

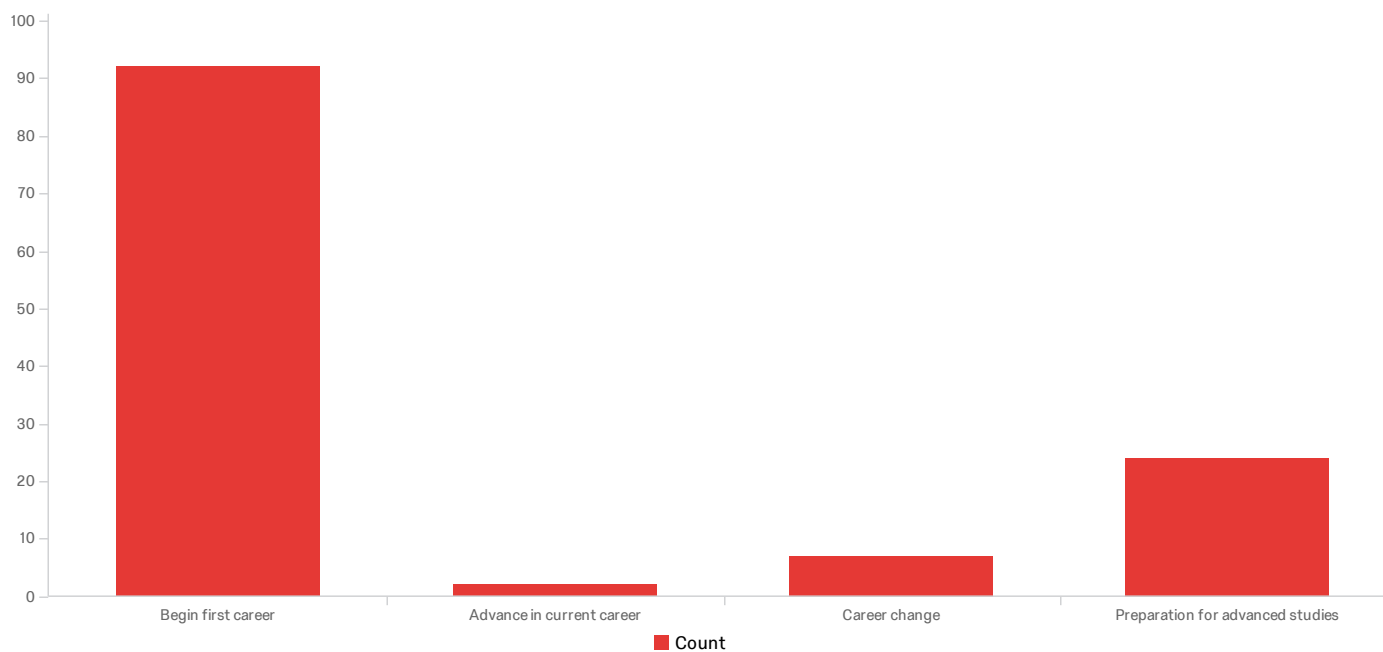
Initial Report

Graduating Senior Survey -- 2018-2019

August 8, 2019 12:20 PM MDT

Q13 - Which of the following best describes your educational objective while attending

Concord University.

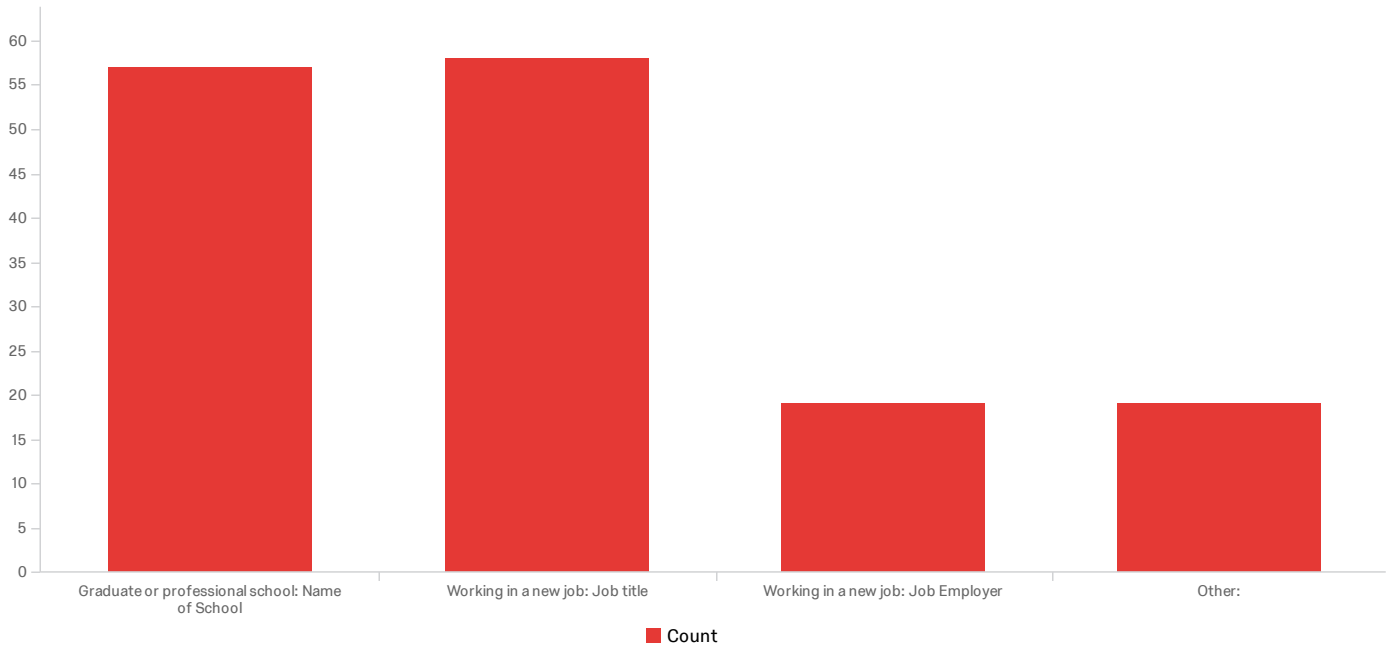


#	Field	Choice Count
1	Begin first career	73.60% 92
2	Advance in current career	1.60% 2
3	Career change	5.60% 7
4	Preparation for advanced studies	19.20% 24

125

Showing rows 1 - 5 of 5

Q21 - What is your primary future plan? Please complete the following for your new career position and/or graduate school.



Graduate or professional school: Name of School	Working in a new job: Job title	Working in a new job: Job Employer	Other:
harbord	microbiologist	researchear	N/A
N/A	Management Field	N/A	N/A
Concord University	N/A	N/A	N/A
N/A	N/A	N/A	Attempt to get hired anywhere that will pay me above \$10 an hour.
N/A	N/A	federal state park systems	N/A
N/A	N/A	N/A	Unsure
N/A	N/A	N/A	Travel the world
Wright State University	N/A	N/A	N/A
MAT program: Concord	Substitute Teacher	N/A	N/A
West Virginia School of Osteopathic Medicine	N/A	N/A	N/A

Graduate or professional school: Name of School	Working in a new job: Job title	Working in a new job: Job Employer	Other:
WVU	Physician Assistant or Physical Therapists	N/A	N/A
N/A	N/A	N/A	I plan to join the US Air Force in order to pursue my career as well as enter graduate school.
N/A	N/A	N/A	Taking a gap year to obtain additional knowledge in my respective field, earn money and then re-apply after additional knowledge and patient hours have been completed.
N/A	My goal is to leave retail for a more professional career that will employ my writing abilities in journalism or creative writing.	I would very much like to leave Walmart in order to work for a newspaper, magazine, or something that will allow me to do feature writing, perhaps editing, that I can grow with but more importantly be happy doing.	N/A
Peirpont Community College or Mount West Community College	N/A	N/A	N/A
N/A	N/A	N/A	Esthetic program: Bristol School of Hair Design
N/A	Human Resources Manager/Assistant Manager	N/A	N/A
N/A	Entry managerial position	N/A	N/A
VT Grad-school Option for Internationals	Junior JS Developer	Camp Vega	N/A
Concord University Master of Social Work program	N/A	N/A	N/A
Marshall University	N/A	N/A	N/A
Mary Baldwin University, Murphy Deming School of Health Sciences Doctorate of Physical Therapy program.	N/A	N/A	N/A
N/A	Currently applying for jobs	N/A	N/A
Jefferson College of Health Sciences	N/A	N/A	N/A

