Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Outcome Measures 2020-21

Institution: Concord University (237330)

Establishing Cohorts

2012-13 Entering Undergraduate Cohort

July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

Degree/Certificate-Seeking Undergraduate Students	2012-13 cohort	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	598	0	598	608
Pell Grant recipients	304	0	304	327
Non-Pell Grant recipients	294	0	294	281
Part-time	11	0	11	6
Pell Grant recipients	4	0	4	3
Non-Pell Grant recipients	7	0	7	3
Non-First-time entering				
Full-time	303	1	302	243
Pell Grant recipients	163	1	162	125
Non-Pell Grant recipients	140	0	140	118
Part-time	42	0	42	32
Pell Grant recipients	11	0	11	13
Non-Pell Grant recipients	31	0	31	19
Total Entering	**954**	**1**	**953**	**889**
Pell Grant recipients	**482**	**1**	**481**	**468**
Non-Pell Grant recipients	**472**	**0**	**472**	**421**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	562	284	
First-time, Part-time	6	N/A	
Non-First-time, Full-time	227	N/A	
Non-First-time, Part-time	30	N/A	
Total Undergraduates	N/A	1,237	

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Institution: Concord University (237330)

Award Status at Four Years

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	598	**0**	**0**	**118**	**118**	**20**
Pell Grant recipients	304	0	0	50	**50**	**16**
Non-Pell Grant recipients	294	0	0	68	**68**	**23**
Part-time	11	**0**	**0**	**0**	**0**	**0**
Pell Grant recipients	4	0	0	0	**0**	**0**
Non-Pell Grant recipients	7	0	0	0	**0**	**0**
Non-First-time entering						
Full-time	302	**0**	**0**	**121**	**121**	**40**
Pell Grant recipients	162	0	0	67	**67**	**41**
Non-Pell Grant recipients	140	0	0	54	**54**	**39**
Part-time	42	**0**	**0**	**9**	**9**	**21**
Pell Grant recipients	11	0	0	4	**4**	**36**
Non-Pell Grant recipients	31	0	0	5	**5**	**16**

Total Entering	**953**	**0**	**0**	**248**	**248**	**26**
Pell Grant recipients	**481**	**0**	**0**	**121**	**121**	**25**
Non-Pell Grant recipients	**472**	**0**	**0**	**127**	**127**	**27**

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Institution: Concord University (237330)

Award Status at Six Years

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	598	**0**	**0**	**220**	**220**	**37**
Pell Grant recipients	304	0	0	99	**99**	**33**
Non-Pell Grant recipients	294	0	0	121	**121**	**41**
Part-time	11	**0**	**0**	**1**	**1**	**9**
Pell Grant recipients	4	0	0	0	**0**	**0**
Non-Pell Grant recipients	7	0	0	1	**1**	**14**
Non-First-time entering						
Full-time	302	**0**	**0**	**137**	**137**	**45**
Pell Grant recipients	162	0	0	77	**77**	**48**
Non-Pell Grant recipients	140	0	0	60	**60**	**43**
Part-time	42	**0**	**0**	**11**	**11**	**26**
Pell Grant recipients	11	0	0	5	**5**	**45**
Non-Pell Grant recipients	31	0	0	6	**6**	**19**

Total Entering	**953**	**0**	**0**	**369**	**369**	**39**
Pell Grant recipients	**481**	**0**	**0**	**181**	**181**	**38**
Non-Pell Grant recipients	**472**	**0**	**0**	**188**	**188**	**40**

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Institution: Concord University (237330)

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	598	0	0	233	233	39	217	4	173	188	365	30
Pell Grant recipients	304	0	0	106	106	35	92	2	88	108	198	30
Non-Pell Grant recipients	294	0	0	127	127	43	125	2	85	80	167	30
Part-time	11	0	0	1	1	9	1	0	3	7	10	27
Pell Grant recipients	4	0	0	0	0	0	1	0	0	4	4	0
Non-Pell Grant recipients	7	0	0	1	1	14	0	0	3	3	6	43
Non-First-time entering												
Full-time	302	0	0	143	143	47	110	3	36	120	159	13
Pell Grant recipients	162	0	0	79	79	49	54	2	22	59	83	15
Non-Pell Grant recipients	140	0	0	64	64	46	56	1	14	61	76	11
Part-time	42	0	0	11	11	26	14	0	7	24	31	17
Pell Grant recipients	11	0	0	5	5	45	6	0	3	3	6	27
Non-Pell Grant recipients	31	0	0	6	6	19	8	0	4	21	25	13
Total Entering	**953**	**0**	**0**	**388**	**388**	**41**	342	**7**	**219**	**339**	**565**	**24**
Pell Grant recipients	**481**	**0**	**0**	**190**	**190**	**40**	153	**4**	**113**	**174**	**291**	**24**
Non-Pell Grant recipients	**472**	**0**	**0**	**198**	**198**	**42**	189	**3**	**106**	**165**	**274**	**23**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Institution: Concord University (237330)

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	20%	37%	39%	1%	29%
Pell Grant recipients	16%	33%	35%	1%	29%
Non-Pell Grant recipients	23%	41%	43%	1%	29%
Part-time	0%	9%	9%	0%	27%
Pell Grant recipients	0%	0%	0%	0%	0%
Non-Pell Grant recipients	0%	14%	14%	0%	43%
Non-First-time entering					
Full-time	40%	45%	47%	1%	12%
Pell Grant recipients	41%	48%	49%	1%	14%
Non-Pell Grant recipients	39%	43%	46%	1%	10%
Part-time	21%	26%	26%	0%	17%
Pell Grant recipients	36%	45%	45%	0%	27%
Non-Pell Grant recipients	16%	19%	19%	0%	13%
Total Entering	26%	39%	41%	1%	23%
Pell Grant recipients	25%	38%	40%	1%	23%
Non-Pell Grant recipients	27%	40%	42%	1%	22%

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