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# NSSE 2019

## Frequencies and Statistical Comparisons

Concord University

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**Please note:** The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

# NSSE 2019 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](http://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.  
**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [nsse.indiana.edu/links/weights](http://nsse.indiana.edu/links/weights)
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels ( $*p < .05$ ,  $**p < .01$ ,  $***p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 Never 2 Sometimes 3 Often 4 Very often	Never Sometimes Often Very often	3 152 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 Never 2 Sometimes 3 Often 4 Very often	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 1,072	14 37 29 20	401 978 83 52	14 14 1 21	35,490 79,495 67,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 Never 2 Sometimes 3 Often 4 Very often	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
		Total		615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▲ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

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# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

												<i>Your first-year students compared with</i>							
				CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	1	1,313	4	75	3	100	5	<b>2.8</b>	2.8	.06	2.8	.02	2.9	-.05	
		2	Sometimes	63	38	12,610	37	1,072	37	774	33								
		3	Often	60	36	11,910	34	976	36	678	31								
		4	Very often	42	24	8,345	24	644	24	611	31								
		Total		168	100	34,178	100	2,767	100	2,163	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	21	13	6,358	19	493	17	436	20	<b>2.7</b>	2.4 **	.25	2.5 **	.21	2.4 **	.25	
		2	Sometimes	46	28	11,756	35	979	35	740	34								
		3	Often	60	37	9,630	28	800	29	587	27								
		4	Very often	41	23	6,271	18	488	19	399	19								
		Total		168	100	34,015	100	2,760	100	2,162	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	8	5	1,718	5	142	5	129	5	<b>3.0</b>	3.0	-.02	3.0	-.03	3.1	-.13	
		2	Often	24	14	4,290	13	360	13	255	11								
		3	Sometimes	93	56	18,982	56	1,568	56	1,150	51								
		4	Never	42	25	8,995	26	688	26	624	33								
		Total		167	100	33,985	100	2,758	100	2,158	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	43	25	12,540	38	1,185	42	989	51	<b>2.2</b>	1.9 **	.23	1.9 ***	.31	1.7 ***	.48	
		2	Sometimes	71	42	13,109	38	992	36	710	31								
		3	Often	37	23	5,329	15	358	13	287	12								
		4	Very often	15	9	2,928	9	216	8	160	6								
		Total		166	100	33,906	100	2,751	100	2,146	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	10	7	2,626	9	215	9	329	23	<b>2.8</b>	2.7	.10	2.6 *	.19	2.3 ***	.47	
		2	Sometimes	60	36	11,966	36	1,057	39	797	37								
		3	Often	55	32	12,243	35	990	35	651	26								
		4	Very often	41	26	7,001	20	485	17	377	14								
		Total		166	100	33,836	100	2,747	100	2,154	100								
f. Explained course material to one or more students	CLexplain	1	Never	9	5	1,509	5	120	5	216	15	<b>2.7</b>	2.8	-.10	2.7	.01	2.5 **	.23	
		2	Sometimes	65	40	11,937	35	1,073	40	801	38								
		3	Often	61	36	13,310	39	1,081	38	742	31								
		4	Very often	29	18	6,966	21	466	17	379	15								
		Total		164	100	33,722	100	2,740	100	2,138	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	28	16	4,606	14	400	16	460	29	<b>2.5</b>	2.6	-.10	2.5	.04	2.3 **	.20	
		2	Sometimes	63	37	11,075	33	1,016	38	669	30								
		3	Often	44	27	10,727	32	880	31	617	26								
		4	Very often	31	19	7,078	21	440	15	383	15								
		Total		166	100	33,486	100	2,736	100	2,129	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	17	10	2,548	8	198	8	359	25	<b>2.6</b>	2.7	-.08	2.6	-.02	2.3 ***	.27	
		2	Sometimes	63	37	12,093	36	1,043	38	720	32								
		3	Often	56	36	12,211	36	1,047	38	659	27								
		4	Very often	28	17	6,441	19	440	16	377	15								
		Total		164	100	33,293	100	2,728	100	2,115	100								
i. Given a course presentation	present	1	Never	26	17	7,018	21	360	15	488	27	<b>2.4</b>	2.3 *	.16	2.4	.01	2.1 ***	.29	
		2	Sometimes	68	40	13,809	42	1,144	42	896	41								
		3	Often	44	26	8,432	25	867	31	497	22								
		4	Very often	27	16	3,988	12	353	13	234	10								
		Total		165	100	33,247	100	2,724	100	2,115	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	19	11	3,076	10	196	8	227	13	<b>2.6</b>	2.6	.07	2.6	.05	2.5	.12	
		2	Sometimes	58	35	12,951	40	1,108	42	819	38								
		3	Often	53	35	11,882	36	977	36	720	34								
		4	Very often	32	19	4,846	15	412	15	332	15								
		Total		162	100	32,755	100	2,693	100	2,098	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	20	13	3,543	12	223	10	238	13	<b>2.5</b>	2.5	-.05	2.6	-.09	2.5	-.04	
		2	Sometimes	69	42	12,704	40	1,075	40	822	39								
		3	Often	46	28	11,150	33	959	34	689	32								
		4	Very often	27	16	5,086	15	419	16	331	16								
		Total		162	100	32,483	100	2,676	100	2,080	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RDiverse	1	Never	23	15	3,775	13	270	12	291	16	<b>2.5</b>	2.5	-.05	2.5	-.04	2.5	-.01	
		2	Sometimes	62	38	12,036	38	1,034	39	761	35								
		3	Often	51	31	10,776	33	928	34	670	32								
		4	Very often	25	16	5,588	17	411	15	334	17								
		Total		161	100	32,175	100	2,643	100	2,056	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	2	1	1,583	5	118	5	116	6	<b>2.9</b>	2.8 *	.15	2.7 *	.18	2.8	.14	
		2	Sometimes	47	30	10,135	32	867	33	663	30								
		3	Often	80	49	14,013	44	1,191	44	871	43								
		4	Very often	32	21	6,110	19	454	18	394	20								
		Total		161	100	31,841	100	2,630	100	2,044	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	1	1	902	3	57	3	59	3	<b>3.0</b>	2.9	.15	2.9 *	.18	2.9 *	.15	
		2	Sometimes	37	24	8,435	27	746	29	569	28								
		3	Often	77	48	14,229	45	1,208	45	887	44								
		4	Very often	45	28	7,816	25	593	23	511	25								
		Total		160	100	31,382	100	2,604	100	2,026	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	6	3	962	3	60	3	61	3	<b>2.8</b>	2.8	-.08	2.8	-.06	2.8	-.08	
		2	Sometimes	55	36	9,592	32	826	33	635	32								
		3	Often	68	41	13,742	44	1,157	44	874	44								
		4	Very often	32	19	6,624	21	528	20	430	21								
		Total		161	100	30,920	100	2,571	100	2,000	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	1	448	2	23	1	24	1	<b>2.9</b>	3.0	-.08	3.0	-.09	3.0	-.09	
		2	Sometimes	43	27	6,716	23	540	22	452	23								
		3	Often	77	48	15,144	49	1,321	51	994	49								
		4	Very often	38	24	8,225	27	674	26	517	27								
		Total		160	100	30,533	100	2,558	100	1,987	100								

### 3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	27	16	4,895	17	333	13	388	24	<b>2.4</b>	2.4	-.01	2.5	-.07	2.2	.15
		2	Sometimes	65	42	12,635	41	1,093	43	808	40							
		3	Often	46	29	8,129	26	752	29	493	22							
		4	Very often	22	13	4,910	16	379	15	299	13							
		Total		160	100	30,569	100	2,557	100	1,988	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	61	37	13,851	46	1,174	45	993	56	<b>1.9</b>	1.9	.05	1.8	.06	1.7 **	.22
		2	Sometimes	59	39	9,508	31	826	33	561	26							
		3	Often	35	22	4,632	15	368	14	277	12							
		4	Very often	4	2	2,407	8	174	8	144	7							
		Total		159	100	30,398	100	2,542	100	1,975	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	32	20	9,325	32	747	29	718	43	<b>2.3</b>	2.0 **	.25	2.1 **	.24	1.9 ***	.45	
		2	Sometimes	66	44	12,440	41	1,115	43	760	35								
		3	Often	40	26	5,756	19	513	21	325	14								
		4	Very often	15	10	2,564	9	163	7	157	7								
		Total		153	100	30,085	100	2,538	100	1,960	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	33	20	6,290	22	501	20	485	31	<b>2.3</b>	2.2	.04	2.2	.03	2.0 **	.25	
		2	Sometimes	72	46	13,567	45	1,201	46	872	43								
		3	Often	37	24	7,110	23	614	25	421	19								
		4	Very often	15	11	3,065	10	221	9	172	8								
		Total		157	100	30,032	100	2,537	100	1,950	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	5	3	846	3	68	3	80	6	<b>2.8</b>	3.0 *	-.20	2.9	-.15	2.8	.02	
		2	Some	50	32	7,112	24	634	27	548	31								
		3	Quite a bit	72	47	13,668	46	1,146	45	841	43								
		4	Very much	28	18	8,229	27	673	25	473	21								
		Total		155	100	29,855	100	2,521	100	1,942	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	2	1,104	4	86	4	75	4	<b>2.8</b>	2.9	-.08	2.8	.02	2.9	-.07	
		2	Some	42	29	7,689	26	707	29	518	26								
		3	Quite a bit	82	52	13,419	45	1,196	47	848	45								
		4	Very much	26	17	7,482	25	530	20	493	25								
		Total		153	100	29,694	100	2,519	100	1,934	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	2	1,210	4	94	4	83	5	<b>2.8</b>	2.9	-.07	2.8	.00	2.9	-.07	
		2	Some	51	34	7,919	27	728	30	513	26								
		3	Quite a bit	66	42	12,938	44	1,148	45	848	45								
		4	Very much	31	22	7,272	24	531	21	471	24								
		Total		152	100	29,339	100	2,501	100	1,915	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	2	1,198	4	77	3	72	4	<b>2.9</b>	2.9	-.01	2.9	-.01	2.9	-.02	
		2	Some	50	33	7,849	28	642	27	544	29								
		3	Quite a bit	66	43	13,026	44	1,220	48	808	43								
		4	Very much	34	23	7,108	24	549	21	480	24								
		Total		153	100	29,181	100	2,488	100	1,904	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	1	1,265	5	83	4	87	5	<b>2.9</b>	2.9	.07	2.8	.09	2.9	.02	
		2	Some	43	29	8,045	28	702	30	515	27								
		3	Quite a bit	76	49	12,918	44	1,160	46	839	45								
		4	Very much	31	22	6,813	23	535	21	454	24								
		Total	152	100	29,041	100	2,480	100	1,895	100									
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	2	676	3	59	3	50	3	<b>3.1</b>	3.0	.04	3.0	.09	3.1	.01	
		2	Some	28	18	6,210	22	542	22	402	21								
		3	Quite a bit	75	50	13,020	44	1,187	47	828	42								
		4	Very much	46	29	8,957	31	679	28	610	34								
		Total	153	100	28,863	100	2,467	100	1,890	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	2	1,232	5	81	4	97	6	<b>3.1</b>	3.0	.12	3.0	.13	3.0	.06	
		2	Some	29	18	6,524	23	545	23	381	20								
		3	Quite a bit	73	50	12,830	44	1,188	47	816	41								
		4	Very much	46	29	8,183	29	647	26	592	33								
		Total	151	100	28,769	100	2,461	100	1,886	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	4	1,058	4	93	4	77	5	<b>3.0</b>	3.0	.06	3.0	.09	3.0	.07	
		2	Some	32	21	6,473	23	556	23	415	23								
		3	Quite a bit	62	42	12,298	42	1,123	45	774	40								
		4	Very much	52	33	8,886	31	683	28	615	32								
		Total	152	100	28,715	100	2,455	100	1,881	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	3	2,215	8	201	8	164	11	<b>3.0</b>	2.8 **	.21	2.8 **	.23	2.8 **	.20	
		2	Some	43	28	8,363	30	747	30	514	26								
		3	Quite a bit	54	36	10,496	36	908	37	682	35								
		4	Very much	50	33	7,597	26	596	25	522	28								
		Total	152	100	28,671	100	2,452	100	1,882	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	15	10	2,783	10	248	10	187	10	<b>2.7</b>	2.7	.05	2.7	.08	2.8	-.02	
		2	Some	42	28	9,239	33	822	33	601	31								
		3	Quite a bit	61	41	10,350	36	914	37	656	33								
		4	Very much	32	21	6,181	22	459	20	435	26								
		Total	150	100	28,553	100	2,443	100	1,879	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	17	11	2,881	10	275	11	180	10	<b>2.6</b>	2.6	-.01	2.5	.11	2.6	-.01	
		2	Sometimes	56	36	10,384	36	1,011	41	707	36								
		3	Often	52	35	10,446	37	827	34	691	38								
		4	Very often	25	18	4,544	17	306	14	282	16								
		Total		150	100	28,255	100	2,419	100	1,860	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	23	16	5,768	20	440	19	370	20	<b>2.4</b>	2.3	.07	2.3	.09	2.4	.04	
		2	Sometimes	66	43	11,084	39	1,054	43	735	40								
		3	Often	38	26	7,910	28	673	27	509	27								
		4	Very often	19	14	3,330	12	242	11	232	14								
		Total		146	100	28,092	100	2,409	100	1,846	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	27	18	5,263	18	452	19	360	19	<b>2.3</b>	2.3	.00	2.3	.04	2.3	.02	
		2	Sometimes	66	43	11,676	42	1,061	44	774	42								
		3	Often	39	28	8,104	29	670	28	524	28								
		4	Very often	15	11	2,921	11	211	10	182	11								
		Total		147	100	27,964	100	2,394	100	1,840	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	7	4	2,222	8	156	7	115	8	<b>7.0</b>	5.8 **	.21	6.2	.14	6.6	.07	
		1.5	1-2	27	18	6,234	22	525	21	343	18								
		4	3-5	46	32	9,314	34	792	33	589	32								
		8	6-10	38	25	5,900	21	512	22	422	22								
		13	11-15	16	11	2,406	9	248	10	193	11								
		18	16-20	8	5	917	3	83	3	74	4								
		23	More than 20	6	4	966	3	82	4	104	5								
		Total		148	100	27,959	100	2,398	100	1,840	100								
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	53	35	12,005	42	878	38	663	37	<b>2.8</b>	2.0 *	.25	2.0 *	.24	2.4	.10	
		1.5	1-2	47	32	9,485	34	956	38	647	33								
		4	3-5	28	19	4,075	15	381	16	331	19								
		8	6-10	10	7	1,636	6	127	5	139	8								
		13	11-15	7	5	450	2	32	1	29	2								
		18	16-20	1	1	92	0	7	0	12	1								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
				CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public	Peer Institutions	All WV Institutions		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
		23	More than 20	1	1	130	0	12	1	16	1						
		Total		147	100	27,873	100	2,393	100	1,837	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
c. 11 pages or more	wrlongnum	0	None	112	75	22,559	80	1,889	78	1,358	73	<b>1.3</b>	.8	.17	.8	.17	1.1	.06	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	15	3,371	13	353	15	307	16								
		4	3-5	1	1	872	3	66	3	85	5								
		8	6-10	6	4	566	2	44	2	47	3								
		13	11-15	6	5	347	1	22	1	18	1								
		18	16-20	0	0	73	0	5	0	10	1								
		23	More than 20	1	1	113	0	14	1	15	1								
		Total			147	100	27,901	100	2,393	100	1,840	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>62.6</b>	45.8 *	.25	47.3 *	.22	55.7	.09	

#### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	13	8	1,300	5	125	6	119	7	<b>2.9</b>	3.0	-.10	2.9	.04	2.9	-.01
		2	Sometimes	37	25	6,622	25	692	30	468	24							
		3	Often	46	31	9,090	32	782	32	619	34							
		4	Very often	51	36	10,809	38	788	32	626	34							
			Total	147	100	27,821	100	2,387	100	1,832	100							
b. People from an economic background other than your own	DDeconomic	1	Never	12	8	1,193	5	92	4	97	6	<b>2.9</b>	3.0 *	-.19	3.0	-.12	3.0	-.14
		2	Sometimes	40	27	6,235	23	577	25	403	22							
		3	Often	51	35	10,170	36	943	39	708	38							
		4	Very often	44	30	10,162	36	767	31	621	34							
			Total	147	100	27,760	100	2,379	100	1,829	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	14	9	1,690	7	142	7	110	7	<b>2.9</b>	2.9	-.08	2.9	-.03	2.9	-.08
		2	Sometimes	36	25	7,353	27	624	28	478	26							
		3	Often	51	34	8,984	32	852	35	639	35							
		4	Very often	45	31	9,758	34	763	31	603	33							
			Total	146	100	27,785	100	2,381	100	1,830	100							
d. People with political views other than your own	DDpolitical	1	Never	11	7	1,635	6	113	5	88	6	<b>3.0</b>	3.0	.00	3.0	.00	3.0	-.03
		2	Sometimes	35	23	7,195	26	629	26	448	25							
		3	Often	52	36	9,209	33	854	35	646	35							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
				CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public	Peer Institutions	All WV Institutions		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
		4	Very often	49	33	9,739	35	781	33	645	35						
			Total	147	100	27,778	100	2,377	100	1,827	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	574	2	42	2	46	3	<b>2.9</b>	3.0	-.06	3.0	-.05	3.0	-.11	
		2	Sometimes	42	30	6,542	25	531	24	414	22								
		3	Often	66	45	12,953	47	1,207	50	838	45								
		4	Very often	35	24	7,488	26	591	24	521	30								
		Total		144	100	27,557	100	2,371	100	1,819	100								
b. Reviewed your notes after class	LSnotes	1	Never	7	5	1,091	4	94	4	95	6	<b>3.0</b>	2.9	.10	2.9	.16	2.9	.10	
		2	Sometimes	30	22	7,485	28	713	31	445	25								
		3	Often	56	37	9,999	36	879	37	665	37								
		4	Very often	52	36	8,955	31	683	28	610	32								
		Total		145	100	27,530	100	2,369	100	1,815	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	8	6	1,502	6	118	5	96	5	<b>2.8</b>	2.8	-.03	2.8	.01	2.9	-.09	
		2	Sometimes	47	31	7,961	30	740	31	490	27								
		3	Often	56	39	10,737	39	982	41	724	41								
		4	Very often	35	24	7,295	25	527	22	501	27								
		Total		146	100	27,495	100	2,367	100	1,811	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	281	1	21	1	24	2	<b>5.6</b>	5.4	.12	5.3 *	.19	5.4	.13	
		2		2	1	273	1	24	1	22	2								
		3		6	4	1,224	5	116	5	71	4								
		4		18	12	3,255	12	291	13	237	14								
		5		43	30	8,954	33	831	35	563	30								
		6		32	21	6,596	24	614	25	436	23								
		7	Very much	45	31	6,798	24	463	20	452	26								
		Total		146	100	27,381	100	2,360	100	1,805	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		17	12	3,327	13	318	15	296	21	<b>18%</b>	7% ***	.32	7% ***	.35	9% ***	.28	
		Do not plan to do		10	8	1,364	5	136	7	162	12								
		Plan to do		90	62	20,645	74	1,753	72	1,206	58								
		Done or in progress		27	18	1,995	7	150	7	136	9								
		Total		144	100	27,331	100	2,357	100	1,800	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	39	26	7,064	26	666	28	540	31	<b>7%</b>	11%	-.16	9%	-.11	9%	-.09	
			Do not plan to do	50	34	6,304	24	668	31	541	32								
			Plan to do	46	33	10,877	39	792	32	547	28								
			Done or in progress	9	7	3,007	11	229	9	168	9								
			Total	144	100	27,252	100	2,355	100	1,796	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	50	34	8,575	31	842	36	649	36	<b>8%</b>	13%	-.18	8%	-.01	9%	-.04	
			Do not plan to do	35	25	7,398	28	713	31	523	32								
			Plan to do	47	33	7,628	28	601	25	451	23								
			Done or in progress	11	8	3,561	13	195	8	164	9								
			Total	143	100	27,162	100	2,351	100	1,787	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	46	32	7,700	28	734	31	570	31	<b>3%</b>	3%	-.01	2%	.03	4%	-.04	
			Do not plan to do	62	44	7,496	29	767	36	634	39								
			Plan to do	31	22	11,108	39	799	30	519	26								
			Done or in progress	4	3	864	3	53	2	69	4								
			Total	143	100	27,168	100	2,353	100	1,792	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	64	43	9,915	37	947	40	672	38	<b>5%</b>	5%	.02	5%	.04	6%	-.01	
			Do not plan to do	34	23	6,797	25	637	27	463	28								
			Plan to do	39	28	9,095	34	677	28	549	28								
			Done or in progress	7	5	1,350	5	96	5	104	6								
			Total	144	100	27,157	100	2,357	100	1,788	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	48	32	9,006	33	819	34	418	27	<b>3%</b>	2%	.03	2%	.06	3%	-.02	
			Do not plan to do	11	8	3,188	12	292	14	182	13								
			Plan to do	81	58	14,346	52	1,207	51	1,137	57								
			Done or in progress	4	3	564	2	33	2	45	3								
			Total	144	100	27,104	100	2,351	100	1,782	100								

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	Count	%	Southeast Public	Count	%	Peer Institutions	Count	%	All WV Institutions	Count	%	CU	Southeast Public	Peer Institutions	All WV Institutions
	2	Some	87	59	11,774	43	1,283	50	788	39	<b>2.0</b>	1.6 ***	.49	1.7 ***	.38	1.6 ***	.44
	3	Most	19	13	1,891	7	232	9	135	7							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
				CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public	Peer Institutions	All WV Institutions		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
		4	All	5	4	490	2	28	1	45	4						
			Total	144	100	27,020	100	2,343	100	1,777	100		▲		▲		▲

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

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*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	Q1student	1	Poor	1	1	439	2	33	2	24	1	<b>5.5</b>	5.4	.06	5.3	.10	5.6	-.06	
		2		4	2	536	2	43	2	50	3								
		3		9	7	1,398	5	113	5	70	4								
		4		12	8	3,566	13	344	15	203	11								
		5		43	29	7,322	27	639	26	444	24								
		6		32	23	6,567	24	628	26	454	25								
	7	Excellent	40	29	6,956	26	530	23	496	31									
	—	Not applicable	0	0	194	1	17	1	29	3									
		Total	141	100	26,978	100	2,347	100	1,770	100									
b. Academic advisors	Q1advisor	1	Poor	2	1	773	3	62	3	52	3	<b>5.7</b>	5.4 **	.22	5.4 **	.22	5.4 **	.21	
		2		4	2	1,039	4	107	5	72	4								
		3		5	3	1,832	7	147	6	147	7								
		4		15	10	3,478	13	292	12	214	12								
		5		26	19	5,158	19	457	19	317	16								
		6		38	27	5,508	21	535	22	361	20								
	7	Excellent	51	37	8,854	33	730	32	558	33									
	—	Not applicable	0	0	307	1	18	1	53	5									
		Total	141	100	26,949	100	2,348	100	1,774	100									
c. Faculty	Q1faculty	1	Poor	1	1	466	2	36	2	33	2	<b>5.5</b>	5.3	.11	5.4	.06	5.5	.00	
		2		2	1	678	3	60	3	36	2								
		3		10	8	1,588	6	134	6	107	5								
		4		24	16	3,753	14	304	13	203	11								
		5		28	20	7,039	26	607	25	435	23								
		6		38	26	7,052	26	688	30	477	26								
	7	Excellent	39	29	6,117	23	501	23	443	27									
	—	Not applicable	0	0	232	1	16	1	39	4									
		Total	142	100	26,925	100	2,346	100	1,773	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	2	927	3	77	3	60	3	<b>5.4</b>	5.1	.13	5.2	.11	5.3	.06	
		2		8	6	989	4	94	4	69	4								
		3		11	8	1,882	7	153	6	105	5								
		4		15	9	3,658	14	280	12	197	10								
		5		22	16	5,645	21	502	21	332	16								
		6		32	22	5,484	20	524	22	350	18								
		7	Excellent	41	30	6,031	22	489	21	420	24								
		—	Not applicable	10	7	2,293	9	226	11	240	19								
	Total	142	100	26,909	100	2,345	100	1,773	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	2	1,020	4	69	3	50	3	<b>5.3</b>	5.1	.16	5.2	.06	5.3	.00	
		2		3	2	1,155	4	90	4	65	4								
		3		16	10	2,043	7	151	6	98	4								
		4		21	15	3,908	15	330	14	235	12								
		5		25	18	5,938	22	517	21	372	19								
		6		35	25	5,247	19	554	24	380	21								
		7	Excellent	39	28	5,809	22	533	24	448	27								
		—	Not applicable	1	1	1,800	7	103	4	126	9								
	Total	142	100	26,920	100	2,347	100	1,774	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	2	462	2	41	2	31	2	<b>3.0</b>	3.1	-.05	3.0	.06	3.0	.08	
		2	Some	25	20	4,998	19	484	21	382	24								
		3	Quite a bit	71	49	12,677	48	1,188	51	840	47								
		4	Very much	42	29	8,652	31	630	26	511	26								
			Total	141	100	26,789	100	2,343	100	1,764	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	2	854	3	76	4	71	5	<b>3.0</b>	3.1	-.04	3.0	.05	3.0	.07	
		2	Some	31	24	5,250	20	501	23	385	23								
		3	Quite a bit	62	43	11,197	42	1,025	44	739	42								
		4	Very much	44	31	9,422	34	735	30	566	31								
			Total	140	100	26,723	100	2,337	100	1,761	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	3	1,217	5	128	6	114	9	<b>3.2</b>	3.1	.01	3.1	.11	2.9 **	.26	
		2	Some	25	20	4,281	17	397	18	347	23								
		3	Quite a bit	53	35	9,880	37	931	40	660	37								
		4	Very much	58	42	11,335	41	876	36	638	32								
			Total	141	100	26,723	100	2,337	100	1,761	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