Graduate or professional school: Name of School	Working in a new job: Job title	Working in a new job: Job Employer	Other:
WVU- Masters of Accountancy	N/A	N/A	N/A
N/A	Communications specialist	N/A	N/A
N/A	Accountant	N/A	N/A
N/A	Guidance Counselor	N/A	N/A
N/A	Software Developer or IT specialist	N/A	N/A
Radford University	Mental Health Counselor Case Manager	N/A	N/A
West Virginia University or West Chester University	N/A	N/A	N/A
N/A	CPS Worker	DHHR	N/A
I will be attending either West Virginia University or Marshall University to earn a Master's degree in Public or Healthcare Administration.	N/A	N/A	N/A
N/A	N/A	Entrepreneurship	I plan to pursue ministry and programs that would further my knowledge of such.
N/A	N/A	N/A	I am currently a substitute teacher. This will allow me to be a certified teacher, being hired and acquiring the benefits needed to support my family.
N/A	GIS analyst	N/A	N/A
Marshall University Joan C. Edwards School of Medicine	N/A	N/A	N/A
N/A	N/A	Practice link	N/A
West Virginia School of Osteopathic Medicine	N/A	N/A	N/A
I am thinking about obtaining my masters	To become a teacher	N/A	N/A

Graduate or professional school: Name of School	Working in a new job: Job title	Working in a new job: Job Employer	Other:
N/A	Software engineer or developer	N/A	N/A
Concord University	N/A	N/A	N/A
N/A	Teacher k-6	N/A	N/A
N/A	Teacher K-6	N/A	N/A
Alabama,	N/A	N/A	N/A
N/A	Teacher K-6	N/A	N/A
WVU	N/A	N/A	N/A
Marshall University	N/A	N/A	N/A
N/A	Athletic Trainer	N/A	N/A
Considering pursuing a Master of Education in Reading Specialty through Concord University	Expect to be hired as a full-time elementary school teacher	N/A	N/A
N/A	Elementary teacher	N/A	N/A
Undecided	Elementary School Teacher	N/A	N/A
Concord	N/A	N/A	N/A
Concord	N/A	N/A	N/A
N/A	Educator	N/A	N/A
N/A	teaching at an elementary school	N/A	N/A
N/A	N/A	N/A	Wherever God leads me.
Concord University	Elementary Teacher	N/A	N/A
I plan to go to Concord University and get a masters degree in either special education or reading.	I want to be a third grade teacher.	N/A	N/A

Graduate or professional school: Name of School	Working in a new job: Job title	Working in a new job: Job Employer	Other:
N/A	I am hoping to be hired where I am an intern, as a Child Protection social worker	The job I am hoping for would be located at DHHR in Princeton, WV	N/A
N/A	N/A	N/A	West Liberty University or Bridge Valley Community College for Dental Hygiene
Concord University	Elementary Education teacher	N/A	N/A
Concord University	N/A	N/A	N/A
Concord	N/A	N/A	N/A
N/A	Human Resources	N/A	N/A
Master of Social Work: Concord University	N/A	N/A	N/A
Concord University	N/A	Fayette County DHHR	N/A
Concord University	N/A	N/A	N/A
N/A	Work in adoption at Child Home Society.	N/A	N/A
N/A	Mercer County DHHR	N/A	N/A
WVU School of Dentistry	N/A	N/A	N/A
N/A	General Manager, for Baseball field, or golf course. Also would enjoy pursuing a career in NASCAR	NASCAR,	N/A
N/A	Accountant	N/A	N/A
N/A	N/A	N/A	Join the Air Force as an officer.
Edward Via College of Osteopathic Medicine - Virginia Campus	N/A	N/A	N/A
Concord University	N/A	N/A	N/A
Concord University	N/A	N/A	N/A
not sure yet	N/A	N/A	N/A

Graduate or professional school: Name of School	Working in a new job: Job title	Working in a new job: Job Employer	Other:
N/A	Plan to work with one of the local newspapers...may have something set up with the Register Herald in Beckley	N/A	N/A
N/A	N/A	N/A	I plan on pursuing pharmaceutical sales for the next 3-6 years, then go in to full time ministry.
Marshall University School of Pharmacy	N/A	N/A	N/A
N/A	Financial Assistant	First Community Bank	Even though I'm currently working at First community Bank, my future goal is to own and be running my own hotel, or any other tourism related business.
N/A	Accountant	N/A	N/A
Law School	N/A	N/A	Airforce
N/A	Gym owner	Personal Trainer	N/A
N/A	Teaching	N/A	N/A
I'm planning on attending graduate school within six months of graduating	N/A	N/A	N/A
N/A	Teaching	N/A	N/A
Radford University	N/A	N/A	Continue working for Follett in the Campus Bookstore and possibly gaining a job through the Office of Public Safety here at Concord.
concord university	Physical Education Teacher	N/A	N/A
N/A	Teacher	N/A	N/A
Concord Univeristy	High School business teacher	N/A	N/A
N/A	Business Education Teacher, Special Education Teacher, or working in a business/accounting position	N/A	N/A

Graduate or professional school: Name of School	Working in a new job: Job title	Working in a new job: Job Employer	Other:
Concord University	N/A	N/A	N/A
Concord University	Elementary School Teacher	N/A	N/A
wvu	N/A	N/A	N/A
N/A	N/A	N/A	post bac at another location to improve GPA

Field	Count
What is your primary future plan? Please complete the following for your new career position and/or graduate school. - Selected Choice	116.00

Showing rows 1 - 1 of 1

Q3 - What was your MOST important reason for attending Concord?

#	Field	Choice Count
1	Cost	27
2	Size	4
3	Social Atmosphere	4
4	Ratio of teachers to students	4
5	Location	34
6	Quality of Academic Programs	8
7	Academic Reputation	10
8	Availability of Scholarships	8
9	Availability of financial aid	1
10	Family influence	2
11	To be with friends	1
12	Other (Please specify)	22
		125

Showing rows 1 - 13 of 13

Other (Please specify)

The Football program

Many factors influenced my decision such as: cost, location, scholarships, and friends.

I chose to attend Concord for a multitude of reasons, each important to me, and those reasons are: cost, location, and size.

NCAA D2 Cost Scholarship

Soccer

soccer

Soccer

Athletics

Sports

Other (Please specify)

Played baseball initially. This was a prime reason.

Online MAT program

BSC did not offer an Environmental Geoscience degree.

Offered WV Higher Ed grant

only university in Mercer County, WV to offer a bachelors program in social work

Track and Field

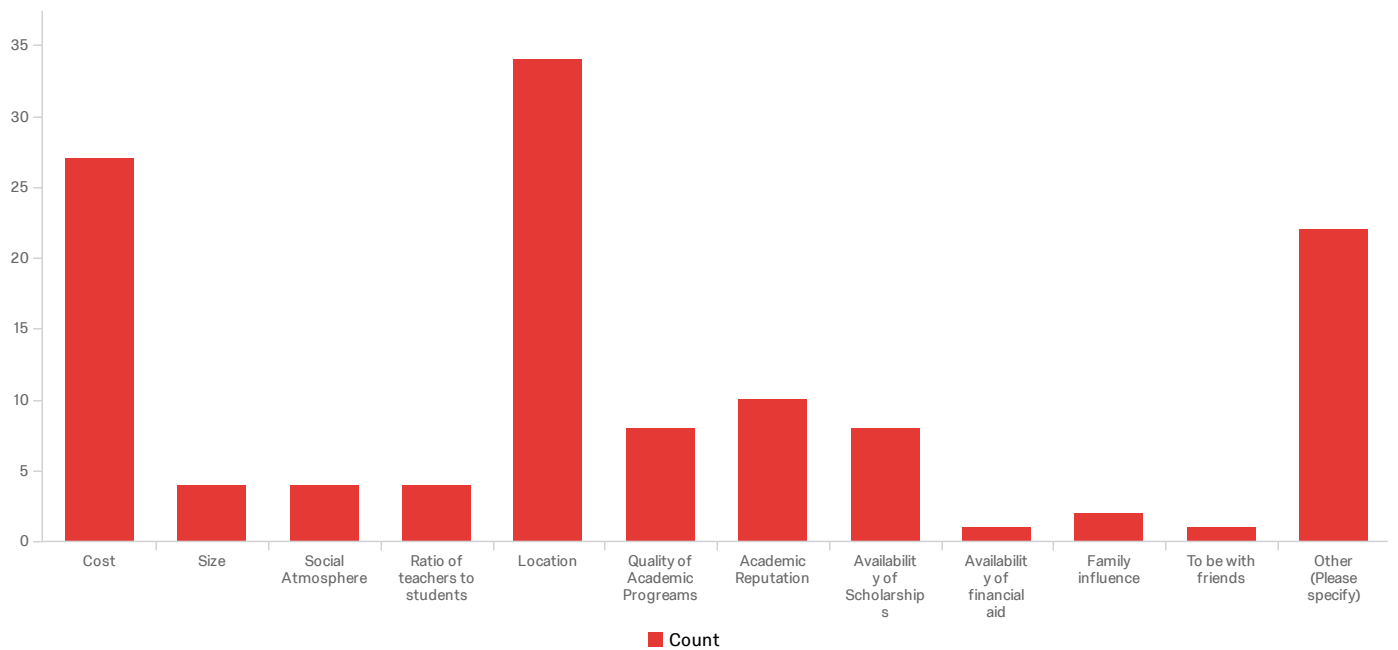
sports and major

Accounting degree and track program offered at a low cost

soccer scholarship

Soccer Scholarship

Athletics



Q6 - Please indicate your degree program(s):

