



CONCORD COLLEGE
ATHENS, WEST VIRGINIA 24712

THE PRESIDENT

December 11, 1991

Dr. Charles Polk
President
College of West Virginia
Beckley, WV 25801

Dear Charles:

This is in answer to your request through Ms. Lana Anderson for a statement of our questions regarding procedures in articulating your new academic programs for purposes of possible transfer of credits within those programs to Concord College. We were, at the time your institution launched a number of new programs and requested approval for four-year status, deeply involved in reaffirming the articulation agreement in place since 1984 between Concord College and Beckley College. The volume of new courses and programs at your institution, several of which are still in the design process, means that it will take considerable time and work to affect a new transfer agreement. I have instructed my staff to cooperate in every way with your staff in the review of new offerings and their transferability of this institution.

There are some working principles involved in the process at this point:

1. The previous articulation agreement between Concord College and Beckley College is in full effect until modified by either institution. Previously articulated programs and courses are transferable between the two institutions as per that agreement and will not be changed except by the usual process.
2. All new courses and programs added to the College of West Virginia curriculum must, in order to assure transferability and application to degree programs at Concord College, be approved by both institutions by the usual articulation process.
3. We understand that the College of West Virginia is approved to offer six new baccalaureate programs which will then be subject to an accreditation site visit in 1992-93 along with all other accreditation elements involved in a comprehensive evaluation.

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4. At this time, transferability is governed by existing board policy bulletins and administrative bulletins which, in our judgment, limit the maximum transfer hours to "no more than 72 hours" as per your community college status in effect until the beginning of this present academic year.

These are the general principles with which we approach articulation of new programs. As you know, this raises a number of questions:

1. Are the six new baccalaureate programs simply approved to be developed and offered, subject to a comprehensive evaluation visit by NCA, or should, in your view, these new programs be treated as "accredited"? As you know, North Central does not accredit programs, but rather accredits institutions, including all programs and sites. Each institution receiving transfer credit must determine how well the credits offered for transfer fit the curriculum the student wishes to pursue.
2. Do you understand that the transfer of credits from any institution must be governed by current Board of Directors policies affecting academic courses and program offerings at all institutions in the system? Current freshman placement in basic skills areas, for example, prevents students from taking college level mathematics and English courses until they have satisfied basic skill requirements. Failure to meet these standards would make the college level course that they took nontransferable.

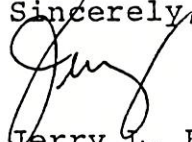
Your answers to these questions as well as any other questions you may have about the articulation process would be most helpful. It would also facilitate the articulation process if you were to provide Concord College with a copy of the North Central Association's "Statement of Affiliation Status" by which your approval to offer these new programs has been clearly stated.

I do hope that two institutions with such a long history of excellent working relationships and clear articulation of points

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of agreement and differences can continue to work together at that professional level.

Sincerely,



Jerry L. Beasley

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cc: Chancellor Paul Marion