<i>Item wording or description</i>	<i>Variable name<sup>c</sup></i>	<i>Values<sup>d</sup> Response options</i>	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
			CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public	Peer Institutions	All WV Institutions	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>	<i>Mean</i>
		Total	141	100	26,713	100	2,332	100	1,759	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
				CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public	Peer Institutions	All WV Institutions	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	11	8	2,686	11	241	12	212	14	<b>2.8</b>	2.8	.00	2.7	.08	2.7	.06		
		2	Some	48	34	7,462	29	648	29	476	26									
		3	Quite a bit	44	31	9,234	34	856	37	609	35									
		4	Very much	38	27	7,287	27	586	23	462	25									
		Total		141	100	26,669	100	2,331	100	1,759	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	3	1,273	5	115	6	127	10	<b>2.9</b>	3.0	-.10	2.9	-.02	2.8	.09		
		2	Some	41	30	5,602	22	488	22	391	24									
		3	Quite a bit	53	38	10,587	40	1,000	43	682	38									
		4	Very much	42	29	9,166	33	726	29	555	28									
		Total		141	100	26,628	100	2,329	100	1,755	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	14	10	1,454	6	141	7	180	15	<b>2.8</b>	3.0 **	-.28	2.9	-.14	2.7	.02		
		2	Some	38	28	5,626	22	538	25	395	25									
		3	Quite a bit	52	37	10,351	39	922	39	634	33									
		4	Very much	35	24	9,156	33	723	28	544	28									
		Total		139	100	26,587	100	2,324	100	1,753	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	28	19	5,610	21	509	23	415	25	<b>2.4</b>	2.4	.02	2.3	.11	2.3	.10		
		2	Some	52	37	9,380	35	848	37	602	34									
		3	Quite a bit	39	28	7,369	28	657	28	476	26									
		4	Very much	21	15	4,162	15	309	12	259	15									
		Total		140	100	26,521	100	2,323	100	1,752	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	3	1,659	7	172	9	273	24	<b>3.0</b>	2.9	.04	2.8 *	.18	2.5 ***	.45		▲
		2	Some	35	27	6,148	24	573	26	415	25									
		3	Quite a bit	56	39	10,303	39	981	41	597	30									
		4	Very much	44	31	8,425	31	595	24	464	22									
		Total		140	100	26,535	100	2,321	100	1,749	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	14	9	3,813	15	283	14	355	27	<b>2.6</b>	2.5	.08	2.5	.10	2.3 ***	.33		▲
		2	Some	57	42	9,175	35	819	36	587	33									
		3	Quite a bit	40	29	8,459	32	842	34	543	28									
		4	Very much	29	20	5,054	18	378	15	265	13									
		Total		140	100	26,501	100	2,322	100	1,750	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU				All WV Institutions				Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	CU Mean	Southeast Public Mean	Peer Institutions Effect size <sup>e</sup>	Peer Institutions Mean	All WV Institutions Effect size <sup>e</sup>	All WV Institutions Mean	All WV Institutions Effect size <sup>e</sup>
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	1	135	1	10	0	16	1	<b>12.6</b>	13.8	-.15	13.1	-.07	13.3	-.09
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	14	3,587	14	330	15	251	16							
		8	6-10 hrs	46	34	6,435	24	614	27	430	24							
		13	11-15 hrs	24	19	6,130	23	596	25	404	24							
		18	16-20 hrs	23	15	4,925	19	399	17	324	17							
		23	21-25 hrs	20	15	2,765	10	190	8	180	10							
		28	26-30 hrs	0	0	1,193	4	91	4	69	4							
		33	More than 30 hrs	5	3	1,236	5	86	4	75	4							
	Total			139	100	26,406	100	2,316	100	1,749	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	48	31	8,580	33	803	36	716	48	<b>6.9</b>	5.8	.16	5.6	.18	4.8 **	.30
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	26	8,302	30	711	29	468	23							
		8	6-10 hrs	23	17	4,354	16	364	15	225	12							
		13	11-15 hrs	12	9	2,475	10	214	9	157	8							
		18	16-20 hrs	10	8	1,328	5	103	5	88	5							
		23	21-25 hrs	7	5	700	3	69	3	42	2							
		28	26-30 hrs	4	3	241	1	25	1	21	1							
		33	More than 30 hrs	1	1	362	2	28	1	23	1							
	Total			141	100	26,342	100	2,317	100	1,740	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	105	77	21,611	82	1,894	82	1,442	85	<b>3.0</b>	2.3	.11	2.3	.11	1.9	.19
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	3	762	3	72	3	70	3							
		8	6-10 hrs	13	8	1,304	5	127	5	75	4							
		13	11-15 hrs	7	5	1,188	5	95	4	67	3							
		18	16-20 hrs	6	4	880	3	73	3	42	2							
		23	21-25 hrs	4	3	362	1	29	2	26	1							
		28	26-30 hrs	0	0	113	0	9	0	4	0							
		33	More than 30 hrs	1	1	148	1	12	1	8	1							
	Total			140	100	26,368	100	2,311	100	1,734	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkoffhrs <i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	82	57	17,528	66	1,409	58	1,057	54	<b>7.8</b>	5.8 *	.20	7.7	.00	10.6 **	-.21
		3	1-5 hrs	3	2	1,179	4	97	5	80	5							
		8	6-10 hrs	11	8	1,398	5	126	5	69	4							
		13	11-15 hrs	12	9	1,501	6	148	6	85	4							
		18	16-20 hrs	10	8	1,645	6	172	8	103	5							
		23	21-25 hrs	6	4	1,278	5	131	6	74	4							
		28	26-30 hrs	11	8	755	3	108	5	56	3							
		33	More than 30 hrs	6	4	1,089	5	122	6	212	21							
Total				141	100	26,373	100	2,313	100	1,736	100							
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>										<b>10.7</b>	8.1 *	.23	10.0	.05	12.5	-.12	
e. Doing community service or volunteer work	tmservicehrs <i>(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	67	47	14,506	55	1,222	55	1,003	57	<b>4.2</b>	2.8 *	.28	2.6 **	.33	3.0 *	.22
		3	1-5 hrs	42	30	8,283	31	825	33	480	27							
		8	6-10 hrs	12	8	1,755	7	135	6	123	8							
		13	11-15 hrs	6	5	916	4	65	3	70	4							
		18	16-20 hrs	9	6	457	2	35	2	29	2							
		23	21-25 hrs	3	3	250	1	19	1	20	1							
		28	26-30 hrs	1	1	62	0	6	0	8	1							
		33	More than 30 hrs	0	0	128	1	9	0	8	1							
Total				140	100	26,357	100	2,316	100	1,741	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	4	3	509	2	45	2	48	4	<b>12.4</b>	12.9	-.06	12.8	-.05	12.2	.02
		3	1-5 hrs	24	15	5,191	19	436	19	349	23							
		8	6-10 hrs	38	28	7,001	26	595	25	465	26							
		13	11-15 hrs	35	25	5,519	21	534	22	329	18							
		18	16-20 hrs	24	18	3,794	15	327	14	248	14							
		23	21-25 hrs	6	4	1,726	7	154	7	108	6							
		28	26-30 hrs	0	0	692	3	75	4	54	3							
		33	More than 30 hrs	9	6	1,922	8	145	7	134	7							
Total				140	100	26,354	100	2,311	100	1,735	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
g. Providing care for dependents (children, parents, etc.)	<i>tmcarehrs</i> <small>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</small>	0	0 hrs	95	68	20,532	77	1,784	76	1,237	64	<b>3.7</b>	2.6	.16	2.9	.10	6.4 ***	-.25	
		3	1-5 hrs	18	12	2,439	9	247	10	147	9								
		8	6-10 hrs	5	4	1,104	4	82	4	71	5								
		13	11-15 hrs	10	7	786	3	61	3	65	5								
		18	16-20 hrs	5	3	462	2	36	2	45	3								
		23	21-25 hrs	3	3	257	1	25	1	27	2								
		28	26-30 hrs	1	1	108	0	9	0	14	1								
		33	More than 30 hrs	3	2	614	3	70	4	132	12								
Total				140	100	26,302	100	2,314	100	1,738	100								
h. Commuting to campus (driving, walking, etc.)	<i>tmcommutehrs</i> <small>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</small>	0	0 hrs	57	42	9,955	37	974	40	795	53	<b>4.9</b>	4.7	.04	3.9	.16	3.5 *	.24	
		3	1-5 hrs	43	30	9,726	37	881	39	565	28								
		8	6-10 hrs	17	12	3,455	13	252	11	193	10								
		13	11-15 hrs	10	6	1,474	6	109	5	85	4								
		18	16-20 hrs	8	6	711	3	37	2	30	2								
		23	21-25 hrs	4	3	358	1	24	1	32	2								
		28	26-30 hrs	0	0	167	1	12	1	10	1								
		33	More than 30 hrs	3	2	497	2	27	1	26	1								
Total				142	100	26,343	100	2,316	100	1,736	100								
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading	<i>tmreadinghrs</i>	1	Very little	15	11	4,547	18	279	12	317	16	<b>2.7</b>	2.5 *	.19	2.6	.06	2.6	.10	
		2	Some	48	32	9,728	37	832	37	603	32								
		3	About half	47	35	7,100	27	695	30	491	32								
		4	Most	27	19	3,605	13	386	16	245	16								
		5	Almost all	4	3	1,309	5	117	5	74	4								
		Total				141	100	26,289	100	2,309	100								1,730
<i>tmreadinghrs</i>		<small>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</small>																	
		<b>5.8</b>																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	1	1	134	1	9	0	16	1								
		2	More than zero, up to 5 hrs	85	62	15,334	60	1,312	59	1,036	58								
		3	More than 5, up to 10 hrs	30	21	6,837	25	649	27	419	25								
		4	More than 10, up to 15 hrs	10	7	2,047	8	176	8	130	8								
		5	More than 15, up to 20 hrs	10	8	1,032	4	86	3	74	5								
		6	More than 20, up to 25 hrs	3	2	552	2	49	2	35	2								
		7	More than 25 hrs	0	0	231	1	19	1	18	1								
		Total		139	100	26,167	100	2,300	100	1,728	100								

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	5	4	1,824	7	137	6	107	7	<b>2.9</b>	2.8	.12	2.8	.12	2.9	.07
		2	Some	39	27	7,167	28	647	27	454	26							
		3	Quite a bit	62	44	11,095	42	1,045	46	738	41							
		4	Very much	34	25	6,052	23	479	21	422	25							
		Total		140	100	26,138	100	2,308	100	1,721	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	7	6	2,634	11	193	9	201	14	<b>2.8</b>	2.7	.10	2.7	.09	2.6	.15
		2	Some	44	32	7,791	30	662	30	504	30							
		3	Quite a bit	56	38	10,034	38	970	41	653	35							
		4	Very much	32	23	5,703	21	482	20	368	22							
		Total		139	100	26,162	100	2,307	100	1,726	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	4	819	3	64	3	60	4	<b>3.0</b>	3.1	-.04	3.0	-.01	3.1	-.05
		2	Some	27	20	5,077	20	446	21	313	18							
		3	Quite a bit	68	47	11,579	44	1,075	46	772	45							
		4	Very much	39	30	8,721	33	720	31	584	33							
		Total		138	100	26,196	100	2,305	100	1,729	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	19	14	2,826	11	294	13	203	12	<b>2.6</b>	2.7	-.16	2.6	-.03	2.7	-.11
		2	Some	48	34	8,004	31	780	34	547	31							
		3	Quite a bit	52	35	9,544	36	818	35	592	34							
		4	Very much	22	17	5,805	23	415	18	380	23							
		Total		141	100	26,265	100	2,307	100	1,726	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

<i>Item wording or description</i>	<i>Variable name<sup>c</sup></i>	<i>Values<sup>d</sup> Response options</i>	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>				
			CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public	Peer Institutions	All WV Institutions	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>
		Total	141	100	26,179	100	2,307	100	1,722	100					

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	16	13	3,260	13	303	14	236	15	<b>2.7</b>	2.6	.09	2.6	.16	2.6	.10
		2	Some	37	25	8,316	32	780	33	520	31							
		3	Quite a bit	56	40	9,106	34	808	35	601	33							
		4	Very much	31	22	5,499	21	415	18	366	22							
		Total		140	100	26,181	100	2,306	100	1,723	100							
f. Working effectively with others	pgothers	1	Very little	11	9	1,584	6	131	7	144	11	<b>2.8</b>	2.9	-.11	2.8	-.02	2.7	.03
		2	Some	34	26	6,853	27	665	30	470	28							
		3	Quite a bit	67	46	10,845	41	990	42	694	38							
		4	Very much	29	20	6,874	26	517	21	417	24							
		Total		141	100	26,156	100	2,303	100	1,725	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	8	2,927	12	225	11	214	14	<b>2.7</b>	2.7	.04	2.6	.09	2.6	.09
		2	Some	46	32	7,574	29	719	33	504	29							
		3	Quite a bit	57	40	9,720	37	875	36	627	35							
		4	Very much	28	20	5,937	22	480	20	379	22							
		Total		141	100	26,158	100	2,299	100	1,724	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	7	2,366	10	194	10	174	12	<b>2.8</b>	2.8	.00	2.7	.05	2.7	.06
		2	Some	48	34	7,192	28	627	29	494	28							
		3	Quite a bit	46	31	9,688	37	916	38	628	35							
		4	Very much	38	27	6,900	26	566	23	427	25							
		Total		141	100	26,146	100	2,303	100	1,723	100							
i. Solving complex real- world problems	pgprobsolve	1	Very little	12	10	2,821	11	248	13	189	12	<b>2.6</b>	2.7	-.05	2.6	.04	2.7	-.07
		2	Some	50	37	8,398	32	767	34	526	30							
		3	Quite a bit	52	35	9,374	35	863	36	628	35							
		4	Very much	26	18	5,552	21	427	17	372	22							
		Total		140	100	26,145	100	2,305	100	1,715	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	15	11	3,073	12	229	12	224	15	<b>2.6</b>	2.6	-.07	2.6	-.06	2.6	-.03
		2	Some	52	37	8,276	32	713	32	534	31							
		3	Quite a bit	50	36	9,097	34	875	36	582	32							
		4	Very much	22	17	5,733	21	486	20	376	22							
		Total		139	100	26,179	100	2,303	100	1,716	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	3	2	513	2	40	2	38	3	<b>3.2</b>	3.2	-0.02	3.2	.02	3.2	-0.10	
		2	Fair	22	16	3,317	13	291	13	207	11								
		3	Good	66	45	12,946	49	1,179	51	813	46								
		4	Excellent	51	37	9,542	36	800	33	667	40								
		Total		142	100	26,318	100	2,310	100	1,725	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	9	7	968	4	70	3	54	4	<b>3.1</b>	3.2 *	-0.17	3.2	-0.13	3.3 **	-0.27	
		2	Probably no	19	13	3,273	12	286	13	207	10								
		3	Probably yes	65	44	10,592	40	1,008	44	660	38								
		4	Definitely yes	49	36	11,608	44	958	40	815	49								
		Total		142	100	26,441	100	2,322	100	1,736	100								
<b>20. Do you intend to return to this institution next year?<sup>f</sup></b>																			
	returnexp		No	9	7	1,247	5	129	6	101	6	<b>79%</b>	88% **	-0.24	87% *	-0.19	86% *	-0.16	
			Yes	113	79	23,539	88	2,037	87	1,512	86								
			Not sure	19	14	1,766	7	152	8	129	8								
			Total	141	100	26,552	100	2,318	100	1,742	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CU		Southeast Public		Peer Institutions		All WV Institutions		Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	CU Mean	Southeast Public Mean	Effect size <sup>e</sup>	Peer Institutions Mean	Effect size <sup>e</sup>	All WV Institutions Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	953	3	89	2	60	2	<b>3.3</b>	3.1 **	.25	3.1 **	.24	3.2	.08	
			2	Sometimes	29	20	9,553	25	931	24	595								20
			3	Often	42	28	11,958	31	1,281	34	874								29
			4	Very often	77	52	15,783	41	1,521	40	1,748								49
			Total	148	100	38,247	100	3,822	100	3,277	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	29	20	8,080	21	866	22	567	18	<b>2.4</b>	2.4	.00	2.4	.06	2.5	-.10	
			2	Sometimes	54	36	12,936	34	1,364	36	1,001								32
			3	Often	37	25	9,629	25	971	26	896								27
			4	Very often	28	19	7,407	20	611	16	798								22
			Total	148	100	38,052	100	3,812	100	3,262	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	2	1	2,454	7	249	6	150	5	<b>3.2</b>	3.0 **	.22	3.0 *	.19	3.2	.03	
			2	Often	14	10	5,124	13	528	13	315								11
			3	Sometimes	85	57	20,055	52	1,997	53	1,471								46
			4	Never	47	32	10,370	28	1,033	28	1,322								38
			Total	148	100	38,003	100	3,807	100	3,258	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	50	34	17,699	47	1,691	45	1,844	57	<b>2.0</b>	1.8 ***	.29	1.8 **	.23	1.6 ***	.50	
			2	Sometimes	62	42	13,502	35	1,390	36	984								30
			3	Often	16	11	4,079	11	421	11	269								8
			4	Very often	20	13	2,655	7	306	8	159								5
			Total	148	100	37,935	100	3,808	100	3,256	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	9	6	4,822	14	495	14	1,207	34	<b>2.7</b>	2.5 *	.18	2.5 **	.23	2.1 ***	.63	
			2	Sometimes	58	40	15,246	41	1,554	41	1,208								37
			3	Often	54	37	11,194	29	1,156	29	563								20
			4	Very often	27	18	6,642	17	598	15	278								10
			Total	148	100	37,904	100	3,803	100	3,256	100								
f. Explained course material to one or more students	CLexplain	1	Never	3	2	2,025	6	214	6	767	21	<b>3.0</b>	2.8 *	.20	2.7 ***	.27	2.4 ***	.64	
			2	Sometimes	40	27	12,229	33	1,316	35	1,242								36
			3	Often	60	41	14,279	37	1,436	37	835								28
			4	Very often	44	30	9,337	24	830	21	416								15
			Total	147	100	37,870	100	3,796	100	3,260	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	22	15	6,044	17	658	18	1,395	39	<b>2.6</b>	2.6	.05	2.5	.13	2.1 ***	.50
		2	Sometimes	51	35	12,281	33	1,283	34	866	28							
		3	Often	37	25	10,922	28	1,102	29	599	20							
		4	Very often	38	26	8,446	22	740	19	383	13							
		Total		148	100	37,693	100	3,783	100	3,243	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	9	6	2,575	7	265	8	1,209	33	<b>2.9</b>	2.9	-.02	2.8	.09	2.3 ***	.56
		2	Sometimes	38	26	10,466	28	1,123	31	861	26							
		3	Often	65	44	13,306	35	1,437	37	708	24							
		4	Very often	36	24	11,212	30	947	24	461	17							
		Total		148	100	37,559	100	3,772	100	3,239	100							
i. Given a course presentation	present	1	Never	10	7	4,033	11	364	11	773	23	<b>2.9</b>	2.7 **	.23	2.7 **	.23	2.4 ***	.57
		2	Sometimes	30	20	11,920	32	1,156	32	1,132	35							
		3	Often	65	45	12,038	31	1,307	34	818	26							
		4	Very often	41	28	9,567	25	947	24	506	16							
		Total		146	100	37,558	100	3,774	100	3,229	100							
<b>2. During the current school year, about how often have you done the following?</b>																		
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	2	2	1,451	4	119	3	161	5	<b>3.1</b>	2.9	.15	3.0	.12	2.9 **	.22
		2	Sometimes	36	25	9,911	27	910	25	927	29							
		3	Often	58	40	15,163	40	1,640	44	1,279	40							
		4	Very often	48	33	10,695	28	1,077	28	845	26							
		Total		144	100	37,220	100	3,746	100	3,212	100							
b. Connected your learning to societal problems or issues	RSocietal	1	Never	5	4	2,863	9	226	7	229	9	<b>2.9</b>	2.8	.11	2.8	.08	2.8	.09
		2	Sometimes	52	34	11,675	32	1,164	32	938	30							
		3	Often	49	35	13,188	35	1,402	37	1,204	37							
		4	Very often	40	27	9,349	24	938	24	830	24							
		Total		146	100	37,075	100	3,730	100	3,201	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	10	7	5,144	15	383	11	400	15	<b>2.8</b>	2.6 **	.26	2.6 *	.18	2.5 ***	.29
		2	Sometimes	48	33	12,528	34	1,244	34	1,099	35							
		3	Often	45	32	11,134	30	1,265	33	1,049	32							
		4	Very often	42	28	7,998	21	837	21	643	18							
		Total		145	100	36,804	100	3,729	100	3,191	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	6	4	1,864	5	153	4	119	5	<b>2.9</b>	2.8	.15	2.8	.15	2.9	.12	
		2	Sometimes	34	23	10,762	30	1,104	30	850	28								
		3	Often	67	47	15,513	42	1,650	44	1,459	45								
		4	Very often	37	26	8,399	23	806	22	744	22								
		Total		144	100	36,538	100	3,713	100	3,172	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	4	3	1,080	3	95	3	76	3	<b>3.0</b>	3.0	.03	3.0	.03	3.0	.04	
		2	Sometimes	37	26	8,719	24	867	24	722	24								
		3	Often	57	40	15,990	44	1,735	47	1,461	46								
		4	Very often	45	32	10,358	29	988	27	890	27								
		Total		143	100	36,147	100	3,685	100	3,149	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	3	795	2	68	2	59	2	<b>3.0</b>	2.9	.13	2.9	.13	2.9	.12	
		2	Sometimes	33	22	9,818	28	979	27	835	28								
		3	Often	60	42	15,495	43	1,674	46	1,371	43								
		4	Very often	47	32	9,698	27	954	25	866	27								
		Total		144	100	35,806	100	3,675	100	3,131	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	356	1	35	1	22	1	<b>3.3</b>	3.2	.14	3.2	.15	3.2	.08	
		2	Sometimes	24	17	5,708	16	572	16	424	15								
		3	Often	55	38	16,247	45	1,716	47	1,422	46								
		4	Very often	65	45	13,177	37	1,332	36	1,248	39								
		Total		144	100	35,488	100	3,655	100	3,116	100								