#	Field	Choice Count
1	Masters of Arts in Health Promotion (MA)	0
2	Masters of Arts in Teaching (MAT)	1
3	Master of Education (M ED)	0
4	Master of Social Work (MSW)	0
5	Advertising/Graphic Design (BA)	1
6	English - Creative Writing Emphasis (BA)	1
7	English - Journalism Emphasis (BA)	1
8	English -- Literature Emphasis (BA)	2
9	English -- Professional Writing Emphasis (BA)	1
10	Geography (BA)	0
11	Geography - Cartography and Geographic Information Systems Emphasis (BA)	0
12	Geography - Pre-Environmental Law Emphasis (BA)	0
13	History (BA)	1
14	History of Philosophy (BA)	2
15	Political Science (BA)	2
16	Psychology (BA)	4
17	Sociology (BA)	4
18	Studio Art (BA)	3
19	Communication Arts -- Broadcast Meteorology Emphasis (BA CA)	0
20	Communication Arts - Broadcasting Emphasis (BA CA)	0
21	Communication Arts -- Journalism Emphasis (BA CA)	1
22	Communication Arts - Public Relations Emphasis (BA CA)	0
23	Communication Arts - Speech Communication Emphasis (BA CA)	0
24	Communication Arts - Theatre Emphasis (BA CA)	0
25	Intentional Studies - Bachelor of Arts in Interdisciplinary Studies - (BA IND)	0
26	Music - Bachelor of Arts in Interdisciplinary Studies (BA IND)	0
27	Interdisciplinary Studies (BA IND or BS IND)	0

#	Field	Choice Count
28	Biology - Liberal Arts Emphasis (BS)	0
29	Biology - Pre-Physical Therapy Emphasis (BS)	8
30	Biology - Pre-Professional Emphasis (BS)	11
31	Chemistry - Clinical Laboratory Science Option (BS)	0
32	Chemistry - Comprehensive (BS)	0
33	Chemistry - Pharmacy Option (BS)	0
34	Chemistry - Pre-Professional Option (BS)	2
35	Environmental Geosciences (BS EG)	2
36	Computer Science/Mathematics (BS)	4
37	Computer Information Systems (BS CIS)	2
38	Comprehensive Mathematics (BS)	0
39	Mathematics (BS)	0
40	Athletic Training (BS AT)	4
41	Business Administration - Accounting (BS BA)	6
42	Business Administration - Finance (BS BA)	1
43	Business Administration - Management (BS BA)	12
44	Business Administrations - Marketing (BS BA)	3
45	Education, Elementary K-6 (BS ED)	20
46	Education, Early Childhood Special Education PreK-K (BS ED)	0
47	Education, Multi-Categorical K-6 Special Education (Not a Stand Alone Field)	1
48	Education, Multi-Categorical Special Education 5-Adult (Not a Stand Alone Field)	1
49	Education, Art - Adult (Not a Stand Alone Field)	0
50	Education, Art PreK-Adult (BS)	0
51	Education, Biological Sciences 9-Adult (BS ED)	2
52	Education, Business Education Comprehensive 5-Adult (BS ED)	4
53	Education, Chemistry 9-Adult (BS ED)	0
54	Education, English 5-9 (Not a Stand Alone Field)	0
55	Education, English 5-Adult (BS ED)	2
56	Education, General Science 5-9 (Not a Stand Alone Field)	0

#	Field	Choice Count
57	Education, General Sciences 5-Adult (BS ED)	0
58	Education, Health Education 5-Adult (Not a Stand Alone Field)	3
59	Education, Mathematics 5-9 (Not a Stand Alone Field)	0
60	Education, Mathematics 5-Adult (BS ED)	0
61	Education, Music PreK-Adult (BS ED)	0
62	Education, Physical Education 5-Adult (BS ED)	0
63	Education, Physical Education PreK-Adult (BS ED)	3
64	Education, Social Studies 5-Adult (BS ED)	1
65	Education, Spanish PreK-Adult (BS ED)	0
66	Recreation and Tourism Management - Hospitality Management Emphasis (BS RTM)	1
67	Recreation and Tourism Management - Park and Recreation Management Emphasis (BS RTM)	3
68	Recreation and Tourism Management - Sports Management Emphasis (BS RTM)	7
69	Recreation and Tourism Management - Tourism Planning and Promotion Emphasis (BS RTM)	0
70	Social Work (BSW)	12
71	Regents Bachelor of Arts (RBA)	3
		142

Showing rows 1 - 72 of 72

Field	Count
Please indicate your degree program(s):	127.00

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Q7 - Please indicate your minor(s) and/or certificate:

#	Field	Choice Count
1	I did not complete a Minor or Certificate Program	61
2	Appalachian Studies (Minor)	0
3	Biology (Minor)	5
4	Business Administration (Minor)	6
5	Chemistry (Minor)	0
6	Civic Engagement (Minor)	0
7	Communication (Minor)	0
8	Computer Science (Minor)	0
9	English - Journalism Emphasis (Minor)	0
10	English - Literature Emphasis (Minor)	2
11	English -- Writing Emphasis (Minor)	0
12	Entrepreneurship (Minor)	5
13	Geography (Minor)	1
14	Geology (Minor)	1
15	Health Promotion (Minor)	1
16	History (Minor)	2
17	International Studies	2
18	Journalism (Minor)	1
19	Legal Studies and Pre-Law - Business Emphasis (Minor)	0
20	Legal Studies and Pre-Law - Child Law Emphasis (Minor)	0
21	Legal Studies and Pre-Law - Communications Emphasis (Minor)	0
22	Legal Studies and Pre-Law - Criminal Behavior Emphasis (Minor)	2
23	Legal Studies and Pre-Law - Environmental Emphasis (Minor)	1
24	Legal Studies and Pre-Law - Genetics Emphasis (Minor)	0
25	Legal Studies and Pre-Law - Human Rights Emphasis (Minor)	1
26	Legal Studies and Pre-Law - Recreation and Sports Emphasis (Minor)	0
27	Legal Studies and Pre-Law - Research and Writing Emphasis (Minor)	0

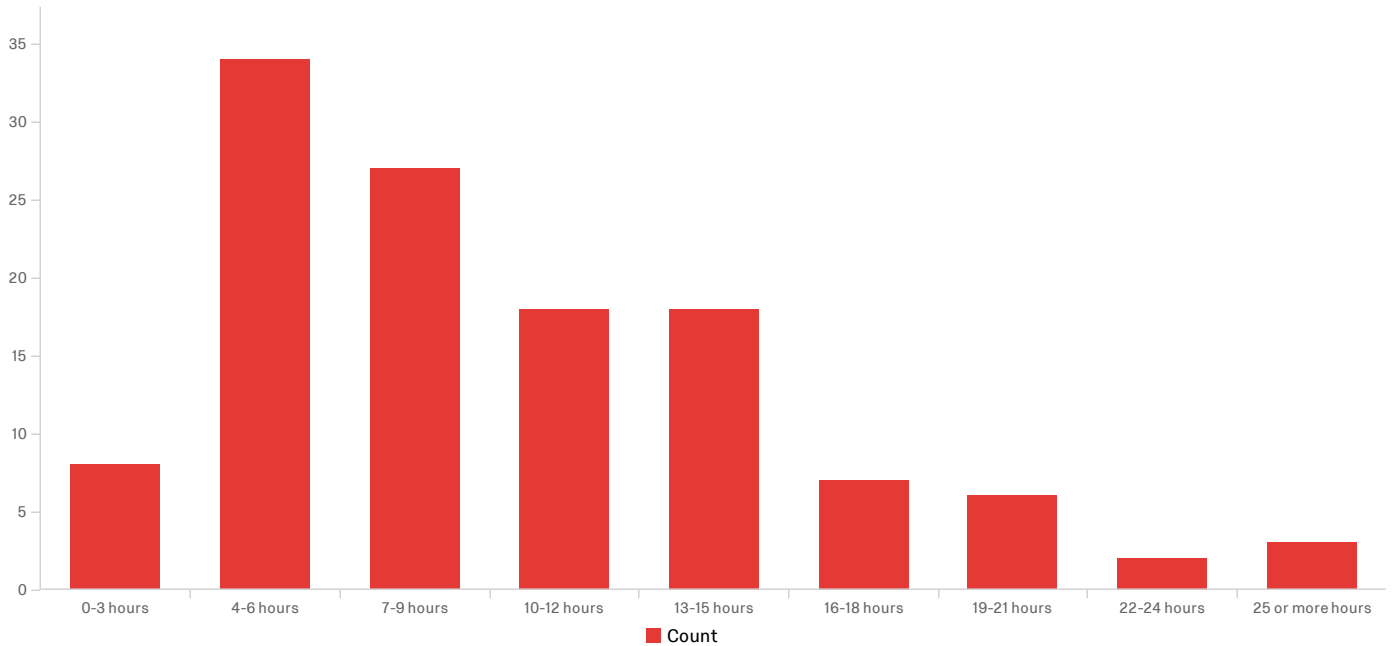
#	Field	Choice Count
28	Mathematics (Minor)	0
29	Music (Minor)	1
30	Neuroscience (Minor)	5
31	Philosophy (Minor)	0
32	Physics (Minor)	0
33	Political Science (Minor)	1
34	Psychology (Minor)	2
35	Public and Non-Profit Administration (Minor)	3
36	Recreation and Tourism Management (Minor)	0
37	Ski Area Management (Minor)	0
38	Social Work (Minor)	2
39	Sociology (Minor)	3
40	Sports Medicine (Minor)	7
41	Statistics (Minor)	0
42	Studio Art (Minor)	2
43	Theatre (Minor)	0
44	Women's and Gender Studies (Minor)	0
45	Tourism Management (Certificate)	0
		117

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Field	Count
Please indicate your minor(s) and/or certificate:	106.00

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Q15 - Approximately how many hours per week, during your time at Concord, do you spend studying outside of class on course-related work (e.g. homework, papers, projects, rehearsals, studio work, etc.)



