



NSSE 2022

Frequencies and Statistical Comparisons

Concord University

NSSE 2022 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^a	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	15,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
		CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU	Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	Transfer / Non Res / City Large						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	5	2	1,369	5	41	3	79	5	2.8	2.7	.04	2.8	-.06	2.7	.05	
		2	Sometimes	69	38	12,846	39	500	37	701	40								
		3	Often	73	39	11,263	34	464	35	574	32								
		4	Very often	39	20	7,426	22	351	25	432	23								
		Total		186	100	32,904	100	1,356	100	1,786	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	30	16	4,538	15	240	19	247	15	2.3	2.4	-.11	2.3	.01	2.4	-.12	
		2	Sometimes	85	47	13,816	43	585	43	758	43								
		3	Often	48	26	9,198	27	353	26	486	27								
		4	Very often	23	12	5,165	15	171	12	285	16								
		Total		186	100	32,717	100	1,349	100	1,776	100								
c. Explained course material to one or more students	CLexplain	1	Never	20	11	3,477	11	187	14	187	10	2.4	2.5 *	-.15	2.5	-.11	2.5 **	-.21	
		2	Sometimes	94	53	14,103	44	559	40	728	41								
		3	Often	53	27	10,297	31	409	31	587	33								
		4	Very often	19	10	4,785	14	196	15	275	15								
		Total		186	100	32,662	100	1,351	100	1,777	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	47	26	7,820	25	386	29	429	24	2.2	2.2	-.05	2.2	.03	2.3	-.07	
		2	Sometimes	75	40	12,243	38	482	36	670	39								
		3	Often	42	23	7,975	24	314	25	428	25								
		4	Very often	22	11	4,406	13	158	11	236	13								
		Total		186	100	32,444	100	1,340	100	1,763	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	31	17	4,494	15	191	14	210	13	2.3	2.4	-.10	2.4	-.10	2.5 *	-.18	
		2	Sometimes	81	45	13,605	42	572	43	716	41								
		3	Often	51	26	9,766	30	387	30	555	32								
		4	Very often	23	12	4,430	13	177	13	272	15								
		Total		186	100	32,295	100	1,327	100	1,753	100								
f. Given a course presentation	present	1	Never	40	22	9,304	30	338	24	463	28	2.1	2.0	.11	2.2	-.02	2.1	.11	
		2	Sometimes	93	50	14,125	44	612	46	786	46								
		3	Often	35	19	6,199	19	261	21	359	20								
		4	Very often	16	9	2,595	8	120	9	150	7								
		Total		184	100	32,223	100	1,331	100	1,758	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	19	11	3,614	12	131	10	175	10	2.5	2.5	.05	2.5	-.01	2.6	-.04	
		2	Sometimes	62	35	12,476	40	505	38	625	37								
		3	Often	82	43	11,128	34	478	37	665	38								
		4	Very often	21	11	4,520	14	191	14	266	15								
		Total		184	100	31,738	100	1,305	100	1,731	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	20	11	3,595	13	152	13	175	11	2.5	2.5	.00	2.5	-.02	2.6	-.04	
		2	Sometimes	69	40	11,915	39	500	38	654	39								
		3	Often	67	35	10,782	33	415	33	594	34								
		4	Very often	28	14	5,080	16	225	17	293	16								
		Total		184	100	31,372	100	1,292	100	1,716	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	21	13	3,523	13	161	13	213	14	2.6	2.6	.01	2.6	.00	2.5	.06	
		2	Sometimes	62	35	11,004	36	452	35	617	38								
		3	Often	65	34	10,565	33	422	33	527	29								
		4	Very often	35	18	5,944	18	249	19	332	18								
		Total		183	100	31,036	100	1,284	100	1,689	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	8	5	1,647	6	65	6	93	6	2.9	2.8	.13	2.8	.10	2.8	.11	
		2	Sometimes	45	25	9,634	32	387	30	501	30								
		3	Often	88	48	13,330	43	568	45	740	45								
		4	Very often	42	22	5,982	19	247	20	322	19								
		Total		183	100	30,593	100	1,267	100	1,656	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	2	1	1,046	4	40	4	56	4	3.0	2.9	.13	2.9	.11	2.9 *	.14	
		2	Sometimes	41	24	7,876	27	322	25	415	26								
		3	Often	86	48	13,727	45	569	47	743	46								
		4	Very often	51	27	7,426	24	310	24	408	24								
		Total		180	100	30,075	100	1,241	100	1,622	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	3	1,188	5	54	5	74	5	2.8	2.8	.06	2.8	.08	2.8	.10	
		2	Sometimes	58	34	9,315	32	387	33	507	33								
		3	Often	70	40	12,615	42	520	41	668	42								
		4	Very often	45	24	6,380	21	249	21	337	20								
		Total		177	100	29,498	100	1,210	100	1,586	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												<i>Your first-year students compared with</i>							
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	560	2	22	2	29	2	3.0	3.0	.03	3.0	.06	3.0	.02	
		2	Sometimes	35	21	6,421	23	288	25	329	21								
		3	Often	90	51	14,104	48	558	47	780	51								
		4	Very often	49	26	8,000	27	326	26	425	26								
			Total	176	100	29,085	100	1,194	100	1,563	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	29	17	5,893	22	191	17	283	18	2.3	2.3	.06	2.4	-.06	2.3	-.02	
		2	Sometimes	76	43	12,393	43	515	43	670	43								
		3	Often	50	28	6,814	22	304	25	382	25								
		4	Very often	21	11	3,947	13	186	15	226	14								
			Total	176	100	29,047	100	1,196	100	1,561	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	75	44	14,936	53	588	50	795	52	1.8	1.7	.10	1.8	.03	1.7	.10	
		2	Sometimes	65	36	8,170	28	342	29	451	29								
		3	Often	25	15	3,783	13	155	13	199	13								
		4	Very often	11	6	2,002	7	103	8	109	6								
			Total	176	100	28,891	100	1,188	100	1,554	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	48	28	10,926	39	420	36	560	36	2.1	1.9 *	.18	2.0	.12	1.9 *	.19	
		2	Sometimes	73	42	10,698	37	461	38	622	42								
		3	Often	41	24	4,799	16	205	18	246	16								
		4	Very often	12	7	2,148	7	93	8	109	6								
			Total	174	100	28,571	100	1,179	100	1,537	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	31	18	7,109	26	261	22	358	23	2.2	2.1	.12	2.2	.00	2.1	.09	
		2	Sometimes	89	51	12,891	45	527	44	715	48								
		3	Often	37	21	5,985	20	261	23	318	20								
		4	Very often	17	9	2,592	9	127	11	144	9								
			Total	174	100	28,577	100	1,176	100	1,535	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	6	4	1,081	4	59	5	66	5	2.7	2.9 **	-.25	2.8	-.13	2.9 **	-.24	
		2	Some	65	37	7,057	25	334	29	355	24								
		3	Quite a bit	72	42	12,607	44	509	44	692	45								
		4	Very much	31	18	7,618	27	262	22	412	26								
			Total	174	100	28,363	100	1,164	100	1,525	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

		<i>Your first-year students compared with</i>																	
Item wording or description	Variable name ^c	Values ^d	Response options	CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU	Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	5	1,251	5	55	5	60	4	2.9	2.9	.08	2.8	.12	2.9	.04	
		2	Some	40	23	7,619	28	339	29	417	28								
		3	Quite a bit	80	47	12,652	44	507	44	644	43								
		4	Very much	45	25	6,662	23	259	21	395	25								
		Total		172	100	28,184	100	1,160	100	1,516	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	3	1,310	5	61	5	70	5	2.8	2.8	-.02	2.8	-.02	2.8	-.03	
		2	Some	54	31	7,829	29	341	30	431	30								
		3	Quite a bit	77	45	12,154	44	472	41	609	41								
		4	Very much	36	20	6,531	23	273	24	384	24								
		Total		172	100	27,824	100	1,147	100	1,494	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	2	1,218	5	43	4	61	6	3.0	2.9	.14	2.9	.08	2.8 *	△	
		2	Some	39	23	7,439	28	304	26	419	30								
		3	Quite a bit	84	49	12,350	44	505	44	611	40								
		4	Very much	43	25	6,695	23	284	25	391	24								
		Total		170	100	27,702	100	1,136	100	1,482	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	2	1,207	5	40	4	56	5	2.9	2.8	.10	2.9	.04	2.9	.08	
		2	Some	43	26	7,438	28	298	27	409	29								
		3	Quite a bit	82	49	12,415	45	506	44	619	42								
		4	Very much	42	23	6,502	23	288	25	390	25								
		Total		170	100	27,562	100	1,132	100	1,474	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	866	3	39	4	43	3	3.1	3.0	.08	3.1	-.01	3.0	.05	
		2	Some	34	21	6,217	23	221	20	285	19								
		3	Quite a bit	84	48	12,284	44	486	43	694	49								
		4	Very much	50	30	8,021	29	380	34	438	28								
		Total		171	100	27,388	100	1,126	100	1,460	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	3	1,622	6	72	7	74	5	3.0	2.9	.11	3.0	.03	3.0	.03	
		2	Some	34	22	6,640	25	248	23	322	22								
		3	Quite a bit	83	48	11,655	42	426	37	627	45								
		4	Very much	47	27	7,376	27	379	33	435	28								
		Total		169	100	27,293	100	1,125	100	1,458	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
		CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU	Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	3	1,325	5	51	5	55	4	3.0	2.9	.04	3.0	-.08	3.0	-.10
		2	Some	42	26	6,717	25	238	21	304	21							
		3	Quite a bit	76	43	11,299	41	448	39	607	42							
		4	Very much	49	28	7,896	29	388	34	489	33							
		Total		171	100	27,237	100	1,125	100	1,455	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	3	2,388	9	76	7	117	9	3.0	2.8 ***	.25	2.9	.08	2.8 **	.22
		2	Some	42	25	8,021	30	277	25	395	29							
		3	Quite a bit	69	41	9,706	35	410	37	532	37							
		4	Very much	54	31	7,074	25	360	31	405	25							
		Total		170	100	27,189	100	1,123	100	1,449	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	4	2,978	11	82	7	150	11	3.0	2.6 ***	.33	2.8 **	.20	2.6 ***	.36
		2	Some	40	24	8,871	33	353	33	459	33							
		3	Quite a bit	79	46	9,525	34	404	36	526	37							
		4	Very much	45	26	5,701	21	280	25	304	19							
		Total		170	100	27,075	100	1,119	100	1,439	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	4	2	1,212	5	55	5	57	4	2.9	2.9	-.01	3.0	-.09	3.0	-.05
		2	Some	47	29	6,594	25	234	22	317	22							
		3	Quite a bit	73	43	11,458	42	456	41	626	47							
		4	Very much	47	26	7,652	28	365	32	431	27							
		Total		171	100	26,916	100	1,110	100	1,431	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	1	0	1,058	4	40	4	52	4	3.1	2.9 **	.21	3.0	.10	2.9 *	.20
		2	Some	36	23	6,796	26	248	22	348	25							
		3	Quite a bit	78	45	11,911	44	469	43	644	46							
		4	Very much	56	32	7,053	26	347	31	386	25							
		Total		171	100	26,818	100	1,104	100	1,430	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	10	6	3,078	12	109	10	149	11	2.7	2.6 *	.19	2.7	.06	2.6	.11
		2	Some	63	38	9,841	37	357	33	481	33							
		3	Quite a bit	58	34	9,367	34	402	37	530	39							
		4	Very much	40	23	4,452	17	232	20	262	17							
		Total		171	100	26,738	100	1,100	100	1,422	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
		CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU	Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	Transfer / Non Res / City Large						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	5	3	905	4	42	4	43	3	3.1		3.1	-.01	3.1	-.04	3.1	-.06
		2	Some	35	22	5,277	20	210	20	275	19								
		3	Quite a bit	69	41	11,434	43	439	39	598	44								
		4	Very much	61	34	9,080	34	410	37	507	35								
		Total		170	100	26,696	100	1,101	100	1,423	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	7	2,357	9	102	9	137	9	2.7		2.6	.05	2.6	.05	2.6	.05
		2	Sometimes	57	34	9,791	37	415	38	534	38								
		3	Often	74	44	9,700	37	384	37	492	36								
		4	Very often	25	14	4,389	17	179	17	232	17								
		Total		168	100	26,237	100	1,080	100	1,395	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	23	14	4,697	19	187	17	249	18	2.5		2.4	.11	2.4	.06	2.4	.12
		2	Sometimes	63	38	10,170	39	423	39	556	41								
		3	Often	58	34	7,813	29	319	30	423	30								
		4	Very often	23	14	3,426	13	144	14	166	12								
		Total		167	100	26,106	100	1,073	100	1,394	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	21	13	4,518	18	191	18	242	17	2.4		2.3	.06	2.3	.05	2.3	.05
		2	Sometimes	74	46	10,747	42	455	42	587	42								
		3	Often	50	29	7,732	29	296	29	402	30								
		4	Very often	21	12	2,971	11	123	12	155	11								
		Total		166	100	25,968	100	1,065	100	1,386	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	8	5	2,243	9	62	5	86	6	7.3		5.9 *	.24	6.6	.10	7.0	.04
		1.5	1-2	26	16	5,908	23	236	22	312	21								
		4	3-5	64	38	8,280	32	337	31	406	30								
		8	6-10	31	18	5,244	20	226	21	288	21								
		13	11-15	15	9	2,298	9	114	11	136	10								
		18	16-20	9	6	909	3	44	5	65	5								
		23	More than 20	14	9	1,055	4	48	5	86	7								
Total		167	100	25,937	100	1,067	100	1,379	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				CU		Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City	CU	Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	Transfer / Non Res / City Large							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	80	48	11,792	46	449	41	555	39	1.9	2.0	-.04	2.2	-.09	2.3	-.11	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	52	32	8,111	31	353	34	478	35								
		4	3-5	19	12	3,543	14	145	14	214	16								
		8	6-10	8	5	1,552	6	85	8	90	6								
		13	11-15	3	2	544	2	20	2	28	2								
		18	16-20	0	0	142	1	1	0	8	1								
		23	More than 20	2	2	165	1	11	1	12	1								
		Total		164	100	25,849	100	1,064	100	1,385	100								
c. 11 pages or more	wrlongnum	0	None	137	82	20,715	80	828	77	1,027	71	.8	.9	-.05	1.0	-.07	1.1	-.10	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	20	12	2,998	11	152	15	237	19								
		4	3-5	3	2	933	4	32	3	59	5								
		8	6-10	2	1	550	2	28	3	25	2								
		13	11-15	0	0	438	2	16	2	24	2								
		18	16-20	1	1	101	0	3	0	5	0								
		23	More than 20	2	2	153	1	9	1	8	1								
		Total		165	100	25,888	100	1,068	100	1,385	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									48.7	47.4	.02	52.3	-.04	54.7	-.08	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	9	5	1,547	7	77	7	85	6	3.0	2.9	.08	2.9	.10	2.9 *	.18	
		2	Sometimes	33	20	6,922	27	306	28	418	32								
		3	Often	67	41	8,287	32	324	31	427	31								
		4	Very often	56	33	9,129	35	362	34	450	30								
			Total	165	100	25,885	100	1,069	100	1,380	100								
b. People from an economic background other than your own	DDeconomic	1	Never	8	5	1,469	6	69	6	75	6	3.0	2.9	.08	2.9	.09	2.9	.06	
		2	Sometimes	36	24	6,689	26	307	28	353	25								
		3	Often	64	39	9,366	36	352	33	499	38								
		4	Very often	56	33	8,315	32	340	33	450	31								
			Total	164	100	25,839	100	1,068	100	1,377	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
		CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU	Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	14	9	2,031	8	96	9	110	8	2.9	2.9	.02	2.9	.03	2.9	-.01	
		2	Sometimes	42	26	7,145	28	305	29	369	26								
		3	Often	53	31	8,419	32	329	30	441	34								
		4	Very often	56	33	8,236	32	335	32	456	32								
		Total		165	100	25,831	100	1,065	100	1,376	100								
d. People with political views other than your own	DDpolitical	1	Never	9	6	2,011	8	88	8	91	7	3.0	2.9	.12	2.9	.07	3.0	.03	
		2	Sometimes	39	25	7,369	29	285	26	355	26								
		3	Often	58	35	8,339	32	332	32	433	32								
		4	Very often	59	34	8,103	31	360	34	500	35								
		Total		165	100	25,822	100	1,065	100	1,379	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	13	8	1,397	9	80	11	77	8	2.8	2.8	-.01	2.8	.02	2.9	-.10	
		2	Sometimes	46	29	4,737	29	257	29	283	27								
		3	Often	54	33	5,218	30	249	29	338	30								
		4	Very often	52	29	5,511	32	274	31	417	35								
		Total		165	100	16,863	100	860	100	1,115	100								
f. People from a country other than your own	ddcountry	1	Never	11	6	2,504	15	143	17	205	19	2.7	2.5 **	.24	2.5 **	.24	2.4 ***	.38	
		2	Sometimes	67	42	6,988	41	338	40	470	44								
		3	Often	43	26	3,971	23	194	23	234	21								
		4	Very often	44	26	3,416	21	187	21	206	16								
		Total		165	100	16,879	100	862	100	1,115	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	2	746	3	23	2	49	4	2.9	2.9	-.06	2.9	-.08	2.9	.02	
		2	Sometimes	45	28	6,615	27	285	27	362	28								
		3	Often	80	49	11,597	45	474	46	608	46								
		4	Very often	37	20	6,694	25	273	25	346	22								
		Total		165	100	25,652	100	1,055	100	1,365	100								
b. Reviewed your notes after class	LSnotes	1	Never	3	2	1,111	5	65	7	65	6	2.9	2.9	.03	2.9	.07	2.9	.02	
		2	Sometimes	48	31	7,060	28	276	27	349	27								
		3	Often	62	38	9,504	37	382	37	496	37								
		4	Very often	52	30	7,974	30	333	29	458	31								
		Total		165	100	25,649	100	1,056	100	1,368	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
		CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU	Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	Transfer / Non Res / City Large					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	4	1,300	5	51	5	69	6	2.9	2.8	.04	2.8	.08	2.8	.06
		2	Sometimes	46	29	7,529	30	322	32	394	31							
		3	Often	69	42	10,088	39	420	41	523	38							
		4	Very often	44	24	6,710	25	260	23	382	25							
		Total		165	100	25,627	100	1,053	100	1,368	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	1	240	1	7	1	10	1	5.3	5.3	.01	5.3	.01	5.4	-.06
		2		1	1	369	2	15	1	13	1							
		3		12	8	1,381	5	47	5	58	5							
		4		16	10	3,437	14	144	15	175	13							
		5		56	34	8,457	33	371	36	422	31							
		6		45	27	6,062	24	232	22	352	26							
		7	Very much	32	19	5,544	22	232	21	331	23							
Total		163	100	25,490	100	1,048	100	1,361	100									
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided	26	16	4,015	17	202	19	258	18	8%	6%	.09	7%	.06	6%	.07
			Do not plan to do	17	11	1,658	7	79	8	87	7							
			Plan to do	104	64	18,265	71	690	66	922	69							
			Done or in progress	14	8	1,478	6	71	7	90	6							
		Total		161	100	25,416	100	1,042	100	1,357	100							
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	51	31	7,387	30	328	30	431	32	5%	9%	-.15	11% *	-23	8%	-.13
			Do not plan to do	58	36	6,876	27	347	33	455	33							
			Plan to do	44	27	8,881	34	254	25	357	27							
			Done or in progress	8	5	2,217	9	111	11	114	8							
		Total		161	100	25,361	100	1,040	100	1,357	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	69	42	8,732	35	430	41	524	38	5%	11% *	-23	8%	-14	10% *	-20
			Do not plan to do	48	32	6,693	27	295	29	401	30							
			Plan to do	34	22	7,102	27	227	21	297	21							
			Done or in progress	8	5	2,743	11	82	8	128	10							
		Total		159	100	25,270	100	1,034	100	1,350	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with															
Item wording or description	Variable name ^c	Values ^d	Response options	CU		Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City	CU	Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	Transfer / Non Res / City Large						
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	60	37	7,802	32	344	33	462	35	1%	2%	-.12	2%	-.16	2%	-.11
			Do not plan to do	80	49	8,300	33	472	46	602	44							
			Plan to do	20	13	8,707	33	194	18	260	20							
			Done or in progress	1	1	461	2	24	2	21	2							
			Total	161	100	25,270	100	1,034	100	1,345	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	68	41	9,767	39	441	41	552	40	2%	5%	-.13	4%	-.10	6%	-.18
			Do not plan to do	47	31	6,276	25	303	31	339	24							
			Plan to do	42	26	7,988	31	244	24	384	29							
			Done or in progress	4	2	1,227	5	47	4	73	6							
			Total	161	100	25,258	100	1,035	100	1,348	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	67	42	9,139	37	385	37	387	29	1%	2%	-.08	2%	-.04	2%	-.05
			Do not plan to do	18	11	3,081	12	139	14	117	9							
			Plan to do	74	45	12,481	48	492	47	822	60							
			Done or in progress	2	1	541	2	17	2	23	2							
			Total	161	100	25,242	100	1,033	100	1,349	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
servcourse			1 None	43	28	13,375	54	511	50	710	54	1.8	1.6 ***	.35	1.6 ***	.28	1.5 ***	.41
			2 Some	108	67	9,666	38	425	41	535	40							
			3 Most	7	4	1,645	6	78	7	81	5							
			4 All	2	1	386	2	12	2	14	1							
			Total	160	100	25,072	100	1,026	100	1,340	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent		1 Poor	2	1	585	2	30	2	27	2	5.4	5.3	.12	5.3	.13	5.4	.05
			2	4	2	639	3	21	2	21	2							
			3	9	6	1,432	6	59	6	75	6							
			4	18	12	3,309	13	155	16	157	11							
			5	38	24	6,710	27	271	27	382	29							
			6	41	27	6,400	25	236	23	332	25							
			7 Excellent	45	27	5,534	22	234	22	327	24							
			— Not applicable	1	1	505	2	24	3	22	2							
			Total	158	100	25,114	100	1,030	100	1,343	100							

