INITIAL LICENSURE WVTPA: 2021-2022 COMPLETERS
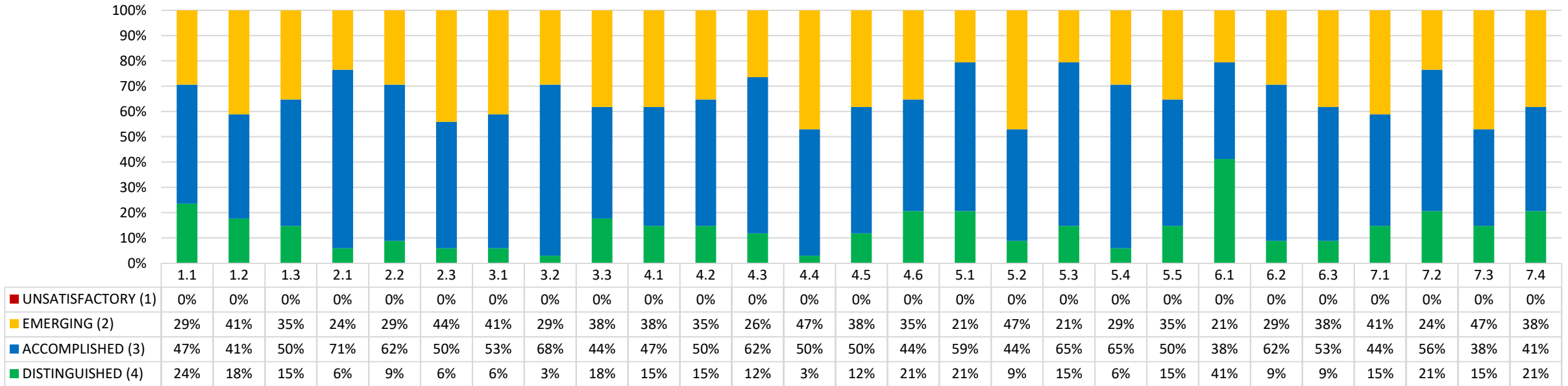
	Task 1: Contextual Factors			Task 2: Standards and Goals			Task 3: Assessment Plan			Task 4: Design for Instruction						Task 5: Implementation and Reflection on Daily Instruction					Task 6: Impact on Student Learning			Task 7: Reflection and Self-Evaluation			
	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	4.3	4.4	4.5	4.6	5.1	5.2	5.3	5.4	5.5	6.1	6.2	6.3	7.1	7.2	7.3	7.4
ALL COMPLETERS (N=34)																											
AVERAGE SCORE	2.94	2.76	2.79	2.82	2.79	2.62	2.65	2.74	2.79	2.76	2.79	2.85	2.56	2.74	2.85	3.00	2.62	2.94	2.76	2.79	3.21	2.79	2.71	2.74	2.97	2.68	2.82
DISTINGUISHED (4)	24%	18%	15%	6%	9%	6%	6%	3%	18%	15%	15%	12%	3%	12%	21%	21%	9%	15%	6%	15%	41%	9%	9%	15%	21%	15%	21%
ACCOMPLISHED (3)	47%	41%	50%	71%	62%	50%	53%	68%	44%	47%	50%	62%	50%	50%	44%	59%	44%	65%	65%	50%	38%	62%	53%	44%	56%	38%	41%
EMERGING (2)	29%	41%	35%	24%	29%	44%	41%	29%	38%	38%	35%	26%	47%	38%	35%	21%	47%	21%	29%	35%	21%	29%	38%	41%	24%	47%	38%
UNSATISFACTORY (1)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ELEMENTARY (N=23)																											
AVERAGE SCORE	2.83	2.70	2.65	2.74	2.78	2.57	2.57	2.78	2.65	2.74	2.78	2.78	2.52	2.74	2.78	2.91	2.57	2.78	2.74	2.70	3.13	2.83	2.74	2.70	3.00	2.65	2.87
DISTINGUISHED (4)	17%	13%	4%	0%	4%	0%	4%	4%	9%	13%	13%	13%	0%	9%	17%	17%	9%	4%	4%	9%	35%	13%	13%	13%	22%	13%	17%
ACCOMPLISHED (3)	48%	43%	57%	74%	70%	57%	48%	70%	48%	48%	52%	52%	52%	57%	43%	57%	39%	70%	65%	52%	43%	57%	48%	43%	57%	39%	52%
EMERGING (2)	35%	43%	39%	26%	26%	43%	48%	26%	43%	39%	35%	35%	48%	35%	39%	26%	52%	26%	30%	39%	22%	30%	39%	43%	22%	48%	30%
UNSATISFACTORY (1)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
SPECIAL EDUCATION (N=2)																											
AVERAGE SCORE	4.00	3.50	4.00	4.00	4.00	3.50	3.50	3.00	4.00	3.50	3.50	3.50	3.50	4.00	4.00	4.00	3.00	3.50	3.00	3.50	4.00	3.00	3.00	3.50	3.50	3.50	4.00
DISTINGUISHED (4)	100%	50%	100%	100%	100%	50%	50%	0%	100%	50%	50%	50%	50%	100%	100%	100%	0%	50%	0%	50%	100%	0%	0%	50%	50%	50%	100%