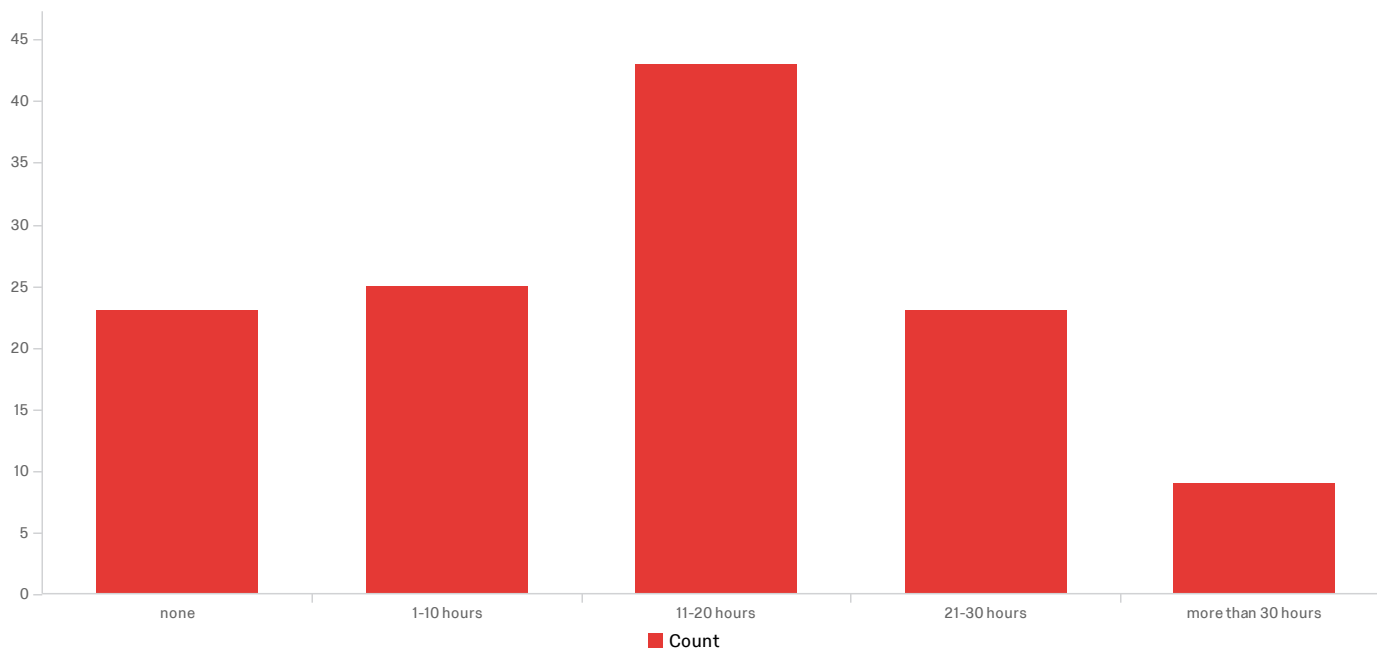
#	Field	Choice Count
1	0-3 hours	6.50% 8
2	4-6 hours	27.64% 34
3	7-9 hours	21.95% 27
4	10-12 hours	14.63% 18
5	13-15 hours	14.63% 18
6	16-18 hours	5.69% 7
7	19-21 hours	4.88% 6
8	22-24 hours	1.63% 2
9	25 or more hours	2.44% 3
		123

Showing rows 1 - 10 of 10

Q14 - During this last year of studies, approximately how many hours per week do you spend working while attending clas

#	Field	Choice Count
1	none	23
2	1-10 hours	25
3	11-20 hours	43
4	21-30 hours	23
5	more than 30 hours	9
		123

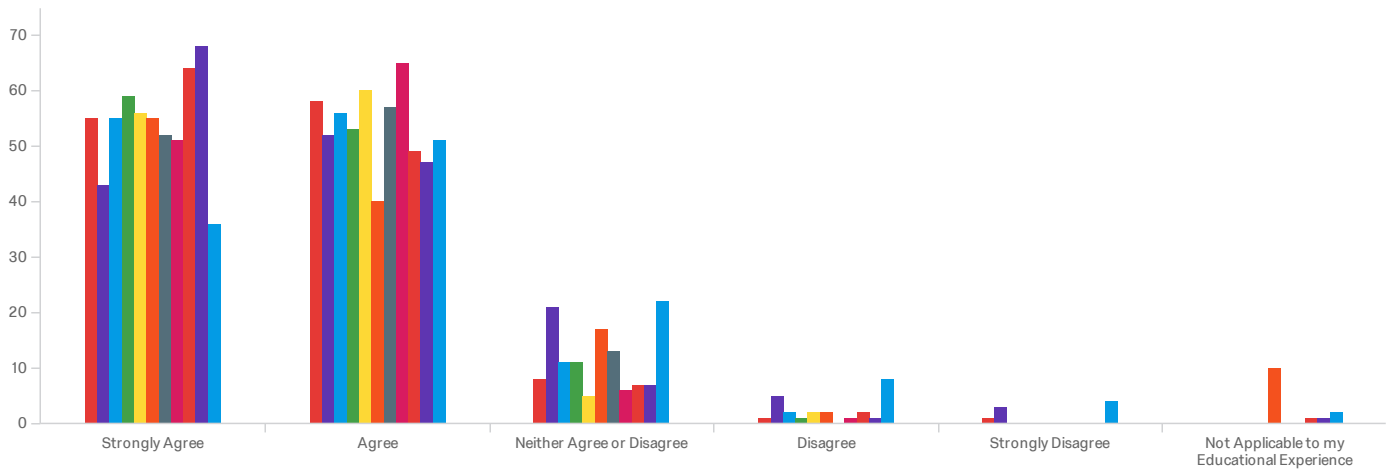
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Q19 - While pursuing my degree at Concord University...

#	Field	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable to my Educational Experience	Total
1	I developed effective communication skills in writing, speaking, and reading.	55	58	8	1	1	0	123
2	I learned to find scholarly information, to interpret research, and to use insights gained from research for informed decision making.	55	56	11	2	0	0	124
3	I learned to appreciate and to respect differing viewpoints.	59	53	11	1	0	0	124
4	I determined how to improve my own learning and to engage in lifelong learning.	56	60	5	2	0	0	123
5	I used my all of my varying academic knowledge and experiences to explore issues and to solve problems.	52	57	13	0	0	0	122
6	I learned to apply the critical thinking skills learned in problem solving.	51	65	6	1	0	0	123
7	I developed the ability to use mathematics to explore real world problems.	36	51	22	8	4	2	123
8	I broadened my appreciation for the arts.	43	52	21	5	3	0	124
9	I have a well-developed understanding of the ethical and moral implications of my actions and those of others.	68	47	7	1	0	1	124
10	I learned to respect differing perspectives for understanding and equitable conflict resolution.	64	49	7	2	0	1	123
11	My capstone course challenged me to do my best work.	55	40	17	2	0	10	124