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NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with															
Item wording or description	Variable name ^c	Values ^d	Response options	CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU	Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	4	2	700	3	31	3	39	3	5.8	5.4 ***	.27	5.6 *	.15	5.4 **	.24
		2		0	0	941	4	37	3	40	3							
		3		5	4	1,723	7	46	4	97	7							
		4		14	10	3,138	12	135	13	167	11							
		5		30	19	4,838	19	148	14	251	19							
		6		38	24	5,336	21	237	23	301	23							
		7	Excellent	65	41	8,087	32	385	38	437	33							
		—	Not applicable	1	1	323	2	8	1	10	1							
	Total	157	100	25,086	100	1,027	100	1,342	100									
c. Faculty	QIfaculty	1	Poor	2	1	526	2	23	2	20	2	5.7	5.2 ***	.30	5.4 *	.19	5.4 **	.22
		2		0	0	696	3	24	2	20	1							
		3		6	4	1,560	6	47	5	83	6							
		4		18	12	3,500	14	135	14	187	14							
		5		32	20	6,658	26	228	22	338	25							
		6		48	31	6,546	26	309	30	371	29							
		7	Excellent	50	30	5,166	20	249	24	305	22							
		—	Not applicable	2	1	426	2	12	1	17	1							
	Total	158	100	25,078	100	1,027	100	1,341	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	1	891	4	43	4	46	4	5.7	5.1 ***	.38	5.1 ***	.35	5.1 ***	.37
		2		0	0	991	4	29	3	40	3							
		3		5	4	1,662	6	74	7	105	8							
		4		18	12	3,340	13	120	12	172	13							
		5		29	17	5,122	20	170	16	227	17							
		6		33	20	5,027	20	234	23	296	22							
		7	Excellent	52	32	5,039	20	210	20	292	20							
		—	Not applicable	19	13	2,982	13	146	15	159	12							
	Total	158	100	25,054	100	1,026	100	1,337	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	CU								Your first-year students compared with									
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	1	933	4	32	3	40	3	5.6	5.0 ***	▲	.37	5.3 *	▲	.20	5.1 ***	▲	.31
		2		1	1	1,067	4	30	3	55	4										
		3		9	7	1,779	7	62	6	86	6										
		4		14	10	3,619	14	129	13	172	13										
		5		31	18	5,420	21	188	18	279	22										
		6		38	25	5,040	20	245	24	292	21										
		7	Excellent	53	33	4,982	20	271	26	325	22										
		—	Not applicable	9	6	2,234	10	69	7	92	8										
	Total	157	100	25,074	100	1,026	100	1,341	100												
14. How much does your institution emphasize the following?																					
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	3	447	2	26	3	22	2	3.0	3.0	-	.08	2.9	.	.07	3.0	-	.07
		2	Some	32	21	5,163	21	244	24	259	21										
		3	Quite a bit	80	52	11,836	47	512	50	661	50										
		4	Very much	42	25	7,531	29	243	23	392	28										
			Total	158	100	24,977	100	1,025	100	1,334	100										
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	6	1,258	6	62	7	71	6	3.0	2.9	.	.13	2.9	.	.14	2.9 *	▲	.19
		2	Some	27	18	6,156	25	241	24	350	28										
		3	Quite a bit	73	46	10,670	42	448	43	564	42										
		4	Very much	50	30	6,850	27	269	26	345	24										
			Total	158	100	24,934	100	1,020	100	1,330	100										
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	9	1,768	7	85	8	104	8	3.1	3.0	.	.08	2.9	.	.13	3.0	.	.11
		2	Some	19	12	4,907	21	200	21	258	20										
		3	Quite a bit	63	42	9,430	38	398	39	524	41										
		4	Very much	62	37	8,787	34	339	32	442	32										
			Total	158	100	24,892	100	1,022	100	1,328	100										
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	14	9	2,990	13	143	14	176	15	2.8	2.7	.	.12	2.6 *	▲	.20	2.6 **	▲	.21
		2	Some	39	25	7,600	31	313	31	382	32										
		3	Quite a bit	66	43	8,534	34	357	35	488	35										
		4	Very much	37	22	5,745	23	207	19	283	19										
			Total	156	100	24,869	100	1,020	100	1,329	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
		CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU	Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	7	5	2,075	9	98	10	101	8	3.0	2.8 *	.14	2.8 **	.20	2.9	.12
		2	Some	32	21	6,332	26	262	26	309	25							
		3	Quite a bit	75	48	9,696	38	397	39	528	40							
		4	Very much	43	26	6,723	27	260	25	384	27							
		Total		157	100	24,826	100	1,017	100	1,322	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	4	2,049	9	85	9	110	9	2.9	2.8	.12	2.8 *	.17	2.8	.11
		2	Some	40	26	6,707	27	303	30	335	26							
		3	Quite a bit	66	44	9,376	37	377	37	517	40							
		4	Very much	45	26	6,681	26	253	24	363	26							
		Total		157	100	24,813	100	1,018	100	1,325	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	22	14	6,473	27	265	27	380	32	2.4	2.2 *	.21	2.2 *	.20	2.1 ***	.32
		2	Some	66	42	9,013	36	365	36	458	35							
		3	Quite a bit	47	32	6,096	24	255	24	328	23							
		4	Very much	21	13	3,197	13	134	13	158	10							
		Total		156	100	24,779	100	1,019	100	1,324	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	2	2,783	12	139	15	145	11	3.0	2.7 ***	.24	2.6 ***	.41	2.8 **	.23
		2	Some	45	29	6,696	27	298	31	339	27							
		3	Quite a bit	58	38	8,987	36	358	34	492	37							
		4	Very much	51	31	6,305	25	220	20	347	25							
		Total		157	100	24,771	100	1,015	100	1,323	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	17	12	4,930	21	230	23	283	23	2.6	2.4 *	.20	2.3 **	.27	2.3 **	.25
		2	Some	63	41	8,973	37	365	36	459	37							
		3	Quite a bit	42	27	7,145	28	278	28	376	27							
		4	Very much	33	20	3,731	15	139	12	203	13							
		Total		155	100	24,779	100	1,012	100	1,321	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	1	577	3	32	3	35	3	3.3	3.2	.09	3.1 *	.18	3.2	.11	
		2	Disagree	11	7	2,125	9	101	11	107	8								
		3	Agree	85	55	13,616	54	550	54	726	56								
		4	Strongly agree	59	36	8,462	35	332	32	456	33								
		Total		157	100	24,780	100	1,015	100	1,324	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	5	3	1,126	5	47	6	68	6	3.0	2.9	.14	2.9 *	.15	2.9 **	.19	
		2	Disagree	22	15	4,727	19	178	19	265	21								
		3	Agree	90	59	13,751	55	576	55	704	53								
		4	Strongly agree	39	23	5,135	21	213	20	285	20								
		Total		156	100	24,739	100	1,014	100	1,322	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	4	2	1,197	5	60	7	70	6	3.0	2.9	.06	2.8 *	.15	2.9	.04	
		2	Disagree	30	20	4,925	20	202	21	230	18								
		3	Agree	87	57	13,034	52	552	54	705	53								
		4	Strongly agree	36	21	5,607	22	201	19	317	23								
		Total		157	100	24,763	100	1,015	100	1,322	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	111	1	10	1	9	1	13.0	15.0 ***	-.24	13.8	-.10	14.6 **	-.21	
		3	1-5 hrs	22	15	2,801	12	129	12	164	12								
		8	6-10 hrs	41	27	5,342	22	260	27	297	22								
		13	11-15 hrs	41	26	5,492	22	230	23	304	24								
		18	16-20 hrs	29	18	4,978	20	192	19	262	20								
		23	21-25 hrs	16	10	2,942	12	89	8	134	10								
		28	26-30 hrs	1	1	1,468	6	55	5	77	6								
		33	More than 30 hrs	7	4	1,527	6	49	4	74	6								
		Total		157	100	24,661	100	1,014	100	1,321	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU	Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	64	41	10,170	42	441	43	598	45	6.7	4.8 ** ▲	.29	5.2 * ▲	.20	4.4 *** ▲	.36
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	18	7,135	28	274	27	368	30							
	8	6-10 hrs	19	12	3,390	14	129	12	147	11								
	13	11-15 hrs	18	11	1,938	8	65	7	98	8								
	18	16-20 hrs	16	10	1,031	4	41	4	44	2								
	23	21-25 hrs	6	5	503	2	34	3	32	2								
	28	26-30 hrs	2	1	189	1	11	1	11	1								
	33	More than 30 hrs	2	1	284	1	19	2	16	1								
	Total		154	100	24,640	100	1,014	100	1,314	100								
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	122	78	20,987	85	840	82	1,126							
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	2	1	581	2	34	3	44	4							
8		6-10 hrs	7	4	875	4	51	5	42	3								
13		11-15 hrs	12	8	952	4	37	4	43	3								
18		16-20 hrs	8	5	734	3	38	4	39	3								
23		21-25 hrs	2	1	285	1	5	1	10	1								
28		26-30 hrs	3	2	96	0	4	1	6	1								
33	More than 30 hrs	1	1	145	1	6	1	6	0									
Total		157	100	24,655	100	1,015	100	1,316	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	105	67	15,040	62	510	50	822	66	5.5	6.7	-.12	9.6 *** ▼	-.34	5.8	-.02
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	5	1,247	5	61	6	77	6							
	8	6-10 hrs	6	4	1,394	6	67	6	63	5								
	13	11-15 hrs	11	8	1,541	6	73	7	77	5								
	18	16-20 hrs	8	6	1,773	7	91	9	91	6								
	23	21-25 hrs	7	4	1,508	6	69	7	69	4								
	28	26-30 hrs	2	1	904	4	54	6	47	3								
	33	More than 30 hrs	9	5	1,266	5	93	10	74	5								
Total		156	100	24,673	100	1,018	100	1,320	100									
Estimated number of hours working for pay	tmworkhrs											8.8	8.7	.01	11.8 ** ▼	-.24	7.5	.12
	(Continuous variable created by NSSE)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	103	67	15,755	65	655	64	879	69	2.8	2.1	.15	2.2	.12	1.7 *	.26	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	19	6,188	24	252	25	324	23								
	8	6-10 hrs	7	5	1,367	6	55	5	65	5									
	13	11-15 hrs	9	5	684	3	27	3	23	1									
	18	16-20 hrs	1	1	332	1	11	1	11	1									
	23	21-25 hrs	2	1	168	1	8	1	7	0									
	28	26-30 hrs	4	3	47	0	4	0	3	0									
	33	More than 30 hrs	0	0	102	0	5	1	4	0									
	Total			156	100	24,643	100	1,017	100	1,316	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	1	476	2	36	4	19	1	12.4	12.8	-.05	12.1	.04	13.7	-.14	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	22	4,826	19	215	21	261	19								
	8	6-10 hrs	37	24	6,590	26	291	28	341	24									
	13	11-15 hrs	40	25	5,256	21	195	19	272	20									
	18	16-20 hrs	21	13	3,449	14	127	13	180	15									
	23	21-25 hrs	9	6	1,636	7	60	6	76	7									
	28	26-30 hrs	5	3	730	3	25	3	45	4									
	33	More than 30 hrs	9	6	1,694	7	68	7	123	10									
	Total			157	100	24,657	100	1,017	100	1,317	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	119	76	18,811	76	720	71	1,012	80	3.4	2.6	.12	3.7	-.04	2.4	.15	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	7	2,525	10	118	11	130	9								
	8	6-10 hrs	5	3	1,170	5	49	5	47	3									
	13	11-15 hrs	7	4	793	3	38	4	44	3									
	18	16-20 hrs	5	4	454	2	20	2	17	1									
	23	21-25 hrs	3	2	232	1	9	1	9	1									
	28	26-30 hrs	1	1	105	1	7	1	9	1									
	33	More than 30 hrs	5	3	514	2	49	5	43	3									
	Total			156	100	24,604	100	1,010	100	1,311	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	67	43	9,386	37	359	34	449	33	3.8	4.1	-.05	4.6	-.11	4.1	-.05	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	56	35	9,707	40	416	42	558	45								
		8	6-10 hrs	21	14	2,967	12	115	12	165	12								
		13	11-15 hrs	6	4	1,230	5	51	5	74	5								
		18	16-20 hrs	2	1	616	2	29	3	32	2								
		23	21-25 hrs	2	1	312	1	18	1	15	1								
		28	26-30 hrs	0	0	120	1	4	0	4	0								
		33	More than 30 hrs	3	2	315	1	20	2	17	1								
		Total		157	100	24,653	100	1,012	100	1,314	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	tmreadinghrs	1	Very little	21	13	4,311	19	147	15	286	24	2.6	2.5	.09	2.6	-.04	2.3 **	△	.25
		2	Some	62	41	9,532	39	371	36	514	40								
		3	About half	43	27	6,436	25	300	30	316	22								
		4	Most	24	15	3,173	13	143	14	147	10								
		5	Almost all	6	4	1,129	4	47	5	48	4								
			Total		156	100	24,581	100	1,008	100	1,311								
(Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol																			
(Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	0	0	110	1	9	1	8	1	5.5	5.9	-.06	6.0	-.08	5.3	.05	
		2	More than zero, up to 5 hrs	94	61	13,938	58	564	56	801	62								
		3	More than 5, up to 10 hrs	37	23	6,458	26	269	28	323	24								
		4	More than 10, up to 15 hrs	13	8	2,039	8	83	8	95	7								
		5	More than 15, up to 20 hrs	10	6	1,060	4	38	4	49	3								
		6	More than 20, up to 25 hrs	1	1	598	2	27	3	19	1								
		7	More than 25 hrs	1	1	272	1	13	1	15	1								
			Total		156	100	24,475	100	1,003	100	1,310								100