### 3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	13	9	5,231	16	447	12	805	25	<b>2.8</b>	2.5 **	.24	2.6 *	.17	2.3 ***	.47
		2	Sometimes	45	31	12,805	37	1,343	37	1,168	38							
		3	Often	48	34	9,430	26	1,056	29	659	21							
		4	Very often	38	26	8,029	22	818	22	490	16							
		Total		144	100	35,495	100	3,664	100	3,122	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	38	27	13,471	39	1,325	37	1,807	55	<b>2.3</b>	2.0 **	.23	2.1 *	.20	1.7 ***	.57
		2	Sometimes	49	34	10,701	30	1,185	32	687	24							
		3	Often	32	22	6,248	17	644	18	386	14							
		4	Very often	23	17	4,956	14	497	13	231	8							
		Total		142	100	35,376	100	3,651	100	3,111	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	21	15	8,427	25	816	22	1,531	46	<b>2.5</b>	2.2 ***	.30	2.3 **	.25	1.9 ***	.68	
		2	Sometimes	55	38	14,017	40	1,506	41	876	30								
		3	Often	40	28	7,939	22	826	23	441	16								
		4	Very often	27	20	4,736	13	488	14	241	8								
		Total		143	100	35,119	100	3,636	100	3,089	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	14	10	6,604	20	637	17	1,045	32	<b>2.5</b>	2.3 **	.25	2.3 **	.22	2.0 ***	.56	
		2	Sometimes	62	43	14,978	43	1,615	44	1,245	41								
		3	Often	42	30	8,643	24	925	26	551	19								
		4	Very often	24	17	4,870	13	457	13	248	8								
		Total		142	100	35,095	100	3,634	100	3,089	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	9	6	2,292	7	242	7	421	13	<b>2.8</b>	2.8	.02	2.8	.03	2.5 ***	.30	
		2	Some	43	30	10,362	30	1,098	31	1,141	37								
		3	Quite a bit	56	40	13,967	40	1,457	40	1,031	34								
		4	Very much	34	24	8,319	24	831	23	478	16								
		Total		142	100	34,940	100	3,628	100	3,071	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	2	969	3	102	3	70	3	<b>3.1</b>	3.1	.01	3.0	.08	3.1	.04	
		2	Some	27	19	6,522	19	746	20	567	19								
		3	Quite a bit	65	46	15,360	44	1,656	45	1,466	48								
		4	Very much	48	33	11,978	34	1,124	31	963	31								
		Total		143	100	34,829	100	3,628	100	3,066	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	3	1,218	4	122	4	76	3	<b>3.0</b>	3.1	-.04	3.0	.04	3.1	-.06	
		2	Some	32	23	7,217	21	856	24	594	20								
		3	Quite a bit	63	44	14,593	42	1,559	43	1,356	45								
		4	Very much	43	31	11,550	33	1,078	30	1,021	33								
		Total		142	100	34,578	100	3,615	100	3,047	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	5	1,907	6	163	5	96	4	<b>2.9</b>	2.9	.02	2.9	.01	3.0	-.10	
		2	Some	35	24	8,256	24	866	24	588	21								
		3	Quite a bit	58	41	14,135	41	1,609	45	1,356	44								
		4	Very much	42	29	10,113	29	967	27	996	31								
		Total		142	100	34,411	100	3,605	100	3,036	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	4	1,511	5	133	4	75	3	<b>3.0</b>	2.9	.03	2.9	.03	3.0	-.08
		2	Some	36	25	8,272	25	862	24	610	21							
		3	Quite a bit	59	41	14,662	42	1,651	45	1,384	45							
		4	Very much	42	30	9,853	28	960	26	972	31							
		Total	142	100	34,298	100	3,606	100	3,041	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	810	2	69	2	74	2	<b>3.3</b>	3.2 *	.19	3.1 **	.24	3.2 *	.18
		2	Some	21	14	5,728	17	611	17	474	16							
		3	Quite a bit	54	37	14,545	42	1,647	46	1,292	43							
		4	Very much	66	47	13,002	38	1,263	35	1,182	38							
		Total	142	100	34,085	100	3,590	100	3,022	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	1,327	4	111	3	131	4	<b>3.3</b>	3.1 **	.22	3.1 *	.21	3.1 *	.17
		2	Some	23	16	6,374	19	624	17	454	16							
		3	Quite a bit	59	42	14,485	42	1,634	45	1,288	43							
		4	Very much	60	42	11,855	35	1,215	34	1,153	37							
		Total	142	100	34,041	100	3,584	100	3,026	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	1,158	4	105	3	158	5	<b>3.3</b>	3.1 *	.22	3.1 **	.23	3.0 ***	.29
		2	Some	23	16	6,317	19	643	18	633	20							
		3	Quite a bit	55	39	13,693	40	1,555	43	1,188	39							
		4	Very much	64	46	12,815	38	1,275	36	1,039	35							
		Total	142	100	33,983	100	3,578	100	3,018	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	7	5	3,348	10	319	9	350	11	<b>3.0</b>	2.8 **	.23	2.8 *	.20	2.8 **	.22
		2	Some	33	23	9,154	27	933	26	778	26							
		3	Quite a bit	52	37	11,618	34	1,342	37	969	33							
		4	Very much	50	35	9,837	28	983	28	920	30							
		Total	142	100	33,957	100	3,577	100	3,017	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	4	2,560	8	226	6	194	7	<b>3.0</b>	2.8 **	.20	2.9 *	.18	2.9	.13
		2	Some	31	21	9,155	27	959	26	752	26							
		3	Quite a bit	60	42	12,786	37	1,455	41	1,127	38							
		4	Very much	45	32	9,335	27	934	27	937	30							
		Total	142	100	33,836	100	3,574	100	3,010	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	16	12	3,530	10	397	11	271	9	<b>2.7</b>	2.7	.02	2.6	.12	2.7	.03	
		2	Sometimes	40	28	11,420	33	1,310	36	1,041	34								
		3	Often	55	39	11,806	36	1,258	36	1,088	36								
		4	Very often	30	22	6,806	21	586	17	585	20								
		Total		141	100	33,562	100	3,551	100	2,985	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	30	22	6,195	18	640	18	439	15	<b>2.5</b>	2.4	.02	2.4	.05	2.5	.00	
		2	Sometimes	44	31	12,276	37	1,346	38	1,155	39								
		3	Often	38	28	9,532	29	1,066	30	918	30								
		4	Very often	27	20	5,376	17	496	15	459	16								
		Total		139	100	33,379	100	3,548	100	2,971	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	27	20	5,629	16	589	16	473	15	<b>2.4</b>	2.4	-.02	2.4	.03	2.4	.00	
		2	Sometimes	49	35	12,775	38	1,463	41	1,211	41								
		3	Often	40	30	9,948	30	1,033	29	895	31								
		4	Very often	22	16	4,909	15	455	13	395	13								
		Total		138	100	33,261	100	3,540	100	2,974	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	9	7	2,413	8	242	8	89	4	<b>7.4</b>	7.0	.06	7.1	.06	8.5	-.15	
		1.5	1-2	26	19	6,747	20	738	20	357	14								
		4	3-5	40	29	9,773	29	1,052	29	822	29								
		8	6-10	28	20	6,833	21	711	20	769	25								
		13	11-15	15	11	3,265	10	347	10	373	12								
		18	16-20	9	7	1,698	5	177	5	222	7								
		23	More than 20	11	8	2,449	7	270	8	329	10								
		Total		138	100	33,178	100	3,537	100	2,961	100								
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	35	26	8,929	27	915	27	379	15	<b>3.9</b>	3.2	.15	3.0 *	.22	4.2	-.07	
		1.5	1-2	39	29	11,376	34	1,307	36	958	33								
		4	3-5	32	23	7,388	22	787	23	881	29								
		8	6-10	20	14	3,401	10	334	9	469	15								
		13	11-15	4	3	1,103	3	116	3	144	4								
		18	16-20	3	2	391	1	27	1	59	2								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
				CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public	Peer Institutions	All WV Institutions		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
		23	More than 20	4	3	480	2	39	1	71	2						
		Total		137	100	33,068	100	3,525	100	2,961	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
c. 11 pages or more	wrlongnum	0	None	60	44	17,005	51	1,851	52	1,229	42	<b>2.2</b>	1.8	.09	1.5	.20	2.0	.03	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	45	32	10,617	32	1,208	34	1,144	39								
		4	3-5	20	15	3,090	9	288	8	340	11								
		8	6-10	6	4	1,225	4	100	3	131	4								
		13	11-15	3	2	584	2	44	1	59	2								
		18	16-20	0	0	232	1	13	0	18	1								
		23	More than 20	3	2	398	1	29	1	40	1								
		Total			137	100	33,151	100	3,533	100	2,961								100
Estimated number of assigned pages of student writing.	wrpages											<b>86.5</b>	74.1	.13	68.2 *	.22	89.7	-.03	

#### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	11	8	1,655	5	183	6	212	8	<b>3.0</b>	3.1	-.08	2.9	.12	3.0	-.04
		2	Sometimes	33	24	7,214	22	1,064	30	567	20							
		3	Often	38	29	10,177	31	1,160	33	930	32							
		4	Very often	55	40	14,071	42	1,122	31	1,247	40							
		Total		137	100	33,117	100	3,529	100	2,956	100							
b. People from an economic background other than your own	DDeconomic	1	Never	7	5	1,384	5	111	3	155	5	<b>3.1</b>	3.1	.00	3.0	.12	3.1	.00
		2	Sometimes	27	19	6,772	21	913	26	561	19							
		3	Often	49	37	11,764	35	1,358	38	1,056	36							
		4	Very often	53	39	13,139	39	1,139	32	1,182	39							
		Total		136	100	33,059	100	3,521	100	2,954	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	6	4	1,893	6	169	5	206	7	<b>3.0</b>	3.0	.04	2.9	.10	3.0	.04
		2	Sometimes	40	29	8,045	25	972	28	662	24							
		3	Often	34	25	10,622	32	1,217	35	954	33							
		4	Very often	57	42	12,488	37	1,160	33	1,136	37							
		Total		137	100	33,048	100	3,518	100	2,958	100							
d. People with political views other than your own	DDpolitical	1	Never	4	3	1,835	6	171	5	164	6	<b>3.1</b>	3.0	.14	3.0 *	.19	3.1	.09
		2	Sometimes	32	23	7,808	24	899	25	586	20							
		3	Often	41	31	10,927	33	1,281	37	1,036	36							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
				CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public	Peer Institutions	All WV Institutions		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
		4	Very often	59	44	12,487	38	1,164	33	1,175	39						
			Total	136	100	33,057	100	3,515	100	2,961	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	5	4	843	3	81	2	59	2	<b>3.1</b>	3.1	.01	3.1	.06	3.2	-.08	
		2	Sometimes	24	17	6,373	20	739	21	439	17								
		3	Often	59	43	14,037	43	1,596	46	1,250	43								
		4	Very often	48	36	11,636	35	1,094	31	1,207	38								
		Total		136	100	32,889	100	3,510	100	2,955	100								
b. Reviewed your notes after class	LSnotes	1	Never	8	6	2,039	7	266	7	244	9	<b>3.0</b>	2.9	.07	2.8	.15	2.8	.15	
		2	Sometimes	34	25	9,104	28	1,047	30	824	29								
		3	Often	46	35	11,025	33	1,240	35	984	33								
		4	Very often	46	34	10,689	32	959	28	896	29								
		Total		134	100	32,857	100	3,512	100	2,948	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	8	6	1,995	6	244	7	158	6	<b>3.0</b>	2.9	.11	2.8 *	.19	2.9	.06	
		2	Sometimes	29	21	8,932	28	1,020	29	674	25								
		3	Often	54	40	12,235	37	1,349	39	1,178	40								
		4	Very often	44	32	9,671	29	890	25	941	30								
		Total		135	100	32,833	100	3,503	100	2,951	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	1	1	414	1	39	1	27	1	<b>5.8</b>	5.6	.14	5.5 **	.23	5.6	.11	
		2		2	2	455	2	58	2	42	2								
		3		2	2	1,275	4	147	4	100	3								
		4		13	10	3,147	10	414	12	278	10								
		5		29	22	8,776	27	1,019	29	714	26								
		6		39	29	8,051	25	901	25	770	26								
		7	Very much	47	35	10,468	31	904	26	1,004	32								
Total		133	100	32,586	100	3,482	100	2,935	100										
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	10	8	3,093	10	303	9	614	19	<b>51%</b>	50%	.03	48%	.06	34% ***	▲	.35	
		Do not plan to do	20	15	5,465	17	597	18	864	28									
		Plan to do	34	26	7,599	23	855	24	539	19									
		Done or in progress	69	51	16,490	50	1,739	48	919	34									
		Total	133	100	32,647	100	3,494	100	2,936	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	11	9	3,557	11	348	10	546	17	<b>33%</b>	35%	-.05	34%	-.03	22% **	.24
			Do not plan to do	64	48	14,420	45	1,638	48	1,549	52							
			Plan to do	14	10	2,706	8	256	7	233	8							
			Done or in progress	45	33	11,886	35	1,241	34	609	22							
			Total	134	100	32,569	100	3,483	100	2,937	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	30	23	4,326	14	482	14	556	18	<b>27%</b>	24%	.05	22%	.11	14% ***	.32
			Do not plan to do	47	35	16,732	52	1,840	54	1,696	58							
			Plan to do	21	16	3,202	10	352	10	272	10							
			Done or in progress	36	27	8,161	24	792	22	398	14							
			Total	134	100	32,421	100	3,466	100	2,922	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	18	13	3,826	12	371	11	410	14	<b>6%</b>	13% *	-.25	11%	-.19	7%	-.05
			Do not plan to do	99	74	21,807	67	2,430	71	2,174	73							
			Plan to do	8	6	2,349	7	245	7	160	6							
			Done or in progress	8	6	4,460	13	423	11	183	7							
			Total	133	100	32,442	100	3,469	100	2,927	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	26	20	4,869	15	470	14	593	20	<b>22%</b>	25%	-.07	23%	-.02	17%	.12
			Do not plan to do	61	45	15,676	48	1,800	51	1,601	53							
			Plan to do	17	13	3,832	12	403	12	277	10							
			Done or in progress	30	22	8,083	25	804	23	452	17							
			Total	134	100	32,460	100	3,477	100	2,923	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	16	12	2,925	9	314	9	247	8	<b>49%</b>	45%	.08	46%	.07	43%	.12
			Do not plan to do	22	16	6,701	21	694	20	280	10							
			Plan to do	29	22	7,828	25	850	25	1,174	39							
			Done or in progress	66	49	14,914	45	1,605	46	1,221	43							
			Total	133	100	32,368	100	3,463	100	2,922	100							

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	CU	Southeast Public	Peer Institutions	All WV Institutions	CU	Southeast Public	Peer Institutions	All WV Institutions
None	33	24	11,911	38	949	30	1,507	<b>1.9</b>	1.8 *	.17	1.9
Some	86	64	15,938	49	2,024	57	1,124				
Most	14	10	3,578	10	411	11	233				

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
				CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public	Peer Institutions	All WV Institutions		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
		4	All	3	2	907	3	74	2	61	2						
			Total	136	100	32,334	100	3,458	100	2,925	100						▲

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	Qlstudent	1	Poor	2	1	417	1	39	1	27	1	<b>5.7</b>	5.6	.08	5.5	.14	5.7	.02	
				1	1	495	2	62	2	42	1								
				3	4	1,310	4	133	4	108	4								
				4	9	3,249	10	378	11	266	10								
				5	28	7,870	24	902	26	696	24								
				6	19	8,310	26	967	28	707	25								
				7	38	10,107	31	937	27	1,029	33								
				—	0	547	2	45	1	49	2								
		Total	134	100	32,305	100	3,463	100	2,924	100									
b. Academic advisors	Qladvisor	1	Poor	2	1	1,473	5	101	3	105	4	<b>5.7</b>	5.3 **	.23	5.5	.12	5.4 *	.16	
				3	2	1,479	5	136	4	115	4								
				5	4	2,245	7	217	6	172	6								
				4	13	3,854	12	393	11	281	9								
				5	19	5,654	17	633	18	462	16								
				6	20	6,088	19	706	20	557	19								
				7	40	11,182	34	1,260	38	1,027	35								
				—	0	314	1	18	1	205	6								
		Total	135	100	32,289	100	3,464	100	2,924	100									
c. Faculty	Qlfaculty	1	Poor	2	2	497	2	33	1	41	1	<b>5.7</b>	5.5	.16	5.5	.15	5.6	.09	
				1	1	652	2	62	2	54	2								
				3	3	1,490	5	175	5	124	4								
				4	13	3,622	11	380	11	279	10								
				5	18	7,395	23	838	24	610	22								
				6	27	8,803	27	1,035	30	784	28								
				7	37	9,552	29	913	27	959	31								
				—	0	259	1	19	1	72	2								
		Total	134	100	32,270	100	3,455	100	2,923	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	3	2	1,384	4	135	4	89	3	<b>5.3</b>	5.0 *	.19	5.0	.18	5.2	.10	
		2		4	3	1,270	4	149	4	91	3								
		3		7	5	2,106	6	193	6	141	5								
		4		18	14	4,121	13	469	13	305	11								
		5		30	22	5,896	18	654	18	397	14								
		6		16	12	5,323	17	644	18	436	16								
		7	Excellent	39	29	6,322	20	625	19	622	20								
		—	Not applicable	17	12	5,853	19	593	18	840	27								
	Total	134	100	32,275	100	3,462	100	2,921	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	1	1,595	5	123	4	84	3	<b>5.3</b>	5.0 *	.22	5.1	.13	5.3	.02	
		2		5	4	1,554	5	151	4	109	4								
		3		12	9	2,614	8	265	7	163	6								
		4		18	14	4,802	15	461	13	300	11								
		5		26	19	6,752	20	768	22	499	18								
		6		29	22	6,063	19	786	23	535	19								
		7	Excellent	40	30	6,939	22	767	23	868	28								
		—	Not applicable	1	1	1,952	6	141	4	366	12								
	Total	133	100	32,271	100	3,462	100	2,924	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	660	2	64	2	65	2	<b>3.2</b>	3.1	.09	3.0 *	.18	3.0 **	.23	
		2	Some	22	17	6,165	19	744	22	636	23								
		3	Quite a bit	64	48	14,584	46	1,668	48	1,429	49								
		4	Very much	46	34	10,748	33	978	28	778	26								
			Total	133	100	32,157	100	3,454	100	2,908	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	4	1,538	5	148	5	180	6	<b>3.1</b>	3.0	.11	2.9	.14	2.9 **	.23	
		2	Some	30	22	7,368	23	819	24	721	25								
		3	Quite a bit	50	38	13,581	42	1,506	43	1,270	44								
		4	Very much	48	36	9,603	30	975	28	740	24								
			Total	133	100	32,090	100	3,448	100	2,911	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	4	2,651	9	291	9	362	13	<b>3.0</b>	2.9	.05	2.9	.10	2.7 ***	.27	
		2	Some	36	27	7,453	23	843	25	819	28								
		3	Quite a bit	49	37	12,004	37	1,321	38	1,042	36								
		4	Very much	42	31	9,956	31	988	28	674	23								
			Total	133	100	32,090	100	3,448	100	2,911	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

<i>Item wording or description</i>	<i>Variable name<sup>c</sup></i>	<i>Values<sup>d</sup> Response options</i>	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
			CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public	Peer Institutions	All WV Institutions			
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>	<i>Mean</i>
		Total	133	100	32,064	100	3,443	100	2,897	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	21	16	4,578	15	431	13	461	16	<b>2.6</b>	2.6	-.06	2.6	-.07	2.6	-.02	
		2	Some	46	34	9,564	30	1,018	30	821	30								
		3	Quite a bit	35	27	10,345	32	1,210	35	952	33								
		4	Very much	31	23	7,518	23	780	22	653	22								
		Total		133	100	32,005	100	3,439	100	2,887	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	7	2,362	8	211	7	394	12	<b>2.8</b>	2.9	-.05	2.9	-.01	2.7	.15	
		2	Some	43	32	7,782	24	889	27	807	28								
		3	Quite a bit	40	31	12,469	39	1,399	40	1,048	37								
		4	Very much	41	31	9,353	29	938	26	644	23								
		Total		133	100	31,966	100	3,437	100	2,893	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	16	12	3,075	10	307	9	639	20	<b>2.7</b>	2.8 *	-.18	2.8	-.16	2.5	.15	
		2	Some	47	35	8,109	25	894	27	870	29								
		3	Quite a bit	37	28	11,884	37	1,328	38	868	32								
		4	Very much	33	25	8,842	28	901	26	509	19								
		Total		133	100	31,910	100	3,430	100	2,886	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	44	33	10,487	33	1,064	31	1,031	35	<b>2.1</b>	2.1	.03	2.1	-.01	2.1	.07	
		2	Some	46	35	11,105	35	1,233	36	950	33								
		3	Quite a bit	25	19	6,490	20	751	22	591	21								
		4	Very much	18	13	3,798	12	387	12	316	10								
		Total		133	100	31,880	100	3,435	100	2,888	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	10	7	3,999	13	411	12	1,066	33	<b>2.9</b>	2.7	.15	2.6 **	.25	2.2 ***	.63	
		2	Some	38	28	9,018	28	1,103	32	762	27								
		3	Quite a bit	45	35	11,182	35	1,221	35	698	27								
		4	Very much	39	29	7,675	24	696	20	357	13								
		Total		132	100	31,874	100	3,431	100	2,883	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	20	15	6,243	20	559	17	985	32	<b>2.4</b>	2.4	.05	2.5	-.03	2.1 ***	.35	
		2	Some	60	45	11,715	37	1,187	35	1,004	36								
		3	Quite a bit	28	22	9,055	28	1,142	33	623	23								
		4	Very much	24	18	4,839	15	544	15	267	9								
		Total		132	100	31,852	100	3,432	100	2,879	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public	Peer Institutions	All WV Institutions			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	1	156	1	15	0	8	0	<b>14.3</b>	14.7	-.04	13.9	.05	13.8	.06
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	11	4,602	14	592	18	396	15							
	8	6-10 hrs	33	25	7,513	24	847	24	726	25								
	13	11-15 hrs	35	27	6,470	20	689	20	643	22								
	18	16-20 hrs	21	16	5,498	17	558	16	510	17								
	23	21-25 hrs	14	10	3,140	10	315	9	274	9								
	28	26-30 hrs	7	5	1,857	6	170	5	143	4								
	33	More than 30 hrs	8	6	2,550	8	237	7	181	6								
	Total			133	100	31,786	100	3,423	100	2,881	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	53	41	13,283	43	1,469	45	1,763	59	<b>7.3</b>	5.0 **	.33	4.6 **	.40	3.3 ***	.65
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	20	8,886	27	1,008	28	601	22							
	8	6-10 hrs	10	8	4,167	13	417	12	213	8								
	13	11-15 hrs	16	12	2,413	8	242	7	118	4								
	18	16-20 hrs	11	8	1,420	4	138	4	95	3								
	23	21-25 hrs	7	5	745	2	67	2	44	2								
	28	26-30 hrs	2	2	303	1	35	1	16	0								
	33	More than 30 hrs	6	5	515	2	51	1	33	1								
	Total			132	100	31,732	100	3,427	100	2,883	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	81	61	23,417	74	2,564	75	2,441	83	<b>4.8</b>	3.6	.16	3.4 *	.20	2.2 ***	.44
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	8	1,194	4	137	4	91	3							
	8	6-10 hrs	12	9	2,041	6	197	6	113	4								
	13	11-15 hrs	10	7	1,838	6	176	5	79	3								
	18	16-20 hrs	15	11	1,892	6	224	7	91	4								
	23	21-25 hrs	4	3	581	2	64	2	27	1								
	28	26-30 hrs	1	1	263	1	18	0	11	0								
	33	More than 30 hrs	0	0	506	2	36	1	23	1								
	Total			133	100	31,732	100	3,416	100	2,876	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkoffhrs <i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	65	49	12,962	41	1,014	30	975	36	<b>10.5</b>	12.9 *	-.18	15.6 ***	-0.40	16.8 ***	-.43
		3	1-5 hrs	6	4	1,511	5	175	5	84	3							
		8	6-10 hrs	4	3	1,853	6	209	6	99	4							
		13	11-15 hrs	14	11	2,191	7	257	7	111	4							
		18	16-20 hrs	10	7	2,942	9	420	12	167	6							
		23	21-25 hrs	9	7	2,448	7	387	11	126	5							
		28	26-30 hrs	8	6	1,954	6	273	8	87	3							
		33	More than 30 hrs	16	12	5,895	20	688	22	1,229	39							
Total				132	100	31,756	100	3,423	100	2,878	100							
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>										<b>15.3</b>	16.5	-.08	19.0 **	-.29	19.0 **	-.25	
e. Doing community service or volunteer work	tmservicehrs <i>(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	59	44	14,799	48	1,624	49	1,280	46	<b>4.6</b>	3.5	.17	3.2 *	.25	3.4	.20
		3	1-5 hrs	42	32	11,106	34	1,254	35	1,062	36							
		8	6-10 hrs	15	11	2,806	9	283	8	283	10							
		13	11-15 hrs	5	4	1,289	4	114	3	114	4							
		18	16-20 hrs	4	3	723	2	68	2	58	2							
		23	21-25 hrs	3	2	385	1	29	1	33	1							
		28	26-30 hrs	1	1	171	1	14	0	7	0							
		33	More than 30 hrs	4	3	450	1	38	1	40	1							
Total				133	100	31,729	100	3,424	100	2,877	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	2	1,066	4	94	3	106	3	<b>10.1</b>	10.9	-.10	10.8	-.09	10.1	-.01
		3	1-5 hrs	36	26	8,888	27	951	28	952	31							
		8	6-10 hrs	47	36	8,746	27	989	29	847	29							
		13	11-15 hrs	24	18	5,630	18	618	18	430	16							
		18	16-20 hrs	11	8	3,625	12	374	11	296	11							
		23	21-25 hrs	5	4	1,542	5	156	5	94	4							
		28	26-30 hrs	2	2	718	2	85	3	40	2							
		33	More than 30 hrs	5	4	1,510	5	156	5	112	4							
Total				133	100	31,725	100	3,423	100	2,877	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public	Peer Institutions	All WV Institutions				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	76	57	20,450	64	2,249	64	1,291	50	<b>8.4</b>	6.3	.19	6.2 *	.20	10.7 *	-.17	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	7	3,196	10	358	10	252	9								
	8	6-10 hrs	9	7	1,567	5	154	5	155	5									
	13	11-15 hrs	7	5	1,004	3	104	3	128	4									
	18	16-20 hrs	7	5	831	3	76	2	150	5									
	23	21-25 hrs	1	1	454	1	49	2	97	3									
	28	26-30 hrs	2	2	349	1	36	1	61	2									
	33	More than 30 hrs	22	16	3,831	12	391	12	741	22									
	Total			133	100	31,682	100	3,417	100	2,875	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	37	28	5,698	18	552	17	1,708	52	<b>6.1</b>	5.5	.09	5.1	.16	2.9 ***	.63	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	48	36	16,416	52	1,935	56	769	33								
	8	6-10 hrs	21	16	5,406	17	557	16	221	9									
	13	11-15 hrs	15	11	1,975	6	181	5	90	3									
	18	16-20 hrs	6	4	821	3	73	2	37	1									
	23	21-25 hrs	1	1	399	1	29	1	13	0									
	28	26-30 hrs	0	0	207	1	22	1	11	0									
	33	More than 30 hrs	5	4	810	3	75	2	27	1									
	Total			133	100	31,732	100	3,424	100	2,876	100								
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	20	15	5,533	18	533	16	311	14	<b>2.6</b>	2.7	-.05	2.7	-.08	2.8 *	-.18	
		2	Some	47	35	9,561	30	1,052	31	675	25								
		3	About half	36	27	8,254	26	939	28	967	32								
		4	Most	23	18	5,810	18	602	17	682	22								
		5	Almost all	7	5	2,549	8	294	8	232	7								
			Total			133	100	31,707	100	3,420	100								2,867
	tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
												<b>6.3</b>	6.6	-.04	6.3	-.01	6.6	-.05	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
	tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	1	1	154	1	15	0	8	0									
		2	More than zero, up to 5 hrs	67	50	16,648	53	1,833	54	1,313	50									
		3	More than 5, up to 10 hrs	42	32	8,416	27	905	27	918	31									
		4	More than 10, up to 15 hrs	9	7	2,874	9	317	9	305	9									
		5	More than 15, up to 20 hrs	9	7	1,729	5	178	6	160	5									
		6	More than 20, up to 25 hrs	3	2	1,134	3	92	2	102	3									
		7	More than 25 hrs	2	1	604	2	59	2	48	1									
			Total	133	100	31,559	100	3,399	100	2,854	100									