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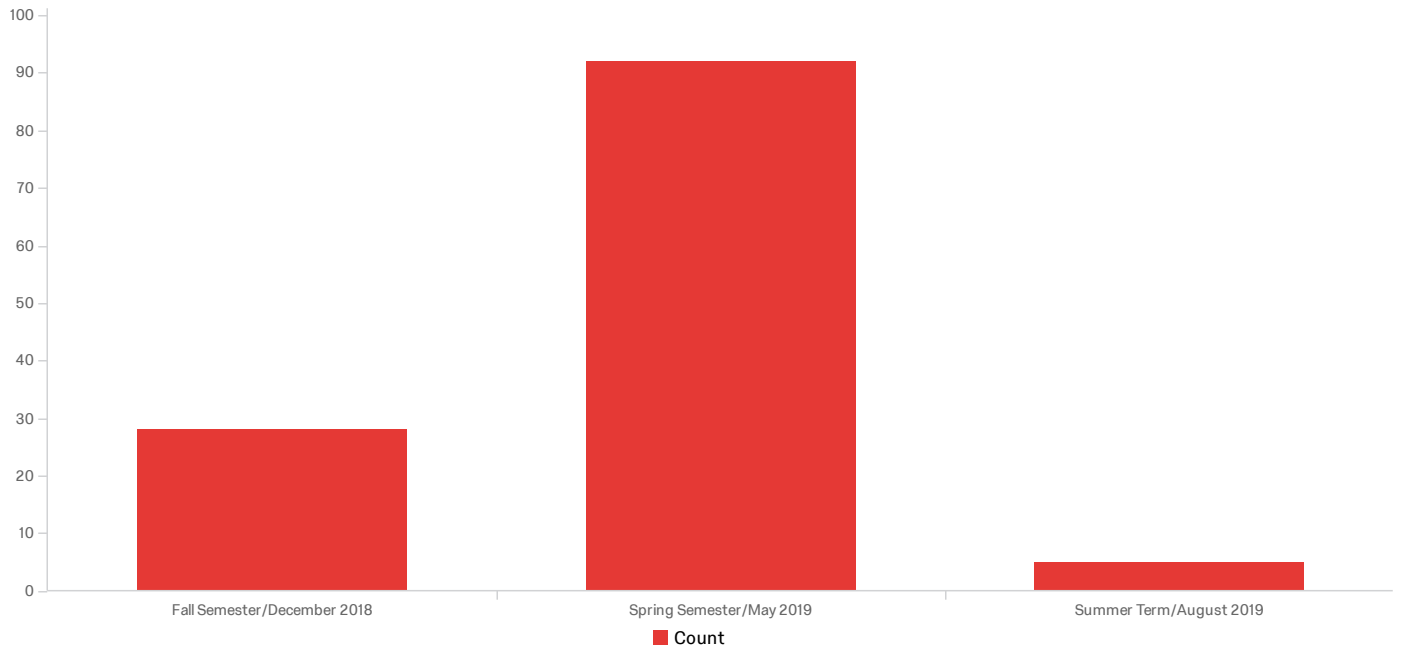


- I developed effective communication skills in writing, speaking, and reading.
- I broadened my appreciation for the arts.
- I learned to find scholarly information, to interpret research, and to use it.
- I learned to appreciate and to respect differing viewpoints.
- I determined how to improve my own learning and to engage in lifelong learning.
- My capstone course challenged me to do my best work.
- I used my all of my varying academic knowledge and experiences to explore issues.
- I learned to apply the critical thinking skills learned in problem solving.
- I learned to respect differing perspectives for understanding and equitable solutions.
- I have a well-developed understanding of the ethical and moral implications of my actions.
- I developed the ability to use mathematics to explore real world problems.

Q5 - Please indicate your semester/month of graduation:

#	Field	Choice Count
1	Fall Semester/December 2018	28
2	Spring Semester/May 2019	92
3	Summer Term/August 2019	5
		125

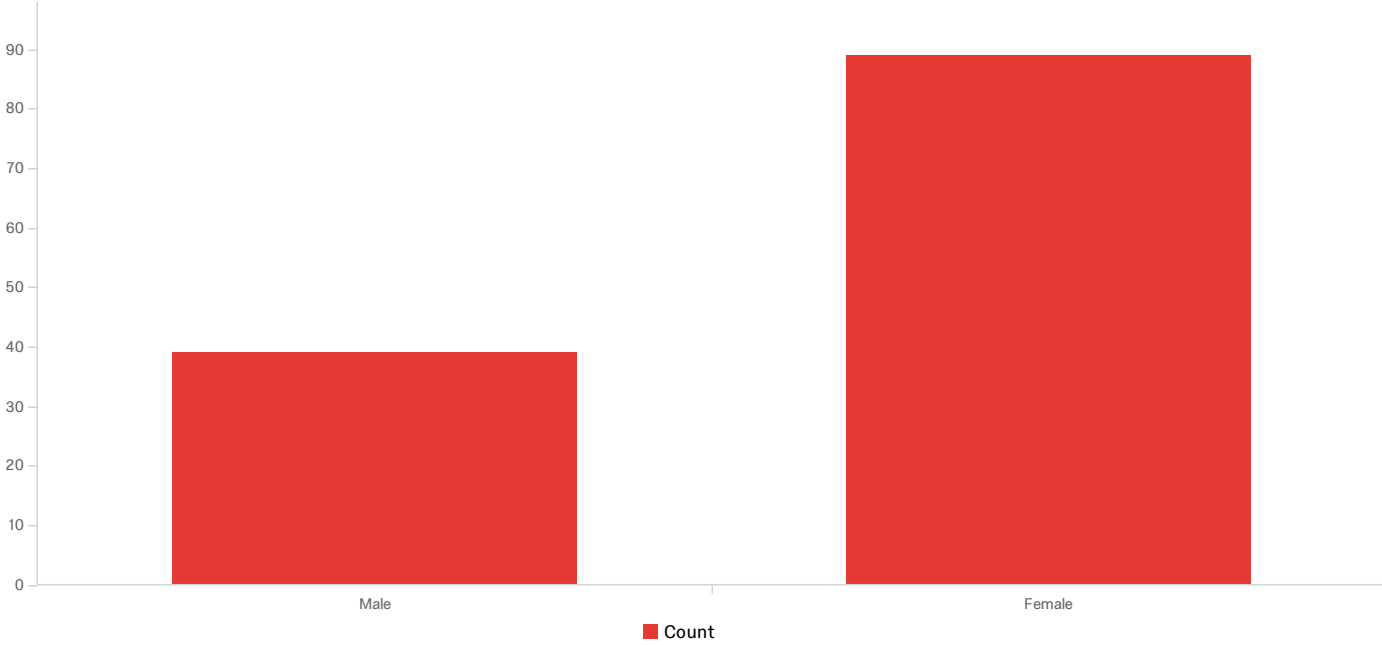
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Q2 - Please indicate your gender:

#	Field	Choice Count
1	Male	39
2	Female	89
		128

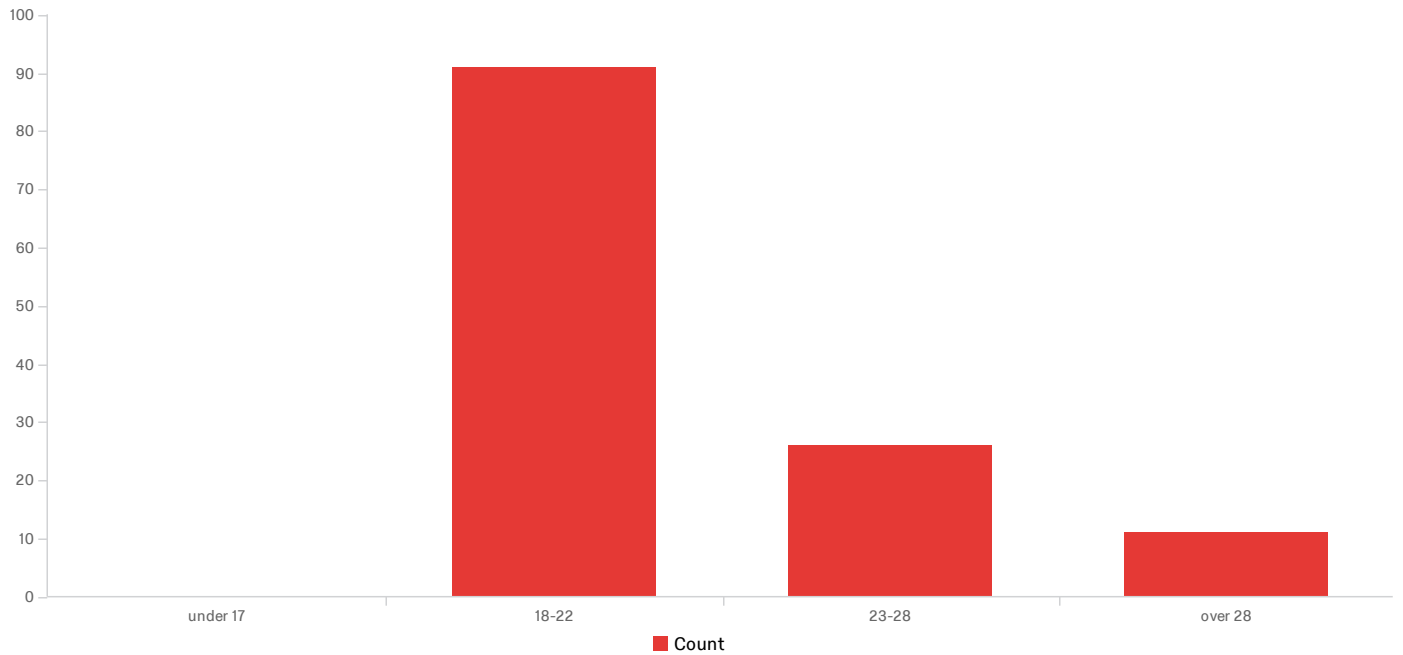
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Q1 - Please indicate your age:

