

Concord University – MSW Advanced Standing

Evaluation of Student in Field Practicum

Semester 1

Semester 2

Final

Name of Intern _____

Date _____

Instructions for Rating Interns on the 9 Competencies in the First Part of the Evaluation:

The standard by which an intern is to be compared is that of an advanced-level MSW social worker. The 10 competencies that are specified in this evaluation form are those established by our national accrediting organization (the Council on Social Work Education). Under each competency statement are several items that we ask that you rate according to the following criteria.

5 - The intern has excelled in this area

4 - The intern is functioning above expectations for interns in this area

3 - The intern has met the expectations for interns in this area

2 - The intern has not as yet met the expectations in this area, but there is hope that the intern will meet the expectations in the near future

1 - The intern has not met the expectations in this area, and there is not much hope that the intern will meet the expectations in this area in the near future

n/a - Not applicable, as the intern has not had the opportunity to demonstrate competence in this area

Comments may be made under any competency statement, if desired. Please be sure to indicate those areas in which you think the intern is particularly strong and those areas that need improvement.

This evaluation is intended to give the intern feedback about her or his performance. The agency supervisor's rating of these items will not directly be used to calculate the grade that is given to the intern. The field Director has the responsibility of assigning the grade for the course.

If you prefer to use another evaluation system **in addition** to this form to evaluate a student's performance, please discuss this with the faculty supervisor.

Competence #1: Intern demonstrate ethical and professional behavior							
AP 1	Demonstrate and preserve professional roles and boundaries in rural settings.	1	2	3	4	5	N/A
AP 2	Understand the perspectives and values of social work in relation to working effectively with the other disciplines in rural practice.	1	2	3	4	5	N/A
AP 3	Apply ethical decision making skills in rural settings with special focus on dual relationships and access to services.	1	2	3	4	5	N/A
AP 4	Apply ethical decision making skills to address the use of technology in rural setting.	1	2	3	4	5	N/A

Comments:

Competence #2: Intern engage diversity and difference in practice							
AP 5	Recognize and understand the experience of isolation of minority groups in rural settings.	1	2	3	4	5	N/A
AP 6	Engage in self-reflection about and address personal biases and values as they related to rural populations and settings.	1	2	3	4	5	N/A

Comments:

Competence #3: Intern advance human rights and social, economic, and environmental justice.							
AP 7	Understand, analyze, and implement strategies to address forms of rural oppression.	1	2	3	4	5	N/A
AP 8	Advocate for human rights, and social, environmental and economic justice in rural settings (such as poverty, health care, education, and the rights of local populations including minorities).	1	2	3	4	5	N/A

Comments:

Competence #4: Intern engage in practice-informed research and research-informed practice.							
AP 9	Identify, evaluate, and select rural practice strategies.	1	2	3	4	5	N/A
AP 10	Promote and participate in the use of research to improve the effectiveness of rural practice.	1	2	3	4	5	N/A

Comments:

Competence #5: Intern engage in policy practice.							
AP 11	Analyze, formulate, and advocate for policies that enhance social well-being, service delivery, and access in rural settings.	1	2	3	4	5	N/A
AP 12	Communicate and collaborate with stakeholders and professionals the implications of policy and policy changes in rural practice.	1	2	3	4	5	N/A
AP 13	Apply knowledge of strengths and issues of rural settings and populations to social work policy practice.	1	2	3	4	5	N/A

Comments:

Competence #6: Intern engages individuals, families, groups, organizations, and communities.							
AP 14	Apply theories of human behavior and the social environment to rural practice.	1	2	3	4	5	N/A
AP 15	Explain the stigma, risk, and benefits to clients of seeking or not seeking services in a rural setting.	1	2	3	4	5	N/A
AP 16	Establish a culturally responsive therapeutic relationship that addresses unique issues associated with rural practice.	1	2	3	4	5	N/A
AP 17	Coordinate formal and informal networks to promote sustained client well-being in rural communities.	1	2	3	4	5	N/A
AP 18	Apply knowledge of practice within the rural context for the development of service systems.	1	2	3	4	5	N/A

Comments:

Competence #7: Intern assess individuals, families, groups, organizations, and communities							
AP 19	Use multidimensional, bio-psychosocial, spiritual, and community assessment tools in a rural practice environment.	1	2	3	4	5	N/A
AP 20	Use empathy, cultural responsiveness, geographical awareness and other interpersonal skills to complete assessment.	1	2	3	4	5	N/A

Comments:

Competence #8: Intern intervene with individuals, families, groups, organizations, and communities							
AP 21	Understand and utilize the uniqueness of rural environments and its resultant effect of rural behavior.	1	2	3	4	5	N/A
AP 22	Critically evaluate, select, and apply best practices and evidence based interventions in rural settings.	1	2	3	4	5	N/A
AP 23	Develop and implement collaborative multidisciplinary strategies for rural practice.	1	2	3	4	5	N/A

Comments:

Competence #9: Intern evaluate practice with individuals, families, groups, organizations, and communities.							
AP 24	Evaluate the process and outcomes of rural practice to contribute to the development of best practice interventions for rural practice.	1	2	3	4	5	N/A
AP 25	Contribute to the knowledge base of the social work profession through rural practice based research.	1	2	3	4	5	N/A

Comments:

Overall Evaluation at MIDTERM:

Please check one of the following at the midterm evaluation. At the final evaluation do NOT complete this section.

- This intern is excelling in field placement by performing above expectations for interns.
- This intern is meeting the expectations of a field placement intern.
- This intern is functioning somewhat below the expectations of a field placement intern.
- There is a question whether this intern will be ready for beginning level social work practice by the end of placement.
- This intern is functioning below the expectations of a field placement intern. There is considerable concern that this intern will not be ready for beginning level social work practice by the end of placement. This intern should perhaps be encouraged to pursue another major.

Comments/elaboration:

FINAL OVERALL EVALUATION:

Please check one of the following at the final evaluation. At the midterm evaluation do NOT complete this section.

- _____ This intern has excelled in field placement by performing above expectations for interns. If an appropriate position were open at this agency, for a beginning level social worker, this intern would be considered among the top candidates for this position.
- _____ This intern has met the expectations of the field placement. This intern is ready for beginning level social work practice.
- _____ This intern is not yet ready for beginning level social work practice.
- _____ This intern is not yet ready for beginning level social work practice, and has demonstrated serious problems in performance, and perhaps should be encouraged to pursue another major.

Comments/elaboration:

Signature of Agency Field Instructor _____

Agency _____

Date _____

The following section should be completed by the intern:

My agency supervisor and field director have discussed this evaluation with me, and I have received a copy. My agreement or disagreement follows:

I agree with the evaluation

I do not agree with evaluation

Intern's Signature _____

Date _____

If the intern disagrees with the evaluation she/he should state that disagreement in writing and submit a copy to both the agency supervisor and the field director. A meeting between the student, agency supervisor, and field director should then be held to discuss the disagreement.