

# Field Instructor Assessment of Field Placement Program

## Social Work Program Concord University

Evaluation is an essential part of program development. The Social Work Field Instruction Program is an important component of our program. We are asking that you participate in the evaluation form providing feedback on your experience with our Field Program and with your Faculty Liaison, the official representative of the Concord University Social Work Program.

A sub-committee of the Social Work Program Advisory Committee will evaluate the evaluation forms, with a summary report going to the Coordinator of the Field Program and to the Social Work Program Director.

Field Instructor \_\_\_\_\_

Agency \_\_\_\_\_

Faculty Liaison \_\_\_\_\_

Date \_\_\_\_\_

**Please circle the number using the following scale which reflects your evaluation of the structures and procedures of the Concord University Social Work Field Placement Program. Circle N/A if you have no opinion or lack sufficient data to form an opinion.**

### Part I

| Scale   | Not<br>Applicable | Very<br>Dissatisfied | Dissatisfied | Sometimes | Satisfied | Very<br>Satisfied |
|---|-------------------|----------------------|--------------|-----------|-----------|-------------------|
| 1. Process by which your agency was selected as a placement site.         |                   | 1                    | 2            | 3         | 4         | 5                 |
| 2. Manner in which the student was selected for placement in your agency. |                   | 1                    | 2            | 3         | 4         | 5                 |
| 3. Level of which student was prepared for placement.                     |                   | 1                    | 2            | 3         | 4         | 5                 |

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| 4. Method by which you were contacted by the University.   | 1 | 2 | 3 | 4 | 5 |
| 5. Method for tracking student progress during placement   | 1 | 2 | 3 | 4 | 5 |
| 6. Method for evaluating student performance in placement  | 1 | 2 | 3 | 4 | 5 |
| 7. Method of conducting placement as a block for one full semester   | 1 | 2 | 3 | 4 | 5 |
| 8. Adequacy of field manual and other support materials  | 1 | 2 | 3 | 4 | 5 |
| 9. Orientation provided for field instructors prior to student coming on site for placement                  | 1 | 2 | 3 | 4 | 5 |
| 10. Opportunity for the field instructor and other agency staff to have input into the overall field program | 1 | 2 | 3 | 4 | 5 |



Suggestions for improvement:

---



---



---



---



---



---



---



---



---



---