ACCOMPLISHED (3)	0%	50%	0%	0%	0%	50%	50%	100%	0%	50%	50%	50%	50%	0%	0%	0%	100%	50%	100%	50%	0%	100%	100%	50%	50%	50%	0%
EMERGING (2)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
UNSATISFACTORY (1)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
SECONDARY: Undergraduate & Master of Arts in Teaching (N=9)																											
AVERAGE SCORE	3.00	2.78	2.89	2.78	2.56	2.56	2.67	2.56	2.89	2.67	2.67	2.89	2.44	2.44	2.78	3.00	2.67	3.22	2.78	2.89	3.22	2.67	2.56	2.67	2.78	2.56	2.44
DISTINGUISHED (4)	22%	22%	22%	0%	0%	11%	0%	0%	22%	11%	11%	0%	0%	0%	11%	11%	11%	33%	11%	22%	44%	0%	0%	11%	11%	11%	11%
ACCOMPLISHED (3)	56%	33%	44%	78%	56%	33%	67%	56%	44%	44%	44%	89%	44%	44%	56%	78%	44%	56%	56%	44%	33%	67%	56%	44%	56%	33%	22%
EMERGING (2)	22%	44%	33%	22%	44%	56%	33%	44%	33%	44%	44%	11%	56%	56%	33%	11%	44%	11%	33%	33%	22%	33%	44%	44%	33%	56%	67%
UNSATISFACTORY (1)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Task	Criterion
Task 1: Contextual Factors	1.1 Implications of Community, School, & Family Factors WVPTS 2A, InTASC 2, CAEP 1.1
	1.2 Implications of the Classroom Factors WVPTS 2F, InTASC 3, CAEP 1.1
	1.3 Implications of Individual Student Factors WVPTS 2A, InTASC 1, CAEP 1.1
Task 2: Standards and Goals	2.1 Alignment of Standards and Learning Goals WVPTS 1C InTASC 7, CAEP 1.1
	2.2 Learning Goals WVPTS 1C, InTASC 7, CAEP 1.1
	2.3 Anticipated Student Challenges WVPTS 2A, InTASC 1, CAEP 1.1
Task 3: Assessment Plan	3.1 Alignment with Learning Goals WVPTS 1E, InTASC 6, CAEP 1.1
	3.2 Assessment Criteria/ Technical Soundness WVPTS 1E, InTASC 6, CAEP 1.1
	3.3 Balance of Assessments WVPTS 3E, InTASC 6, CAEP 1.1
Task 4: Design for Instruction	4.1 Factors in Planning WVPTS 1A, InTASC 4, CAEP 1.1
	4.2 Consultation WVPTS 4B, InTASC 10, CAEP 1.1
	4.3 Instructional Strategies WVPTS 1D, InTASC 5, CAEP 1.1
	4.4 Rationale for Instructional Strategies WVPTS 1C, InTASC 7, CAEP 1.1
	4.5 Learning Resources (including technology) WVPTS 2D, InTASC 3, CAEP 1.1
	4.6 Differentiated Instruction WVPTS 3F, InTASC 2, CAEP 1.1
Task 5: Implementation and Reflection on Daily Instruction	5.1 Classroom Set-up and Organization WVPTS 2B, InTASC 3, CAEP 1.1