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NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with														
				CU		Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City	CU	Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	Transfer / Non Res / City Large						
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	3	2	1,893	9	56	6	89	8	3.0	2.8 ***	.25	2.9	.13	2.8 ***	.24
		2	Some	36	24	7,006	29	277	28	374	29							
		3	Quite a bit	76	49	10,232	41	421	42	537	40							
		4	Very much	42	25	5,423	21	252	25	312	22							
		Total		157	100	24,554	100	1,006	100	1,312	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	7	5	3,028	13	92	10	156	15	2.8	2.6 **	.24	2.7	.11	2.6 ***	.26
		2	Some	47	31	7,708	32	298	29	390	31							
		3	Quite a bit	63	41	8,938	36	405	40	505	36							
		4	Very much	39	23	4,855	19	209	21	258	18							
		Total		156	100	24,529	100	1,004	100	1,309	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	2	879	4	37	4	47	4	3.1	3.0	.12	3.0	.13	3.0	.09
		2	Some	26	18	5,019	21	216	22	255	20							
		3	Quite a bit	71	46	10,810	43	445	43	569	43							
		4	Very much	57	34	7,816	31	307	31	438	33							
		Total		157	100	24,524	100	1,005	100	1,309	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	12	8	2,518	11	119	12	150	12	2.8	2.7	.09	2.6 *	.17	2.7	.11
		2	Some	43	28	7,311	30	326	33	392	29							
		3	Quite a bit	63	40	9,124	37	356	36	471	37							
		4	Very much	38	24	5,561	22	203	20	294	22							
		Total		156	100	24,514	100	1,004	100	1,307	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	17	11	3,715	16	122	12	176	14	2.7	2.5 **	.21	2.6	.13	2.6 *	.16
		2	Some	43	29	8,090	33	341	34	438	33							
		3	Quite a bit	54	34	8,049	32	343	34	426	33							
		4	Very much	41	25	4,665	19	199	20	271	20							
		Total		155	100	24,519	100	1,005	100	1,311	100							
f. Working effectively with others	pgothers	1	Very little	9	6	2,401	11	79	8	97	9	2.8	2.7 *	.16	2.7	.12	2.7 *	.17
		2	Some	44	30	7,252	30	317	31	411	33							
		3	Quite a bit	60	39	9,419	38	395	39	517	39							
		4	Very much	43	26	5,452	21	220	22	287	20							
		Total		156	100	24,524	100	1,011	100	1,312	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
		CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU	Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	9	3,198	15	125	14	182	16	2.8	2.6 *	.17	2.6	.14	2.6 *	.21	
		2	Some	44	29	7,244	30	298	29	388	29								
		3	Quite a bit	57	36	9,024	35	384	38	467	35								
		4	Very much	42	26	5,048	20	200	20	274	19								
		Total		157	100	24,514	100	1,007	100	1,311	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	6	2,468	11	92	10	129	12	3.0	2.7 ***	.25	2.8 **	.22	2.7 ***	.30	
		2	Some	32	22	6,923	29	289	28	379	30								
		3	Quite a bit	64	40	8,987	36	371	37	467	35								
		4	Very much	52	32	6,139	24	257	25	337	23								
		Total		157	100	24,517	100	1,009	100	1,312	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	11	3,005	13	128	15	157	13	2.7	2.6 *	.16	2.6 *	.18	2.6	.13	
		2	Some	42	28	8,031	33	330	32	425	33								
		3	Quite a bit	57	37	8,571	34	357	35	440	33								
		4	Very much	42	25	4,926	19	197	19	293	21								
		Total		157	100	24,533	100	1,012	100	1,315	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	16	12	3,267	14	130	14	160	13	2.8	2.6 *	.20	2.6 *	.18	2.6 *	.19	
		2	Some	37	24	7,959	33	333	32	433	33								
		3	Quite a bit	62	39	8,411	33	348	35	451	34								
		4	Very much	42	25	4,937	20	201	20	266	19								
		Total		157	100	24,574	100	1,012	100	1,310	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	6	4	639	3	23	3	34	3	3.1	3.0	.11	3.0	.13	3.0	.10	
		2	Fair	13	9	4,390	19	188	20	218	18								
		3	Good	92	60	12,824	51	520	50	685	51								
		4	Excellent	46	28	6,750	27	286	27	375	28								
		Total		157	100	24,603	100	1,017	100	1,312	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	7	4	888	4	36	4	47	4	3.2	3.2	.02	3.1	.12	3.2	.01	
		2	Probably no	19	12	3,413	14	150	15	170	13								
		3	Probably yes	69	46	11,127	45	489	49	591	46								
		4	Definitely yes	63	38	9,263	37	346	32	509	37								
		Total		158	100	24,691	100	1,021	100	1,317	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																			
	returnexp	No		14	9	989	4	44	4	54	4	78%	88% *** ▼	-.28	88% *** ▼	-.26	89% *** ▼	-.30	
(Means indicate the percentage who responded "Yes.")		Yes		125	78	21,982	88	907	88	1,180	89								
		Not sure		19	13	1,785	7	74	8	87	6								
		Total		158	100	24,756	100	1,025	100	1,321	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	2	1	1,469	7	69	8	72	7	3.2	3.0 ** ▲	.21	3.0	.16	3.0 ** ▲	.21	
		2	Some	29	19	5,264	22	187	19	270	22								
		3	Quite a bit	63	40	9,573	38	357	35	507	38								
		4	Very much	64	39	8,478	33	412	38	474	34								
		Total		158	100	24,784	100	1,025	100	1,323	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				CU		Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City	CU	Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	Transfer / Non Res / City Large							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	1,255	4	39	3	56	5	3.3	3.0 ***	.30	3.1 *	.15	2.9 ***	.37	
		2	Sometimes	41	17	10,457	28	361	23	456	31								
		3	Often	85	37	12,139	32	516	33	486	30								
		4	Very often	104	45	13,855	36	670	42	560	34								
		Total		232	100	37,706	100	1,586	100	1,558	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	40	18	6,306	18	337	23	226	16	2.4	2.4	-.05	2.3	.07	2.5	-.09	
		2	Sometimes	101	44	15,000	40	640	40	623	40								
		3	Often	49	21	9,421	25	346	22	409	26								
		4	Very often	41	17	6,755	17	256	16	284	18								
		Total		231	100	37,482	100	1,579	100	1,542	100								
c. Explained course material to one or more students	CLexplain	1	Never	28	13	3,851	11	212	14	123	9	2.6	2.6	-.05	2.5	.06	2.7	-.11	
		2	Sometimes	86	37	13,798	37	612	39	564	36								
		3	Often	68	29	11,897	32	450	28	495	32								
		4	Very often	49	21	7,861	21	303	19	353	23								
		Total		231	100	37,407	100	1,577	100	1,535	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	68	30	9,025	25	467	30	337	24	2.3	2.3	-.03	2.2	.09	2.4	-.08	
		2	Sometimes	68	29	12,576	34	518	34	498	32								
		3	Often	49	21	8,935	24	336	20	387	25								
		4	Very often	47	20	6,687	18	250	16	308	19								
		Total		232	100	37,223	100	1,571	100	1,530	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	38	17	3,986	11	181	12	155	11	2.5	2.8 ***	-.31	2.6 **	-.20	2.8 ***	-.33	
		2	Sometimes	91	39	11,215	30	538	35	444	28								
		3	Often	59	25	11,983	32	490	31	502	32								
		4	Very often	44	19	9,917	27	355	23	422	28								
		Total		232	100	37,101	100	1,564	100	1,523	100								
f. Given a course presentation	present	1	Never	49	22	6,068	17	267	17	223	15	2.4	2.5	-.11	2.4	-.07	2.5	-.13	
		2	Sometimes	88	38	13,954	38	608	39	586	38								
		3	Often	55	24	10,151	27	448	29	460	30								
		4	Very often	40	17	6,842	18	243	15	255	17								
		Total		232	100	37,015	100	1,566	100	1,524	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	13	6	2,042	6	99	7	66	5	3.0	2.9 *	.17	2.8 **	.21	2.9 *	.16	
		2	Sometimes	50	22	10,076	28	447	29	405	28								
		3	Often	86	37	14,276	39	581	37	623	41								
		4	Very often	82	35	10,281	27	418	26	419	26								
		Total		231	100	36,675	100	1,545	100	1,513	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	9	4	3,148	10	133	10	96	7	3.1	2.7 ***	.34	2.7 ***	.35	2.8 ***	.30	
		2	Sometimes	60	26	11,215	32	473	32	482	34								
		3	Often	72	31	12,582	33	554	34	527	34								
		4	Very often	90	39	9,479	25	371	24	399	25								
		Total		231	100	36,424	100	1,531	100	1,504	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	13	6	5,276	16	217	15	207	15	3.0	2.6 ***	.38	2.6 ***	.37	2.5 ***	.42	
		2	Sometimes	70	30	11,401	32	485	33	503	35								
		3	Often	60	27	10,927	29	465	29	447	29								
		4	Very often	86	38	8,585	23	350	23	334	21								
		Total		229	100	36,189	100	1,517	100	1,491	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	3	1	2,052	6	94	7	91	7	3.1	2.8 ***	.36	2.8 ***	.38	2.8 ***	.42	
		2	Sometimes	43	18	10,071	28	426	29	422	29								
		3	Often	102	45	14,889	41	615	40	632	42								
		4	Very often	81	36	8,873	24	368	24	336	22								
		Total		229	100	35,885	100	1,503	100	1,481	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	7	3	1,418	5	69	5	56	4	3.2	3.0 ***	.28	2.9 ***	.32	3.0 ***	.29	
		2	Sometimes	41	17	8,205	24	348	24	342	25								
		3	Often	81	36	15,158	42	654	43	613	41								
		4	Very often	100	44	10,604	29	419	28	449	30								
		Total		229	100	35,385	100	1,490	100	1,460	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	2	1,071	3	56	4	44	3	3.1	2.9 **	.21	2.9 ***	.30	2.9 **	.21	
		2	Sometimes	50	22	9,280	27	440	31	383	28								
		3	Often	87	38	14,690	41	607	40	601	41								
		4	Very often	82	37	9,899	28	376	25	413	28								
		Total		224	100	34,940	100	1,479	100	1,441	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