#	Field	Choice Count
1	under 17	0
2	18-22	91
3	23-28	26
4	over 28	11
		128

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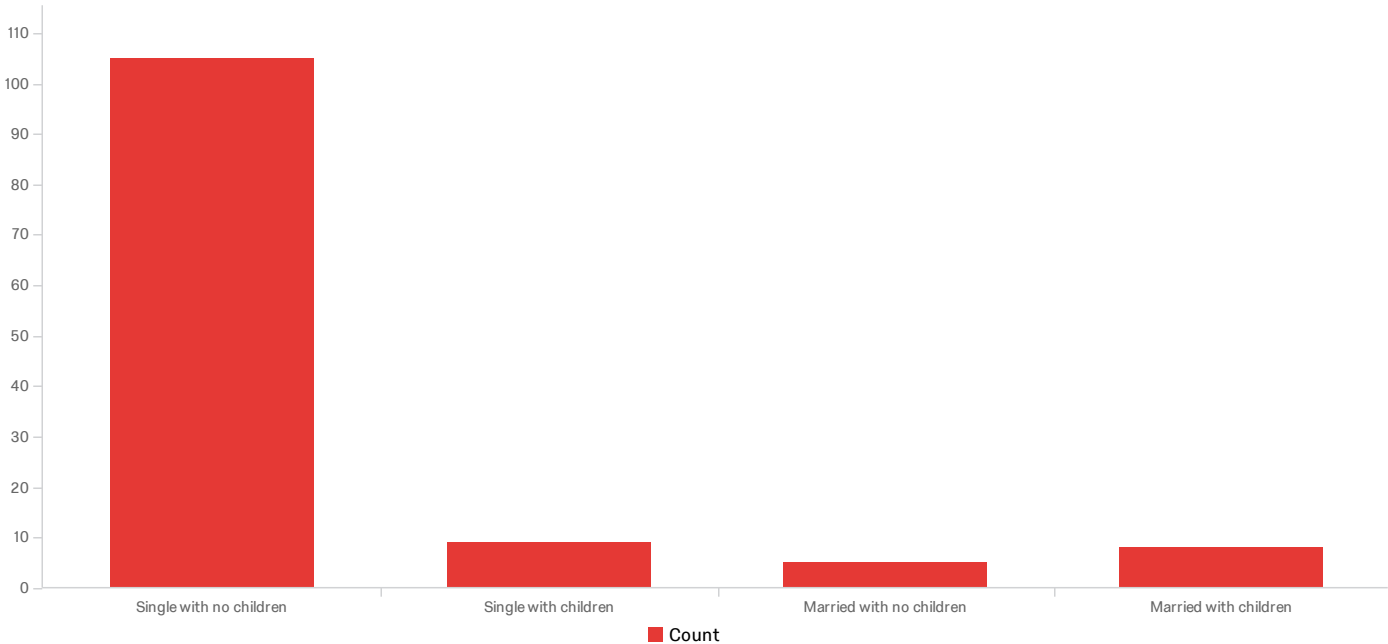


Q3 - Please indicate your family status:

#	Field	Choice Count
1	Single with no children	105
2	Single with children	9
3	Married with no children	5
4	Married with children	8

127

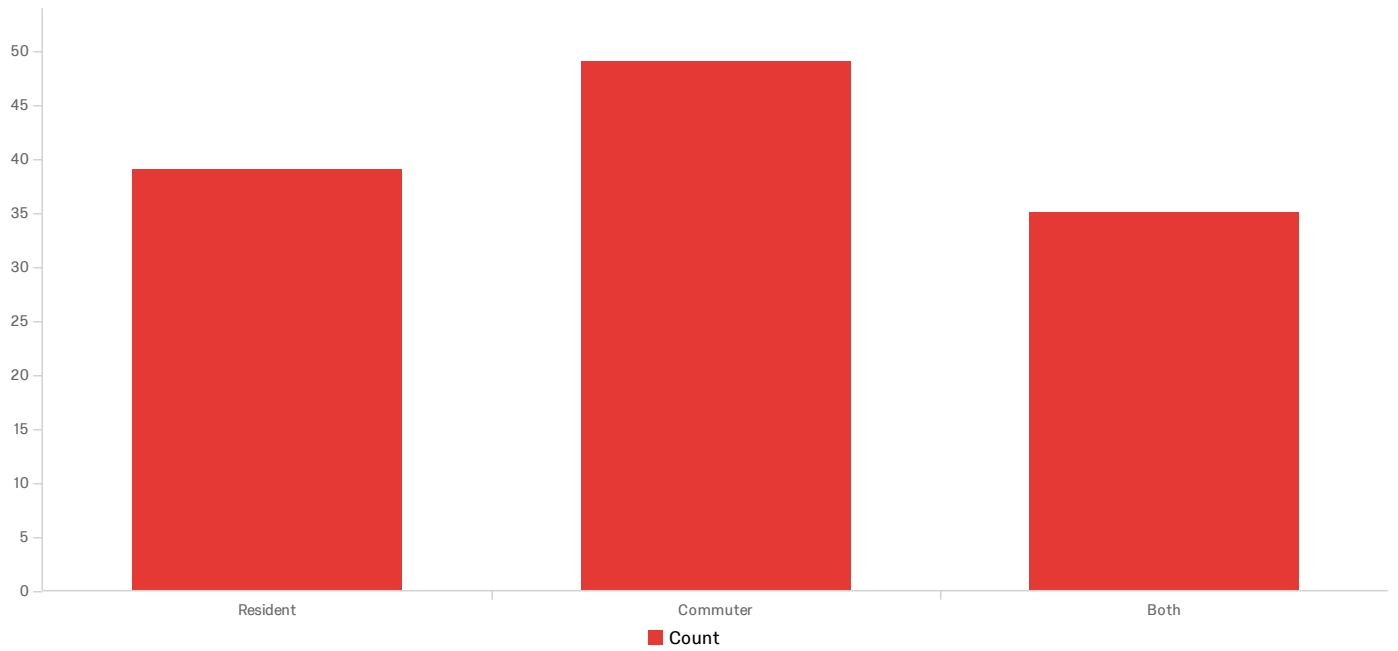
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Q10 - While at Concord were you a resident, commuter, or both?

#	Field	Choice Count
1	Resident	39
2	Commuter	49
3	Both	35
		123

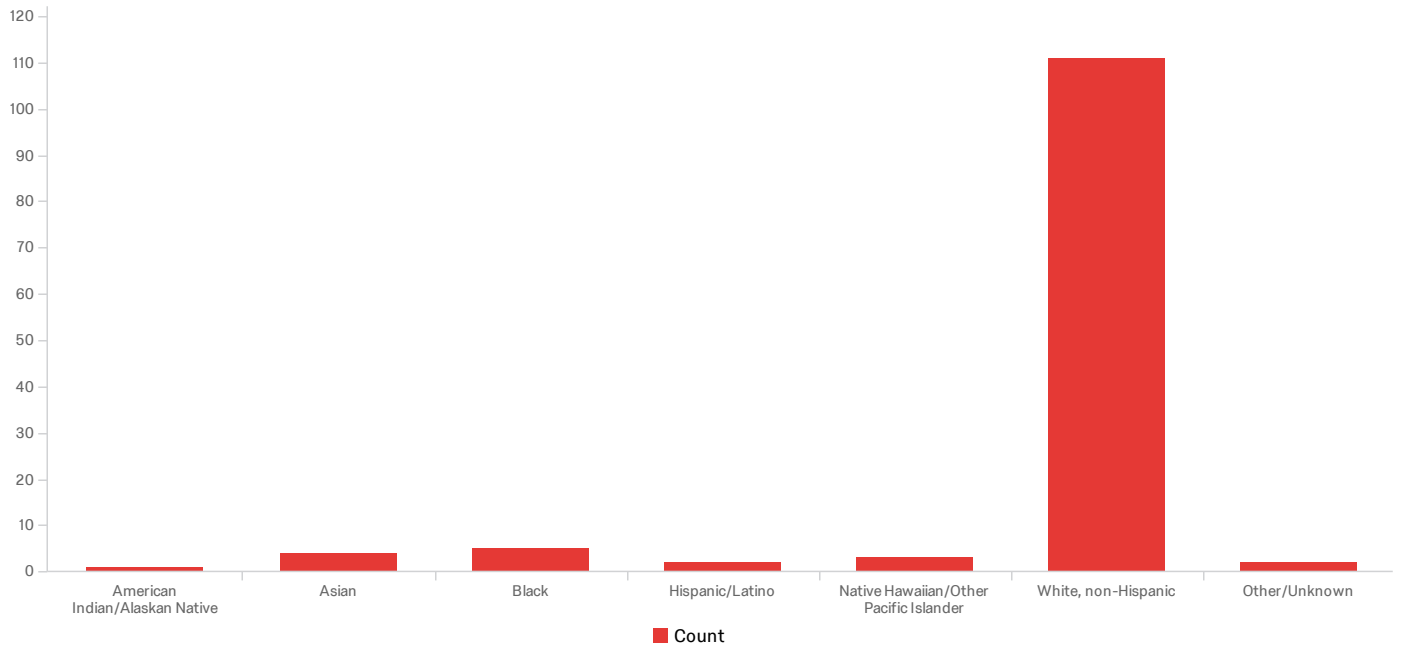
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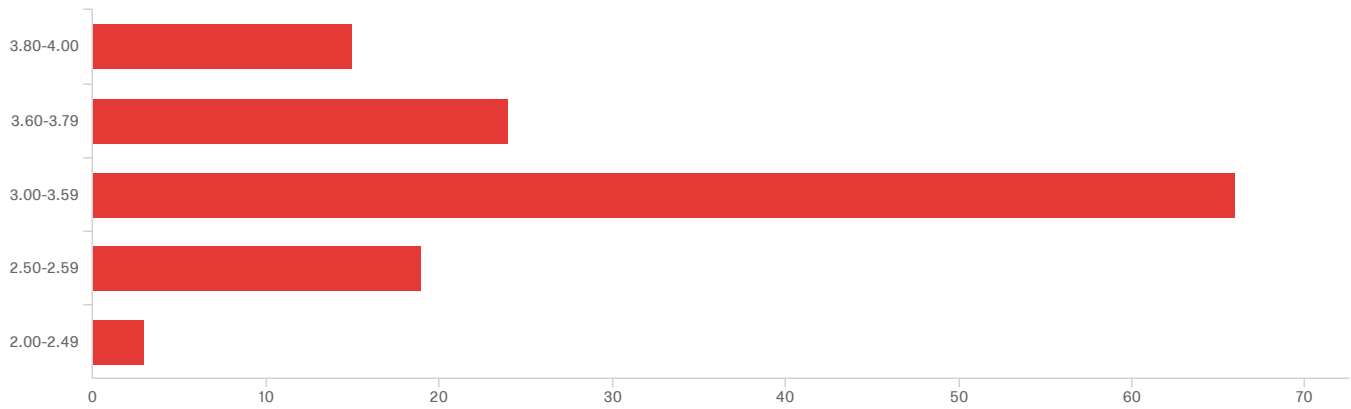
Q4 - How would you describe your race/ethnicity?