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	5	4	1,672	6	179	6	105	5	<b>3.1</b>	3.0	.13	3.0	.15	3.1	.02
		2	Some	29	22	6,736	22	722	21	466	17							
		3	Quite a bit	42	32	12,045	38	1,383	41	1,104	40							
		4	Very much	56	42	11,103	35	1,126	32	1,168	38							
			Total	132	100	31,556	100	3,410	100	2,843	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	6	5	2,084	7	233	7	348	12	<b>3.1</b>	3.0	.09	2.9	.13	2.8 **	.25
		2	Some	32	24	7,102	23	768	23	691	24							
		3	Quite a bit	43	32	11,623	36	1,317	38	959	35							
		4	Very much	51	39	10,792	34	1,093	32	859	29							
			Total	132	100	31,601	100	3,411	100	2,857	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	2	769	3	75	2	62	2	<b>3.3</b>	3.3	.03	3.3	.08	3.3	.04
		2	Some	19	14	3,878	12	461	14	346	12							
		3	Quite a bit	45	34	11,625	36	1,311	38	1,085	39							
		4	Very much	66	50	15,352	49	1,565	45	1,363	46							
			Total	132	100	31,624	100	3,412	100	2,856	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	9	7	2,811	9	350	10	275	9	<b>2.9</b>	2.9	-.07	2.8	.05	2.9	.01
		2	Some	42	31	7,919	24	927	27	790	27							
		3	Quite a bit	41	31	10,547	33	1,200	35	952	33							
		4	Very much	40	31	10,348	34	936	28	843	30							
			Total	132	100	31,624	100	3,412	100	2,856	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup> Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
			CU		Southeast Public		Peer Institutions		All WV Institutions		CU	Southeast Public	Peer Institutions	All WV Institutions		
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
		Total	132	100	31,625	100	3,413	100	2,860	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	8	6	2,492	9	247	7	245	9	<b>3.0</b>	3.0	.00	3.0	.02	2.9	.04	
		2	Some	34	25	6,761	22	789	24	656	23								
		3	Quite a bit	44	33	10,678	34	1,187	35	960	33								
		4	Very much	46	35	11,676	36	1,184	34	994	35								
		Total		132	100	31,607	100	3,407	100	2,855	100								
f. Working effectively with others	pgothers	1	Very little	5	4	1,479	5	160	5	267	9	<b>3.1</b>	3.1	.00	3.0	.07	2.9 *	.21	
		2	Some	30	23	6,057	20	678	21	698	24								
		3	Quite a bit	44	34	11,760	37	1,344	39	984	35								
		4	Very much	52	40	12,309	39	1,232	35	907	32								
		Total		131	100	31,605	100	3,414	100	2,856	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	12	9	3,286	11	318	10	357	13	<b>3.0</b>	2.9	.13	2.9	.15	2.7 **	.25	
		2	Some	30	22	7,314	23	824	25	766	27								
		3	Quite a bit	38	29	10,604	33	1,205	34	929	33								
		4	Very much	52	40	10,394	32	1,063	31	803	27								
		Total		132	100	31,598	100	3,410	100	2,855	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	6	2,904	10	270	9	336	12	<b>2.9</b>	2.9	.02	2.9	.03	2.8	.13	
		2	Some	39	30	7,705	25	878	27	772	27								
		3	Quite a bit	43	32	10,555	33	1,154	33	910	32								
		4	Very much	42	32	10,431	32	1,105	31	834	29								
		Total		132	100	31,595	100	3,407	100	2,852	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	12	9	2,710	9	292	9	264	10	<b>2.9</b>	2.9	-.01	2.8	.06	2.8	.05	
		2	Some	35	26	8,052	25	959	29	760	27								
		3	Quite a bit	44	33	10,991	34	1,204	35	1,036	37								
		4	Very much	41	31	9,843	31	954	27	799	27								
		Total		132	100	31,596	100	3,409	100	2,859	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	15	12	3,838	13	352	11	339	13	<b>2.7</b>	2.7	-.01	2.8	-.04	2.7	-.01	
		2	Some	44	33	8,886	28	947	29	780	28								
		3	Quite a bit	35	26	10,025	31	1,165	33	950	33								
		4	Very much	39	29	8,867	28	952	27	786	26								
		Total		133	100	31,616	100	3,416	100	2,855	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## Concord University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CU		Southeast Public		Peer Institutions		All WV Institutions		CU		Southeast Public		Peer Institutions		All WV Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	2	2	769	3	64	2	57	2	<b>3.3</b>	3.3	.01	3.3	.01	3.3	-.06	
		2	Fair	21	16	3,511	11	384	12	284	10								
		3	Good	49	37	13,634	43	1,492	44	1,150	42								
		4	Excellent	61	46	13,847	43	1,479	42	1,383	46								
		Total		133	100	31,761	100	3,419	100	2,874	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	5	4	1,495	5	153	5	107	4	<b>3.2</b>	3.3	-.04	3.2	-.02	3.3	-.13	
		2	Probably no	18	14	3,751	12	380	11	282	10								
		3	Probably yes	52	39	11,570	36	1,326	39	1,010	37								
		4	Definitely yes	58	43	15,105	47	1,566	45	1,479	50								
		Total		133	100	31,921	100	3,425	100	2,878	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Concord University

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	
			SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	
1 a. askquest	168	2.84	2.79	2.82	2.88	.063	.004	.015	.013	.81	.86	.83	.90	57,880	3,327	182	.435	.766	.502	.06	.02	-.05
b. drafts	167	2.70	2.45	2.50	2.45	.074	.004	.017	.015	.96	1.00	.98	1.01	57,511	3,319	4,877	.001	.009	.001	.25	.21	.25
c. unpreparedr	166	3.01	3.03	3.03	3.11	.060	.003	.014	.012	.78	.77	.76	.80	57,458	3,308	178	.764	.701	.094	-.02	-.03	-.13
d. attendart	165	2.16	1.94	1.87	1.73	.071	.004	.017	.013	.91	.93	.93	.90	57,311	3,295	4,835	.003	.000	.000	.23	.31	.48
e. CLaskhelp	166	2.76	2.67	2.60	2.31	.071	.004	.016	.014	.91	.89	.87	.98	57,159	3,291	4,853	.182	.018	.000	.10	.19	.47
f. CLexplain	163	2.68	2.76	2.67	2.47	.065	.003	.015	.014	.83	.83	.81	.93	56,902	3,282	177	.209	.863	.002	-.10	.01	.23
g. CLstudy	166	2.49	2.59	2.45	2.28	.077	.004	.017	.015	.99	.97	.93	1.04	56,446	3,279	4,797	.207	.621	.010	-.10	.04	.20
h. CLproject	163	2.59	2.67	2.61	2.32	.070	.004	.015	.015	.89	.87	.85	1.01	56,103	3,266	178	.291	.764	.000	-.08	-.02	.27
i. present	165	2.42	2.27	2.41	2.15	.075	.004	.016	.014	.96	.93	.89	.93	55,977	3,264	4,752	.036	.868	.000	.16	.01	.29
2 a. RIntegrate	162	2.62	2.55	2.57	2.51	.073	.004	.015	.013	.92	.86	.84	.90	55,068	175	4,706	.343	.575	.137	.07	.05	.12
b. RSocietal	162	2.48	2.52	2.56	2.52	.072	.004	.016	.014	.92	.89	.87	.91	54,558	3,203	4,680	.539	.255	.589	-.05	-.09	-.04
c. RIdiverse	161	2.48	2.53	2.51	2.49	.073	.004	.016	.014	.93	.91	.89	.95	53,974	3,156	4,622	.497	.662	.919	-.05	-.04	-.01
d. Rlownview	161	2.89	2.77	2.75	2.78	.058	.004	.015	.013	.73	.82	.80	.84	161	182	176	.036	.015	.057	.15	.18	.14
e. Rlperspect	160	3.03	2.91	2.89	2.91	.058	.003	.014	.012	.73	.80	.78	.80	52,473	180	173	.059	.019	.046	.15	.18	.15
f. Rlnewview	161	2.76	2.82	2.81	2.82	.063	.004	.015	.012	.80	.80	.78	.79	51,600	3,060	4,495	.326	.440	.324	-.08	-.06	-.08
g. Rlconnect	160	2.95	3.01	3.01	3.01	.059	.003	.013	.011	.74	.75	.72	.74	50,853	3,041	4,457	.295	.255	.289	-.08	-.09	-.09
3 a. SFcareer	160	2.40	2.40	2.46	2.25	.072	.004	.017	.015	.91	.94	.91	.97	50,949	3,048	4,457	.938	.405	.056	-.01	-.07	.15
b. SFotherwork	159	1.90	1.85	1.84	1.70	.065	.004	.018	.014	.82	.95	.94	.92	160	182	173	.434	.392	.002	.05	.06	.22
c. SFdiscuss	153	2.27	2.04	2.06	1.86	.072	.004	.016	.014	.89	.92	.88	.92	50,066	3,012	4,398	.002	.004	.000	.25	.24	.45
d. SFperform	157	2.26	2.22	2.23	2.03	.071	.004	.016	.014	.89	.90	.87	.89	49,953	3,017	4,374	.626	.700	.002	.04	.03	.25
4 a. memorize	155	2.80	2.96	2.93	2.79	.061	.004	.015	.013	.76	.80	.80	.84	49,635	2,996	4,347	.012	.063	.798	-.20	-.15	.02
b. HOapply	153	2.85	2.91	2.83	2.91	.058	.004	.015	.013	.72	.81	.79	.81	49,310	2,994	4,327	.326	.788	.370	-.08	.02	-.07
c. HOanalyze	153	2.83	2.89	2.82	2.88	.064	.004	.015	.013	.79	.82	.81	.83	48,655	2,973	4,292	.375	.967	.388	-.07	.00	-.07
d. HOevaluate	154	2.87	2.87	2.87	2.88	.063	.004	.015	.013	.78	.82	.78	.82	48,322	2,954	4,267	.905	.918	.805	-.01	-.01	-.02
e. HOform	153	2.91	2.85	2.84	2.89	.060	.004	.015	.013	.74	.82	.80	.82	153	2,939	4,244	.371	.279	.771	.07	.09	.02
5 a. ETgoals	154	3.07	3.04	3.00	3.06	.060	.004	.015	.013	.75	.79	.78	.82	47,720	2,923	167	.606	.285	.912	.04	.09	.01
b. ETorganize	152	3.07	2.97	2.97	3.02	.061	.004	.015	.014	.75	.83	.79	.87	47,562	2,914	166	.146	.129	.441	.12	.13	.06
c. ETexample	153	3.04	3.00	2.97	2.99	.067	.004	.016	.014	.83	.83	.81	.87	47,435	2,910	4,226	.496	.289	.424	.06	.09	.07
d. ETdraftfb	153	3.00	2.81	2.79	2.80	.069	.004	.017	.015	.85	.92	.91	.97	153	172	167	.007	.004	.006	.21	.23	.20
e. ETfeedback	150	2.73	2.69	2.66	2.75	.074	.004	.017	.015	.90	.92	.91	.95	47,152	2,891	4,225	.560	.347	.805	.05	.08	-.02