												<i>Your seniors compared with</i>							
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	2	510	2	28	2	18	2	3.4	3.2 *** △	.26	3.1 *** △	.29	3.2 *** △	.25	
		2	Sometimes	24	11	5,629	17	231	17	221	16								
		3	Often	87	37	15,445	44	671	45	639	45								
		4	Very often	112	50	13,027	37	525	35	549	37								
		Total		226	100	34,611	100	1,455	100	1,427	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	23	11	6,622	20	269	20	234	18	2.7	2.4 *** △	.30	2.4 *** △	.27	2.5 *** △	.25	
		2	Sometimes	79	35	13,050	38	522	36	529	38								
		3	Often	61	26	8,064	23	358	24	371	25								
		4	Very often	63	28	6,848	19	303	20	292	20								
		Total		226	100	34,584	100	1,452	100	1,426	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	89	40	15,061	45	650	46	562	41	2.1	1.9	.11	1.9	.11	2.0	.08	
		2	Sometimes	69	31	9,807	28	387	25	455	31								
		3	Often	31	13	5,307	15	244	17	231	15								
		4	Very often	36	16	4,255	12	171	12	175	12								
		Total		225	100	34,430	100	1,452	100	1,423	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	51	23	10,641	32	443	32	353	27	2.4	2.1 *** △	.26	2.1 *** △	.25	2.2 ** △	.20	
		2	Sometimes	81	36	12,860	38	517	36	574	41								
		3	Often	50	22	6,437	18	304	21	304	20								
		4	Very often	43	19	4,202	12	170	12	177	12								
		Total		225	100	34,140	100	1,434	100	1,408	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	41	19	8,281	25	325	24	321	25	2.5	2.2 *** △	.27	2.3 ** △	.21	2.2 *** △	.25	
		2	Sometimes	83	37	14,273	42	583	40	568	40								
		3	Often	56	24	7,268	21	332	22	328	22								
		4	Very often	45	20	4,348	12	198	14	190	13								
		Total		225	100	34,170	100	1,438	100	1,407	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	24	11	2,418	7	120	9	119	9	2.5	2.8 *** ▽	-.31	2.7 ** ▽	-.22	2.8 *** ▽	-.24	
		2	Some	88	38	9,559	29	448	30	405	29								
		3	Quite a bit	79	36	13,334	39	552	39	544	38								
		4	Very much	35	15	8,659	25	311	22	330	24								
		Total		226	100	33,970	100	1,431	100	1,398	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

		Your seniors compared with																
		CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	3	1,160	4	46	3	45	4	3.2	3.1 *	.17	3.0 **	.18	3.1 *	.16
		2	Some	30	14	6,753	20	280	20	276	21							
		3	Quite a bit	102	46	14,612	43	627	45	584	41							
		4	Very much	85	38	11,284	33	470	32	488	34							
		Total		223	100	33,809	100	1,423	100	1,393	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	2	1,322	4	54	4	56	5	3.1	3.0	.12	3.0 *	.17	3.0 *	.14
		2	Some	39	17	7,207	22	327	24	299	22							
		3	Quite a bit	104	47	14,066	42	586	42	576	42							
		4	Very much	74	34	10,895	32	439	30	451	31							
		Total		222	100	33,490	100	1,406	100	1,382	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	3	1,887	6	60	5	80	7	3.2	2.9 ***	.25	2.9 ***	.25	2.9 ***	.29
		2	Some	35	15	7,611	23	327	24	324	25							
		3	Quite a bit	100	46	13,811	41	599	42	550	39							
		4	Very much	80	36	10,050	29	413	29	422	29							
		Total		221	100	33,359	100	1,399	100	1,376	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	2	1,437	5	56	4	61	6	3.1	3.0 **	.21	2.9 **	.23	2.9 ***	.24
		2	Some	44	19	7,653	24	332	25	307	23							
		3	Quite a bit	92	41	14,300	42	610	43	610	43							
		4	Very much	80	37	9,814	29	402	28	395	28							
		Total		221	100	33,204	100	1,400	100	1,373	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	946	3	52	4	40	3	3.3	3.1 ***	.28	3.1 ***	.33	3.1 ***	.27
		2	Some	28	13	6,227	19	260	20	234	17							
		3	Quite a bit	82	37	13,574	41	581	42	567	44							
		4	Very much	109	49	12,268	37	502	35	525	36							
		Total		221	100	33,015	100	1,395	100	1,366	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	4	1,648	5	81	6	64	5	3.2	3.0 ***	.26	3.0 ***	.25	3.1 *	.16
		2	Some	32	15	6,899	21	262	20	234	18							
		3	Quite a bit	76	35	13,219	40	558	40	544	40							
		4	Very much	106	47	11,171	33	491	34	519	37							
		Total		222	100	32,937	100	1,392	100	1,361	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with														
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU	Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	3	1,394	5	63	5	45	3	3.2	3.1 **	.19	3.1 *	.18	3.2	.06
		2	Some	37	17	6,769	21	273	21	229	18							
		3	Quite a bit	74	34	12,697	39	524	37	507	37							
		4	Very much	103	46	12,010	36	527	37	581	42							
		Total		220	100	32,870	100	1,387	100	1,362	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	12	6	3,245	11	132	10	114	9	3.2	2.8 ***	.36	2.9 ***	.32	2.9 ***	.28
		2	Some	41	18	8,596	27	330	25	324	25							
		3	Quite a bit	64	29	10,935	33	485	34	484	34							
		4	Very much	103	47	10,036	30	441	31	437	32							
		Total		220	100	32,812	100	1,388	100	1,359	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	14	6	2,887	10	111	8	124	10	3.1	2.8 ***	.34	2.9 ***	.26	2.8 ***	.35
		2	Some	36	17	8,970	28	331	25	356	27							
		3	Quite a bit	79	36	11,738	36	519	38	496	36							
		4	Very much	91	41	9,089	27	417	29	375	27							
		Total		220	100	32,684	100	1,378	100	1,351	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	6	3	1,381	5	71	6	55	4	3.3	3.0 ***	.27	3.1 ***	.26	3.1 ***	.25
		2	Some	29	13	6,779	21	246	19	253	20							
		3	Quite a bit	78	36	12,806	39	555	39	543	40							
		4	Very much	106	48	11,534	35	496	36	492	36							
		Total		219	100	32,500	100	1,368	100	1,343	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	7	3	1,246	4	50	4	48	4	3.2	3.0 **	.19	3.1 *	.15	3.1	.13
		2	Some	36	17	6,726	21	256	19	266	20							
		3	Quite a bit	84	37	13,591	42	595	43	532	39							
		4	Very much	93	43	10,860	33	468	33	492	37							
		Total		220	100	32,423	100	1,369	100	1,338	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	8	4	3,135	11	117	9	109	9	3.0	2.7 ***	.29	2.8 **	.22	2.8 **	.19
		2	Some	67	31	10,014	31	393	29	363	27							
		3	Quite a bit	62	28	11,699	36	505	37	514	39							
		4	Very much	80	37	7,507	23	350	25	348	25							
		Total		217	100	32,355	100	1,365	100	1,334	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	12	6	1,051	4	43	4	41	3	3.3	3.1 *	.14	3.1	.14	3.2	.10	
		2	Some	22	10	5,495	17	216	16	222	17								
		3	Quite a bit	80	37	13,185	41	568	42	525	39								
		4	Very much	104	47	12,575	38	536	38	545	41								
		Total		218	100	32,306	100	1,363	100	1,333	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	13	6	3,313	10	149	11	132	10	2.8	2.7 *	.16	2.6 ***	.24	2.7 **	.19	
		2	Sometimes	61	27	10,540	33	460	34	435	34								
		3	Often	92	42	11,246	36	488	36	460	35								
		4	Very often	52	24	6,747	22	244	18	270	21								
		Total		218	100	31,846	100	1,341	100	1,297	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	20	9	5,445	17	234	18	226	19	2.7	2.5 ***	.25	2.5 ***	.30	2.4 ***	.31	
		2	Sometimes	73	33	11,002	34	479	35	474	37								
		3	Often	69	32	9,542	30	417	31	372	27								
		4	Very often	55	25	5,734	18	209	16	222	17								
		Total		217	100	31,723	100	1,339	100	1,294	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	20	9	5,162	16	229	17	207	17	2.7	2.5 **	.21	2.4 ***	.27	2.4 ***	.27	
		2	Sometimes	74	34	11,615	37	526	39	499	39								
		3	Often	79	36	9,601	30	387	29	378	29								
		4	Very often	43	20	5,211	17	193	15	203	15								
		Total		216	100	31,589	100	1,335	100	1,287	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	10	4	2,577	8	120	9	76	6	8.5	6.9 ***	.26	6.9 ***	.25	7.8	.10	
		1.5	1-2	34	16	6,537	21	286	20	243	18								
		4	3-5	56	26	9,225	29	393	30	349	28								
		8	6-10	53	25	6,332	20	258	20	271	21								
		13	11-15	27	12	3,101	10	106	8	159	13								
		18	16-20	12	6	1,504	5	75	6	75	6								
		23	More than 20	23	11	2,256	7	97	7	105	9								
Total		215	100	31,532	100	1,335	100	1,278	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	51	23	9,724	31	387	28	305	23	3.9	3.2 *	.17	3.1 **	.20	3.8	.02	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	61	28	10,003	32	461	35	434	33								
	4	3-5	58	28	6,526	21	268	21	293	24									
	8	6-10	26	13	3,093	10	148	11	142	11									
	13	11-15	11	5	1,133	4	38	3	51	4									
	18	16-20	2	1	382	1	11	1	20	2									
	23	More than 20	5	2	530	2	19	1	31	3									
	Total			214	100	31,391	100	1,332	100	1,276	100								
c. 11 pages or more	wrlongnum	0	None	88	40	17,358	55	722	53	595	44	2.6	1.8 *	.21	1.6 **	.29	2.3	.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	76	35	8,828	28	419	32	430	34								
	4	3-5	28	13	2,728	9	104	8	142	12									
	8	6-10	11	6	1,205	4	47	4	51	5									
	13	11-15	4	2	676	2	20	2	24	2									
	18	16-20	1	0	241	1	8	1	11	1									
	23	More than 20	7	3	423	1	13	1	21	2									
	Total			215	100	31,459	100	1,333	100	1,274	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									94.6	73.0 **	.22	69.1 **	.29	88.1	.06	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	14	7	1,977	7	110	9	72	6	3.0	3.0	-.03	2.8 *	.16	2.9	.10	
		2	Sometimes	59	27	7,655	24	392	30	404	31								
		3	Often	62	28	9,520	30	412	30	396	30								
		4	Very often	80	39	12,302	39	419	31	406	33								
			Total			215	100	31,454	100	1,333	100								1,278
b. People from an economic background other than your own	DDeconomic	1	Never	11	5	1,703	6	89	7	57	5	3.0	3.0	.04	2.9 **	.18	3.0	.09	
		2	Sometimes	52	23	7,391	24	366	28	344	27								
		3	Often	74	34	11,061	35	469	35	466	36								
		4	Very often	79	38	11,226	36	402	30	408	32								
			Total			216	100	31,381	100	1,326	100								1,275

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

		Your seniors compared with																
		CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	16	8	2,353	8	116	9	73	6	2.9	2.9	-.02	2.8	.07	3.0	-.06
		2	Sometimes	62	28	8,401	27	380	29	363	28							
		3	Often	67	30	9,929	31	425	32	414	31							
		4	Very often	71	33	10,689	34	404	30	427	35							
		Total		216	100	31,372	100	1,325	100	1,277	100							
d. People with political views other than your own	DDpolitical	1	Never	11	5	2,265	8	104	8	61	5	3.0	2.9	.08	2.9	.13	3.0	.03
		2	Sometimes	62	28	8,425	27	357	27	363	29							
		3	Often	62	28	9,998	32	453	34	411	30							
		4	Very often	81	38	10,689	34	410	31	439	36							
		Total		216	100	31,377	100	1,324	100	1,274	100							
e. People with a sexual orientation other than your own	ddsexorient <i>(Comparison data are limited to NSSE 2022.)</i>	1	Never	18	9	1,673	9	135	12	76	7	2.9	2.8	.06	2.7 *	.15	2.9	.02
		2	Sometimes	60	28	5,689	30	378	32	328	32							
		3	Often	66	30	5,970	29	351	28	331	29							
		4	Very often	72	33	6,384	32	341	28	348	32							
		Total		216	100	19,716	100	1,205	100	1,083	100							
f. People from a country other than your own	ddcountry <i>(Comparison data are limited to NSSE 2022.)</i>	1	Never	37	17	2,502	12	215	18	164	14	2.5	2.6 *	-0.14	2.4	.08	2.5	-0.04
		2	Sometimes	87	40	7,739	38	511	43	471	44							
		3	Often	40	19	4,779	24	255	21	218	20							
		4	Very often	50	23	4,723	25	224	19	229	23							
		Total		214	100	19,743	100	1,205	100	1,082	100							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	5	2	1,005	4	46	4	48	4	3.2	3.0 ***	.24	3.0 ***	.27	3.0 ***	.32
		2	Sometimes	28	13	6,583	22	276	22	281	24							
		3	Often	94	43	13,042	41	574	43	528	42							
		4	Very often	88	42	10,573	33	426	31	410	30							
		Total		215	100	31,203	100	1,322	100	1,267	100							
b. Reviewed your notes after class	LSnotes	1	Never	12	6	1,842	7	92	8	76	7	3.0	2.9	.09	2.9	.13	2.9	.13
		2	Sometimes	47	22	8,149	27	354	27	330	28							
		3	Often	79	37	10,654	34	439	33	426	33							
		4	Very often	75	35	10,530	33	437	32	436	32							
		Total		213	100	31,175	100	1,322	100	1,268	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	3	1,688	6	73	6	68	7	3.1	2.9 *	.15	2.9 **	.17	2.9 **	.19	
		2	Sometimes	45	21	7,977	26	340	27	324	27								
		3	Often	94	44	11,798	38	505	38	476	37								
		4	Very often	70	32	9,694	30	402	29	397	29								
		Total		215	100	31,157	100	1,320	100	1,265	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	3	1	396	1	14	1	11	1	5.8	5.5 **	.21	5.5 **	.20	5.5 **	.22	
		2		1	1	556	2	25	2	21	2								
		3		6	3	1,522	5	64	5	66	6								
		4		22	10	3,405	11	138	12	117	10								
		5		43	20	8,318	27	348	26	354	28								
		6		61	28	7,247	23	305	23	294	23								
		7	Very much	79	37	9,527	30	417	30	390	29								
Total		215	100	30,971	100	1,311	100	1,253	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	23	12	3,365	11	141	11	132	11	51%	44%	.13	49%	.03	50%	.02		
		Do not plan to do	37	18	5,490	18	222	18	236	19									
		Plan to do	45	20	8,029	26	290	22	252	20									
		Done or in progress	110	51	14,072	44	660	49	634	50									
		Total	215	100	30,956	100	1,313	100	1,254	100									
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	30	14	3,822	13	158	12	124	10	32%	31%	.01	30%	.04	34%	-.04		
		Do not plan to do	96	44	14,638	48	673	52	594	49									
		Plan to do	21	10	2,761	9	85	6	96	8									
		Done or in progress	68	32	9,672	31	389	30	435	34									
		Total	215	100	30,893	100	1,305	100	1,249	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	39	18	4,590	15	206	15	181	14	20%	22%	-.05	22%	-.05	21%	-.03		
		Do not plan to do	109	51	16,017	53	693	55	683	57									
		Plan to do	23	11	3,262	10	109	8	97	8									
		Done or in progress	43	20	6,948	22	298	22	285	21									
		Total	214	100	30,817	100	1,306	100	1,246	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description		Variable name ^c	Values ^d	Response options	CU				Inclusive Transfer / Small Non Res				Inclusive Transfer / Non Res				Inclusive Transfer / Non Res / City				CU		Your seniors compared with					
					Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
d. Participate in a study abroad program	abroad	<i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	27	13	4,222	14	167	12	166	12	2%	7% **	-.24	5%	-.13	6% *	-.19	▽	▽							
				Do not plan to do	175	82	21,525	70	1,016	78	931	75																
				Plan to do	5	2	2,817	9	69	5	82	7																
				Done or in progress	5	2	2,267	7	56	5	70	6																
				Total	212	100	30,831	100	1,308	100	1,249	100																
e. Work with a faculty member on a research project	research	<i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	34	16	5,155	17	219	16	169	13	24%	21%	.07	21%	.07	27%	-.07									
				Do not plan to do	106	49	15,111	49	703	54	566	47																
				Plan to do	22	11	3,903	13	109	8	166	13																
				Done or in progress	52	24	6,638	21	278	21	347	27																
				Total	214	100	30,807	100	1,309	100	1,248	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	<i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	15	7	3,276	11	128	10	49	4	59%	43% ***	.32	45% ***	.28	65%	-.12	▲	▲							
				Do not plan to do	42	19	6,305	21	250	20	96	8																
				Plan to do	30	15	7,853	25	333	25	315	23																
				Done or in progress	127	59	13,356	43	596	45	788	65																
				Total	214	100	30,790	100	1,307	100	1,248	100																
12. About how many of your courses at this institution have included a community-based project (service-learning)?																												
	servcourse			1 None	59	28	12,661	43	479	38	490	42	1.9	1.7 ***	.27	1.8 **	.18	1.7 ***	.30	▲	▲							
				2 Some	116	54	14,115	45	654	49	614	48																
				3 Most	34	17	2,974	9	124	9	104	7																
				4 All	3	1	878	3	43	4	32	3																
				Total	212	100	30,628	100	1,300	100	1,240	100																
13. Indicate the quality of your interactions with the following people at your institution.																												
a. Students	QIstudent			1 Poor	1	0	494	2	20	2	13	1	5.8	5.6 *	.15	5.5 **	.18	5.6	.11	▲	▲							
				2	0	0	508	2	23	2	19	1																
				3	7	3	1,274	4	55	4	51	4																
				4	22	11	2,976	10	138	11	105	9																
				5	51	24	7,204	23	307	23	299	24																
				6	48	22	7,900	26	313	24	324	27																
				7 Excellent	76	36	9,574	31	397	30	403	31																
				— Not applicable	7	4	743	2	47	4	22	2																
				Total	212	100	30,673	100	1,300	100	1,236	100																