#	Field	Choice Count
1	American Indian/Alaskan Native	1
2	Asian	4
3	Black	5
4	Hispanic/Latino	2
5	Native Hawaiian/Other Pacific Islander	3
6	White, non-Hispanic	111
7	Other/Unknown	2
		128

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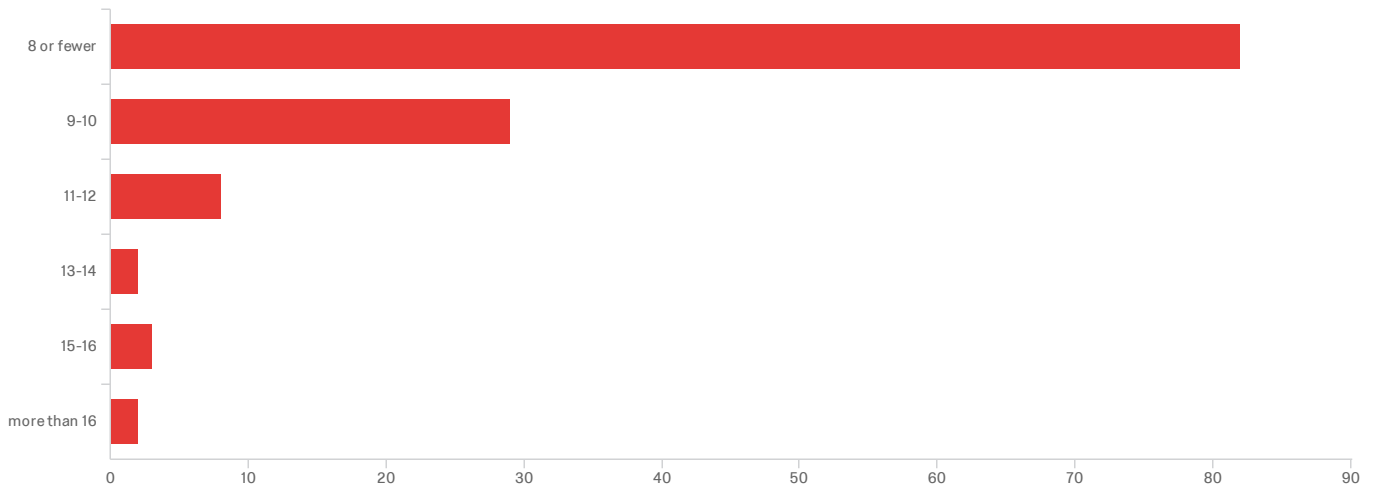
Q8 - What is your current overall GPA?



#	Field	Choice Count
1	3.80-4.00	11.81% 15
2	3.60-3.79	18.90% 24
3	3.00-3.59	51.97% 66
4	2.50-2.59	14.96% 19
5	2.00-2.49	2.36% 3
		127

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Q9 - How many semesters did it take you to complete your degree(s):

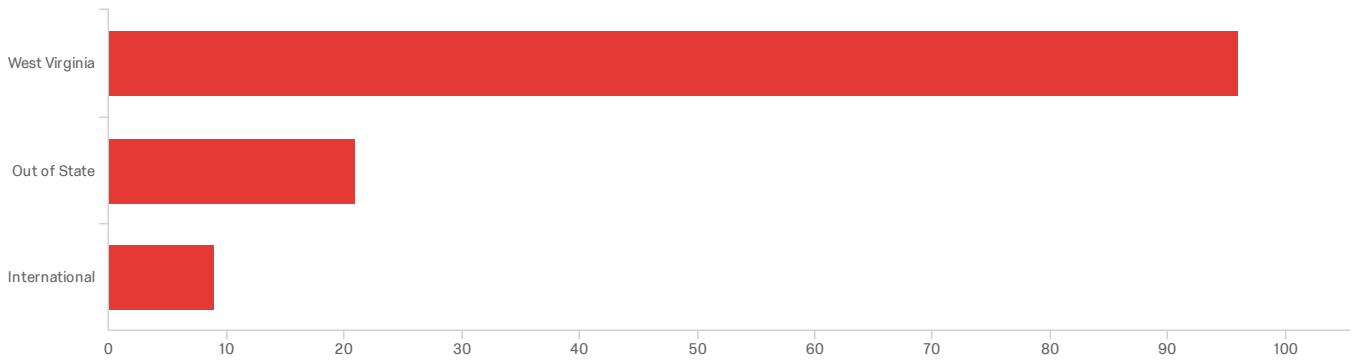


#	Field	Choice Count
1	8 or fewer	65.08% 82
2	9-10	23.02% 29
3	11-12	6.35% 8
4	13-14	1.59% 2
5	15-16	2.38% 3
6	more than 16	1.59% 2

126

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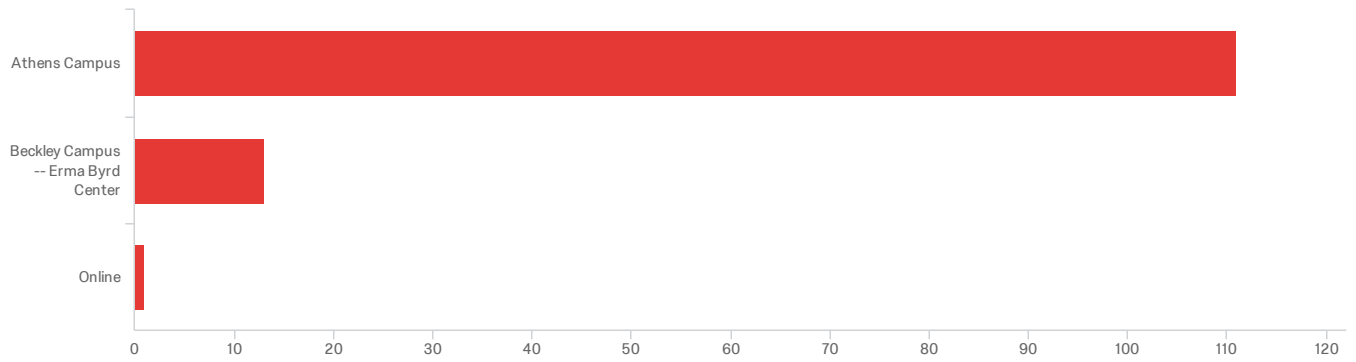
Q11 - What was your residence at time of admission to Concord University?