# NSSE 2019 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Concord University

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CU	CU	CU	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	
	CU	CU	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	
6 a. QRconclude	151	2.60	2.61	2.51	2.61	.074	.004	.016	.014	.90	.88	.86	.87	46,641	2,866	4,189	.890	.197	.951	-.01	.11	-.01
b. QRproblem	147	2.39	2.32	2.31	2.35	.076	.004	.017	.015	.92	.93	.90	.95	46,338	2,848	4,155	.374	.294	.628	.07	.09	.04
c. QRevaluate	148	2.32	2.32	2.28	2.30	.074	.004	.017	.014	.89	.89	.88	.90	46,103	2,832	4,139	.973	.636	.772	.00	.04	.02
7 a. wrshortnum	149	6.98	5.84	6.20	6.60	.468	.025	.106	.092	5.70	5.29	5.50	5.79	46,053	2,837	4,137	.009	.094	.431	.21	.14	.07
b. wrmednum	148	2.78	2.00	2.04	2.43	.317	.015	.059	.055	3.86	3.12	3.06	3.49	147	157	4,136	.015	.022	.234	.25	.24	.10
c. wrlongnum	148	1.29	.83	.84	1.10	.286	.012	.052	.049	3.47	2.65	2.70	3.07	147	157	4,138	.113	.120	.466	.17	.17	.06
— wrpages	148	62.58	45.79	47.34	55.66	7.120	.315	1.327	1.232	86.54	67.27	68.68	77.67	147	157	4,121	.020	.037	.290	.25	.22	.09
8 a. DDrace	148	2.94	3.03	2.90	2.95	.080	.004	.018	.015	.97	.91	.92	.94	45,814	2,819	4,118	.212	.629	.906	-.10	.04	-.01
b. DDeconomic	148	2.87	3.04	2.97	2.99	.077	.004	.017	.014	.94	.88	.86	.90	45,694	161	4,104	.019	.197	.097	-.19	-.12	-.14
c. DDreligion	146	2.87	2.94	2.89	2.94	.080	.004	.018	.015	.96	.93	.92	.92	45,745	2,808	4,104	.330	.730	.357	-.08	-.03	-.08
d. DDpolitical	148	2.96	2.96	2.96	2.99	.076	.004	.017	.014	.92	.93	.90	.91	45,726	2,803	4,107	.981	.955	.686	.00	.00	-.03
9 a. LSreading	144	2.93	2.97	2.96	3.01	.063	.004	.015	.013	.75	.78	.75	.80	45,307	2,792	4,082	.507	.588	.211	-.06	-.05	-.11
b. LSnotes	146	3.03	2.94	2.89	2.94	.074	.004	.017	.014	.89	.88	.87	.90	45,282	2,794	4,069	.209	.056	.250	.10	.16	.10
c. LSsummary	147	2.81	2.84	2.80	2.89	.071	.004	.016	.014	.86	.87	.84	.86	45,225	2,791	4,063	.709	.875	.272	-.03	.01	-.09
10. challenge	147	5.58	5.42	5.35	5.41	.102	.006	.024	.022	1.24	1.27	1.24	1.35	45,022	2,783	4,052	.148	.029	.132	.12	.19	.13
11 a. intern <sup>l</sup>	145	.179	.074	.066	.085	.0320	.0012	.0048	.0045	--	--	--	--	--	--	--	.000	.000	.000	.32	.35	.28
b. leader <sup>l</sup>	145	.066	.110	.095	.089	.0207	.0015	.0057	.0046	--	--	--	--	--	--	--	.091	.246	.342	-.16	-.11	-.09
c. learncom <sup>l</sup>	143	.078	.132	.080	.088	.0225	.0016	.0053	.0046	--	--	--	--	--	--	--	.055	.934	.679	-.18	-.01	-.04
d. abroad <sup>l</sup>	143	.030	.032	.025	.038	.0144	.0008	.0030	.0031	--	--	--	--	--	--	--	.889	.684	.646	-.01	.03	-.04
e. research <sup>l</sup>	145	.055	.051	.046	.056	.0190	.0010	.0041	.0037	--	--	--	--	--	--	--	.854	.632	.950	.02	.04	-.01
f. capstone <sup>l</sup>	145	.026	.022	.017	.030	.0134	.0007	.0025	.0028	--	--	--	--	--	--	--	.734	.407	.799	.03	.06	-.02
12. servcourse	145	1.98	1.63	1.72	1.64	.061	.003	.013	.012	.73	.70	.67	.76	144	157	156	.000	.000	.000	.49	.38	.44
13 a. QIstudent	142	5.49	5.39	5.34	5.56	.115	.007	.027	.023	1.37	1.39	1.37	1.39	43,868	2,734	3,873	.441	.228	.515	.06	.10	-.06
b. QIadvisor	142	5.73	5.37	5.38	5.38	.114	.008	.032	.027	1.36	1.62	1.61	1.66	142	163	158	.002	.003	.003	.22	.22	.21
c. QIfaculty	143	5.46	5.31	5.38	5.46	.114	.007	.027	.024	1.37	1.41	1.38	1.44	43,670	2,737	3,834	.195	.465	.977	.11	.06	.00
d. QIstaff	133	5.35	5.15	5.18	5.25	.145	.008	.033	.030	1.67	1.62	1.60	1.68	39,949	2,459	3,254	.144	.227	.518	.13	.11	.06
e. QIadmin	142	5.33	5.06	5.24	5.33	.126	.008	.031	.027	1.50	1.64	1.56	1.62	40,966	2,644	3,629	.053	.523	.986	.16	.06	.00
14 a. empstudy	142	3.04	3.08	3.00	2.98	.064	.004	.015	.012	.76	.76	.75	.77	43,908	2,756	3,965	.539	.511	.324	-.05	.06	.08
b. SEacademic	141	3.04	3.07	2.99	2.97	.067	.004	.016	.014	.79	.82	.83	.86	43,799	2,747	3,960	.599	.540	.397	-.04	.05	.07
c. SElearnsup	142	3.16	3.15	3.06	2.92	.071	.004	.017	.015	.85	.87	.88	.94	43,771	2,740	3,956	.862	.192	.003	.01	.11	.26

# NSSE 2019 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Concord University

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	CU	
			SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE
d. SEdiverse	142	2.77	2.77	2.70	2.72	.079	.005	.019	.016	.94	.96	.95	.99	43,672	2,740	3,956	.961	.370	.505	.00	.08	.06
e. SEsocial	142	2.93	3.01	2.95	2.85	.071	.004	.017	.015	.85	.87	.86	.94	43,614	2,739	3,943	.241	.826	.319	-.10	-.02	.09
f. SEwellness	140	2.75	3.00	2.88	2.74	.079	.004	.018	.016	.94	.88	.90	1.02	140	2,729	3,947	.002	.104	.858	-.28	-.14	.02
g. SENonacad	141	2.40	2.37	2.29	2.30	.081	.005	.019	.016	.97	.98	.96	1.01	43,387	2,731	3,940	.784	.199	.259	.02	.11	.10
h. SEactivities	141	2.97	2.94	2.81	2.49	.071	.004	.018	.017	.85	.90	.90	1.08	43,435	2,725	158	.666	.034	.000	.04	.18	.45
i. SEevents	141	2.61	2.53	2.51	2.28	.077	.005	.018	.016	.91	.95	.91	1.00	43,374	2,731	3,937	.346	.239	.000	.08	.10	.33
15 a. tmprephrs	140	12.62	13.83	13.12	13.34	.620	.039	.151	.129	7.35	8.00	7.67	7.95	43,231	2,719	3,940	.073	.444	.291	-.15	-.07	-.09
b. tmcocurrhrs	142	6.94	5.78	5.62	4.79	.663	.034	.142	.116	7.90	7.13	7.21	7.13	142	154	150	.081	.053	.002	.16	.18	.30
c. tmworkonhrs	141	2.97	2.33	2.31	1.92	.533	.028	.115	.090	6.33	5.85	5.81	5.52	43,172	153	148	.196	.228	.054	.11	.11	.19
d. tmworkoffhrs	142	7.79	5.77	7.74	10.60	.900	.047	.218	.222	10.73	9.83	11.06	13.67	142	2,719	159	.027	.959	.003	.20	.00	-.21
— tmworkhrs	141	10.70	8.07	10.02	12.51	1.083	.056	.248	.243	12.85	11.65	12.56	14.88	140	2,701	154	.016	.534	.106	.23	.05	-.12
e. tmervicehrs	141	4.16	2.76	2.58	2.96	.533	.024	.093	.089	6.34	5.05	4.72	5.48	141	149	148	.010	.004	.029	.28	.33	.22
f. tmrelaxhrs	141	12.37	12.86	12.82	12.17	.657	.042	.170	.146	7.81	8.78	8.63	8.97	141	2,713	154	.464	.544	.765	-.06	-.05	.02
g. tmcarehrs	141	3.68	2.62	2.92	6.44	.621	.033	.145	.184	7.38	6.76	7.38	11.28	141	2,721	166	.090	.234	.000	.16	.10	-.25
h. tmcommutehrs	143	4.92	4.66	3.94	3.46	.590	.032	.117	.099	7.06	6.68	5.96	6.08	43,124	154	151	.641	.103	.016	.04	.16	.24
16. reading	143	2.70	2.50	2.64	2.59	.083	.005	.020	.017	.99	1.08	1.04	1.07	43,045	2,716	3,901	.023	.451	.231	.19	.06	.10
— tmreadinghrs	140	5.77	5.58	5.73	5.83	.446	.025	.104	.091	5.28	5.26	5.26	5.55	42,831	2,701	3,896	.667	.930	.898	.04	.01	-.01
17 a. pgwrite	141	2.91	2.80	2.81	2.85	.069	.004	.016	.014	.82	.87	.83	.88	42,784	2,708	3,885	.144	.156	.440	.12	.12	.07
b. pgspeak	140	2.79	2.70	2.72	2.65	.073	.004	.017	.016	.87	.92	.89	.97	42,810	2,706	153	.252	.324	.058	.10	.09	.15
c. pgthink	140	3.03	3.06	3.04	3.07	.068	.004	.016	.013	.80	.81	.80	.82	42,883	2,705	3,902	.652	.939	.597	-.04	-.01	-.05
d. pganalyze	143	2.56	2.71	2.59	2.66	.078	.005	.018	.016	.93	.93	.93	.96	42,846	2,711	3,876	.057	.705	.200	-.16	-.03	-.11
e. pgwork	142	2.72	2.63	2.57	2.62	.080	.005	.019	.016	.95	.95	.94	.98	42,860	2,707	3,887	.307	.066	.247	.09	.16	.10
f. pgothers	143	2.77	2.86	2.78	2.74	.073	.004	.017	.015	.87	.87	.86	.94	42,806	2,707	154	.195	.859	.753	-.11	-.02	.03
g. pgvalues	143	2.73	2.69	2.65	2.65	.073	.005	.018	.016	.87	.95	.92	.98	42,805	2,702	155	.596	.277	.259	.04	.09	.09
h. pgdiverse	143	2.78	2.78	2.74	2.72	.078	.005	.018	.016	.93	.94	.92	.96	42,779	2,704	3,891	.983	.569	.483	.00	.05	.06
i. pgprobsolve	141	2.62	2.66	2.59	2.68	.075	.005	.018	.016	.89	.93	.92	.95	42,763	2,705	3,873	.591	.675	.435	-.05	.04	-.07
j. pgcitizen	140	2.58	2.65	2.64	2.62	.075	.005	.018	.016	.89	.95	.93	.99	42,857	2,707	153	.428	.518	.675	-.07	-.06	-.03
18. evalexp	143	3.17	3.18	3.15	3.24	.064	.004	.014	.012	.77	.74	.73	.75	43,129	2,716	3,895	.784	.853	.248	-.02	.02	-.10
19. sameinst	143	3.10	3.23	3.20	3.32	.073	.004	.015	.013	.87	.81	.78	.79	43,334	2,734	3,919	.045	.132	.001	-.17	-.13	-.27
20. returnexp <sup>l</sup>	142	.793	.882	.865	.855	.0341	.0015	.0067	.0057	--	--	--	--	--	--	--	.001	.015	.039	-.24	-.19	-.16



# NSSE 2019 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Concord University

### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CU	CU	Southeast Public	Peer Institutions	All WV Institutions	CU	Southeast Public	Peer Institutions	All WV Institutions	CU	Southeast Public	Peer Institutions	All WV Institutions	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Peer Institutions	All WV Institutions	Southeast Public	Peer Institutions	All WV Institutions	Southeast Public	Peer Institutions	All WV Institutions
1 a. askquest	148	3.32	3.10	3.12	3.25	.065	.003	.012	.010	.79	.87	.84	.85	77,956	5,363	6,705	.002	.005	.324	.25	.24	.08
b. drafts	148	2.43	2.43	2.37	2.53	.083	.004	.014	.013	1.01	1.03	1.00	1.03	77,543	5,351	6,671	.966	.457	.220	.00	.06	-.10
c. unpreparedr	148	3.19	3.01	3.03	3.17	.055	.003	.011	.010	.66	.82	.81	.81	77,389	5,342	157	.009	.021	.716	.22	.19	.03
d. attendart	148	2.03	1.77	1.82	1.61	.081	.003	.013	.010	.99	.89	.92	.83	77,223	5,345	6,657	.000	.006	.000	.29	.23	.50
e. CLaskhelp	148	2.66	2.49	2.45	2.06	.069	.003	.013	.012	.84	.93	.91	.96	148	5,338	6,649	.018	.006	.000	.18	.23	.63
f. CLexplain	147	2.98	2.81	2.74	2.36	.067	.003	.012	.012	.81	.87	.86	.97	147	155	156	.012	.001	.000	.20	.27	.64
g. CLstudy	148	2.61	2.56	2.48	2.08	.085	.004	.014	.013	1.03	1.01	1.00	1.06	76,665	5,305	6,616	.552	.127	.000	.05	.13	.50
h. CLproject	148	2.86	2.88	2.77	2.26	.070	.003	.013	.014	.85	.92	.90	1.09	148	157	158	.749	.232	.000	-.02	.09	.56
i. present	146	2.93	2.71	2.71	2.35	.072	.003	.013	.012	.88	.97	.94	1.00	146	155	154	.003	.004	.000	.23	.23	.57
2 a. RIintegrate	144	3.06	2.93	2.96	2.86	.067	.003	.011	.011	.80	.84	.81	.85	75,632	5,248	6,556	.081	.145	.008	.15	.12	.22
b. RISocietal	146	2.85	2.75	2.79	2.77	.072	.003	.012	.011	.86	.92	.89	.91	75,294	5,231	6,533	.194	.370	.282	.11	.08	.09
c. RIDiverse	145	2.81	2.56	2.64	2.53	.077	.004	.013	.012	.93	.98	.94	.95	74,713	5,224	6,509	.002	.032	.000	.26	.18	.29
d. RIownview	144	2.95	2.83	2.83	2.85	.067	.003	.011	.010	.81	.84	.81	.82	143	5,202	6,466	.071	.082	.155	.15	.15	.12
e. RIPerspect	143	3.00	2.98	2.98	2.97	.069	.003	.011	.010	.83	.81	.78	.79	73,230	5,157	6,403	.698	.699	.632	.03	.03	.04
f. RInewview	144	3.04	2.94	2.94	2.94	.068	.003	.011	.010	.81	.80	.78	.80	72,429	5,147	6,371	.129	.112	.145	.13	.13	.12
g. RIconnect	144	3.28	3.18	3.17	3.23	.061	.003	.010	.009	.73	.74	.73	.72	71,704	5,117	6,333	.104	.076	.362	.14	.15	.08
3 a. SFcareer	144	2.77	2.53	2.61	2.29	.079	.004	.014	.013	.94	1.00	.96	1.01	143	5,126	6,342	.003	.045	.000	.24	.17	.47
b. SFotherwork	142	2.29	2.05	2.08	1.74	.088	.004	.015	.012	1.04	1.05	1.04	.96	71,468	5,108	6,318	.007	.019	.000	.23	.20	.57
c. SFdiscuss	143	2.52	2.23	2.28	1.87	.081	.004	.014	.012	.97	.97	.96	.96	70,905	5,091	6,275	.000	.003	.000	.30	.25	.68
d. SFperform	142	2.54	2.31	2.34	2.03	.075	.004	.013	.012	.89	.94	.91	.91	70,845	5,084	6,274	.003	.009	.000	.25	.22	.56
4 a. memorize	142	2.82	2.81	2.79	2.54	.073	.003	.012	.012	.87	.87	.87	.91	70,492	5,076	148	.850	.704	.000	.02	.03	.30
b. HOapply	143	3.10	3.09	3.04	3.07	.065	.003	.011	.010	.77	.80	.80	.77	70,273	5,079	6,222	.901	.357	.602	.01	.08	.04
c. HOanalyze	142	3.02	3.05	2.99	3.07	.068	.003	.012	.010	.81	.83	.82	.80	69,710	5,059	6,179	.672	.662	.455	-.04	.04	-.06
d. HOevaluate	142	2.94	2.92	2.93	3.02	.073	.003	.012	.011	.87	.88	.83	.82	69,338	5,044	6,156	.798	.876	.252	.02	.01	-.10
e. HOform	142	2.97	2.95	2.94	3.04	.070	.003	.012	.010	.84	.84	.81	.80	69,069	5,047	6,165	.762	.693	.321	.03	.03	-.08
5 a. ETgoals	142	3.32	3.16	3.13	3.17	.062	.003	.011	.010	.74	.79	.77	.78	68,573	5,023	6,116	.021	.005	.030	.19	.24	.18
b. ETorganize	142	3.27	3.08	3.10	3.13	.060	.003	.011	.011	.72	.83	.80	.83	68,464	5,016	6,125	.009	.015	.048	.22	.21	.17
c. ETexample	142	3.30	3.12	3.11	3.05	.061	.003	.012	.011	.73	.84	.81	.87	68,361	5,008	6,108	.010	.008	.001	.22	.23	.29
d. ETdraftfb	142	3.02	2.80	2.84	2.80	.074	.004	.013	.013	.89	.97	.93	.99	141	5,007	149	.003	.022	.004	.23	.20	.22
e. ETfeedback	142	3.03	2.84	2.87	2.91	.071	.004	.013	.012	.84	.92	.88	.90	141	5,003	148	.009	.038	.099	.20	.18	.13