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NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

			Frequency Distributions ^a								Statistical Comparisons ^b							
			CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	4	2	1,425	5	54	5	57	5	6.0	5.3 ***	.39	5.4 ***	.30	5.3 ***	.39
		2		4	2	1,478	5	58	5	68	6							
		3		6	3	2,230	7	72	6	79	6							
		4		21	10	3,641	12	127	9	149	13							
		5		24	11	5,302	17	210	16	210	17							
		6		31	14	5,668	18	246	19	204	17							
		7	Excellent	114	54	10,473	34	519	39	452	36							
		—	Not applicable	8	4	426	1	13	1	16	1							
Total				212	100	30,643	100	1,299	100	1,235	100							
c. Faculty	QIfaculty	1	Poor	0	0	582	2	26	2	18	1	6.0	5.4 ***	.41	5.5 ***	.38	5.5 ***	.38
		2		1	0	716	3	23	2	26	2							
		3		3	1	1,514	5	61	5	52	4							
		4		20	10	3,669	12	156	12	139	11							
		5		39	17	6,980	22	280	22	280	23							
		6		50	23	8,158	26	327	24	346	29							
		7	Excellent	94	46	8,625	28	407	31	363	27							
		—	Not applicable	4	2	393	1	18	1	15	1							
Total				211	100	30,637	100	1,298	100	1,239	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	3	1,323	5	53	4	48	4	5.8	5.0 ***	.41	5.1 ***	.39	5.0 ***	.45
		2		3	1	1,154	4	45	4	46	4							
		3		5	2	1,877	6	68	6	75	6							
		4		20	9	3,506	11	133	10	153	13							
		5		22	10	5,285	17	186	14	234	19							
		6		34	16	4,951	16	201	15	195	15							
		7	Excellent	76	36	6,271	20	266	20	247	19							
		—	Not applicable	46	22	6,244	21	346	27	235	19							
Total				212	100	30,611	100	1,298	100	1,233	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	3	1	1,424	5	46	4	46	4	5.6	5.0 ***	.33	5.3 **	.19	5.1 ***	.31	
		2		4	2	1,414	5	49	4	45	3								
		3		13	6	2,251	7	68	6	76	6								
		4		24	11	4,208	13	160	13	173	15								
		5		37	17	5,982	19	247	19	299	24								
		6		53	25	5,825	19	267	20	247	19								
		7	Excellent	69	33	7,029	23	368	28	275	21								
		—	Not applicable	9	5	2,514	9	93	7	76	7								
Total				212	100	30,647	100	1,298	100	1,237	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	2	596	2	25	2	21	2	3.1	3.1	-.05	3.1	-.02	3.1	-.03	
		2	Some	32	15	5,730	19	251	20	230	21								
		3	Quite a bit	119	57	13,585	44	584	45	549	44								
		4	Very much	55	26	10,632	35	434	33	432	33								
		Total				210	100	30,543	100	1,294	100								1,232
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	3	1,818	6	82	7	76	7	3.1	2.9 ***	.29	2.9 ***	.30	2.8 ***	.40	
		2	Some	34	16	7,948	27	337	26	343	30								
		3	Quite a bit	97	46	12,358	40	521	40	494	40								
		4	Very much	74	35	8,378	27	356	26	320	23								
		Total				211	100	30,502	100	1,296	100								1,233
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	23	12	2,952	10	135	10	116	10	2.9	2.8	.08	2.8	.10	2.7 **	.19	
		2	Some	36	16	7,305	24	317	26	344	29								
		3	Quite a bit	85	41	11,212	37	467	36	460	38								
		4	Very much	66	31	8,993	29	371	28	313	23								
		Total				210	100	30,462	100	1,290	100								1,233
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	28	13	4,288	15	199	16	183	16	2.7	2.6	.11	2.6	.14	2.5 **	.22	
		2	Some	56	26	9,202	30	381	30	411	35								
		3	Quite a bit	69	34	9,771	32	430	33	374	29								
		4	Very much	58	27	7,149	23	278	22	260	20								
		Total				211	100	30,410	100	1,288	100								1,228

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
		CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU	Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	7	2,639	9	137	11	95	8	2.9	2.8	.09	2.7 **	.19	2.8	.09	
		2	Some	53	25	7,857	26	374	30	334	28								
		3	Quite a bit	83	40	11,713	38	449	34	474	38								
		4	Very much	62	29	8,181	27	328	25	323	26								
		Total		211	100	30,390	100	1,288	100	1,226	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	19	10	3,265	11	192	16	171	16	2.8	2.7	.10	2.6 **	.21	2.6 ***	.27	
		2	Some	52	24	8,356	28	353	28	360	31								
		3	Quite a bit	78	38	10,927	36	449	34	425	32								
		4	Very much	61	28	7,825	25	297	23	272	21								
		Total		210	100	30,373	100	1,291	100	1,228	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	56	27	10,131	34	464	38	460	40	2.3	2.1 **	.19	2.1 **	.20	2.0 ***	.31	
		2	Some	63	30	10,159	33	378	29	379	31								
		3	Quite a bit	62	30	6,226	20	261	20	243	18								
		4	Very much	28	13	3,822	12	179	14	140	11								
		Total		209	100	30,338	100	1,282	100	1,222	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	23	11	4,388	15	268	22	157	12	2.8	2.7	.12	2.5 ***	.31	2.8	.02	
		2	Some	47	22	8,369	27	351	28	320	27								
		3	Quite a bit	89	43	10,318	33	399	30	426	34								
		4	Very much	50	24	7,217	24	266	19	320	28								
		Total		209	100	30,292	100	1,284	100	1,223	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	36	17	6,759	23	336	27	301	27	2.4	2.3	.10	2.3 *	.16	2.2 **	.22	
		2	Some	80	38	10,791	36	432	35	445	38								
		3	Quite a bit	61	30	8,125	26	323	24	315	23								
		4	Very much	31	15	4,613	15	192	14	160	12								
		Total		208	100	30,288	100	1,283	100	1,221	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	5	2	769	3	36	3	30	3	3.4	3.3 *	.15	3.2 **	.23	3.3	.11	
		2	Disagree	7	3	2,212	8	84	7	60	5								
		3	Agree	96	46	14,468	47	683	53	598	49								
		4	Strongly agree	100	48	12,829	43	486	37	535	43								
		Total		208	100	30,278	100	1,289	100	1,223	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with																	
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	9	4	2,158	8	96	9	100	9	3.1	2.9 **	.21	2.9 ***	.26	2.8 ***	.31			
		2	Disagree	34	16	5,702	19	255	20	262	22								△	△	▲
		3	Agree	99	47	14,780	48	623	47	574	46										
		4	Strongly agree	67	32	7,607	25	312	23	286	22										
		Total		209	100	30,247	100	1,286	100	1,222	100										
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	9	4	1,832	7	92	8	78	8	3.1	2.9 **	.20	2.8 ***	.31	2.9 *	.18			
		2	Disagree	35	16	5,756	19	276	22	215	17								△	▲	△
		3	Agree	92	44	14,674	48	624	48	591	48										
		4	Strongly agree	73	36	8,008	26	295	22	338	27										
		Total		209	100	30,270	100	1,287	100	1,222	100										
16. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	4	2	131	1	8	1	5	0	14.3	15.7 *	-.15	15.3	-.11	15.5	-.13			
		3	1-5 hrs	29	14	3,602	12	166	13	148	12										
		8	6-10 hrs	41	19	6,561	22	263	21	264	23										
		13	11-15 hrs	47	23	6,085	20	279	22	251	20										
		18	16-20 hrs	39	19	5,652	19	221	17	214	18										
		23	21-25 hrs	27	13	3,316	11	133	10	129	11										
		28	26-30 hrs	10	5	1,997	7	87	7	76	6										
		33	More than 30 hrs	12	5	2,878	10	121	9	129	10										
Total		209	100	30,222	100	1,278	100	1,216	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	94	46	14,355	48	680	53	537	44	6.1	4.5 **	.25	4.3 **	.24	4.9	.16	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	44	21	7,594	25	282	21	318	27								
	8	6-10 hrs	23	11	3,586	12	123	11	146	12									
	13	11-15 hrs	14	7	2,087	7	70	5	77	7									
	18	16-20 hrs	17	8	1,265	4	58	4	62	5									
	23	21-25 hrs	7	3	586	2	25	2	33	3									
	28	26-30 hrs	1	1	262	1	10	1	15	1									
	33	More than 30 hrs	9	4	424	1	31	2	29	2									
	Total			209	100	30,159	100	1,279	100	1,217	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	146	70	23,863	79	1,024	80	930	77	4.8	2.9 **	.29	2.7 ***	.32	3.2 **	.24	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	1	907	3	36	3	52	4								
	8	6-10 hrs	22	10	1,550	5	64	5	68	5									
	13	11-15 hrs	12	5	1,405	5	62	5	57	4									
	18	16-20 hrs	15	7	1,398	5	57	4	72	7									
	23	21-25 hrs	3	2	456	1	19	2	18	1									
	28	26-30 hrs	1	1	209	1	4	0	10	1									
	33	More than 30 hrs	8	4	385	1	12	1	9	1									
	Total			208	100	30,173	100	1,278	100	1,216	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	83	40	11,482	40	401	31	541	47	14.3	13.3	.08	16.9 *	-.18	11.1 **	.25	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	5	1,324	4	52	4	53	4								
	8	6-10 hrs	10	5	1,927	6	69	6	71	6									
	13	11-15 hrs	14	7	2,214	7	79	5	88	7									
	18	16-20 hrs	11	5	2,813	9	106	8	119	9									
	23	21-25 hrs	13	6	2,404	8	113	9	78	6									
	28	26-30 hrs	6	3	2,010	6	85	7	59	4									
	33	More than 30 hrs	61	30	6,003	20	375	31	210	16									
	Total			208	100	30,177	100	1,280	100	1,219	100								
Estimated number of hours working for pay	tmworkhrs											19.0	16.1 **	.21	19.6	-.04	14.2 ***	.36	
	(Continuous variable created by NSSE)																		

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NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

												<i>Your seniors compared with</i>						
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU	Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	98	48	16,668	56	733	58	687	58	3.7	3.0	.12	3.0	.12	2.7 *	.18
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	72	34	8,493	28	344	26	351	28							
	8	6-10 hrs	16	8	2,389	8	90	7	87	7								
	13	11-15 hrs	8	4	1,158	4	52	4	41	3								
	18	16-20 hrs	8	4	625	2	25	2	25	2								
	23	21-25 hrs	1	0	309	1	10	1	14	1								
	28	26-30 hrs	3	1	158	1	6	0	3	0								
	33	More than 30 hrs	3	1	318	1	18	1	10	1								
	Total			209	100	30,118	100	1,278	100	1,218	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	11	6	1,034	4	50	4	30	2	9.8	11.4 **	-0.18	10.4	-0.07	12.3 ***	-0.29
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	65	31	7,721	25	389	29	281	20							
	8	6-10 hrs	58	27	8,211	27	364	30	352	28								
	13	11-15 hrs	27	13	5,737	19	216	17	248	22								
	18	16-20 hrs	30	14	3,661	12	125	10	142	13								
	23	21-25 hrs	8	4	1,523	5	44	3	62	6								
	28	26-30 hrs	3	2	678	2	24	2	24	2								
	33	More than 30 hrs	7	4	1,591	6	67	6	78	7								
	Total			209	100	30,156	100	1,279	100	1,217	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	138	66	19,257	64	724	57	864	74	6.3	5.9	.04	8.2 *	-0.15	4.0 **	.25
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	8	3,219	10	138	11	99	7							
	8	6-10 hrs	9	4	1,626	5	62	5	54	5								
	13	11-15 hrs	8	4	1,138	4	48	4	39	3								
	18	16-20 hrs	3	1	865	3	54	4	28	2								
	23	21-25 hrs	2	1	429	1	28	2	20	1								
	28	26-30 hrs	2	1	313	1	14	1	8	1								
	33	More than 30 hrs	27	13	3,276	11	209	16	99	7								
	Total			208	100	30,123	100	1,277	100	1,211	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	109	53	8,218	28	453	36	303	22	3.0	4.6 *** ▽	-.27	4.3 *** ▽	-.21	4.4 *** ▽	-.28	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	59	28	14,291	48	518	41	599	53								
		8	6-10 hrs	27	12	4,296	14	165	12	203	17								
		13	11-15 hrs	8	4	1,599	5	67	5	55	4								
		18	16-20 hrs	2	1	729	2	27	2	22	2								
		23	21-25 hrs	2	1	363	1	16	1	17	1								
		28	26-30 hrs	1	0	181	1	7	1	6	0								
		33	More than 30 hrs	1	0	486	2	26	2	16	1								
		Total			209	100	30,163	100	1,279	100	1,221								100
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	25	11	5,073	18	168	13	243	22	2.8	2.7	.09	2.7	.02	2.5 *** △	.27	
		2	Some	66	31	9,404	31	414	33	406	34								
		3	About half	70	34	7,912	26	355	28	312	25								
		4	Most	34	17	5,230	17	239	18	187	14								
		5	Almost all	13	7	2,435	8	99	8	69	5								
			Total			208	100	30,054	100	1,275	100								1,217
tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
		6.7																	
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)		1	0 hrs	4	2	129	1	8	1	5	0	6.7	6.9	-.03	7.2	-.08	6.0	.12	
		2	More than zero, up to 5 hrs	100	47	15,206	51	608	48	651	56								
		3	More than 5, up to 10 hrs	60	29	8,206	27	368	29	339	28								
		4	More than 10, up to 15 hrs	23	12	2,890	10	117	9	96	7								
		5	More than 15, up to 20 hrs	15	7	1,704	6	77	6	57	4								
		6	More than 20, up to 25 hrs	5	2	1,172	4	56	4	41	3								
		7	More than 25 hrs	1	1	657	2	34	3	19	1								
			Total			208	100	29,964	100	1,268	100								1,208