#	Field	Choice Count
1	West Virginia	76.19% 96
2	Out of State	16.67% 21
3	International	7.14% 9
		126

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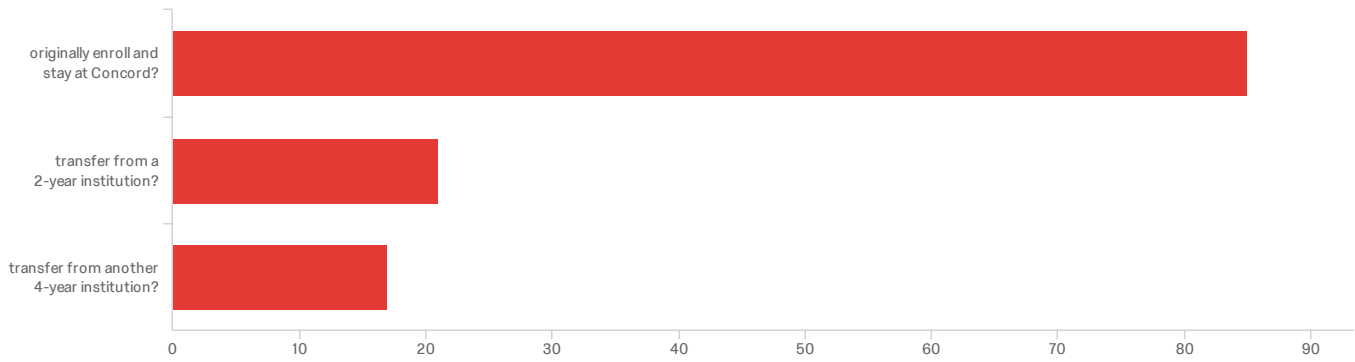
Q12 - Where did you complete the majority of your coursework?



#	Field	Choice Count
1	Athens Campus	88.80% 111
2	Beckley Campus -- Erma Byrd Center	10.40% 13
3	Online	0.80% 1
		125

Showing rows 1 - 4 of 4

Q16 - While pursuing your degree at Concord University, did you

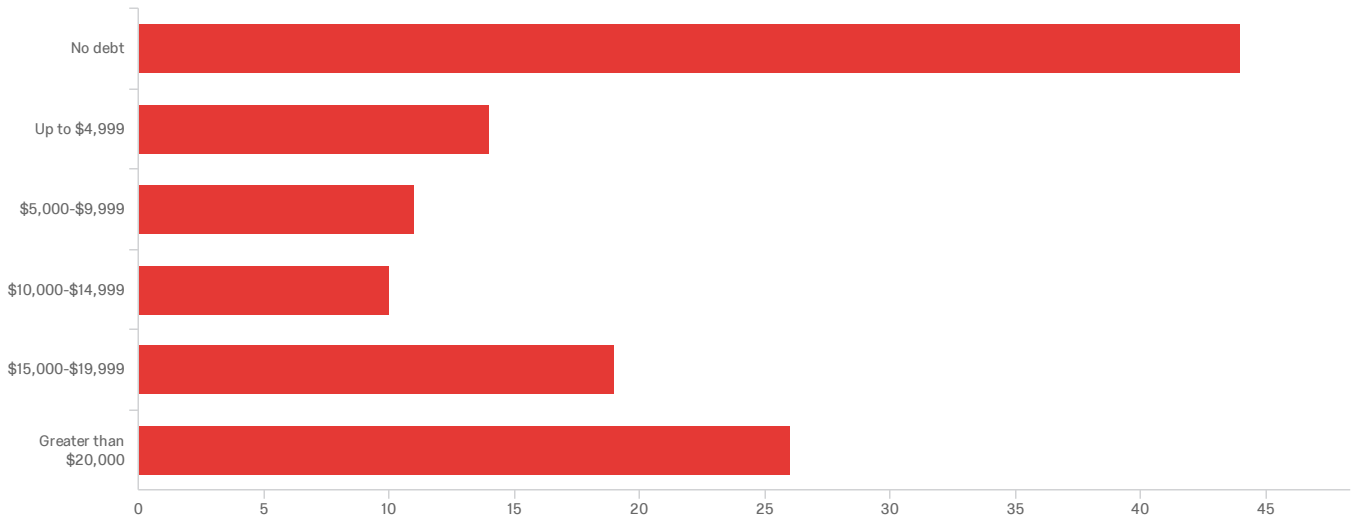


#	Field	Choice Count
1	originally enroll and stay at Concord?	69.11% 85
2	transfer from a 2-year institution?	17.07% 21
3	transfer from another 4-year institution?	13.82% 17
		123

Showing rows 1 - 4 of 4

Q18 - Upon graduation, what will be the dollar amount of your educational loan

indebtedness?



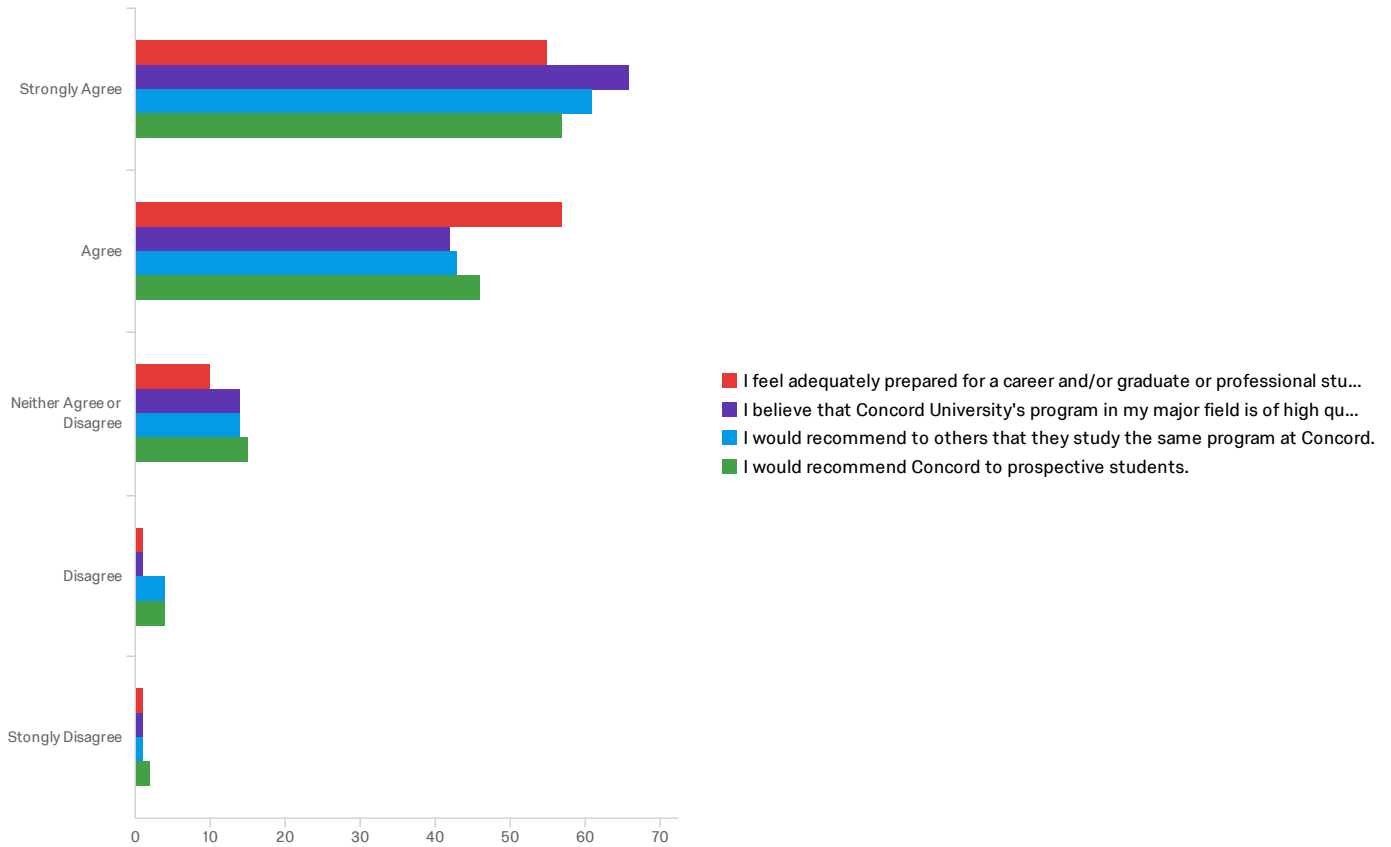
#	Field	Choice Count
1	No debt	35.48% 44
2	Up to \$4,999	11.29% 14
3	\$5,000-\$9,999	8.87% 11
4	\$10,000-\$14,999	8.06% 10
5	\$15,000-\$19,999	15.32% 19
6	Greater than \$20,000	20.97% 26

124

Showing rows 1 - 7 of 7

Q20 - Now that you are nearing completion of your degree at Concord University, please

rate the following:



#	Field	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Stongly Disagree	Total
1	I feel adequately prepared for a career and/or graduate or professional study in my major field.	44.35% 55	45.97% 57	8.06% 10	0.81% 1	0.81% 1	124
2	I believe that Concord University's program in my major field is of high quality.	53.23% 66	33.87% 42	11.29% 14	0.81% 1	0.81% 1	124
3	I would recommend to others that they study the same program at Concord.	49.59% 61	34.96% 43	11.38% 14	3.25% 4	0.81% 1	123
4	I would recommend Concord to prospective students.	45.97% 57	37.10% 46	12.10% 15	3.23% 4	1.61% 2	124

Showing rows 1 - 4 of 4

End of Report