# NSSE 2019 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Concord University

### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CU		Southwest Public	Peer Institutions	All WV Institutions	CU	Southwest Public	Peer Institutions	All WV Institutions	CU	Southwest Public	Peer Institutions	All WV Institutions	Comparisons with:			Comparisons with:			Comparisons with:		
	CU	CU	Southwest Public	Peer Institutions	All WV Institutions	CU	Southwest Public	Peer Institutions	All WV Institutions	CU	Southwest Public	Peer Institutions	All WV Institutions	Southwest Public	Peer Institutions	All WV Institutions	Southwest Public	Peer Institutions	All WV Institutions	Southwest Public	Peer Institutions	All WV Institutions
6 a. QRconclude	141	2.71	2.69	2.60	2.68	.079	.004	.013	.012	.94	.92	.89	.89	67,426	4,968	6,029	.782	.157	.743	.02	.12	.03
b. QRproblem	138	2.46	2.44	2.41	2.46	.089	.004	.014	.012	1.04	.97	.94	.93	67,022	144	143	.814	.581	.998	.02	.05	.00
c. QRevaluate	138	2.42	2.45	2.40	2.42	.084	.004	.013	.012	.98	.94	.91	.90	66,752	4,950	5,997	.779	.744	.962	-.02	.03	.00
7 a. wrshortnum	138	7.45	7.04	7.06	8.46	.564	.025	.093	.088	6.62	6.44	6.48	6.73	66,572	4,945	5,972	.456	.492	.080	.06	.06	-.15
b. wrmednum	137	3.90	3.24	3.04	4.23	.430	.017	.057	.061	5.03	4.27	3.96	4.69	66,325	140	5,965	.072	.048	.415	.15	.22	-.07
c. wrlongnum	136	2.17	1.84	1.53	2.05	.343	.014	.046	.049	4.01	3.70	3.18	3.73	66,492	140	5,968	.285	.063	.691	.09	.20	.03
— wrpages	136	86.51	74.14	68.15	89.71	9.170	.365	1.224	1.274	106.76	93.45	84.61	96.92	65,843	139	5,922	.124	.049	.705	.13	.22	-.03
8 a. DDrace	137	3.01	3.09	2.90	3.05	.084	.004	.013	.012	.98	.92	.91	.95	66,430	4,936	5,965	.323	.159	.646	-.08	.12	-.04
b. DDeconomic	136	3.10	3.09	3.00	3.10	.076	.003	.012	.012	.88	.88	.85	.88	66,308	4,925	5,958	.984	.176	.978	.00	.12	.00
c. DDreligion	137	3.04	3.00	2.95	3.00	.081	.004	.013	.012	.94	.93	.90	.94	66,283	4,920	5,965	.663	.246	.607	.04	.10	.04
d. DDpolitical	136	3.15	3.02	2.98	3.07	.075	.004	.013	.012	.88	.92	.88	.90	66,309	4,915	5,970	.106	.028	.313	.14	.19	.09
9 a. LSreading	135	3.10	3.10	3.05	3.17	.071	.003	.011	.010	.83	.80	.78	.79	65,935	4,902	5,943	.913	.469	.362	.01	.06	-.08
b. LSnotes	133	2.97	2.91	2.83	2.83	.079	.004	.013	.012	.92	.92	.92	.95	65,866	4,902	5,930	.452	.094	.093	.07	.15	.15
c. LSsummary	134	2.99	2.89	2.83	2.93	.076	.004	.013	.012	.89	.90	.89	.88	65,772	4,888	5,930	.185	.034	.466	.11	.19	.06
10. challenge	132	5.77	5.59	5.47	5.63	.108	.005	.019	.017	1.25	1.34	1.31	1.31	65,272	4,861	5,901	.112	.008	.210	.14	.23	.11
11 a. intern <sup>l</sup>	132	.512	.495	.482	.342	.0436	.0020	.0073	.0062	--	--	--	--	--	--	--	.702	.498	.000	.03	.06	.35
b. leader <sup>l</sup>	133	.331	.355	.343	.225	.0409	.0019	.0069	.0055	--	--	--	--	--	--	--	.568	.774	.004	-.05	-.03	.24
c. learncom <sup>l</sup>	133	.266	.243	.219	.139	.0384	.0017	.0060	.0046	--	--	--	--	--	--	--	.533	.197	.000	.05	.11	.32
d. abroad <sup>l</sup>	132	.060	.132	.111	.073	.0207	.0013	.0046	.0034	--	--	--	--	--	--	--	.014	.063	.562	-.25	-.19	-.05
e. research <sup>l</sup>	133	.219	.249	.228	.173	.0360	.0017	.0061	.0050	--	--	--	--	--	--	--	.437	.813	.162	-.07	-.02	.12
f. capstone <sup>l</sup>	132	.492	.454	.458	.430	.0436	.0020	.0073	.0065	--	--	--	--	--	--	--	.382	.433	.156	.08	.07	.12
12. servcourse	135	1.90	1.78	1.85	1.61	.056	.003	.010	.009	.65	.74	.69	.70	135	4,831	142	.027	.434	.000	.17	.07	.41
13 a. QIstudent	133	5.71	5.60	5.53	5.69	.115	.005	.019	.017	1.33	1.34	1.32	1.29	63,609	4,774	5,797	.352	.111	.819	.08	.14	.02
b. QIadvisor	134	5.68	5.28	5.49	5.41	.124	.007	.024	.024	1.44	1.76	1.62	1.73	134	4,814	143	.002	.188	.031	.23	.12	.16
c. QIfaculty	133	5.75	5.52	5.55	5.62	.115	.006	.019	.018	1.33	1.40	1.32	1.36	64,079	4,799	5,760	.059	.085	.287	.16	.15	.09
d. QIstaff	117	5.33	5.01	5.04	5.17	.146	.007	.027	.026	1.57	1.71	1.67	1.69	52,673	3,982	4,310	.043	.062	.298	.19	.18	.10
e. QIadmin	131	5.35	4.96	5.14	5.31	.134	.007	.024	.023	1.54	1.72	1.63	1.66	60,479	4,639	5,174	.010	.154	.817	.22	.13	.02
14 a. empstudy	132	3.16	3.09	3.02	2.99	.062	.003	.011	.010	.72	.77	.76	.75	64,375	4,824	5,859	.316	.037	.008	.09	.18	.23
b. SEacademic	132	3.06	2.96	2.94	2.86	.075	.003	.012	.011	.86	.86	.84	.86	64,218	4,818	5,863	.198	.122	.009	.11	.14	.23
c. SElearnsup	132	2.95	2.90	2.86	2.69	.076	.004	.014	.013	.88	.93	.93	.96	64,187	4,804	139	.539	.243	.001	.05	.10	.27

# NSSE 2019 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Concord University

### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CU	CU	Southeast Public	Peer Institutions	All WV Institutions	CU	Southeast Public	Peer Institutions	All WV Institutions	CU	Southeast Public	Peer Institutions	All WV Institutions	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Peer Institutions	All WV Institutions	Southeast Public	Peer Institutions	All WV Institutions	Southeast Public	Peer Institutions	All WV Institutions
d. SEdiverse	132	2.58	2.64	2.65	2.60	.088	.004	.014	.013	1.01	1.00	.96	.99	64,041	4,797	5,818	.459	.399	.799	-.06	-.07	-.02
e. SEsocial	132	2.85	2.89	2.86	2.71	.082	.004	.013	.013	.94	.91	.88	.96	63,971	4,795	5,824	.563	.906	.096	-.05	-.01	.15
f. SEwellness	132	2.65	2.82	2.80	2.50	.086	.004	.014	.013	.98	.95	.93	1.02	63,853	4,787	5,805	.040	.075	.084	-.18	-.16	.15
g. SENonacad	132	2.13	2.11	2.14	2.06	.089	.004	.014	.013	1.02	1.00	.99	.99	63,796	4,795	5,821	.750	.934	.423	.03	-.01	.07
h. SEactivities	131	2.86	2.71	2.63	2.21	.081	.004	.014	.014	.93	.97	.94	1.05	63,769	4,786	138	.078	.005	.000	.15	.25	.63
i. SEevents	131	2.43	2.39	2.46	2.10	.083	.004	.014	.013	.95	.97	.95	.96	63,711	4,785	5,804	.570	.712	.000	.05	-.03	.35
15 a. tmprephrs	132	14.31	14.66	13.86	13.84	.709	.035	.128	.111	8.16	8.83	8.76	8.36	63,566	4,777	5,799	.653	.559	.523	-.04	.05	.06
b. tmcocurrhrs	131	7.34	4.99	4.59	3.29	.820	.028	.101	.081	9.40	7.11	6.89	6.12	131	134	133	.005	.001	.000	.33	.40	.65
c. tmworkonhrs	132	4.81	3.61	3.41	2.20	.640	.029	.103	.078	7.36	7.40	7.02	5.87	63,476	138	135	.063	.032	.000	.16	.20	.44
d. tmworkoffhrs	131	10.46	12.87	15.64	16.83	1.084	.053	.191	.197	12.43	13.31	12.99	14.83	131	4,773	139	.029	.000	.000	-.18	-.40	-.43
— tmworkhrs	131	15.31	16.45	19.03	19.01	1.193	.054	.191	.194	13.67	13.57	12.96	14.57	63,252	4,748	137	.335	.001	.003	-.08	-.29	-.25
e. tmervicehrs	132	4.57	3.53	3.17	3.44	.649	.024	.080	.075	7.47	5.98	5.46	5.63	132	135	135	.112	.034	.086	.17	.25	.20
f. tmrelaxhrs	132	10.07	10.90	10.77	10.13	.652	.033	.120	.106	7.50	8.34	8.19	7.98	132	4,774	5,797	.203	.326	.930	-.10	-.09	-.01
g. tmcarehrs	132	8.45	6.32	6.21	10.71	1.089	.045	.166	.182	12.53	11.34	11.28	13.68	132	137	139	.053	.044	.043	.19	.20	-.17
h. tmcommutehrs	132	6.09	5.52	5.11	2.87	.655	.026	.090	.067	7.53	6.67	6.12	5.05	132	136	134	.386	.140	.000	.09	.16	.63
16. reading	132	2.63	2.68	2.72	2.84	.095	.005	.017	.015	1.09	1.18	1.16	1.13	63,440	4,767	5,770	.604	.386	.036	-.05	-.08	-.18
— tmreadinghrs	132	6.29	6.56	6.33	6.60	.490	.025	.088	.078	5.63	6.20	6.01	5.83	63,103	4,740	5,742	.607	.938	.536	-.04	-.01	-.05
17 a. pgwrite	131	3.13	3.02	3.00	3.12	.077	.004	.013	.011	.88	.89	.87	.85	63,112	4,745	5,705	.138	.083	.830	.13	.15	.02
b. pgspeak	131	3.06	2.97	2.94	2.81	.079	.004	.013	.013	.90	.92	.91	.99	63,215	4,753	5,732	.282	.151	.004	.09	.13	.25
c. pgthink	131	3.33	3.31	3.27	3.29	.068	.003	.012	.010	.78	.79	.79	.77	63,277	4,752	5,735	.775	.381	.631	.03	.08	.04
d. pganalyze	131	2.86	2.93	2.81	2.85	.081	.004	.014	.013	.93	.96	.95	.96	63,279	4,756	5,742	.406	.555	.910	-.07	.05	.01
e. pgwork	131	2.97	2.98	2.96	2.94	.081	.004	.014	.013	.93	.96	.94	.96	63,224	4,747	5,736	.974	.860	.685	.00	.02	.04
f. pgothers	130	3.09	3.09	3.03	2.89	.077	.004	.013	.013	.88	.88	.88	.96	63,232	4,754	5,736	.960	.463	.019	.00	.07	.21
g. pgvalues	131	2.99	2.86	2.85	2.74	.087	.004	.014	.013	1.00	1.00	.97	1.00	63,194	4,751	5,729	.129	.100	.004	.13	.15	.25
h. pgdiverse	131	2.90	2.88	2.87	2.77	.081	.004	.014	.013	.93	.98	.96	1.00	63,188	4,745	5,727	.800	.694	.138	.02	.03	.13
i. pgprobsolve	131	2.86	2.87	2.80	2.82	.084	.004	.014	.013	.97	.96	.94	.94	63,207	4,746	5,745	.925	.484	.591	-.01	.06	.05
j. pgcitizen	132	2.72	2.74	2.77	2.73	.088	.004	.014	.013	1.01	1.00	.97	.99	63,226	4,761	5,736	.885	.628	.944	-.01	-.04	-.01
18. evalexp	132	3.27	3.26	3.26	3.31	.068	.003	.011	.010	.79	.77	.74	.74	63,571	4,764	5,782	.953	.940	.526	.01	.01	-.06
19. sameinst	132	3.22	3.25	3.24	3.32	.072	.003	.012	.011	.83	.85	.84	.80	63,904	4,771	5,789	.619	.784	.129	-.04	-.02	-.13



# NSSE 2019 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Concord University

### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>			Standard deviation <sup>i</sup>			Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>				
	CU	CU	Southeast Public	Peer Institutions	All WV Institutions	CU	Southeast Public	Peer Institutions	All WV Institutions	CU	Southeast Public	Peer Institutions	All WV Institutions	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Peer Institutions	All WV Institutions	Southeast Public	Peer Institutions	All WV Institutions	Southeast Public	Peer Institutions	All WV Institutions

IPEDS: 237330

### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."