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NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	5	2	1,604	6	75	6	51	4	3.3	3.0 ***	.28	3.0 ***	.29	3.0 ***	.29	
		2	Some	31	14	6,325	22	252	20	277	24								
		3	Quite a bit	79	39	11,517	38	507	40	464	37								
		4	Very much	93	45	10,666	35	439	33	425	35								
		Total		208	100	30,112	100	1,273	100	1,217	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	5	3	2,130	8	105	9	83	8	3.2	2.9 ***	.27	2.9 ***	.34	2.9 ***	.28	
		2	Some	37	17	6,958	24	304	24	296	25								
		3	Quite a bit	83	40	11,085	36	486	38	443	34								
		4	Very much	84	40	9,902	32	374	29	393	32								
		Total		209	100	30,075	100	1,269	100	1,215	100								
c. Thinking critically and analytically	pgthink	1	Very little	1	1	723	3	33	3	25	3	3.4	3.3 *	.17	3.2 **	.23	3.3	.12	
		2	Some	27	12	3,911	13	180	15	153	13								
		3	Quite a bit	67	33	11,301	37	485	37	425	34								
		4	Very much	114	55	14,157	47	572	44	612	50								
		Total		209	100	30,092	100	1,270	100	1,215	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	14	6	2,415	8	122	10	102	9	3.0	3.0	.06	2.9 *	.16	2.9	.11	
		2	Some	49	23	7,111	23	325	25	313	25								
		3	Quite a bit	69	34	10,271	34	423	33	387	31								
		4	Very much	77	37	10,290	35	399	32	411	35								
		Total		209	100	30,087	100	1,269	100	1,213	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	10	5	2,474	9	82	7	95	9	3.2	2.9 ***	.24	3.0 *	.16	2.9 ***	.26	
		2	Some	36	17	6,768	23	246	20	277	24								
		3	Quite a bit	71	35	10,071	33	458	36	410	33								
		4	Very much	90	44	10,762	35	484	37	429	34								
		Total		207	100	30,075	100	1,270	100	1,211	100								
f. Working effectively with others	pgothers	1	Very little	9	4	1,474	6	93	8	54	5	3.2	3.0 *	.15	3.0 ***	.24	3.1	.12	
		2	Some	33	16	6,085	21	273	22	241	20								
		3	Quite a bit	78	38	11,257	37	470	36	467	38								
		4	Very much	88	42	11,259	37	432	34	452	37								
		Total		208	100	30,075	100	1,268	100	1,214	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

		Your seniors compared with																
		CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU	Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	Transfer / Non Res / City Large					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	9	4	3,171	12	140	12	114	10	3.1	2.8 ***	.30	2.8 ***	.32	2.8 ***	.33
		2	Some	39	18	7,058	24	293	24	313	27							
		3	Quite a bit	76	37	10,026	32	442	34	412	32							
		4	Very much	83	41	9,799	32	394	30	376	30							
		Total		207	100	30,054	100	1,269	100	1,215	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	13	7	2,767	10	136	12	101	9	3.1	2.9 **	.20	2.8 ***	.28	2.9 **	.22
		2	Some	41	19	7,181	24	332	27	322	27							
		3	Quite a bit	73	35	10,010	32	417	32	408	32							
		4	Very much	81	39	10,097	33	385	30	387	31							
		Total		208	100	30,055	100	1,270	100	1,218	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	8	2,582	9	118	10	88	8	3.1	2.9 **	.19	2.8 ***	.26	2.9 *	.17
		2	Some	37	17	7,508	25	340	27	297	25							
		3	Quite a bit	75	37	10,429	34	453	36	455	37							
		4	Very much	80	38	9,552	31	359	28	375	31							
		Total		208	100	30,071	100	1,270	100	1,215	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	15	7	3,617	13	179	15	142	13	3.0	2.7 ***	.27	2.7 ***	.34	2.7 ***	.33
		2	Some	49	23	8,157	27	356	28	357	30							
		3	Quite a bit	64	31	9,557	31	406	31	406	32							
		4	Very much	80	39	8,755	28	332	25	312	25							
		Total		208	100	30,086	100	1,273	100	1,217	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	2	1	832	3	50	5	43	4	3.4	3.2 **	.22	3.1 ***	.33	3.2 ***	.25
		2	Fair	18	9	4,043	14	185	16	159	13							
		3	Good	90	43	13,243	43	578	44	560	45							
		4	Excellent	97	47	11,989	39	456	35	455	37							
		Total		207	100	30,107	100	1,269	100	1,217	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	7	3	1,357	5	79	7	70	6	3.3	3.2 *	.14	3.1 ***	.31	3.1 **	.21
		2	Probably no	16	8	3,861	13	196	16	153	13							
		3	Probably yes	88	42	11,829	39	529	42	520	42							
		4	Definitely yes	97	47	13,168	43	464	35	478	39							
		Total		208	100	30,215	100	1,268	100	1,221	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Concord University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b													
				CU		Inclusive Transfer / Small Non Res		Inclusive Transfer / Non Res		Inclusive Transfer / Non Res / City		CU		Transfer / Small Non Res		High UG / Inclusive Transfer / Non Res		Transfer / Non Res / City Large							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																									
	covidexp	1	Very little	5	2	1,962	7	77	7	83	7	3.2													
		2	Some	33	16	6,350	22	278	23	259	22									3.0 ***	.26	3.0 ***	.26	3.0 ***	.30
		3	Quite a bit	76	37	10,832	35	432	34	451	37									△		△		△	
		4	Very much	94	45	11,073	36	485	37	426	34														
			Total	208	100	30,217	100	1,272	100	1,219	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Concord University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	Comparisons with:			Comparisons with:			Comparisons with:			
														Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	
1 a. askquest	186	2.77	2.74	2.82	2.73	.058	.003	.016	.014	.80	.86	.84	.87	186	2,920	206	.579	.447	.482	.04	-.06	.05	
b. CLaskhelp	186	2.33	2.43	2.32	2.44	.065	.003	.018	.015	.88	.92	.92	.92	82,924	2,908	4,110	.152	.863	.125	-.11	.01	-.12	
c. CLexplain	186	2.35	2.49	2.46	2.54	.059	.003	.017	.014	.80	.87	.91	.87	186	219	206	.027	.104	.003	-.15	-.11	-.21	
d. CLstudy	186	2.20	2.25	2.17	2.26	.070	.003	.019	.015	.95	.98	.97	.96	82,119	2,880	4,080	.489	.729	.377	-.05	.03	-.07	
e. CLproject	186	2.33	2.42	2.42	2.49	.066	.003	.017	.014	.90	.90	.88	.89	81,578	2,849	4,052	.187	.181	.020	-.10	-.10	-.18	
f. present	184	2.15	2.05	2.16	2.05	.063	.003	.017	.014	.86	.89	.89	.85	81,364	2,857	4,061	.139	.811	.139	.11	-.02	.11	
2 a. RIintegrate	184	2.54	2.50	2.55	2.58	.061	.003	.017	.014	.83	.88	.86	.86	79,896	2,807	3,999	.516	.862	.565	.05	-.01	-.04	
b. RISocietal	184	2.51	2.52	2.53	2.55	.064	.003	.018	.015	.87	.90	.91	.89	78,797	2,778	3,951	.975	.800	.568	.00	-.02	-.04	
c. RIDiverse	183	2.57	2.57	2.58	2.51	.069	.003	.019	.016	.93	.93	.94	.95	77,704	2,762	3,876	.923	.957	.411	.01	.00	.06	
d. RIownview	183	2.87	2.76	2.78	2.77	.060	.003	.016	.014	.81	.83	.82	.83	76,352	2,731	3,799	.089	.184	.130	.13	.10	.11	
e. RIPerspect	180	3.00	2.89	2.92	2.89	.056	.003	.016	.014	.75	.81	.80	.81	180	2,673	201	.055	.171	.045	.13	.11	.14	
f. RInewview	177	2.84	2.79	2.78	2.76	.061	.003	.017	.014	.81	.82	.82	.83	73,127	2,594	3,619	.418	.282	.199	.06	.08	.10	
g. RIconnect	176	3.03	3.00	2.98	3.01	.055	.003	.016	.013	.72	.77	.77	.75	71,907	2,556	3,558	.654	.412	.832	.03	.06	.02	
3 a. SFcareer	176	2.33	2.27	2.39	2.34	.067	.004	.019	.016	.89	.95	.93	.93	71,796	2,553	3,551	.420	.410	.817	.06	-.06	-.02	
b. SFotherwork	176	1.82	1.73	1.80	1.73	.067	.003	.020	.016	.88	.92	.96	.91	71,302	2,536	3,534	.192	.715	.191	.10	.03	.10	
c. SFdiscuss	174	2.09	1.92	1.98	1.92	.067	.003	.019	.015	.88	.92	.92	.88	70,392	2,516	3,492	.015	.123	.016	.18	.12	.19	
d. SFperform	174	2.22	2.12	2.22	2.14	.065	.003	.019	.015	.85	.89	.91	.87	70,373	2,511	3,484	.109	.987	.241	.12	.00	.09	
4 a. memorize	174	2.73	2.93	2.83	2.93	.060	.003	.017	.014	.80	.82	.83	.82	69,776	2,481	3,464	.001	.110	.002	-.25	-.13	-.24	
b. HOapply	173	2.92	2.86	2.82	2.89	.062	.003	.017	.014	.81	.83	.82	.83	69,265	2,469	3,438	.310	.140	.616	.08	.12	.04	
c. HOanalyze	173	2.82	2.84	2.83	2.84	.060	.003	.018	.015	.79	.83	.84	.85	68,304	2,442	3,383	.788	.816	.700	-.02	-.02	-.03	
d. HOevaluate	170	2.97	2.86	2.90	2.83	.058	.003	.017	.015	.76	.83	.82	.86	170	200	193	.053	.280	.022	.14	.08	.16	
e. HOform	171	2.93	2.85	2.90	2.87	.058	.003	.017	.015	.75	.83	.82	.84	171	2,410	193	.153	.617	.284	.10	.04	.08	
5 a. ETgoals	172	3.06	2.99	3.07	3.02	.058	.003	.017	.014	.76	.81	.82	.78	67,032	2,399	3,313	.275	.877	.556	.08	-.01	.05	
b. ETorganize	170	2.99	2.90	2.97	2.96	.060	.003	.019	.015	.79	.87	.91	.84	170	205	3,305	.123	.707	.667	.11	.03	.03	
c. ETexample	172	2.96	2.93	3.03	3.05	.062	.003	.018	.015	.81	.86	.87	.83	66,624	2,397	3,298	.645	.336	.184	.04	-.08	-.10	
d. ETdraftfb	171	2.99	2.76	2.92	2.79	.063	.004	.019	.016	.83	.94	.91	.92	171	202	193	.000	.278	.002	.25	.08	.22	
e. ETfeedback	171	2.96	2.65	2.77	2.63	.061	.004	.019	.016	.80	.94	.90	.92	171	204	195	.000	.005	.000	.33	.20	.36	
f. etcriteria	172	2.93	2.94	3.01	2.97	.061	.003	.018	.015	.80	.85	.85	.81	65,727	2,353	3,244	.915	.237	.515	-.01	-.09	-.05	
g. etreview	172	3.08	2.91	3.00	2.92	.057	.003	.018	.015	.75	.83	.83	.81	65,471	2,336	3,244	.007	.223	.011	.21	.10	.20	
h. etprefer	172	2.73	2.55	2.67	2.63	.067	.004	.020	.016	.88	.91	.91	.89	65,198	2,331	3,224	.012	.416	.167	.19	.06	.11	
i. etdemonstrate	171	3.05	3.06	3.09	3.10	.064	.003	.018	.015	.83	.82	.85	.80	65,003	2,330	3,225	.866	.602	.465	-.01	-.04	-.06	