	5.2 Classroom and Behavior Management WVPTS 2E, InTASC 3, CAEP 1.1
	5.3 Flexibility WVPTS 3F, InTASC 2, CAEP 1.1
	5.4 Questioning Strategies WVPTS 3C, InTASC 5, CAEP 1.1
	5.5 Student Engagement WVPTS 2C, InTASC 5, CAEP 1.1
Task 6: Impact on Student Learning	6.1 Clarity and Representation of Evidence WVPTS 1E, InTASC 6, CAEP 1.1
	6.2 Interpretation of Data WVPTS 3E, InTASC 6, CAEP 1.1
	6.3 Evidence of Impact WVPTS 3E, InTASC 6, CAEP 1.1
Task 7: Reflection and Self-Evaluation	7.1 Insights on Teaching and Learning WVPTS 4D, InTASC 10, CAEP 1.1
	7.2 Professional Collaborative Practice WVPTS 4B, InTASC 10, CAEP 1.1
	7.3 Implications for Future Teaching WVPTS 4C, InTASC 9, CAEP 1.1
	7.4 Professional Growth WVPTS 4A, InTASC 9, CAEP 1.1

WVTPA Score Breakdown: Percentage of candidates that scored indicator level

	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	4.3	4.4	4.5	4.6	5.1	5.2	5.3	5.4	5.5	6.1	6.2	6.3	7.1	7.2	7.3	7.4
■ UNSATISFACTORY (1)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
■ EMERGING (2)	29%	41%	35%	24%	29%	44%	41%	29%	38%	38%	35%	26%	47%	38%	35%	21%	47%	21%	29%	35%	21%	29%	38%	41%	24%	47%	38%
■ ACCOMPLISHED (3)	47%	41%	50%	71%	62%	50%	53%	68%	44%	47%	50%	62%	50%	50%	44%	59%	44%	65%	65%	50%	38%	62%	53%	44%	56%	38%	41%
■ DISTINGUISHED (4)	24%	18%	15%	6%	9%	6%	6%	3%	18%	15%	15%	12%	3%	12%	21%	21%	9%	15%	6%	15%	41%	9%	9%	15%	21%	15%	21%

WVTA Average Score per Rubric Item: 2022-2023 Completers

	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	4.3	4.4	4.5	4.6	5.1	5.2	5.3	5.4	5.5	6.1	6.2	6.3	7.1	7.2	7.3	7.4
■ ALL	2.94	2.76	2.79	2.82	2.79	2.62	2.65	2.74	2.79	2.76	2.79	2.85	2.56	2.74	2.85	3.00	2.62	2.94	2.76	2.79	3.21	2.79	2.71	2.74	2.97	2.68	2.82
■ ELEM	2.83	2.70	2.65	2.74	2.78	2.57	2.57	2.78	2.65	2.74	2.78	2.78	2.52	2.74	2.78	2.91	2.57	2.78	2.74	2.70	3.13	2.83	2.74	2.70	3.00	2.65	2.87
■ SPED	4.00	3.50	4.00	4.00	4.00	3.50	3.50	3.00	4.00	3.50	3.50	3.50	3.50	4.00	4.00	4.00	3.00	3.50	3.00	3.50	4.00	3.00	3.00	3.50	3.50	3.50	4.00
■ SEC	3.00	2.78	2.89	2.78	2.56	2.56	2.67	2.56	2.89	2.67	2.67	2.89	2.44	2.44	2.78	3.00	2.67	3.22	2.78	2.89	3.22	2.67	2.56	2.67	2.78	2.56	2.44