)	<input type="text" value="8"/>	1	<input type="text" value="37,012"/>	4,627	5,776

You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.

Institution: Concord University (237330)

User ID: super1

Part D

Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2010 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time, degree/certificate-seeking undergraduate students enrolled in Fall 2010 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship from the institution Do <u>not</u> include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2010-11

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:	2010-2011	YOUR PRIOR YEAR DATA 2009-2010	YOUR PRIOR YEAR DATA 2008-2009
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)	380	<input type="text" value="427"/>	<input type="text" value="475"/>
01. Report the number of Group 3 students with the following living arrangements:	2010-11	YOUR PRIOR YEAR DATA 2009-10	YOUR PRIOR YEAR DATA 2008-09
01a. <u>On-campus</u>	<input type="text" value="229"/>	<input type="text" value="229"/>	<input type="text" value="309"/>
02. Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	<input type="text" value="1,878,580"/>	<input type="text" value="1,950,839"/>	<input type="text" value="2,468,099"/>
03. Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	4,944	4,569	5,196

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part E

Part E - Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2010 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
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- Full-time, first-time, degree/certificate-seeking undergraduate students enrolled in Fall 2010 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid
- Grant or scholarship aid from the federal government
- Grant or scholarship aid from state/local government
- Grant or scholarship from the institution
- Do not include grant or scholarship aid from private or other sources
- Do not include loans amounts
- Do not include Federal Work Study amounts
- Any time during academic year 2010-11

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2010-11	2009-10	2008-09
Group 4				
Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		328	347	382
01. Report the number of Group 4 students with the following living arrangements:		2010-11	YOUR PRIOR YEAR DATA 2009-10	YOUR PRIOR YEAR DATA 2008-09
01a.	<u>On-campus</u>	193	201	382
			2010-11	
		Number of Group 4 students who were awarded any Title IV aid	Number of Group 4 students who were awarded any Title IV grant aid	Total amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, or the institution
		Col. 1	Col. 2	Col. 3
		Col. 4		
02. Income level				
02a.	\$0-30,000	128	128	1,184,589
02b.	\$30,001-48,000	60	54	467,067
02c.	\$48,001-75,000	67	59	346,028
02d.	\$75,001-110,000	51	41	244,920
02e.	\$110,001 and more	22	14	52,815
02f.	Total all income levels	328	296	2,295,419
			2009-10	
		Col. 1	Col. 2	Col. 3
		Col. 4		
03. Income level				
03a.	\$0-30,000	166	164	1,354,563
03b.	\$30,001-48,000	71	70	578,226
03c.	\$48,001-75,000	61	61	338,651
03d.	\$75,001-110,000	26	23	107,568
03e.	\$110,001 and more	23	15	83,472
03f.	Total all income levels	347	333	2,462,480
			2008-09	
		Col. 1	Col. 2	Col. 3
		Col. 4		
04. Income level				
04a.	\$0-30,000	136	133	1,117,604
04b.	\$30,001-48,000	116	115	852,560
04c.	\$48,001-75,000	77	70	390,533
04d.	\$75,001-110,000	37	35	174,540
04e.	\$110,001 and more	16	12	57,652
04f.	Total all income	382	365	2,592,889

levels

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

User ID: super1

Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	2010-11	YOUR PRIOR YEAR DATA 2009-10	YOUR PRIOR YEAR DATA 2008-09
Components of cost of attendance			
01. Published tuition and required fees (lower of in-district or in-state)	4,974	4,974	4,578
02. Books and supplies	1,100	1,100	1,060
03. Room and board and other expenses by living arrangement			
03a. <u>On campus</u>	10,122	9,682	9,206
04. Number of Group 3 students by living arrangement			
04a. <u>On campus</u>	229	229	309
05. Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	10,122	9,682	9,206
06. Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	16,196	15,756	14,844
07. Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	4,944	4,569	5,196
08. Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]	11,252	11,187	9,648

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

Do you wish to provide additional context notes?

Yes No

You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	2010-11	YOUR PRIOR YEAR DATA 2009-10	YOUR PRIOR YEAR DATA 2008-09
Components of cost of attendance			
01. Published tuition and required fees (lower of in-district or in-state)	4,974	4,974	4,578
02. Books and supplies	1,100	1,100	1,060
03. Room and board and other expenses by living arrangement			
03a. <u>On campus</u>	10,122	9,682	9,206
04. Number of Group 4 students by living arrangement			
04a. <u>On campus</u>	193	201	382
05. Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	10,122	9,682	9,206
06. Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	16,196	15,756	14,844
07. Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	6,998	7,096	6,788
07a. \$0-30,000	9,255	8,160	8,218
07b. \$30,001-48,000	7,784	8,144	7,350

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07c.	\$48,001-75,000	5,165	5,552	5,072
07d.	\$75,001-110,000	4,802	4,137	4,717
07e.	\$110,001 and more	2,401	3,629	3,603
08. Average institutional net price for Group 4 students				
This value is calculated using the following formula: [G06-G07]				
08a.	\$0-30,000	6,941	7,596	6,626
08b.	\$30,001-48,000	8,412	7,612	7,494
08c.	\$48,001-75,000	11,031	10,204	9,772
08d.	\$75,001-110,000	11,394	11,619	10,127
08e.	\$110,001 and more	13,795	12,127	11,241

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

Do you wish to provide additional context notes?

Yes No

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Institution: Concord University (237330)

User ID: super1

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$15,521,070
Number of undergraduate students who received a Pell Grant		1,291
Percentage of FTFT students receiving any financial aid		95%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	91%	\$6,096
Federal Government	49%	\$4,406
Pell	49%	\$4,250
Other Federal	16%	\$513
State/Local Government	79%	\$3,445
Institutional	49%	\$1,323
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	87%	\$3,967
Federal	87%	\$3,900
Non-federal	1%	\$4,627
Average net price for FTFT students who receive grant aid		\$11,252
Average net price for FTFT students who receive Title IV federal student aid		
\$0 - 30,000		\$6,941
\$30,001 - 48,000		\$8,412
\$48,001 - 75,000		\$11,031
\$75,001 - 110,000		\$11,394
\$110,001 and more		\$13,795