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Concord University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	Comparisons with:			Comparisons with:			Comparisons with:		
															Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large
6 a. QRconclude	169	2.66	2.62	2.61	2.61	.063	.003	.019	.016	.81	.87	.87	.87	63,683	2,284	3,152	.549	.514	.500	.05	.05	.05	
b. QRproblem	168	2.47	2.37	2.42	2.36	.069	.004	.020	.017	.90	.93	.93	.91	63,316	2,268	3,150	.157	.484	.126	.11	.06	.12	
c. QRevaluate	167	2.39	2.34	2.34	2.35	.067	.004	.020	.016	.86	.90	.90	.88	62,933	2,249	3,124	.451	.504	.523	.06	.05	.05	
7 a. wrshortnum	167	7.26	5.94	6.64	7.00	.507	.022	.128	.116	6.55	5.58	5.87	6.29	167	2,253	3,123	.010	.196	.605	.24	.10	.04	
b. wrmednum	164	1.90	2.02	2.25	2.28	.280	.014	.081	.066	3.59	3.41	3.68	3.60	62,555	2,245	3,128	.653	.242	.185	-.04	-.09	-.11	
c. wrlongnum	165	.80	.94	1.03	1.10	.251	.012	.070	.056	3.22	3.03	3.21	3.03	62,617	2,250	3,126	.556	.369	.219	-.05	-.07	-.10	
— wrpages	164	48.73	47.37	52.32	54.69	6.509	.302	1.757	1.438	83.40	75.32	79.88	78.03	62,170	2,230	3,105	.818	.581	.343	.02	-.04	-.08	
8 a. DDrace	165	3.02	2.95	2.93	2.86	.068	.004	.021	.017	.87	.94	.94	.92	165	196	186	.282	.181	.021	.08	.10	.18	
b. DDeconomic	164	3.00	2.93	2.92	2.95	.068	.004	.020	.016	.87	.91	.92	.89	62,525	194	3,112	.310	.267	.448	.08	.09	.06	
c. DDreligion	165	2.89	2.87	2.85	2.90	.076	.004	.021	.017	.97	.95	.97	.95	62,508	2,243	3,105	.811	.666	.893	.02	.03	-.01	
d. DDpolitical	165	2.98	2.86	2.91	2.95	.070	.004	.021	.017	.90	.95	.96	.94	165	2,244	3,117	.096	.370	.701	.12	.07	.03	
e. ddsexorient	165	2.82	2.83	2.81	2.92	.073	.005	.024	.019	.94	.98	.99	.97	40,032	1,839	2,634	.888	.852	.214	-.01	.02	-.10	
f. ddcountry	165	2.72	2.49	2.48	2.36	.072	.005	.024	.019	.93	.98	1.00	.96	40,088	1,844	2,638	.003	.004	.000	.24	.24	.38	
9 a. LSreading	165	2.88	2.92	2.94	2.86	.058	.003	.017	.015	.75	.80	.78	.80	62,010	2,228	3,084	.478	.313	.765	-.06	-.08	.02	
b. LSnotes	165	2.95	2.92	2.89	2.93	.064	.004	.020	.016	.83	.88	.90	.89	62,017	2,230	3,094	.712	.395	.787	.03	.07	.02	
c. LSsummary	165	2.88	2.84	2.81	2.83	.064	.003	.019	.016	.82	.87	.84	.87	61,993	2,224	3,096	.586	.341	.456	.04	.08	.06	
10 challenge	163	5.35	5.33	5.33	5.42	.096	.005	.027	.023	1.22	1.29	1.23	1.25	61,630	2,214	3,075	.849	.880	.480	.01	.01	-.06	
11 a. intern ^l	161	8%	6%	7%	6%	.022	.001	.006	.005	--	--	--	--	--	--	--	.212	.452	.335	.09	.06	.07	
b. leader ^l	161	5%	9%	11%	8%	.017	.001	.007	.005	--	--	--	--	--	--	--	.088	.014	.135	-.15	-.23	-.13	
c. learncom ^l	160	5%	11%	8%	10%	.017	.001	.006	.006	--	--	--	--	--	--	--	.015	.117	.031	-.23	-.14	-.20	
d. abroad ^l	161	1%	2%	2%	2%	.006	.001	.003	.002	--	--	--	--	--	--	--	.223	.142	.283	-.12	-.16	-.11	
e. research ^l	161	2%	5%	4%	6%	.012	.001	.004	.004	--	--	--	--	--	--	--	.145	.263	.057	-.13	-.10	-.18	
f. capstone ^l	161	1%	2%	2%	2%	.008	.001	.003	.002	--	--	--	--	--	--	--	.368	.640	.574	-.08	-.04	-.05	
12 servcourse	161	1.79	1.55	1.60	1.53	.045	.003	.015	.012	.58	.68	.69	.64	161	198	182	.000	.000	.000	.35	.28	.41	
13 a. QIstudent	157	5.45	5.28	5.26	5.37	.112	.006	.032	.026	1.40	1.45	1.44	1.39	59,193	2,117	2,981	.144	.111	.506	.12	.13	.05	
b. QIadvisor	156	5.81	5.37	5.57	5.43	.109	.007	.036	.030	1.36	1.61	1.59	1.59	156	190	179	.000	.039	.001	.27	.15	.24	
c. QIfaculty	156	5.66	5.24	5.40	5.36	.101	.006	.032	.026	1.26	1.44	1.41	1.36	59,287	2,143	2,988	.000	.022	.007	.30	.19	.22	
d. QIstaff	137	5.70	5.08	5.14	5.10	.113	.007	.040	.033	1.33	1.63	1.66	1.65	137	172	160	.000	.000	.000	.38	.35	.37	
e. QIadmin	147	5.64	5.03	5.33	5.15	.114	.007	.037	.031	1.38	1.63	1.58	1.61	54,685	2,012	2,792	.000	.018	.000	.37	.20	.31	

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Concord University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	Comparisons with:			Comparisons with:			Comparisons with:			
														Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	
14 a. empstudy	158	2.98	3.04	2.93	3.03	.060	.003	.017	.014	.75	.77	.76	.75	60,184	2,164	3,017	.344	.375	.403	-.08	.07	-.07	
b. SEacademic	158	3.01	2.91	2.89	2.85	.067	.003	.019	.016	.84	.86	.87	.85	60,106	2,151	175	.116	.084	.019	.13	.14	.19	
c. SElearnsup	158	3.06	2.99	2.95	2.96	.074	.004	.021	.017	.92	.92	.93	.90	59,994	2,159	3,001	.291	.123	.164	.08	.13	.11	
d. SEdiverse	156	2.78	2.67	2.59	2.58	.072	.004	.021	.018	.90	.96	.96	.95	156	184	175	.112	.014	.007	.12	.20	.21	
e. SEsocial	157	2.96	2.83	2.78	2.86	.065	.004	.021	.017	.81	.93	.94	.91	157	190	178	.044	.007	.120	.14	.20	.12	
f. SEwellness	157	2.92	2.81	2.77	2.82	.066	.004	.020	.017	.83	.93	.91	.92	157	187	178	.102	.029	.135	.12	.17	.11	
g. SENonacad	156	2.43	2.22	2.23	2.12	.071	.004	.022	.018	.88	.98	.99	.97	59,637	2,147	2,983	.011	.015	.000	.21	.20	.32	
h. SEactivities	157	2.98	2.75	2.59	2.76	.066	.004	.022	.018	.83	.97	.97	.95	157	191	180	.001	.000	.002	.24	.41	.23	
i. SEevents	155	2.55	2.36	2.29	2.31	.076	.004	.022	.018	.94	.97	.96	.97	59,626	2,137	2,976	.014	.001	.002	.20	.27	.25	
15 a. sbmyself	157	3.27	3.21	3.14	3.20	.051	.003	.017	.013	.64	.70	.74	.69	59,622	2,145	2,990	.241	.035	.190	.09	.18	.11	
b. sbvalued	156	3.01	2.91	2.89	2.86	.057	.003	.018	.015	.71	.78	.78	.81	156	186	178	.067	.047	.009	.14	.15	.19	
c. sbcommunity	157	2.96	2.92	2.84	2.93	.056	.003	.018	.015	.71	.80	.80	.80	157	189	2,978	.433	.042	.607	.06	.15	.04	
16 a. tmprephrs	157	12.96	14.96	13.77	14.63	.583	.034	.178	.153	7.30	8.33	7.94	8.15	157	2,139	178	.001	.215	.006	-.24	-1.0	-.21	
b. tmcocurrhrs	154	6.72	4.78	5.18	4.37	.660	.028	.170	.123	8.19	6.70	7.55	6.53	153	174	164	.004	.025	.001	.29	.20	.36	
c. tmworkonhrs	157	3.33	1.98	2.22	1.76	.564	.023	.128	.097	7.06	5.53	5.70	5.16	156	172	165	.018	.055	.007	.24	.19	.30	
d. tmworkoffhrs	156	5.54	6.74	9.57	5.75	.772	.043	.265	.186	9.64	10.41	11.84	9.88	156	194	2,979	.122	.000	.797	-.12	-.34	-.02	
— tmworkhrs	156	8.79	8.68	11.79	7.49	.935	.049	.285	.205	11.68	11.86	12.71	10.90	59,137	2,141	2,972	.909	.004	.148	.01	-.24	.12	
e. tmservicehrs	156	2.80	2.14	2.23	1.73	.479	.018	.106	.076	5.98	4.48	4.73	4.02	156	171	163	.168	.241	.028	.15	.12	.26	
f. tmrelaxhrs	157	12.43	12.83	12.11	13.74	.669	.036	.197	.175	8.39	8.72	8.80	9.28	59,292	2,150	178	.564	.663	.061	-.05	.04	-.14	
g. tmcarehrs	156	3.36	2.56	3.72	2.37	.620	.027	.187	.126	7.74	6.58	8.33	6.65	156	2,130	168	.199	.601	.118	.12	-.04	.15	
h. tmcommutehrs	157	3.83	4.10	4.59	4.10	.476	.025	.148	.106	5.96	5.96	6.60	5.61	59,285	2,137	2,964	.569	.166	.564	-.05	-.11	-.05	
17 reading	156	2.55	2.45	2.59	2.29	.082	.004	.024	.020	1.03	1.07	1.07	1.06	59,134	2,130	2,961	.243	.666	.003	.09	-.04	.25	
— tmreadinghrs	156	5.53	5.87	5.97	5.27	.405	.023	.127	.097	5.05	5.51	5.64	5.16	58,852	2,119	2,960	.436	.343	.543	-.06	-.08	.05	

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Concord University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	Comparisons with:			Comparisons with:			Comparisons with:		
														Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large
18 a. pgwrite	157	2.97	2.75	2.86	2.76	.060	.004	.019	.017	.75	.89	.86	.89	157	190	181	.000	.071	.001	.25	.13	.24
b. pgspeak	156	2.83	2.61	2.73	2.58	.067	.004	.020	.018	.84	.95	.91	.95	156	2,119	178	.001	.170	.000	.24	.11	.26
c. pgthink	157	3.12	3.02	3.01	3.04	.061	.003	.019	.016	.77	.83	.84	.84	58,962	2,123	2,952	.135	.111	.251	.12	.13	.09
d. pganalyze	156	2.80	2.71	2.64	2.69	.071	.004	.021	.018	.89	.93	.93	.95	58,935	2,121	2,955	.265	.039	.192	.09	.17	.11
e. pgwork	155	2.74	2.53	2.61	2.58	.078	.004	.021	.018	.97	.97	.94	.96	58,933	2,122	2,960	.009	.117	.049	.21	.13	.16
f. pgothers	156	2.85	2.70	2.74	2.70	.070	.004	.020	.017	.88	.92	.89	.88	58,955	2,134	2,960	.048	.162	.043	.16	.12	.17
g. pgvalues	157	2.77	2.61	2.64	2.57	.075	.004	.021	.019	.94	.96	.95	.98	58,924	2,126	2,958	.034	.083	.012	.17	.14	.21
h. pgdiverse	157	2.97	2.73	2.77	2.69	.071	.004	.021	.018	.89	.95	.94	.95	157	184	176	.001	.007	.000	.25	.22	.30
i. pgprobsolve	157	2.75	2.60	2.58	2.62	.076	.004	.021	.018	.95	.95	.96	.95	58,985	2,137	2,968	.042	.033	.105	.16	.18	.13
j. pgcitizen	157	2.77	2.58	2.60	2.59	.076	.004	.021	.018	.96	.96	.96	.95	59,077	2,139	2,956	.013	.028	.020	.20	.18	.19
19 evalexp	157	3.11	3.03	3.02	3.04	.057	.003	.017	.014	.71	.76	.76	.77	59,141	2,146	2,959	.158	.126	.223	.11	.13	.10
20 sameinst	158	3.17	3.16	3.08	3.17	.064	.003	.018	.015	.81	.80	.79	.79	59,358	2,155	2,973	.838	.163	.933	.02	.12	.01
21 returnexp ^l	158	78%	88%	88%	89%	.0329	.0013	.0073	.0058	--	--	--	--	--	--	--	.000	.000	.000	-.28	-.26	-.30
22 covidexp	158	3.18	2.99	3.03	2.99	.062	.004	.021	.017	.77	.90	.94	.90	59,608	2,162	2,985	.007	.055	.009	.21	.16	.21

IPEDS: 237330

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Concord University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	Comparisons with:			Comparisons with:			Comparisons with:			
														Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	
1 a. askquest	232	3.26	3.00	3.13	2.93	.050	.003	.015	.014	.77	.89	.86	.92	96,640	3,597	269	.000	.023	.000	.30	.15	.37	
b. CLaskhelp	231	2.37	2.42	2.30	2.46	.064	.003	.017	.015	.97	.97	.99	.96	95,977	3,588	4,410	.484	.298	.190	-.05	.07	-.09	
c. CLexplain	231	2.58	2.63	2.52	2.68	.063	.003	.016	.014	.96	.93	.95	.93	95,708	3,574	4,390	.472	.353	.117	-.05	.06	-.11	
d. CLstudy	232	2.31	2.34	2.21	2.39	.073	.003	.018	.016	1.10	1.04	1.04	1.05	232	260	4,369	.693	.198	.252	-.03	.09	-.08	
e. CLproject	232	2.45	2.75	2.65	2.78	.065	.003	.017	.015	.98	.97	.96	.98	94,848	3,548	4,348	.000	.003	.000	-.31	-.20	-.33	
f. present	232	2.36	2.47	2.42	2.48	.066	.003	.016	.015	1.00	.98	.95	.94	94,551	3,552	4,348	.096	.338	.058	-.11	-.07	-.13	
2 a. RIintegrate	231	3.02	2.88	2.83	2.89	.059	.003	.016	.013	.89	.88	.90	.85	93,563	3,500	4,319	.011	.002	.019	.17	.21	.16	
b. RISocietal	231	3.05	2.73	2.73	2.78	.059	.003	.016	.014	.90	.94	.94	.91	231	3,465	4,289	.000	.000	.000	.34	.35	.30	
c. RIDiverse	229	2.97	2.58	2.60	2.55	.063	.003	.018	.016	.95	1.01	1.00	.99	229	265	4,247	.000	.000	.000	.38	.37	.42	
d. RIownview	229	3.15	2.83	2.82	2.79	.050	.003	.016	.014	.76	.87	.88	.86	230	274	263	.000	.000	.000	.36	.38	.42	
e. RIPerspect	229	3.20	2.97	2.94	2.96	.055	.003	.015	.014	.84	.85	.84	.85	89,762	3,364	4,154	.000	.000	.000	.28	.32	.29	
f. RInewview	224	3.11	2.93	2.86	2.94	.055	.003	.015	.013	.82	.83	.84	.83	88,411	3,330	4,075	.002	.000	.003	.21	.30	.21	
g. RIconnect	226	3.36	3.17	3.14	3.18	.049	.003	.014	.012	.74	.76	.77	.75	87,476	3,271	4,023	.000	.000	.000	.26	.29	.25	
3 a. SFcareer	226	2.71	2.41	2.43	2.46	.066	.003	.019	.016	.99	1.02	1.03	1.00	87,389	3,266	4,026	.000	.000	.000	.30	.27	.25	
b. SFotherwork	225	2.06	1.94	1.94	1.98	.072	.004	.019	.017	1.09	1.04	1.05	1.02	86,940	3,265	4,015	.096	.099	.259	.11	.11	.08	
c. SFdiscuss	225	2.37	2.11	2.12	2.17	.069	.003	.018	.016	1.04	.99	.98	.96	225	255	248	.000	.001	.007	.26	.25	.20	
d. SFperform	225	2.46	2.20	2.25	2.22	.067	.003	.018	.016	1.01	.96	.97	.96	225	3,230	249	.000	.002	.001	.27	.21	.25	
4 a. memorize	226	2.55	2.82	2.74	2.77	.058	.003	.016	.015	.88	.89	.90	.92	85,639	3,218	3,939	.000	.002	.000	-.31	-.22	-.24	
b. HOapply	223	3.19	3.05	3.04	3.05	.052	.003	.015	.014	.77	.83	.81	.84	85,209	3,200	3,917	.013	.009	.019	.17	.18	.16	
c. HOanalyze	222	3.12	3.02	2.98	3.00	.051	.003	.015	.014	.77	.84	.84	.85	84,319	3,160	3,871	.079	.017	.038	.12	.17	.14	
d. HOevaluate	221	3.15	2.93	2.95	2.89	.052	.003	.016	.015	.78	.88	.85	.91	84,011	3,143	257	.000	.000	.000	.25	.25	.29	
e. HOform	221	3.13	2.96	2.94	2.93	.054	.003	.015	.014	.80	.85	.84	.85	83,563	3,146	3,856	.002	.001	.001	.21	.23	.24	
5 a. ETgoals	221	3.34	3.11	3.07	3.12	.050	.003	.016	.013	.74	.82	.84	.80	83,028	3,133	3,836	.000	.000	.000	.28	.33	.27	
b. ETorganize	222	3.24	3.01	3.01	3.10	.057	.003	.017	.014	.85	.87	.89	.86	82,783	3,125	3,825	.000	.000	.019	.26	.25	.16	
c. ETexample	220	3.22	3.06	3.07	3.18	.057	.003	.016	.014	.84	.86	.88	.84	82,577	3,113	3,828	.006	.011	.413	.19	.18	.06	
d. ETdraftfb	220	3.17	2.81	2.86	2.90	.062	.003	.018	.016	.93	.98	.97	.95	82,429	3,118	3,822	.000	.000	.000	.36	.32	.28	
e. ETfeedback	220	3.12	2.80	2.88	2.79	.061	.003	.017	.016	.91	.94	.93	.95	82,043	3,097	3,807	.000	.000	.000	.34	.26	.35	
f. etcriteria	219	3.28	3.05	3.06	3.07	.055	.003	.016	.014	.81	.86	.88	.85	81,526	3,073	3,785	.000	.000	.000	.27	.26	.25	
g. etreview	220	3.19	3.03	3.06	3.08	.056	.003	.015	.014	.84	.84	.82	.85	81,270	3,077	3,765	.005	.029	.071	.19	.15	.13	
h. etprefer	217	2.97	2.70	2.77	2.80	.062	.003	.017	.015	.92	.93	.93	.91	81,074	3,061	3,753	.000	.002	.008	.29	.22	.19	
i. etdemonstrate	218	3.26	3.14	3.15	3.17	.058	.003	.015	.014	.86	.82	.82	.82	80,957	3,054	3,751	.034	.051	.147	.14	.14	.10	

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Concord University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res / City Large	Comparisons with:			Comparisons with:			Comparisons with:			
														Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	Inclusive Transfer / Small Non Res	Inclusive Transfer / Non Res	Inclusive Transfer / Non Res / City Large	
6 a. QRconclude	218	2.84	2.69	2.62	2.67	.058	.003	.017	.016	.86	.92	.91	.92	218	256	250	.011	.000	.005	.16	.24	.19	
b. QRproblem	217	2.74	2.49	2.45	2.43	.064	.003	.018	.017	.94	.98	.96	.98	79,256	3,004	3,639	.000	.000	.000	.25	.30	.31	
c. QRevaluate	216	2.67	2.47	2.42	2.42	.061	.003	.018	.016	.90	.95	.94	.95	78,920	2,990	3,611	.002	.000	.000	.21	.27	.27	
7 a. wrshortnum	215	8.49	6.86	6.87	7.85	.470	.023	.123	.115	6.89	6.38	6.50	6.67	78,713	2,995	3,582	.000	.000	.169	.26	.25	.10	
b. wrmednum	214	3.94	3.18	3.09	3.84	.320	.016	.077	.085	4.68	4.41	4.08	4.92	78,347	2,985	3,577	.012	.004	.775	.17	.20	.02	
c. wrlongnum	215	2.63	1.83	1.62	2.31	.324	.014	.063	.073	4.75	3.84	3.33	4.21	215	231	3,581	.014	.003	.295	.21	.29	.07	
— wrpages	213	94.65	72.97	69.13	88.07	7.552	.350	1.632	1.837	110.23	97.57	85.75	106.30	77,892	232	3,559	.001	.001	.382	.22	.29	.06	
8 a. DDrace	215	2.99	3.01	2.83	2.89	.065	.003	.018	.016	.96	.95	.97	.93	78,475	2,985	3,591	.673	.021	.143	-.03	.16	.10	
b. DDeconomic	216	3.04	3.00	2.87	2.96	.061	.003	.018	.015	.90	.91	.92	.88	78,288	2,974	3,586	.558	.010	.190	.04	.18	.09	
c. DDreligion	216	2.90	2.92	2.83	2.95	.065	.003	.018	.016	.96	.96	.96	.92	78,252	2,976	3,591	.759	.353	.416	-.02	.07	-.06	
d. DDpolitical	216	2.99	2.92	2.87	2.96	.064	.003	.018	.016	.93	.95	.95	.92	78,249	2,964	3,584	.262	.068	.640	.08	.13	.03	
e. ddsexorient	216	2.89	2.83	2.73	2.86	.066	.005	.020	.017	.97	.98	1.00	.95	47,313	2,655	3,183	.411	.029	.754	.06	.15	.02	
f. ddcountry	214	2.48	2.62	2.40	2.52	.071	.005	.020	.018	1.03	.99	.99	.99	47,406	2,652	3,180	.044	.245	.571	-.14	.08	-.04	
9 a. LSreading	215	3.24	3.04	3.02	2.97	.052	.003	.016	.015	.76	.83	.82	.85	77,819	2,960	3,559	.000	.000	.000	.24	.27	.32	
b. LSnotes	213	3.02	2.93	2.89	2.90	.061	.003	.018	.016	.90	.92	.95	.93	77,710	250	242	.185	.055	.063	.09	.13	.13	
c. LSsummary	215	3.06	2.92	2.90	2.88	.055	.003	.017	.016	.80	.89	.89	.91	216	258	251	.015	.008	.002	.15	.17	.19	
10 challenge	215	5.78	5.50	5.50	5.49	.088	.005	.027	.024	1.29	1.39	1.39	1.36	216	255	3,516	.001	.002	.002	.21	.20	.22	
11 a. intern ^l	215	51%	44%	49%	50%	.0342	.0018	.0096	.0087	--	--	--	--	--	--	--	.055	.652	.793	.13	.03	.02	
b. leader ^l	215	32%	31%	30%	34%	.0317	.0017	.0088	.0082	--	--	--	--	--	--	--	.839	.568	.546	.01	.04	-.04	
c. learncom ^l	214	20%	22%	22%	21%	.0273	.0015	.0080	.0071	--	--	--	--	--	--	--	.497	.456	.678	-.05	-.05	-.03	
d. abroad ^l	212	2%	7%	5%	6%	.0105	.0009	.0041	.0042	--	--	--	--	--	--	--	.005	.113	.024	-.24	-.13	-.19	
e. research ^l	214	24%	21%	21%	27%	.0294	.0015	.0079	.0078	--	--	--	--	--	--	--	.268	.292	.364	.07	.07	-.07	
f. capstone ^l	214	59%	43%	45%	65%	.0337	.0018	.0095	.0083	--	--	--	--	--	--	--	.000	.000	.077	.32	.28	-.12	
12 servcourse	212	1.92	1.72	1.78	1.70	.048	.003	.014	.013	.70	.74	.75	.71	213	251	241	.000	.008	.000	.27	.18	.30	
13 a. QIstudent	205	5.79	5.59	5.54	5.64	.083	.005	.027	.023	1.19	1.38	1.40	1.32	205	250	3,393	.017	.005	.128	.15	.18	.11	
b. QIadvisor	203	5.96	5.26	5.44	5.26	.106	.006	.034	.032	1.51	1.78	1.76	1.80	204	246	240	.000	.000	.000	.39	.30	.39	
c. QIfaculty	207	6.03	5.44	5.49	5.51	.077	.005	.028	.024	1.11	1.45	1.45	1.37	208	264	248	.000	.000	.000	.41	.38	.38	
d. QIstaff	165	5.75	5.03	5.07	4.99	.124	.007	.040	.033	1.59	1.75	1.78	1.69	60,498	200	2,804	.000	.000	.000	.41	.39	.45	
e. QIadmin	203	5.59	5.01	5.27	5.09	.102	.007	.033	.029	1.45	1.74	1.67	1.59	203	247	3,232	.000	.003	.000	.33	.19	.31	

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Concord University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e					
	CU		High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res
14 a. empstudy	210	3.07	3.11	3.09	3.09	.048	.003	.015	.014	.69	.78	.77	.78	211	252	245	.383	.769	.670	-.05	-.02	-.03				
b. SEacademic	212	3.12	2.87	2.85	2.78	.054	.003	.017	.015	.79	.88	.89	.88	212	255	246	.000	.000	.000	.29	.30	.40				
c. SElearnsup	211	2.91	2.84	2.82	2.74	.067	.003	.018	.016	.97	.96	.95	.92	75,867	2,883	3,465	.261	.159	.008	.08	.10	.19				
d. SEdiverse	212	2.74	2.63	2.60	2.53	.069	.004	.019	.017	1.00	1.00	.99	.98	75,738	2,876	3,451	.111	.054	.002	.11	.14	.22				
e. SEsocial	212	2.90	2.82	2.72	2.82	.062	.003	.019	.016	.90	.93	.96	.92	75,671	251	3,448	.184	.005	.189	.09	.19	.09				
f. SEwellness	211	2.85	2.75	2.63	2.58	.065	.004	.019	.017	.95	.96	1.00	.99	75,643	248	240	.136	.002	.000	.10	.21	.27				
g. SENonacad	209	2.30	2.10	2.09	1.99	.070	.004	.020	.018	1.01	1.01	1.06	1.01	75,524	2,862	3,430	.005	.006	.000	.19	.20	.31				
h. SEactivities	210	2.79	2.67	2.47	2.77	.064	.004	.020	.017	.93	1.00	1.04	.98	210	251	240	.055	.000	.766	.12	.31	.02				
i. SEevents	208	2.42	2.33	2.26	2.21	.065	.004	.020	.017	.94	.99	1.01	.97	75,400	2,865	3,431	.147	.023	.002	.10	.16	.22				
15 a. sbmyself	208	3.40	3.29	3.24	3.33	.046	.003	.014	.012	.67	.73	.71	.70	75,395	2,880	3,432	.026	.001	.136	.15	.23	.11				
b. sbvalued	209	3.08	2.89	2.85	2.81	.056	.003	.017	.016	.81	.87	.88	.88	75,292	248	242	.002	.000	.000	.21	.26	.31				
c. sbcommunity	209	3.11	2.93	2.84	2.95	.057	.003	.017	.015	.83	.85	.86	.86	75,356	2,879	3,430	.003	.000	.010	.20	.31	.18				
16 a. tmprephrs	209	14.33	15.67	15.30	15.47	.578	.033	.174	.159	8.36	8.99	8.97	8.99	210	2,858	3,421	.022	.131	.073	-.15	-.11	-.13				
b. tmcocurrhrs	209	6.14	4.45	4.34	4.93	.608	.025	.140	.128	8.79	6.83	7.23	7.27	209	231	227	.006	.004	.054	.25	.24	.16				
c. tmworkonhrs	208	4.81	2.89	2.73	3.16	.606	.025	.124	.120	8.75	6.72	6.40	6.79	208	225	224	.002	.001	.008	.29	.32	.24				
d. tmworkoffhrs	208	14.33	13.28	16.85	11.06	.993	.049	.269	.225	14.33	13.30	13.86	12.77	208	2,859	229	.292	.012	.002	.08	-.18	.25				
— tmworkhrs	207	19.02	16.14	19.57	14.22	.991	.050	.263	.232	14.27	13.74	13.54	13.15	74,876	2,848	229	.003	.575	.000	.21	-.04	.36				
e. tmservicehrs	209	3.70	3.01	3.02	2.73	.435	.021	.113	.094	6.29	5.65	5.84	5.30	74,954	2,857	228	.077	.108	.030	.12	.12	.18				
f. tmrelaxhrs	209	9.81	11.36	10.36	12.29	.548	.031	.161	.150	7.93	8.47	8.30	8.51	75,062	2,858	3,417	.008	.355	.000	-.18	-.07	-.29				
g. tmcarehrs	208	6.31	5.86	8.20	4.01	.802	.039	.243	.161	11.58	10.80	12.50	9.11	74,967	247	225	.552	.025	.005	.04	-.15	.25				
h. tmcommutehrs	209	2.98	4.59	4.28	4.43	.339	.022	.123	.093	4.91	6.05	6.31	5.27	210	266	3,427	.000	.000	.000	-.27	-.21	-.28				
17 reading	208	2.76	2.66	2.74	2.45	.075	.004	.022	.020	1.08	1.18	1.14	1.13	209	2,849	3,415	.157	.766	.000	.09	.02	.27				
— tmreadinghrs	208	6.67	6.88	7.17	5.99	.395	.023	.129	.101	5.70	6.37	6.63	5.71	74,526	2,835	3,395	.630	.286	.095	-.03	-.08	.12				

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Concord University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	CU		CU	High UG / Inclusive Transfer / Small Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res	High UG / Inclusive Transfer / Non Res
18 a. pgwrite	208		3.27	3.01	3.01	3.02	.055	.003	.017	.015	.79	.90	.89	.87	74,934	2,844	3,425	.000	.000	.000	.28	.29	.29
b. pgspeak	209		3.18	2.93	2.86	2.91	.056	.003	.018	.017	.81	.93	.94	.94	210	255	247	.000	.000	.000	.27	.34	.28
c. pgthink	209		3.42	3.28	3.23	3.32	.050	.003	.016	.014	.72	.80	.81	.80	74,900	2,841	3,422	.012	.002	.087	.17	.23	.12
d. pganalyze	209		3.02	2.96	2.87	2.91	.064	.003	.019	.017	.93	.95	.97	.97	74,853	2,837	3,411	.378	.029	.133	.06	.16	.11
e. pgwork	207		3.18	2.94	3.03	2.92	.061	.004	.018	.017	.87	.97	.93	.97	74,838	2,837	3,407	.000	.032	.000	.24	.16	.26
f. pgothers	208		3.18	3.05	2.95	3.08	.059	.003	.018	.015	.85	.89	.94	.87	74,847	2,836	3,414	.033	.001	.093	.15	.24	.12
g. pgvalues	207		3.14	2.84	2.83	2.82	.060	.004	.019	.017	.86	1.00	1.00	.98	208	252	242	.000	.000	.000	.30	.32	.33
h. pgdiverse	208		3.07	2.87	2.80	2.86	.064	.004	.019	.017	.92	.99	.99	.97	208	247	238	.002	.000	.002	.20	.28	.22
i. pgprobsolve	208		3.06	2.87	2.81	2.90	.065	.004	.019	.016	.93	.96	.95	.93	74,830	2,838	3,420	.006	.000	.020	.19	.26	.17
j. pgcitizen	208		3.01	2.74	2.67	2.69	.066	.004	.020	.017	.96	1.01	1.02	.99	208	246	237	.000	.000	.000	.27	.34	.33
19 evalexp	207		3.36	3.19	3.09	3.16	.047	.003	.016	.014	.68	.79	.84	.80	74,950	2,834	3,428	.002	.000	.000	.22	.33	.25
20 sameinst	208		3.33	3.20	3.05	3.14	.053	.003	.017	.015	.76	.85	.89	.86	75,235	2,837	3,439	.041	.000	.003	.14	.31	.21
21 covidexp	208		3.24	3.00	3.00	2.97	.056	.003	.018	.016	.81	.93	.93	.93	75,222	2,837	3,419	.000	.000	.000	.26	.26	.30

IPEDS: 237330

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."